



CLAVES

FONÉTICAS-VISUALES

Articulación & Fonología

CLAVES FONÉTICAS-VISUALES: COLOREA Y DIBUJA
 Instrucciones: Colorea la lámina del fonema y dibuja al concepto de una palabra que tenga este fonema. Luego, verbaliza el fonema y la palabra 10 veces. Marca en los escuchados o según corresponda.

Oclusivo - Bilabial - Sordo

/p/

CLAVES FONÉTICAS-VISUALES: FONEMA x 10
 Instrucciones: Imita y produce el fonema 10 veces. Utiliza 'Dir-A-Dir' para marcar cada producción en los círculos.

/p/

CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CVCV
 Instrucciones: Escoge las tarjetas 2,3,4,5,6 de los 2 fonemas a trabajar y colócalas sobre los espacios provistos. Luego, pide al participante que copie consonante-vocal 2 veces (CVCV) y verbalice la secuencia. Utiliza la hoja de escritura incluida para escribir las secuencias.

cvcv

FONEMA /p/:

/a/

/e/

/i/

CLAVES FONÉTICAS-VISUALES: TRAZA Y VERBALIZA
 Instrucciones: Observa las láminas de cada sílaba consonante-vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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CLAVES FONÉTICAS-VISUALES: TRAZA Y VERBALIZA
 Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza 'Dir-A-Dir' para marcar cada verbalización en los círculos con las láminas. Trazo las líneas con lápiz, crayón o marcador.

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Fricativo - Alveolar - Sordo

/s/

CLAVES FONÉTICAS-VISUALES: MARCA Y VERBALIZA
 Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayón o marcador para marcar cada verbalización en las líneas provistas.

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CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CV
 Instrucciones: Practica la verbalización de la sílaba consonante-vocal (CV) de cada fonema. Utiliza 'Dir-A-Dir' para marcar cada verbalización en los círculos con las láminas.

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CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV
 Instrucciones: Si el niño es el participante, pide que escuche, imite y marque la lámina de la sílaba (CV) producida. Si el niño es el maestro, ve la lámina al participante que escuche, imite y marque la lámina de la sílaba (CV) producida. Marca en los escuchados o según corresponda. Utiliza 'Dir-A-Dir' para marcar cada respuesta.

/p/

/a/ /e/ /i/ /o/ /u/

IMPRIMIBLES: Color + B/N

**A
CONTINUAR
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DE
VALOR**



**NO
COMPARTA
ESTE
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↓ **¡GRACIAS POR APOYAR Y RESPETAR MI ESFUERZO Y TRABAJO!** ↓

TÉRMINOS Y CONDICIONES DE USO

- Los derechos de autor de este recurso corresponden a *©Mi Patóloga del Habla* por Zoan Gutiérrez-Ruiz, M.S., CCC-SLP
- Este recurso es para **USO INDIVIDUAL**, por lo que el contenido del mismo es exclusivamente para beneficio de usted y sus participantes.
- Usted ha accedido y descargado **UNA LICENCIA DE USO**, por lo que **ESTÁ PROHIBIDO COMPARTIR IMPRESO, DIGITAL O EMAIL**.
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- Si usted desea que otro colega utilice el recurso, **DEBERÁ REFERIR AL COLEGA A NUESTRO SITIO WEB PARA QUE ACCESE Y DESCARGUE EL RECURSO**.
- Ante dudas o preguntas, escríbanos: info@mipatologadelhabla.com

¡GRACIAS POR ESCOGER *Mi Patóloga del Habla* !

 ¡Hola, soy *Zoan* , Patóloga del Habla-Lenguaje Certificada y Bilingüe!

- He tenido la oportunidad de trabajar en Pennsylvania, Puerto Rico y South Carolina tanto en escuelas y centros prescolares, así como en oficina propia y clínica interdisciplinaria.
- Estas experiencias me encaminaron a compartir mi pasión y profesión mediante materiales terapéuticos.
- ¡Deseo que este recurso le sea de mucha utilidad en sus terapias, todo el éxito!

¡Buena vibra y buena onda!
Zoan Gutiérrez-Ruiz, M.S., CCC-SLP
Email: info@mipatologadelhabla.com

¡ACOMPÁÑAME PRESIONANDO SOBRE LOS LOGOS!



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CLAVES FONÉTICAS-VISUALES PARA ARTICULACIÓN Y FONOLOGÍA

- Claves Fonéticas-Visuales es un recurso basado en evidencia que le provee lo necesario para sonsacar la producción de fonemas metas durante intervenciones terapéuticas de habla-lenguaje.
 - Estas claves le proveen al participante información sobre lo que deben hacer los articuladores, y en particular dónde deben colocarse, para producir habla.
 - Mediante este recurso tendrá acceso a diversas tarjetas de práctica, así como a hojas de trabajo tanto en versión a color, como en blanco y negro.
 - La amplia variedad de destrezas incluidas toma en consideración las diversas necesidades de sus participantes en terapia.
- Se incluyen 17 fonemas consonánticos y los 5 fonemas vocálicos del español, así como la sílaba más común del español; consonante + vocal (CV).
- Fonemas consonánticos y vocálicos incluidos: oclusivos: /p/ /t/ /k/ /b/ /d/ /g/; fricativos: /f/ /s/ /h/; africados: /dʒ/ /tʃ/; lateral: /l/; vibrante simple: /r/; vibrante múltiple: /r̄/; nasales: /m/ /n/ /ɲ/; vocales /a/ /e/ /i/ /o/ /u/. No se incluyen las semivocales ni los alófonos.
- Este recurso es ideal para sus intervenciones terapéuticas de trastornos de articulación y fonología, conciencia fonológica y trastornos fonológicos con pares mínimos.

¡PARA MÁS MATERIALES PRESIONE SOBRE LAS IMÁGENES!

PARES MÍNIMOS MEGA BUNDLE
Terapia para Procesos o Trastornos Fonológicos



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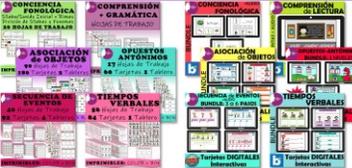
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Se indica el número de la página del contenido a color con el número de la página del contenido en blanco y negro entre paréntesis.

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CLAVES FONÉTICAS-VISUALES

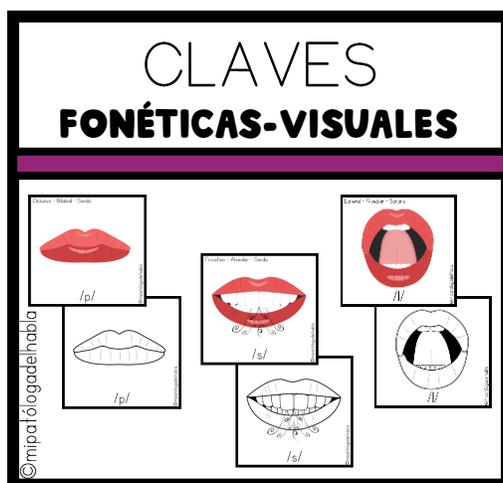
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CLAVES FONÉTICAS-VISUALES

TARJETAS 2.5"x2.5"

Puede recortar y laminar las tarjetas 2.5"x2.5".

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Oclusivo - Bilabial - Sordo



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Oclusivo - Dentoalveolar - Sordo



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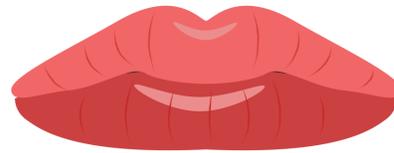
Oclusivo - Velar - Sordo



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Oclusivo - Bilabial - Sonoro



/b/

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Oclusivo - Dentoalveolar - Sonoro



/d/

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Oclusivo - Velar - Sonoro



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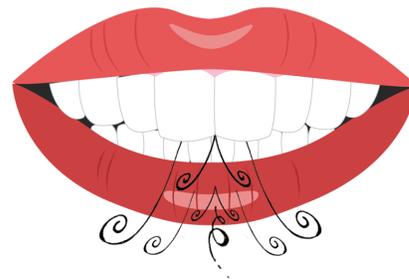
Fricativo - Labiodental - Sordo



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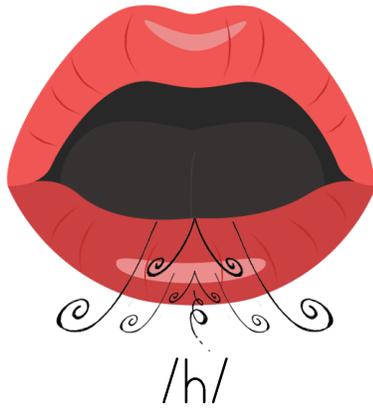
Fricativo - Alveolar - Sordo



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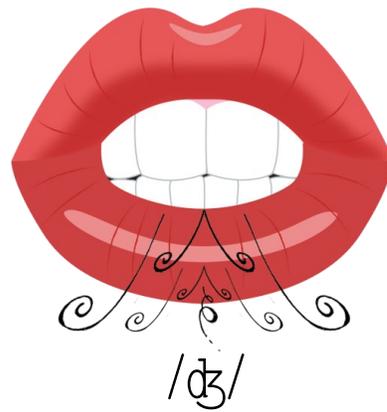
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Fricativo - Glotal - Sordo



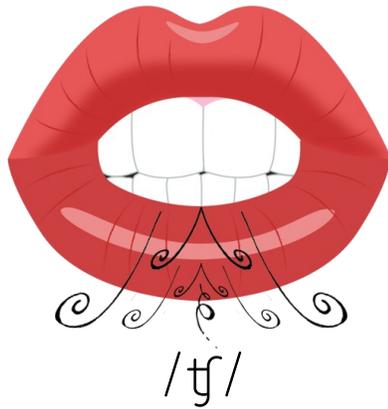
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Africado - Alveopalatal - Sonoro



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Africado - Alveopalatal - Sordo



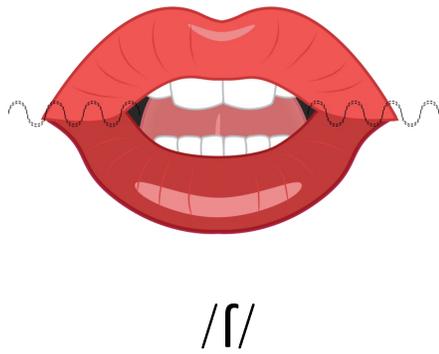
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Lateral - Alveolar - Sonoro



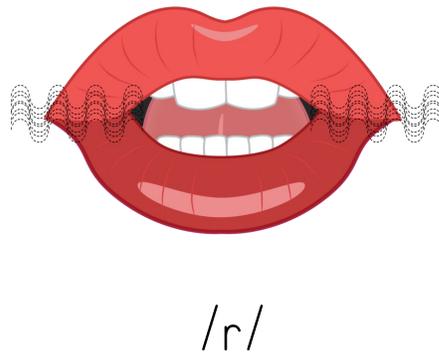
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Vibrante Simple - Alveolar - Sonoro



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Vibrante Múltiple - Alveolar - Sonoro



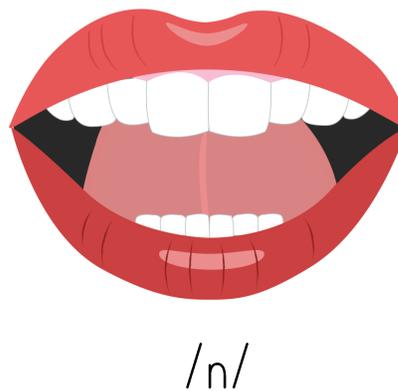
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Nasal - Bilabial - Sonoro



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Nasal - Alveolar - Sonoro



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Nasal - Palatal - Sonoro



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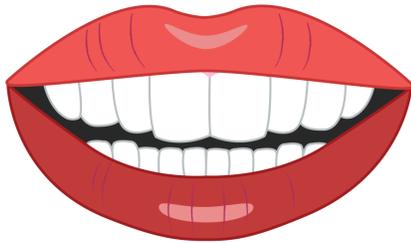
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Media Anterior



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Cerrada Anterior



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Media Posterior



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Cerrada Posterior



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CLAVES FONÉTICAS-VISUALES

TARJETAS 5"x8"

Puede recortar y laminar las tarjetas 5"x8". Utilice para sonsacar la producción del fonema aislado, en sílabas consonante vocal (CV) y/o palabras. Se provee espacio para escritura y recuadro para colocar tarjeta 2.5"x2.5" u objeto o para dibujar.

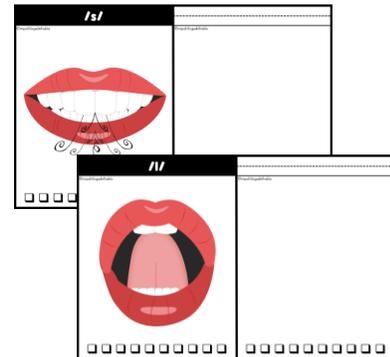
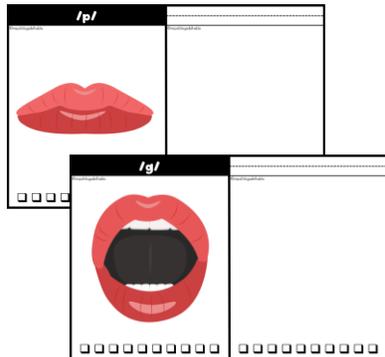


CLAVES FONÉTICAS-VISUALES

FONEMA

CV

PALABRA



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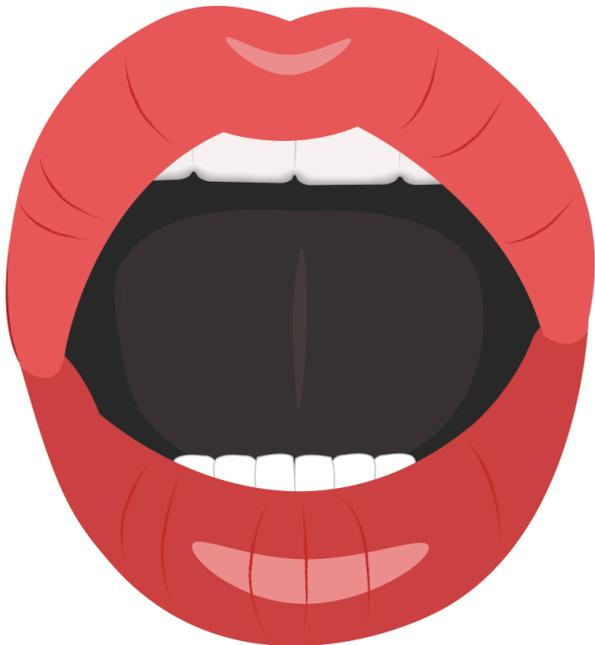


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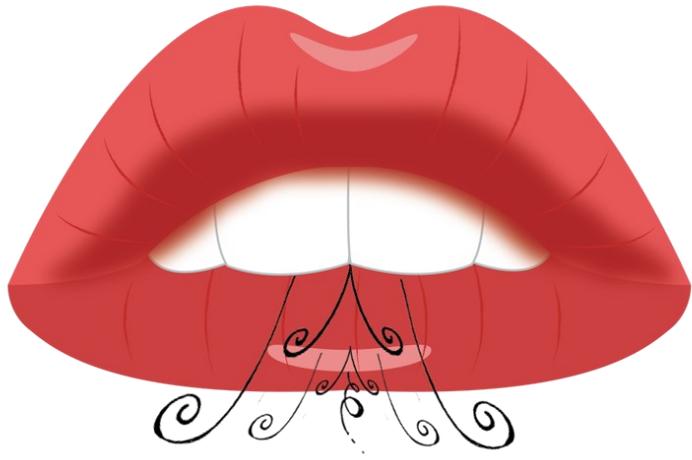


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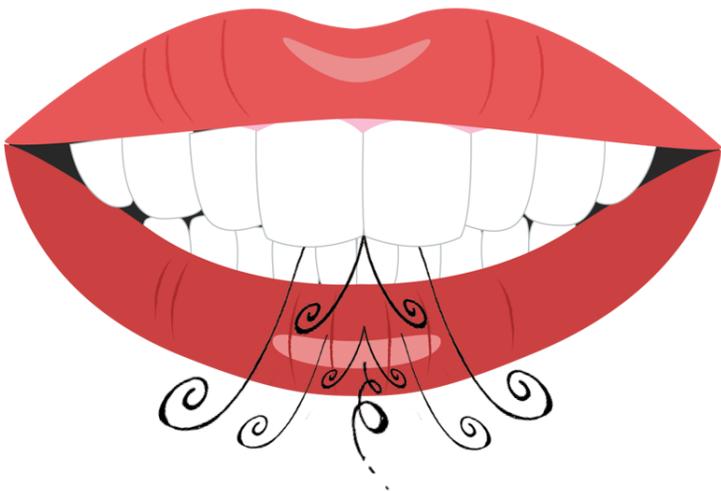


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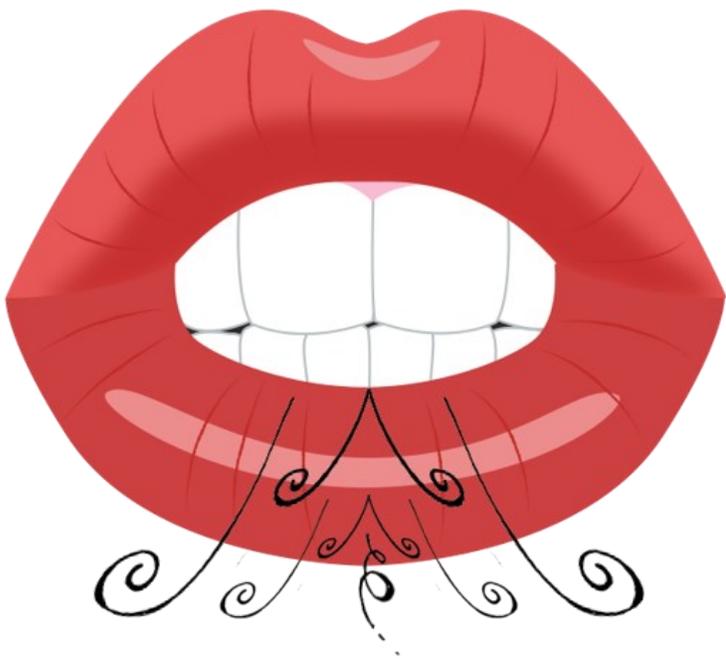


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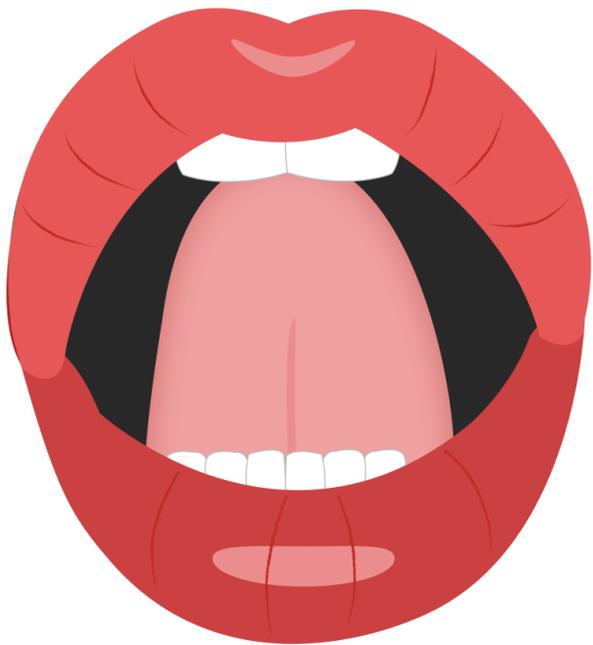


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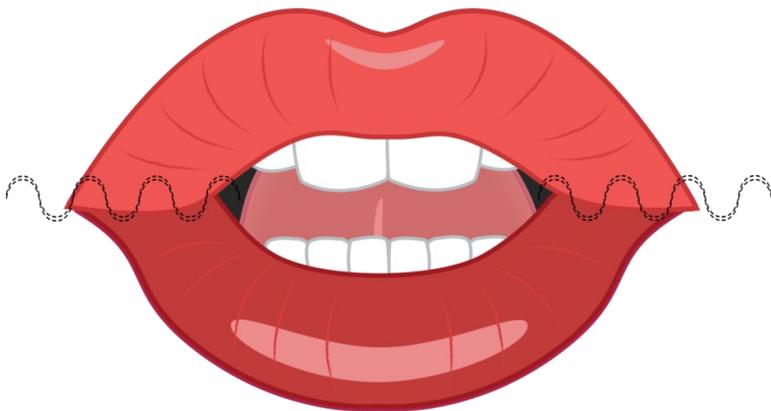


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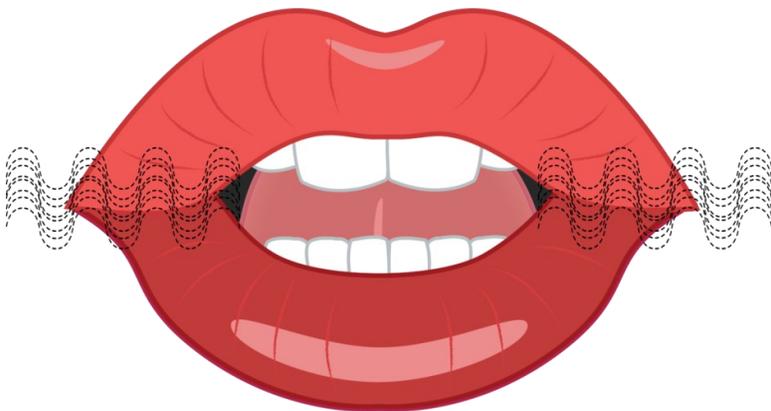
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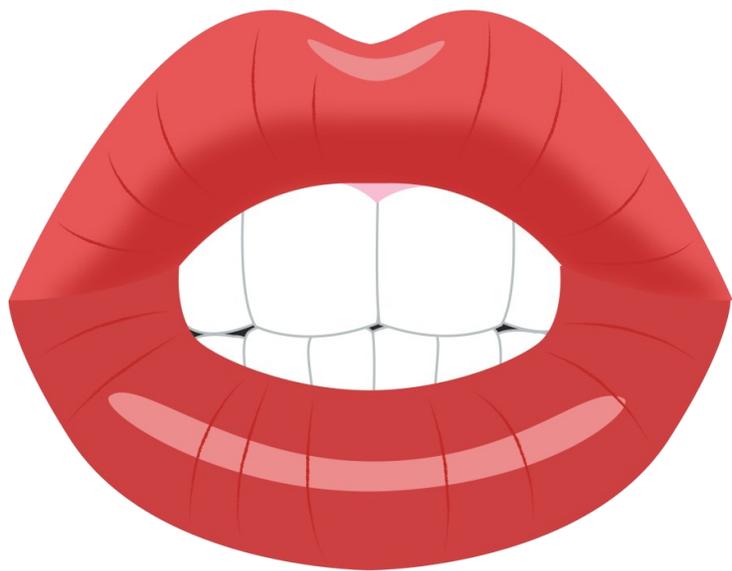


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CLAVES FONÉTICAS-VISUALES

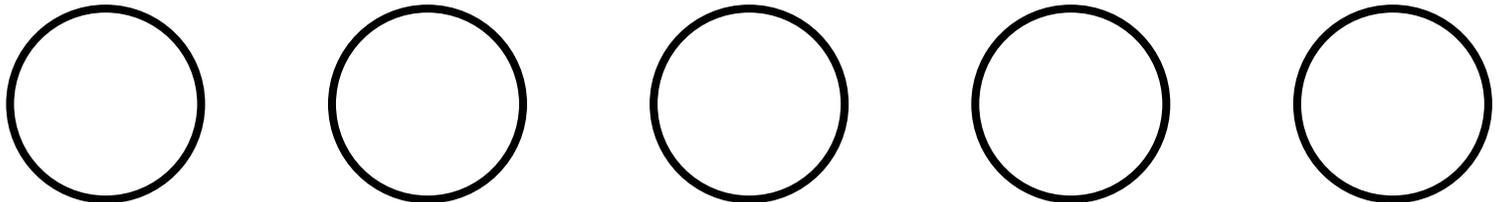
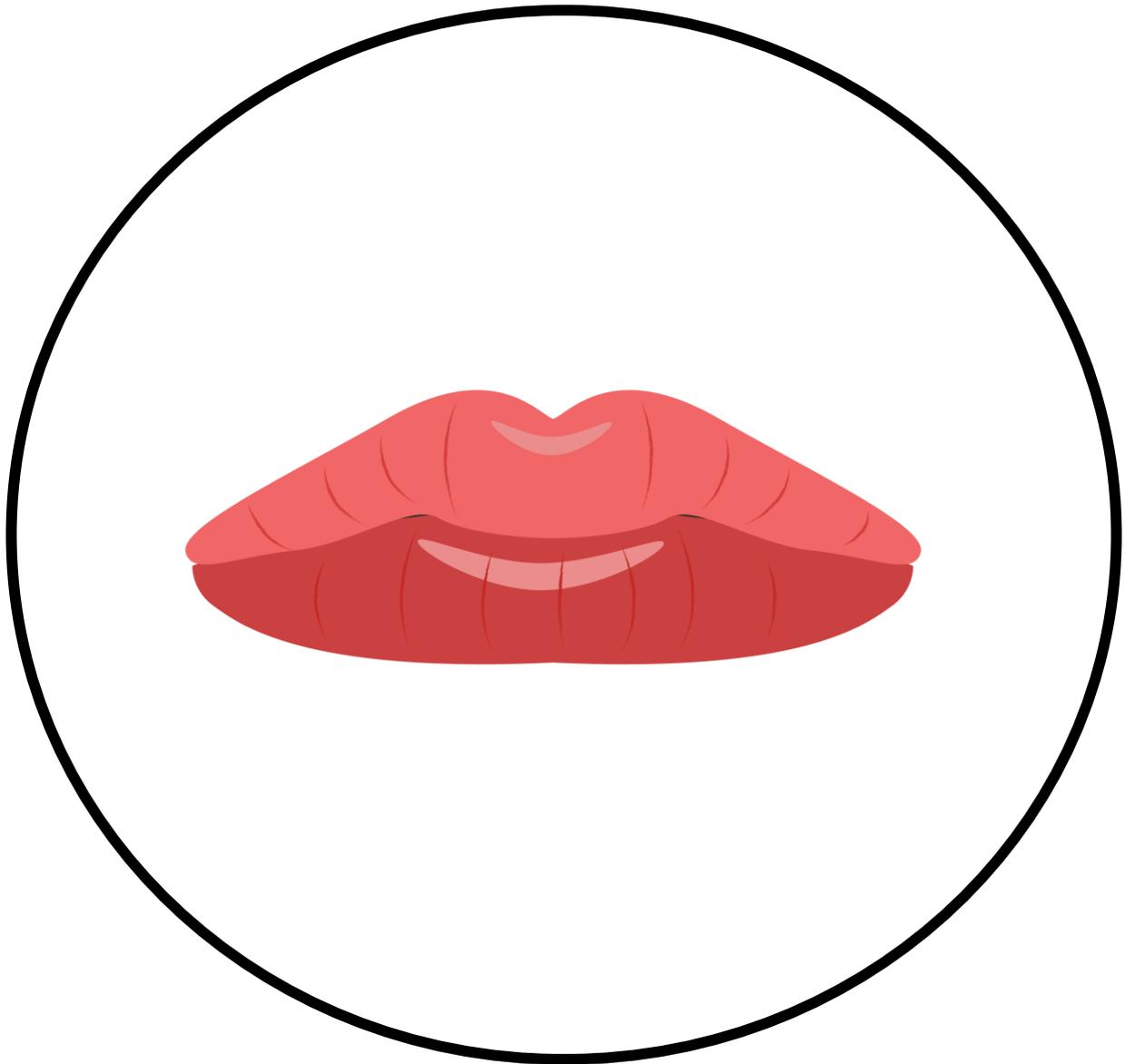
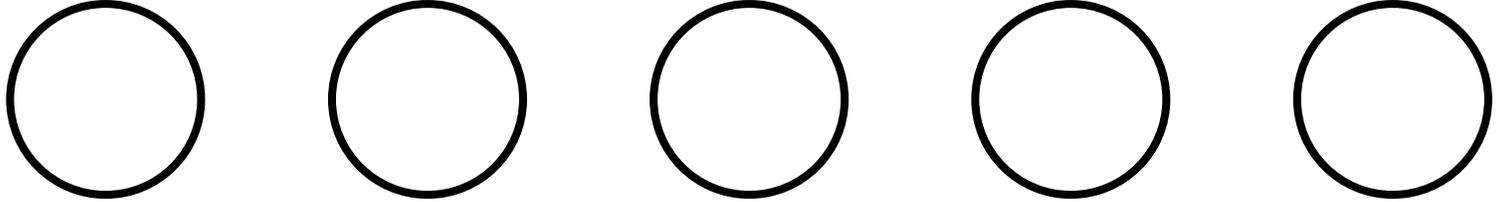
FONEMA x 10

CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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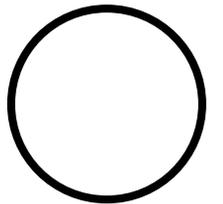
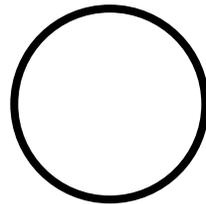
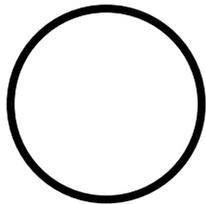
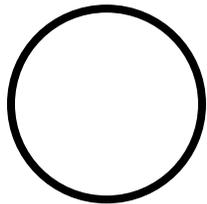
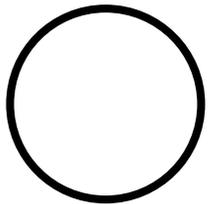
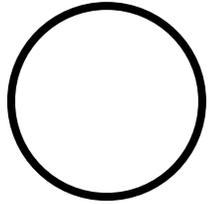
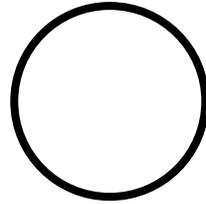
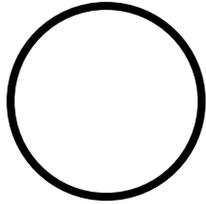
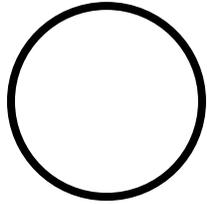
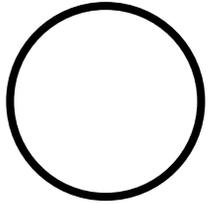


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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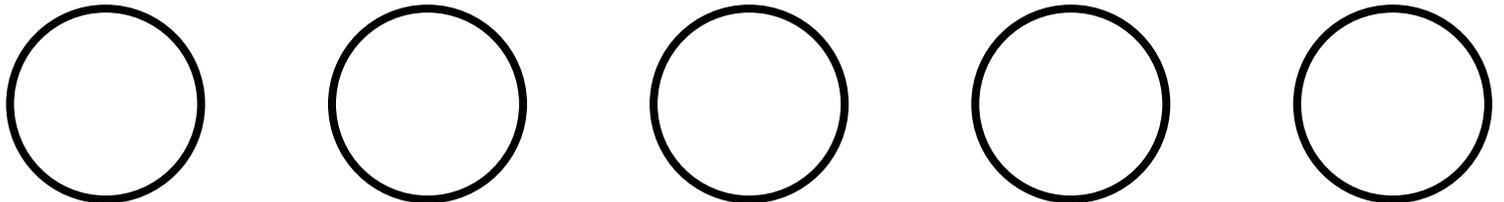
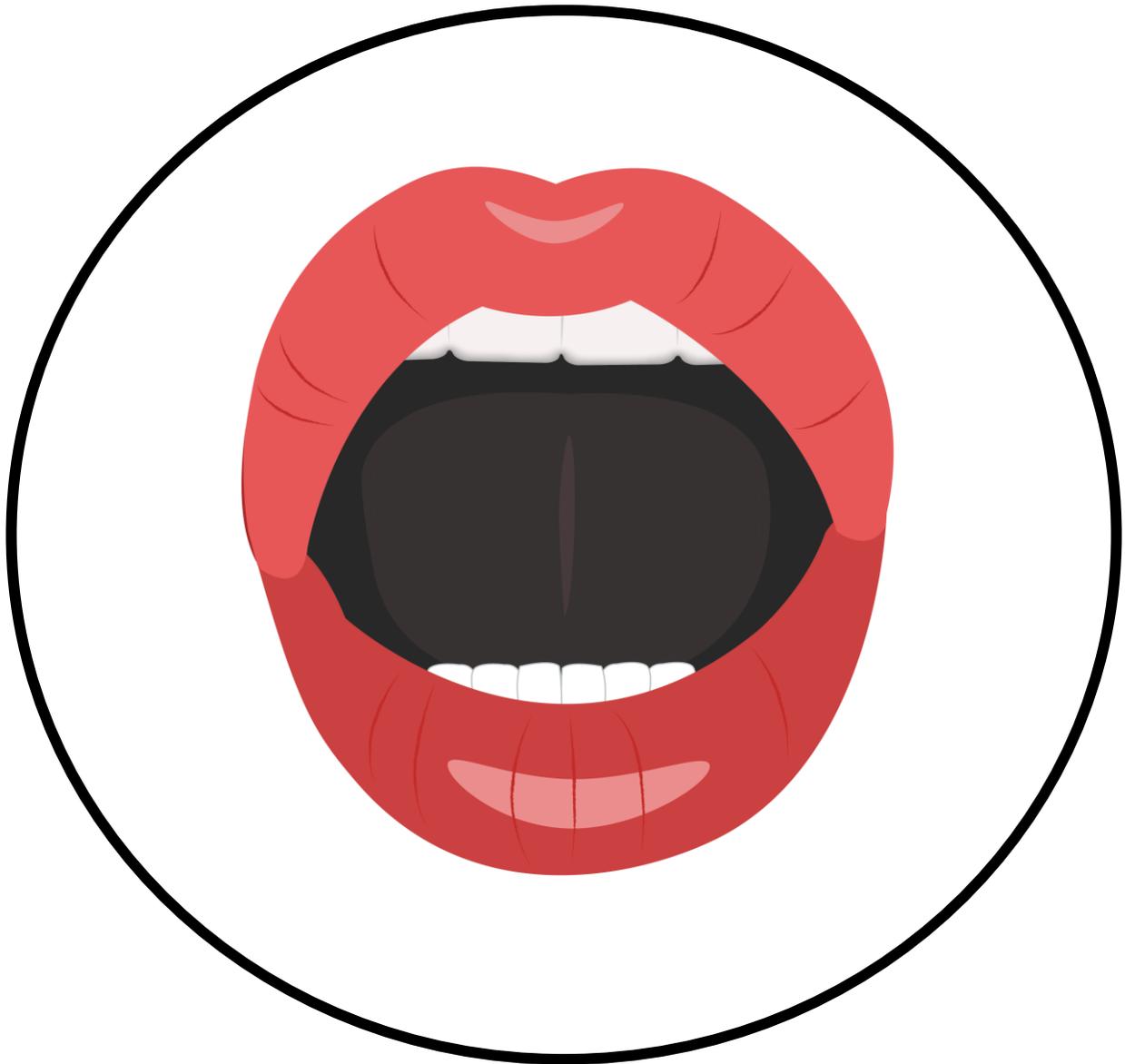
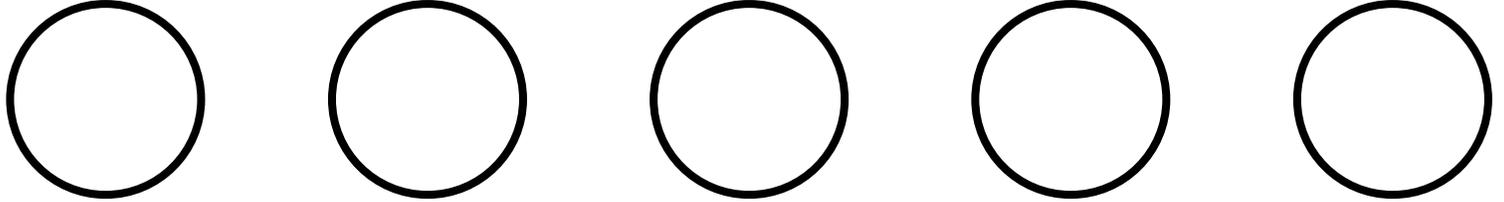


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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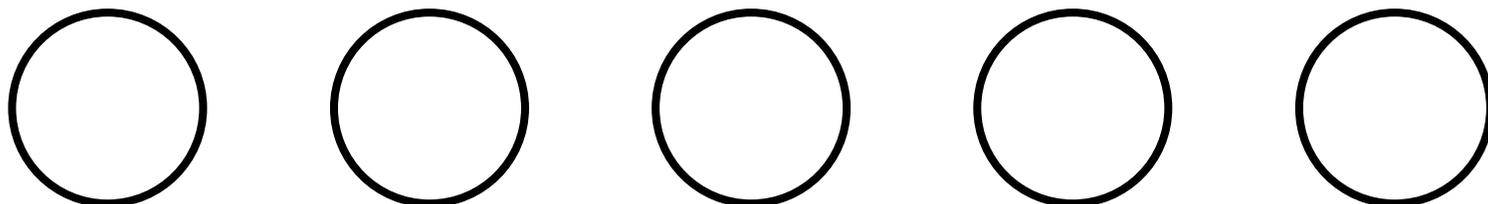
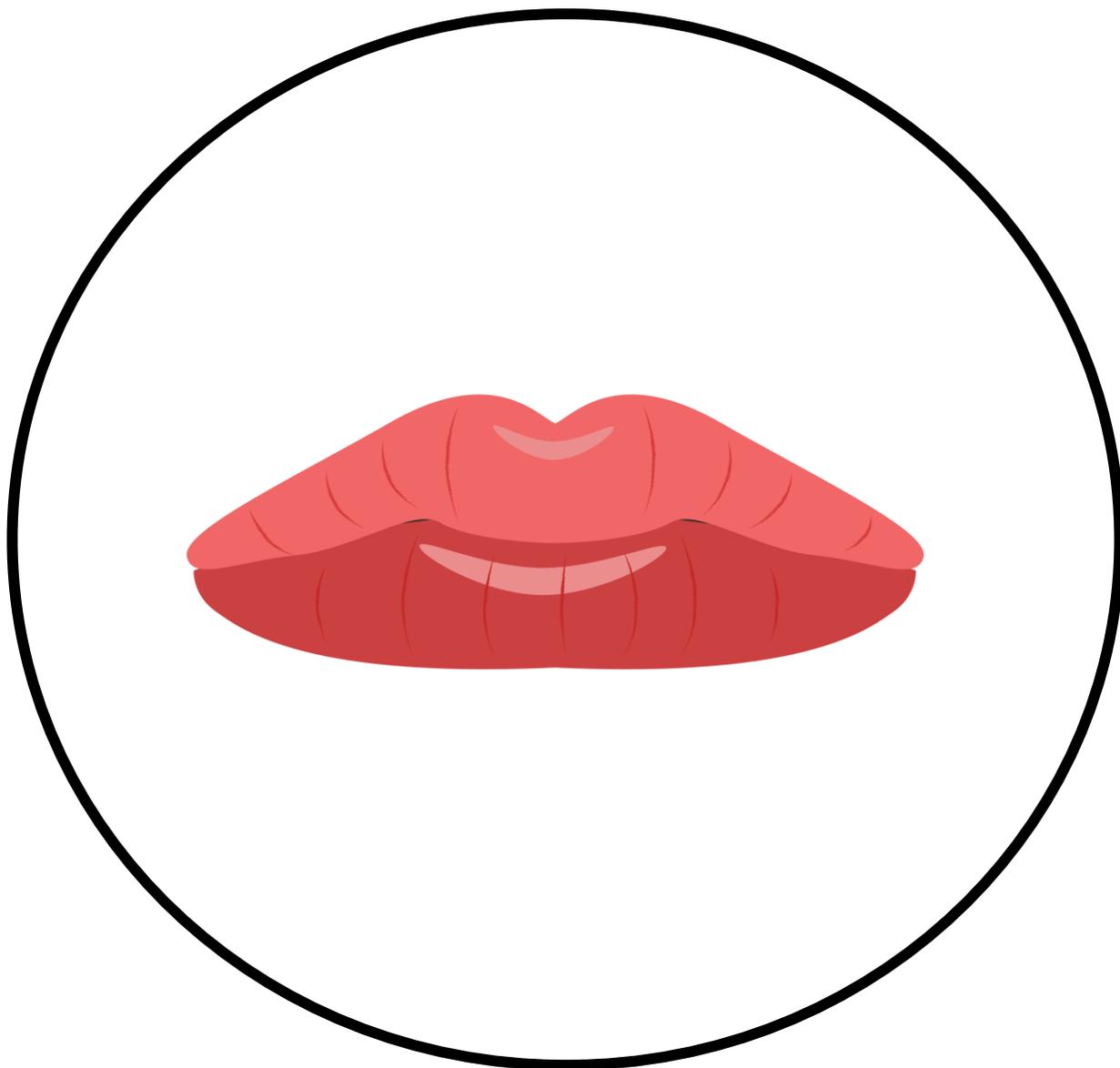
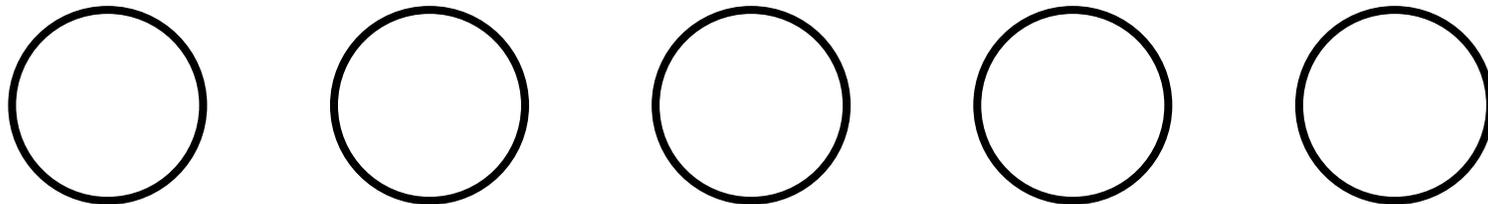


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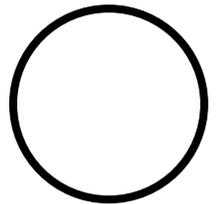
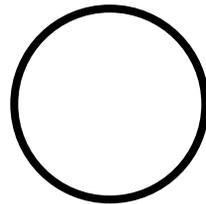
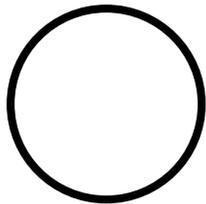
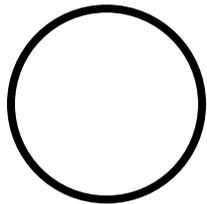
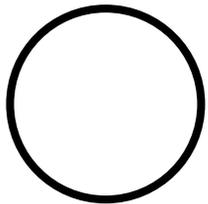
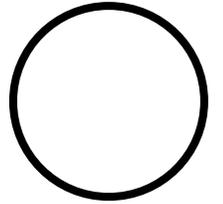
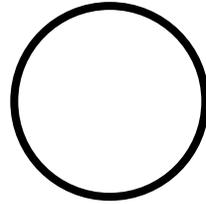
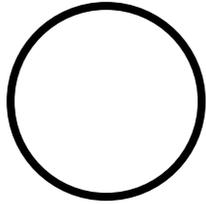
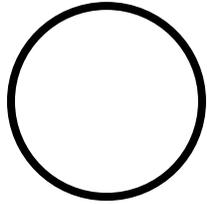
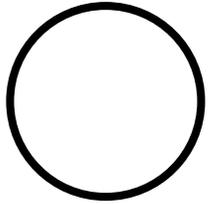


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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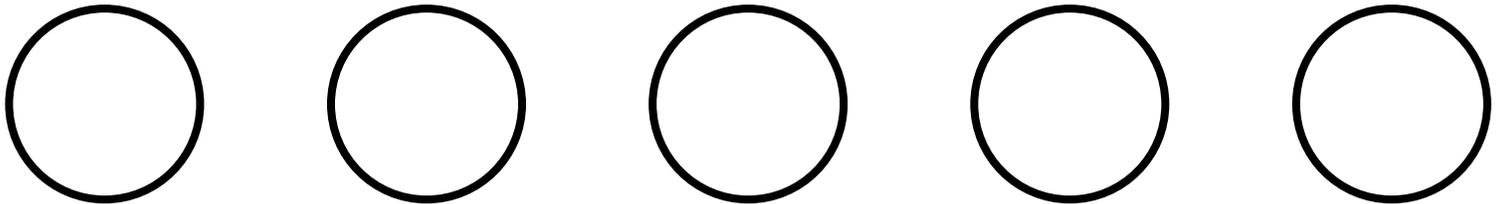
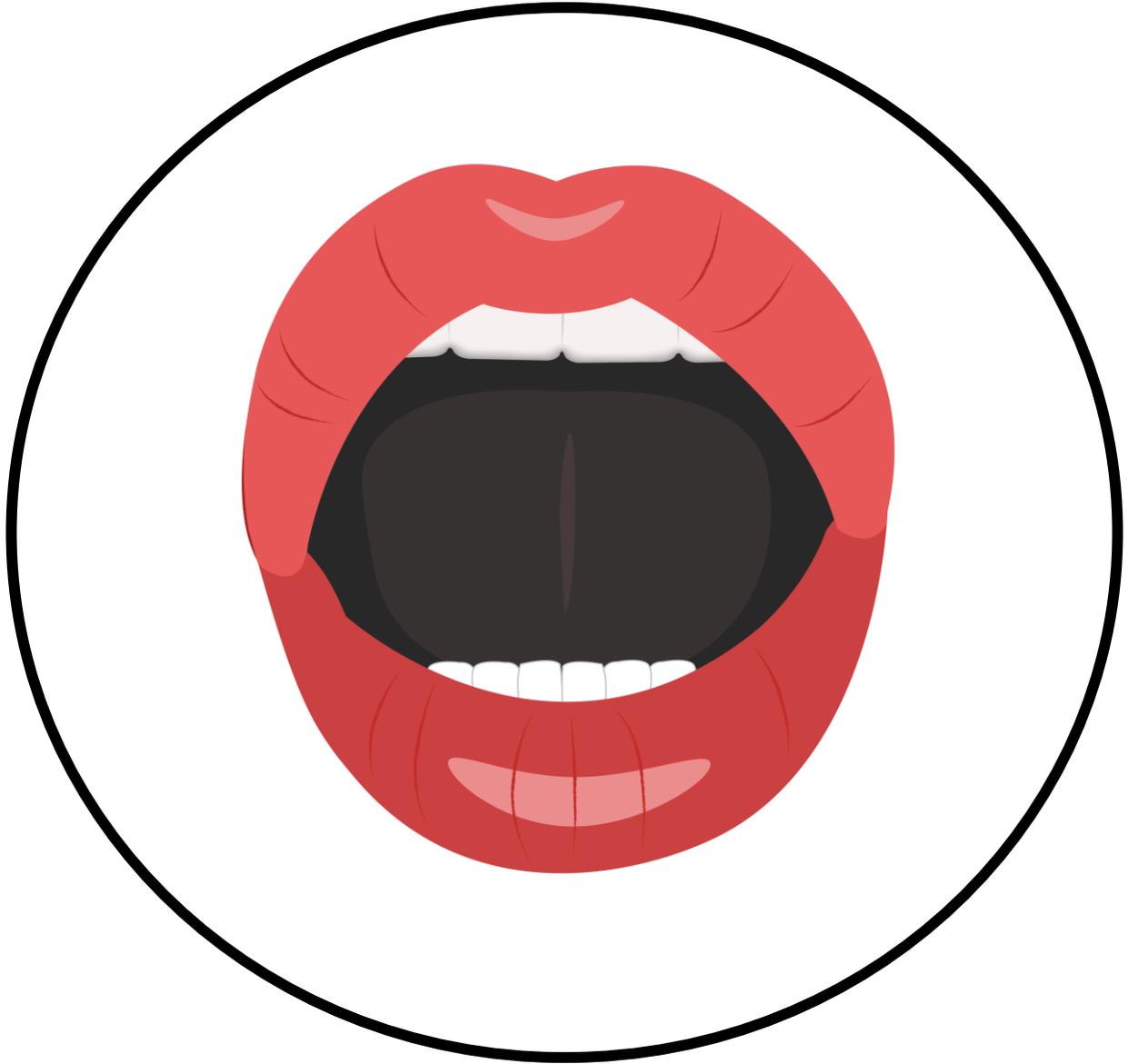
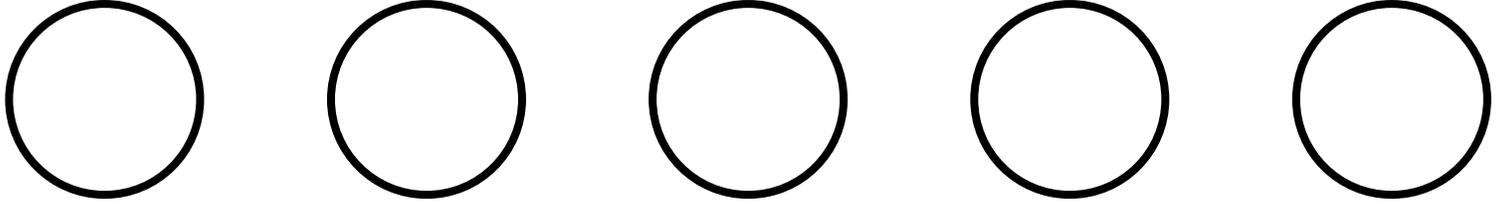


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Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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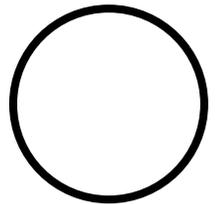
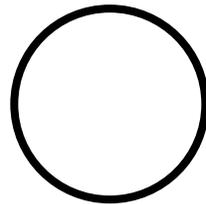
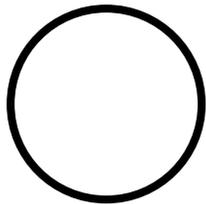
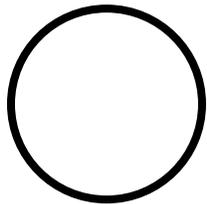
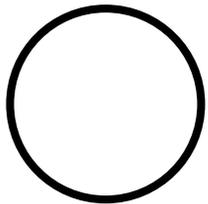
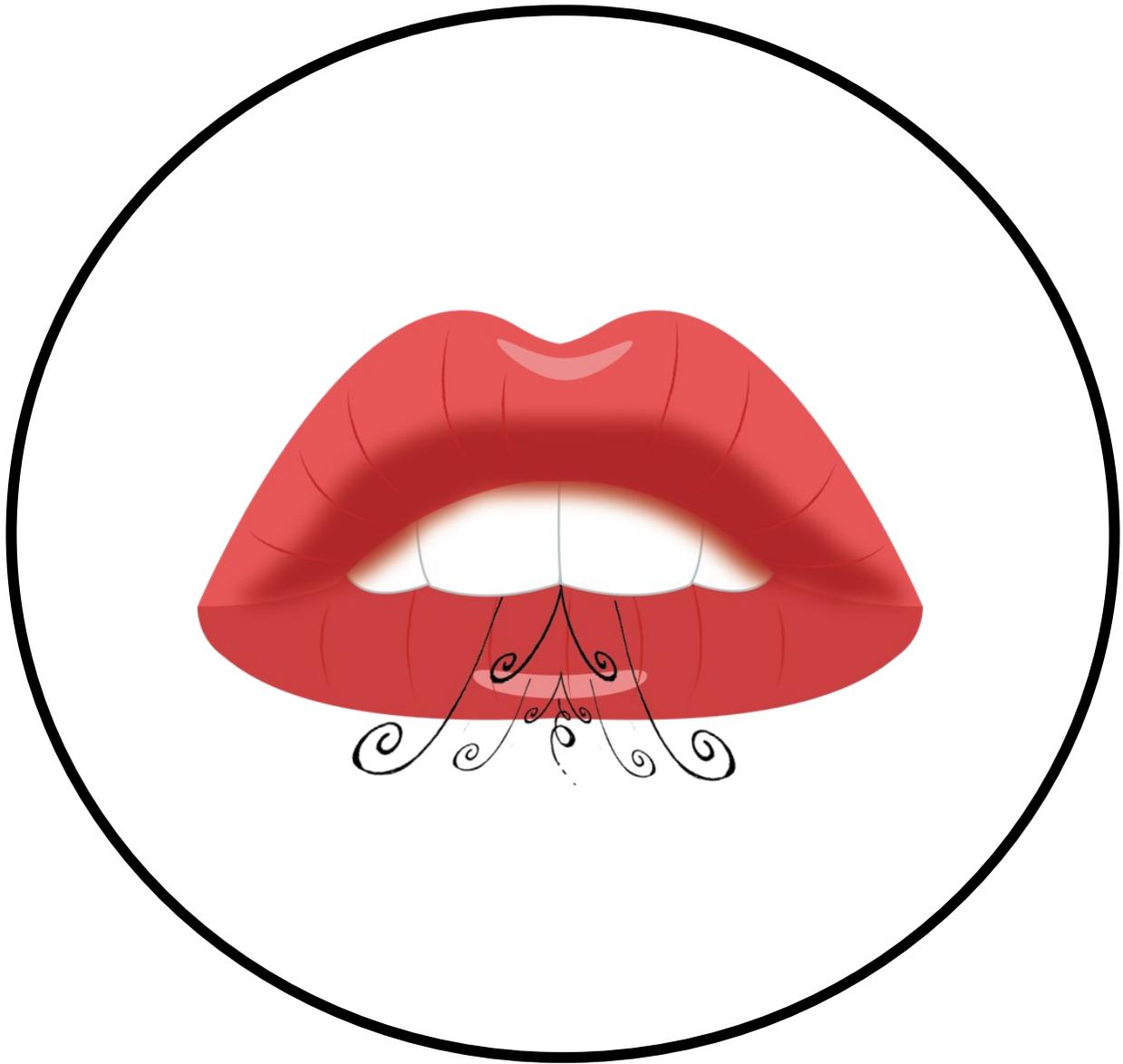
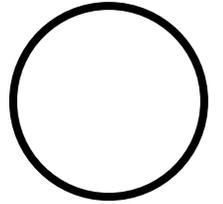
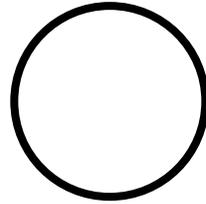
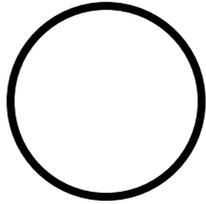
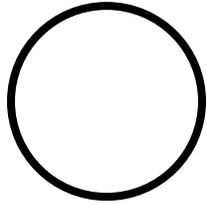
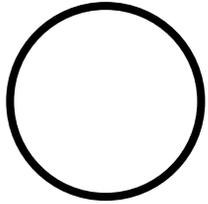


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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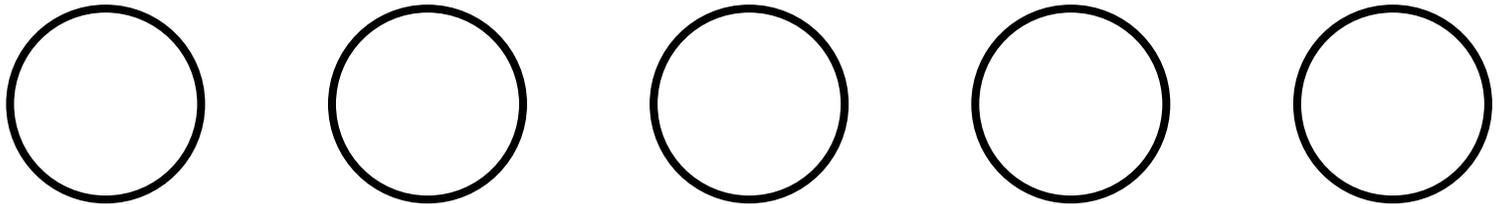
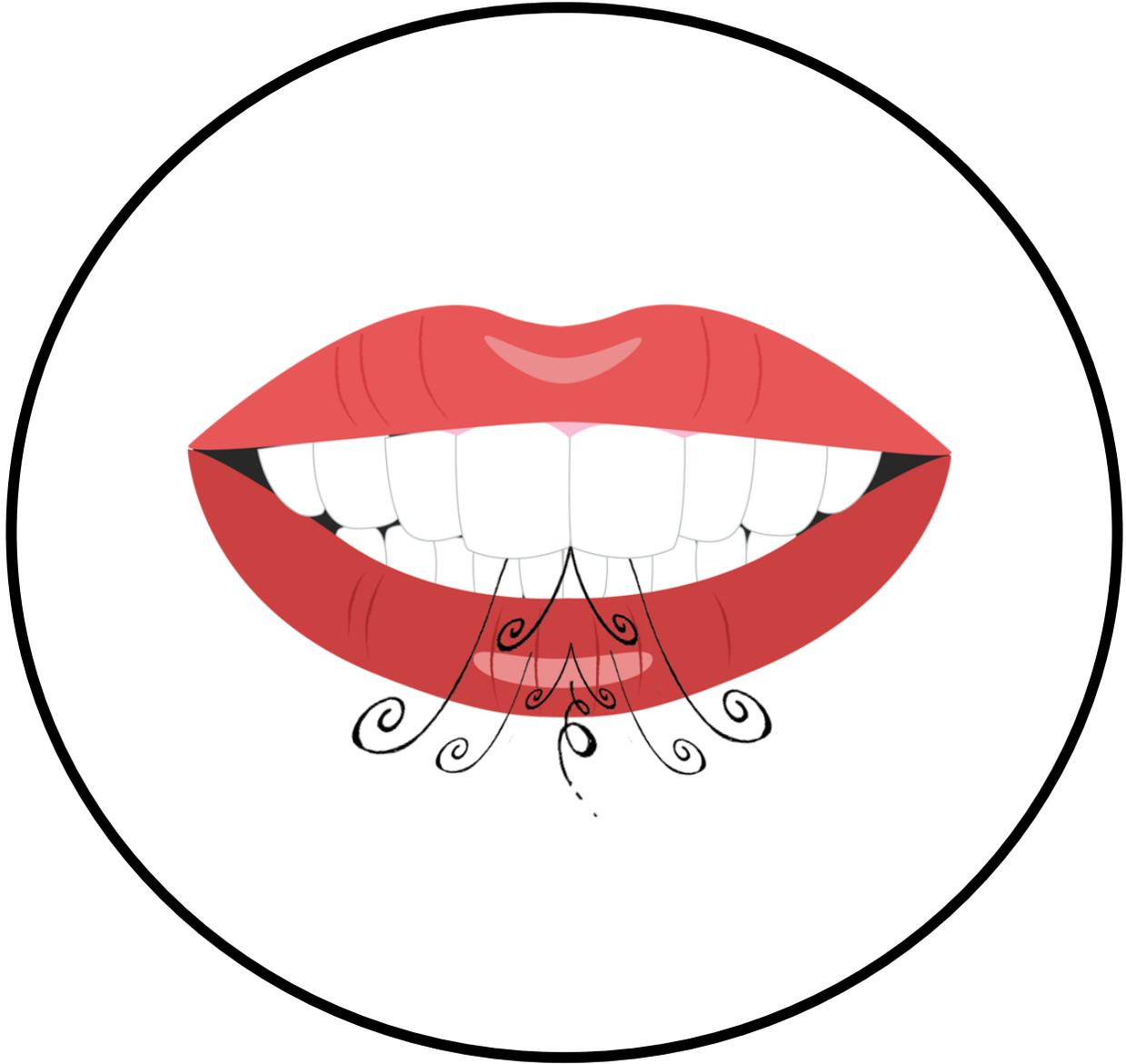
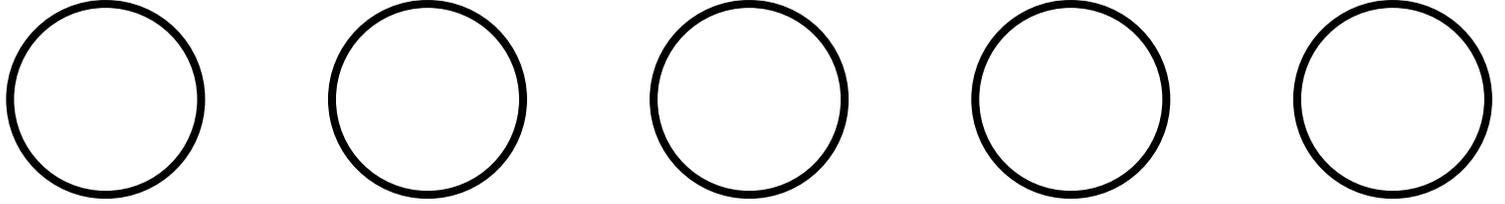


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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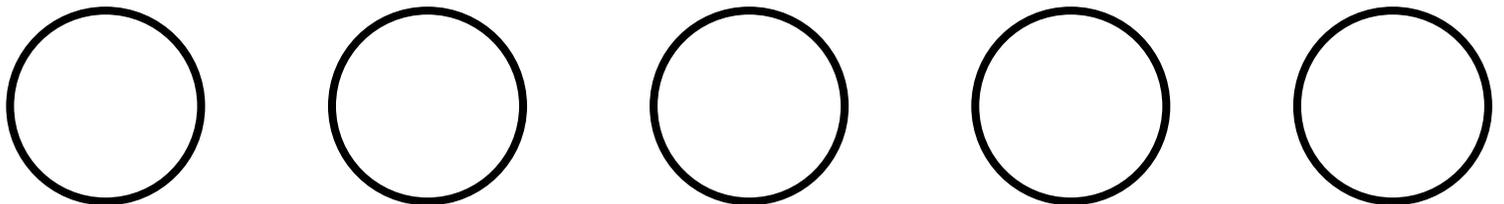
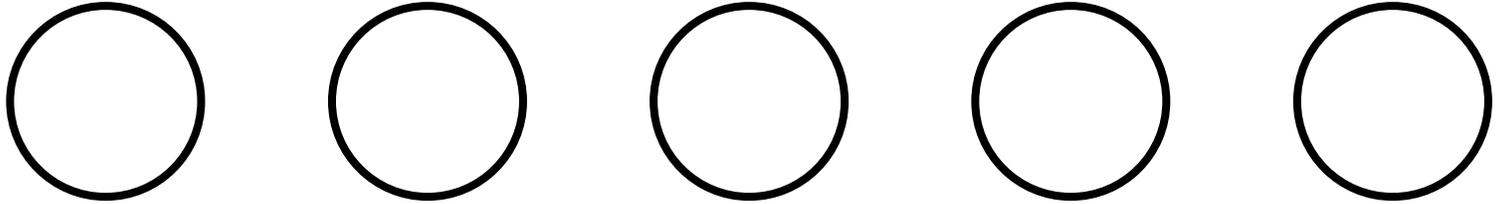


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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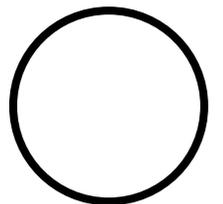
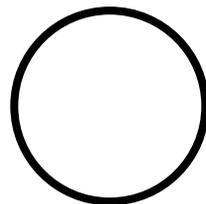
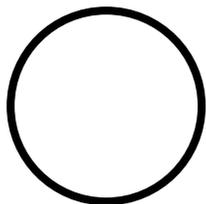
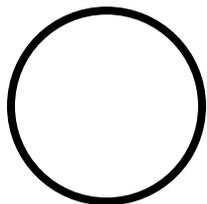
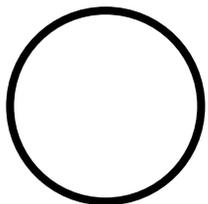
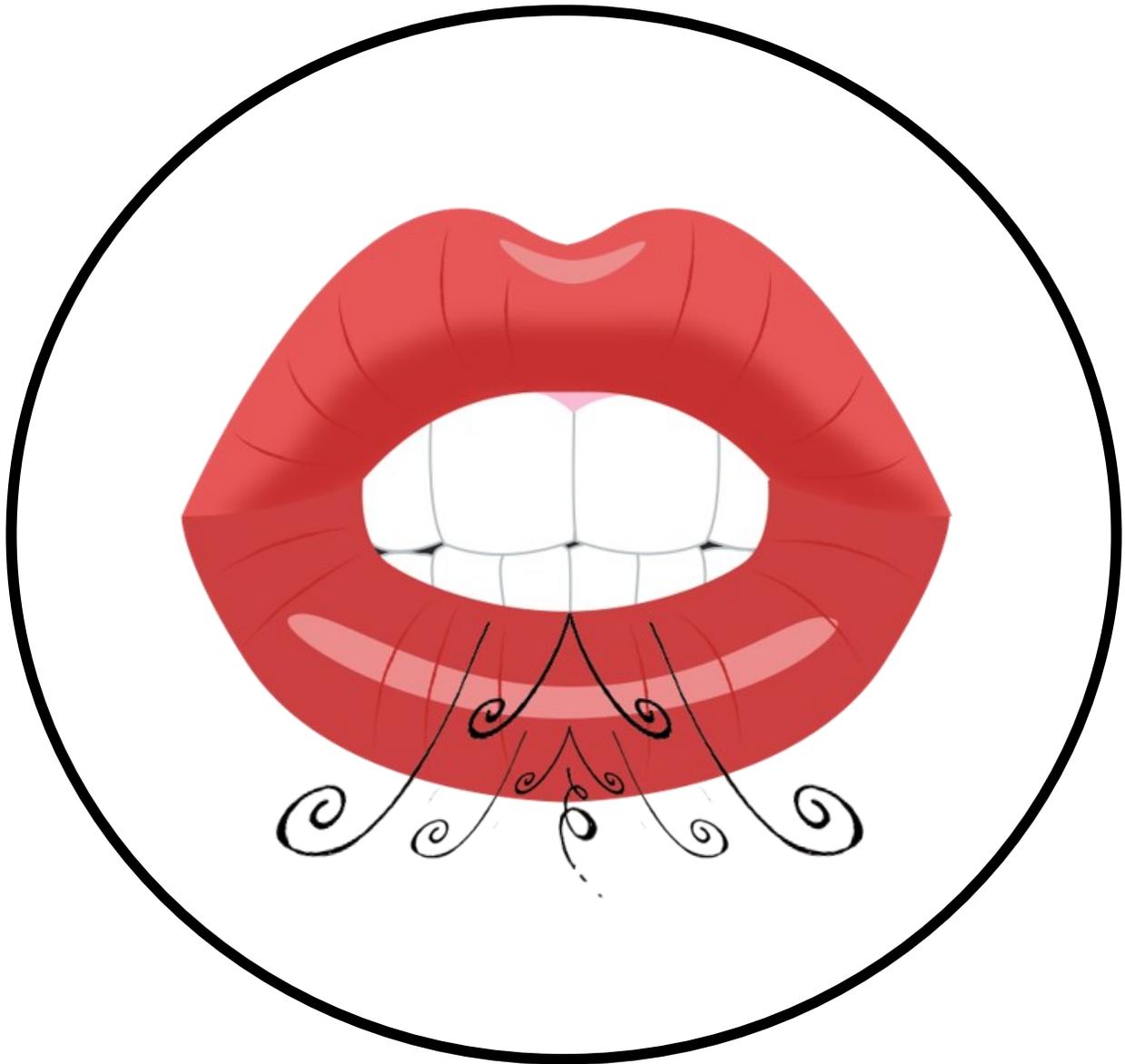
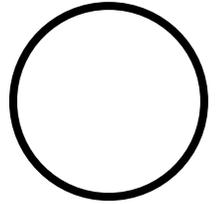
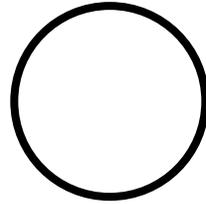
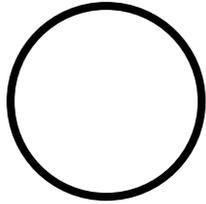
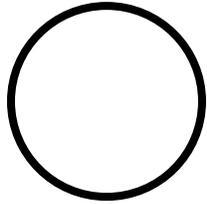
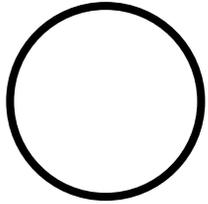


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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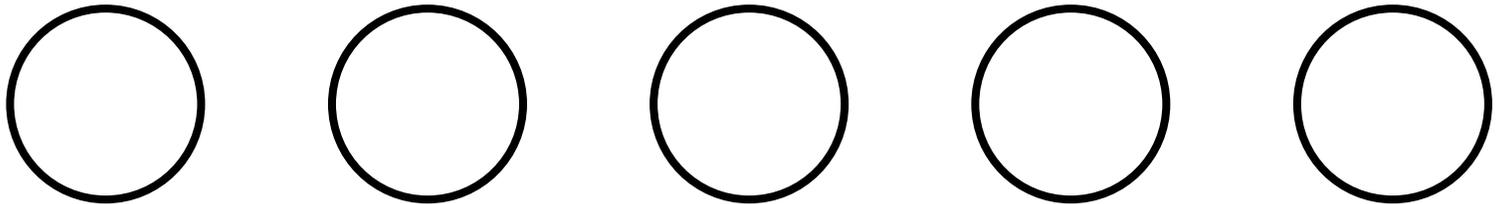
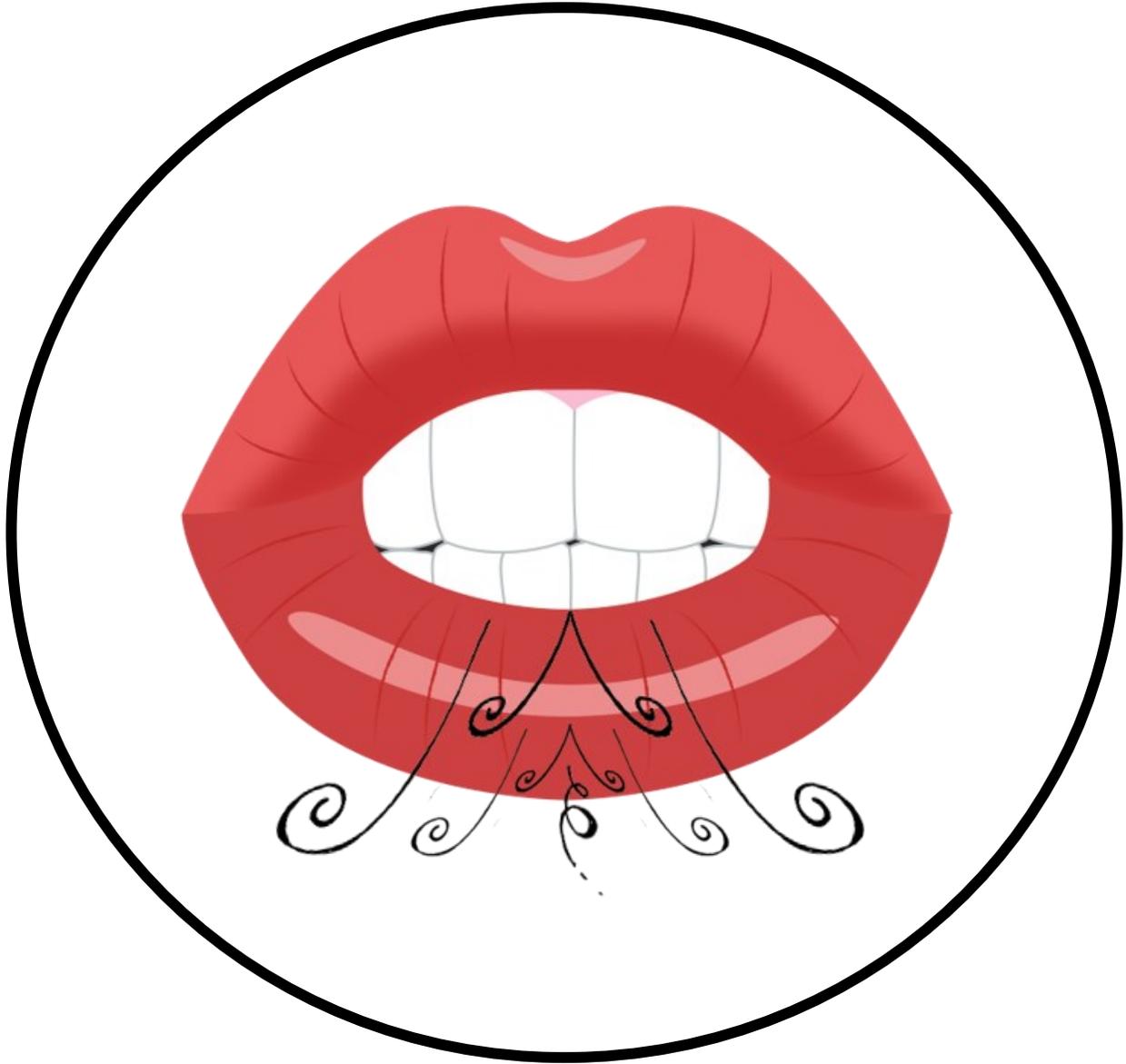
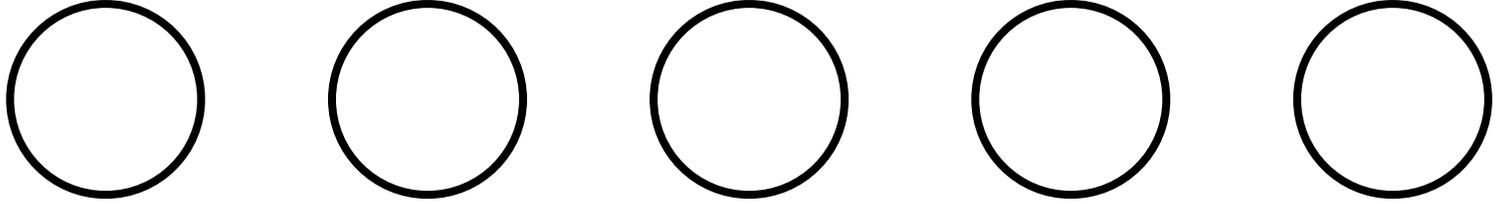


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

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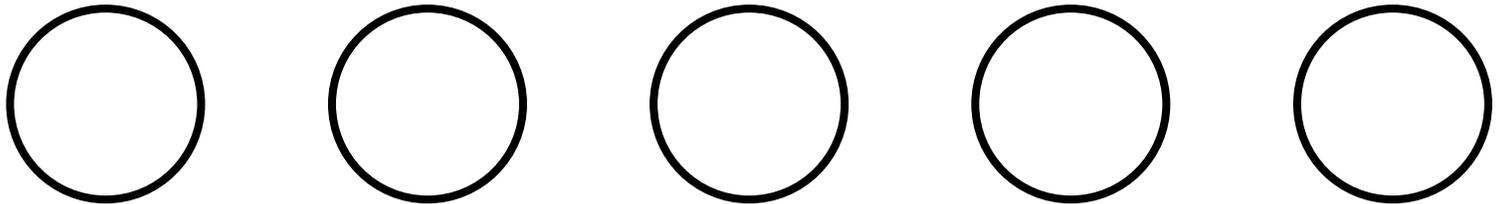
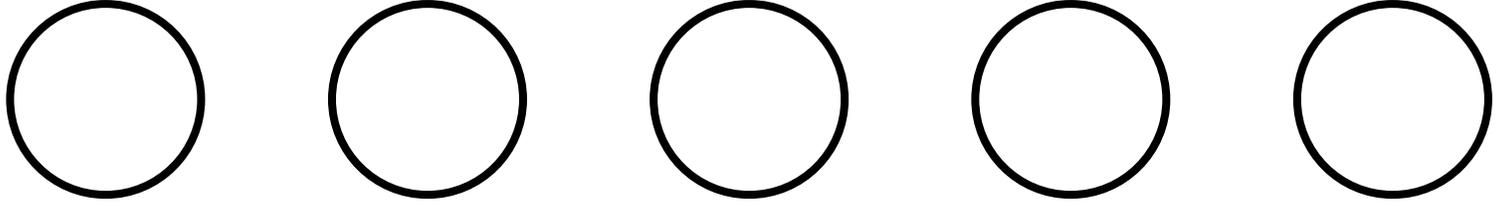


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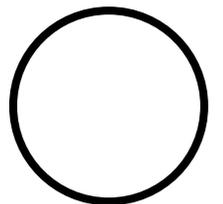
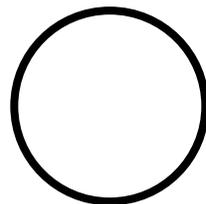
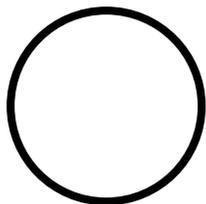
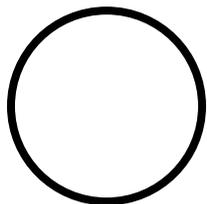
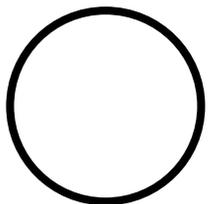
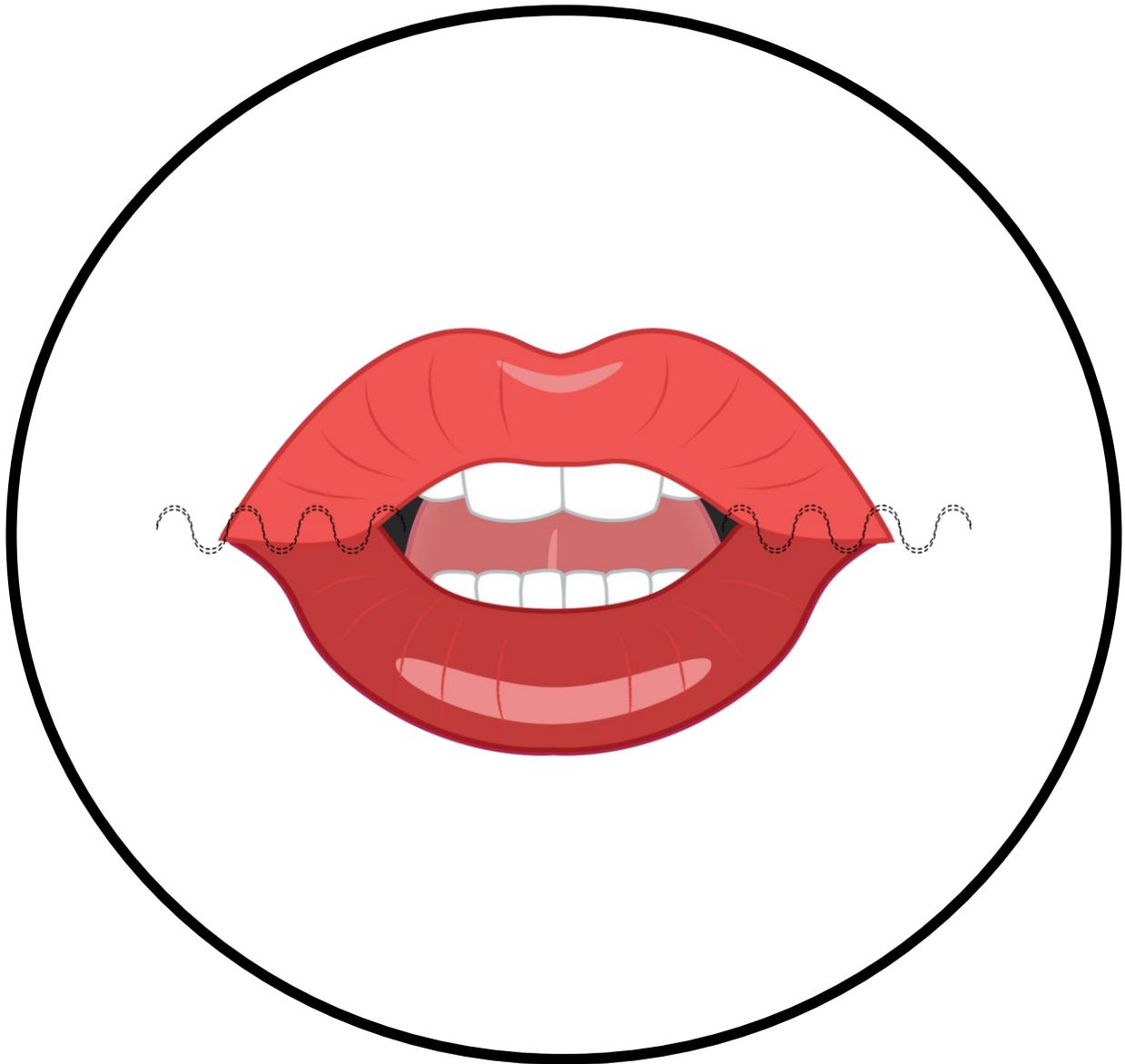
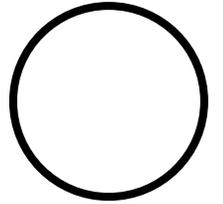
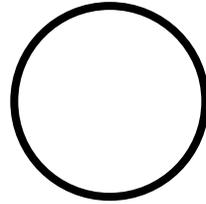
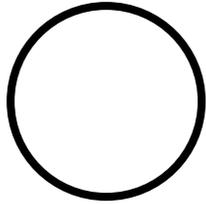
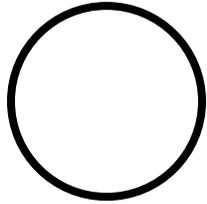
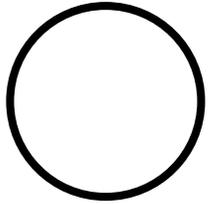


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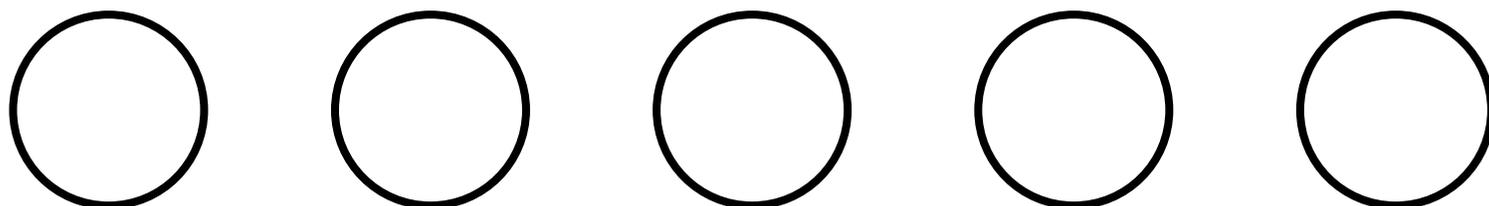
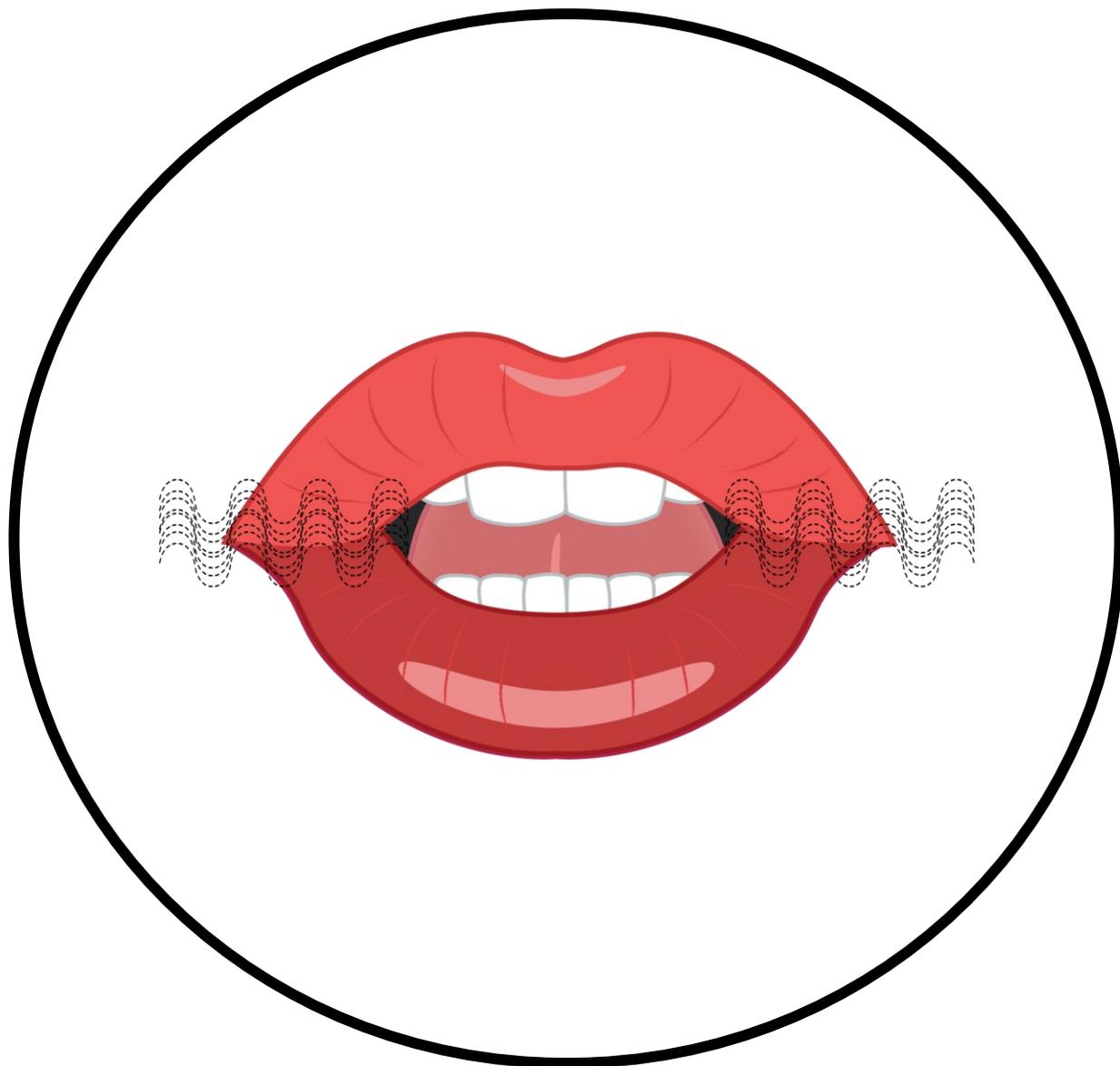
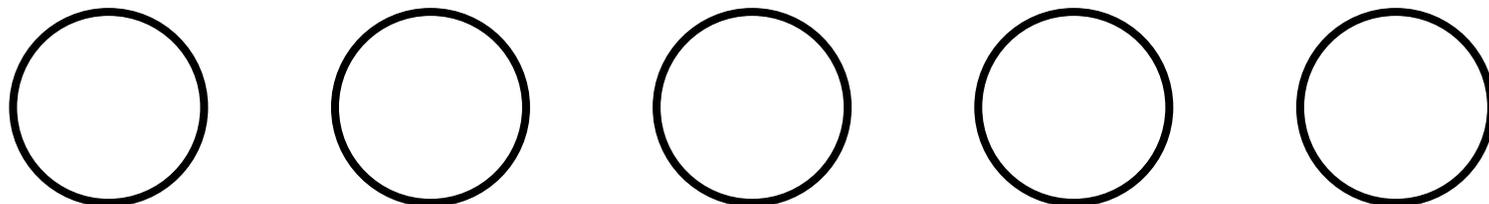


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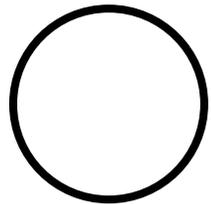
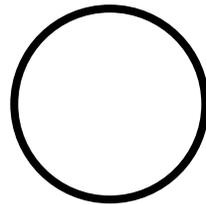
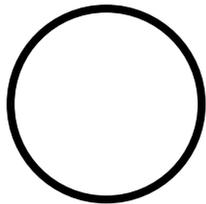
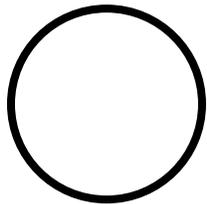
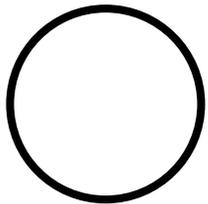
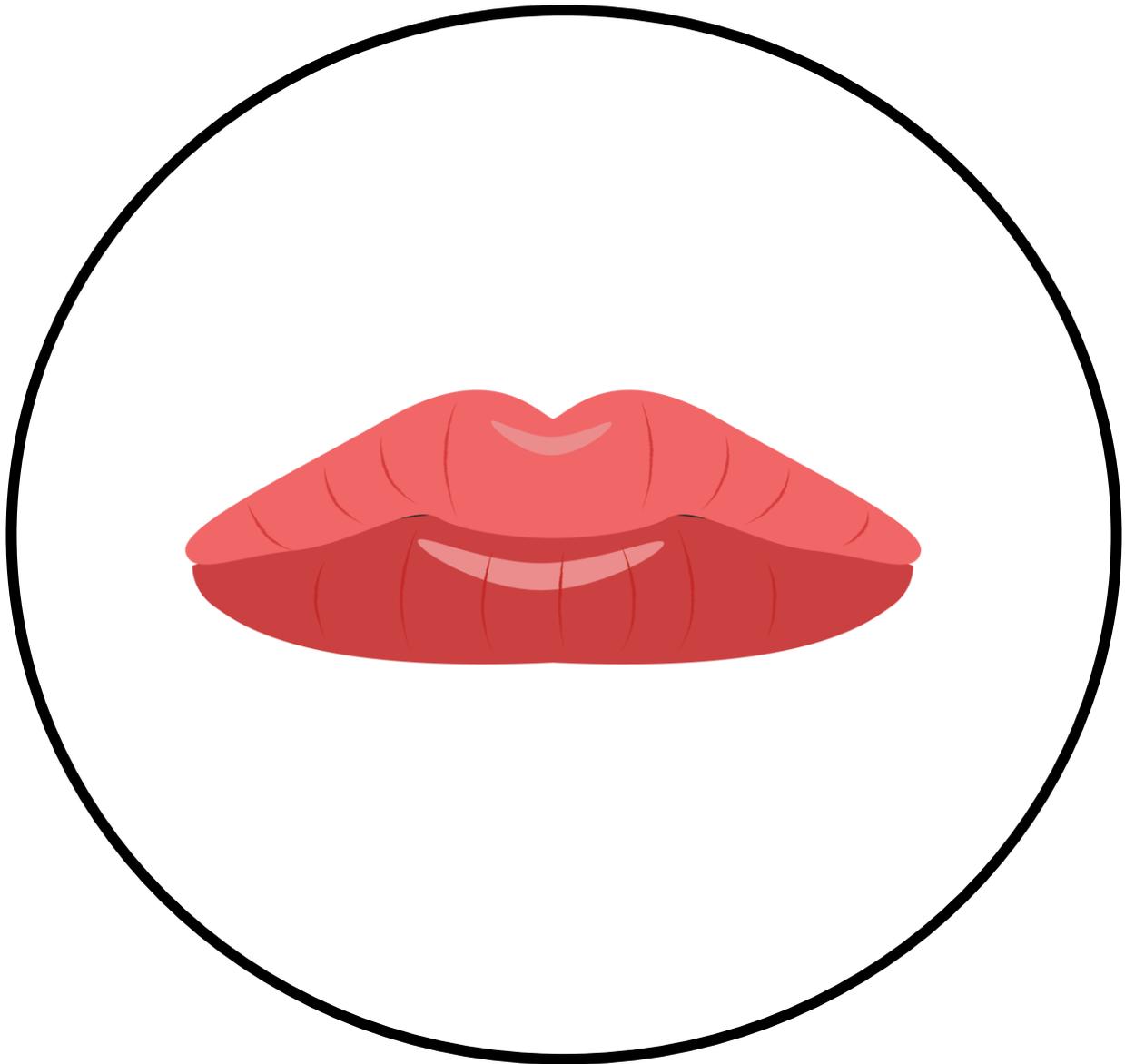
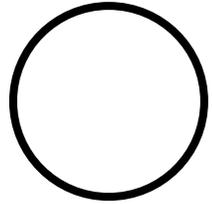
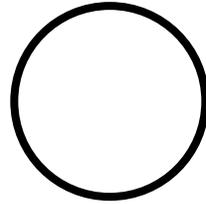
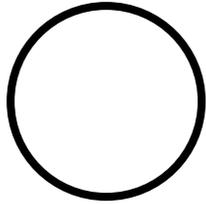
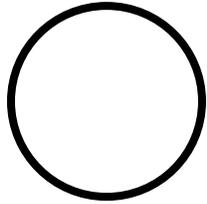
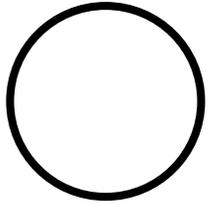


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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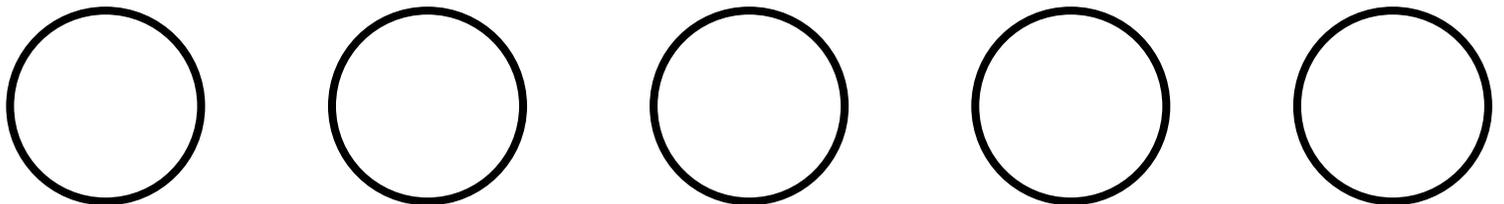
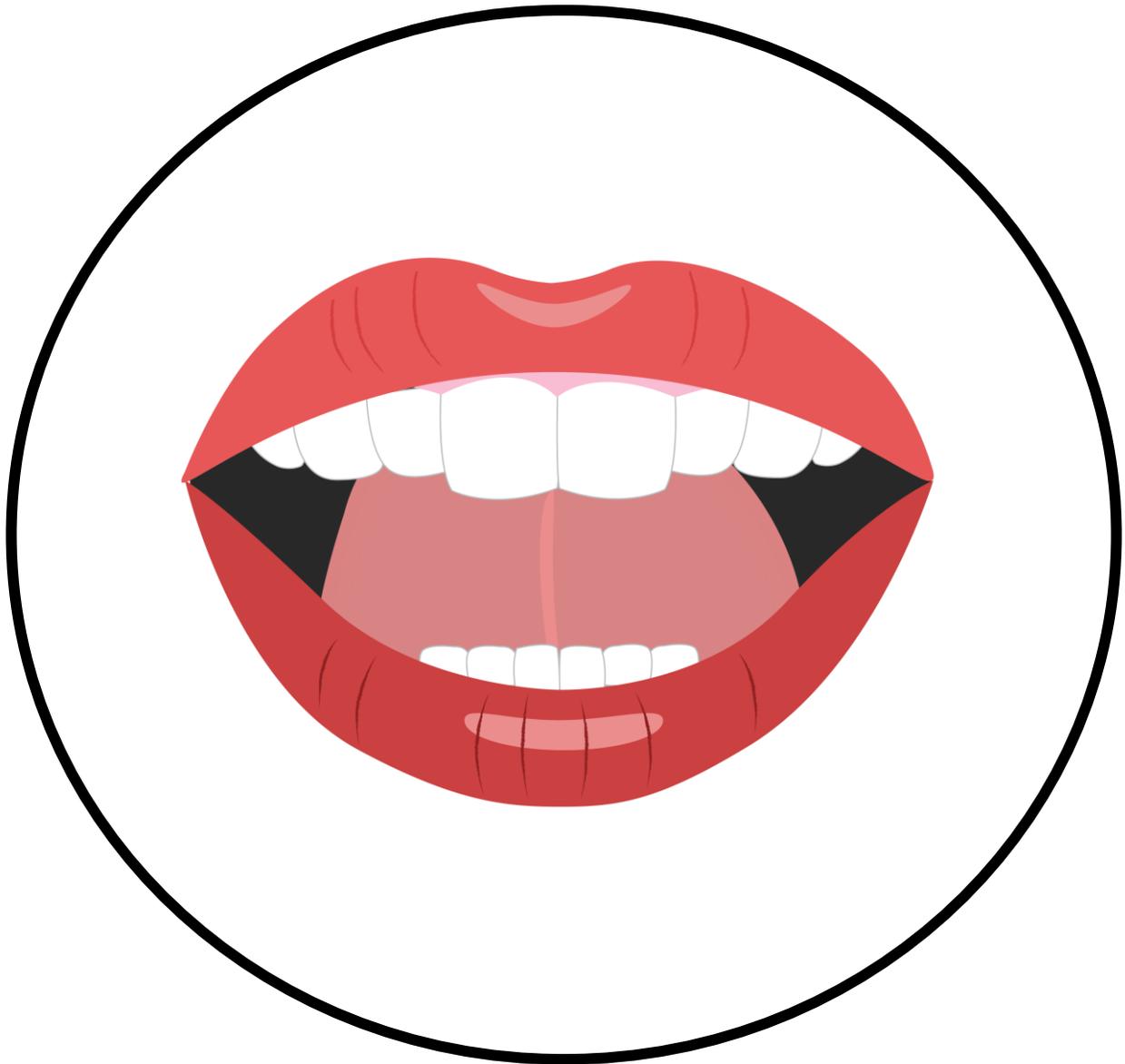
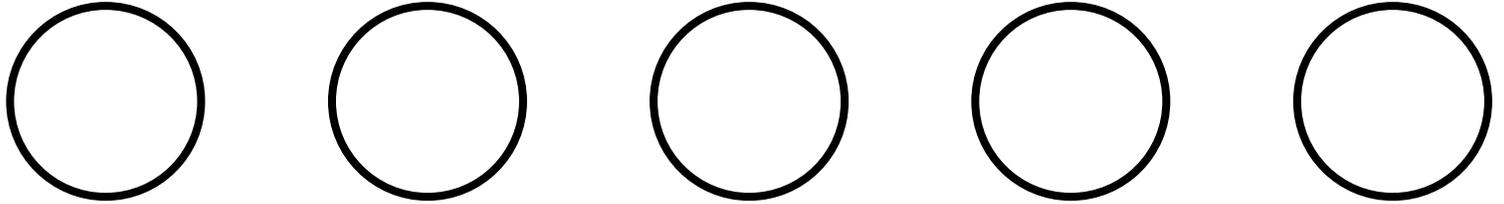


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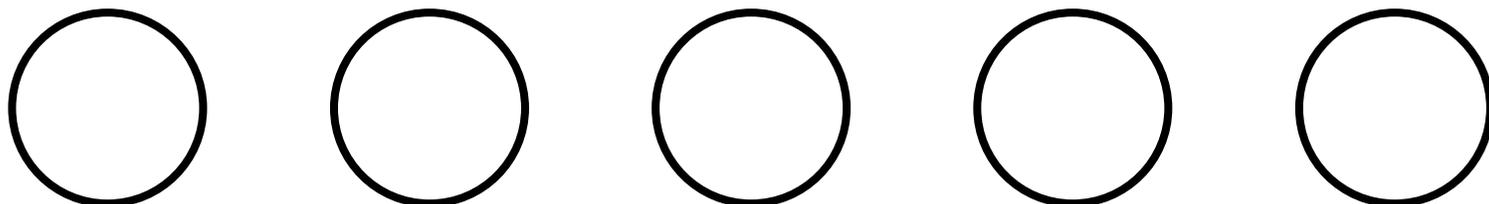
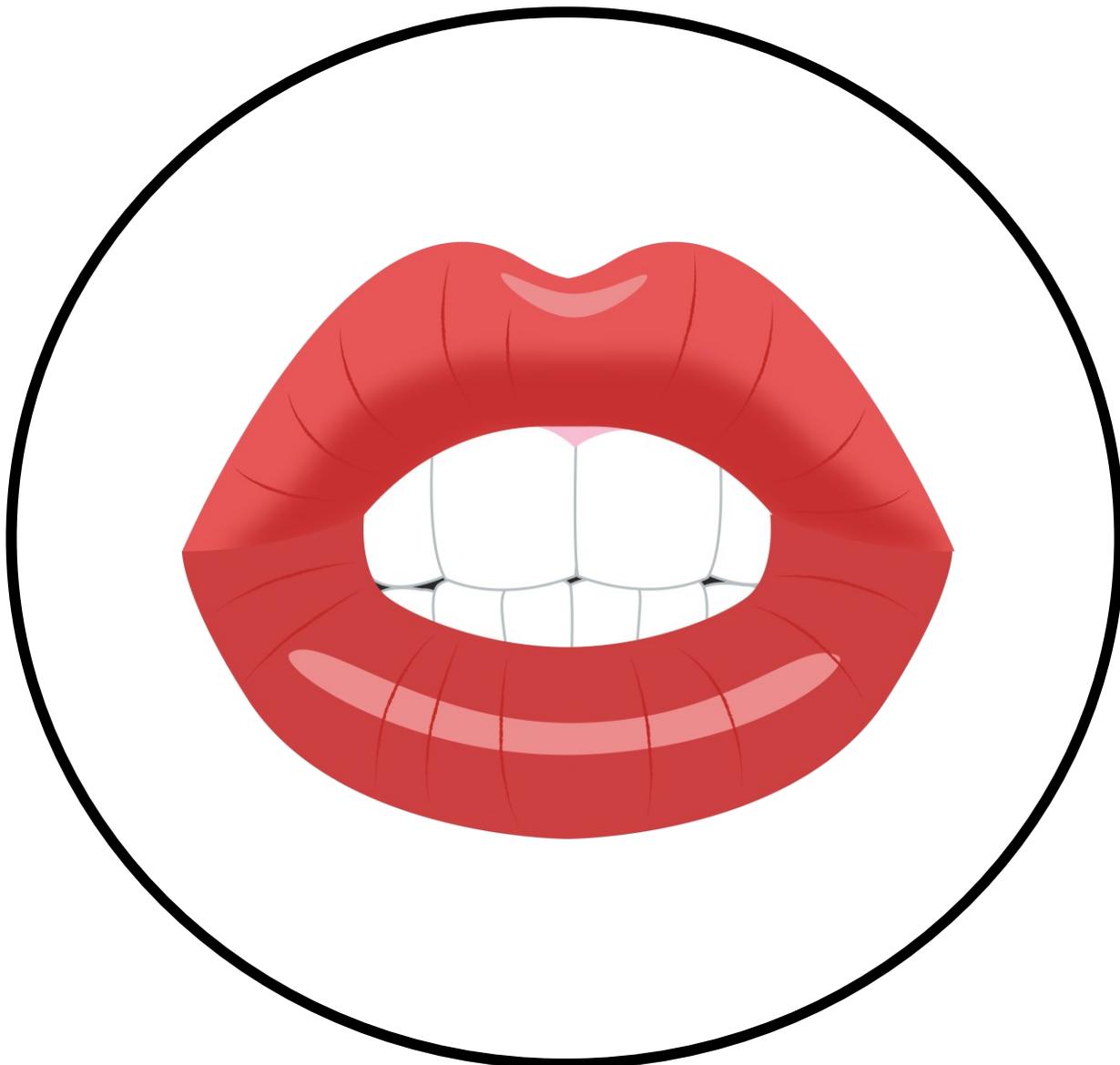
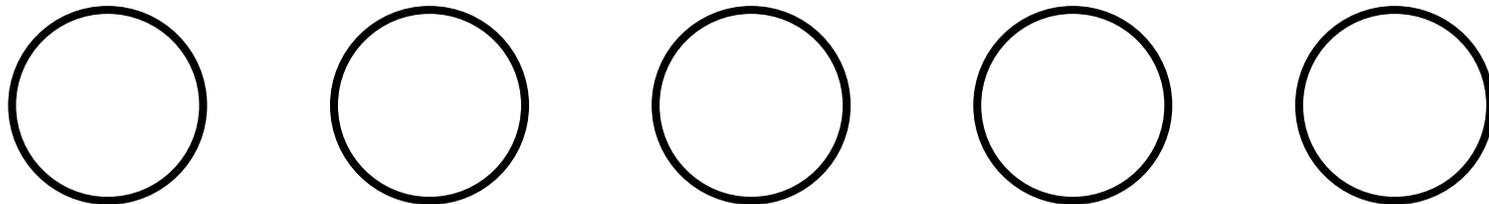


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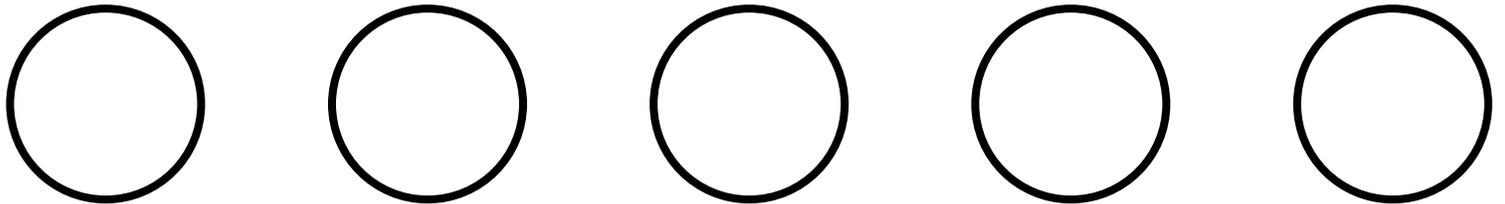
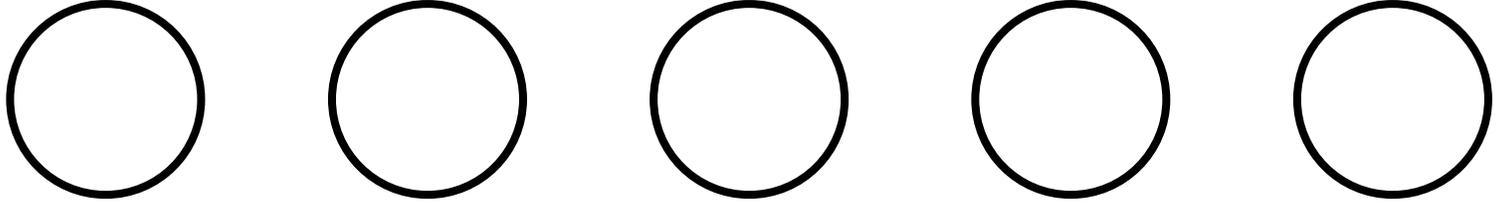


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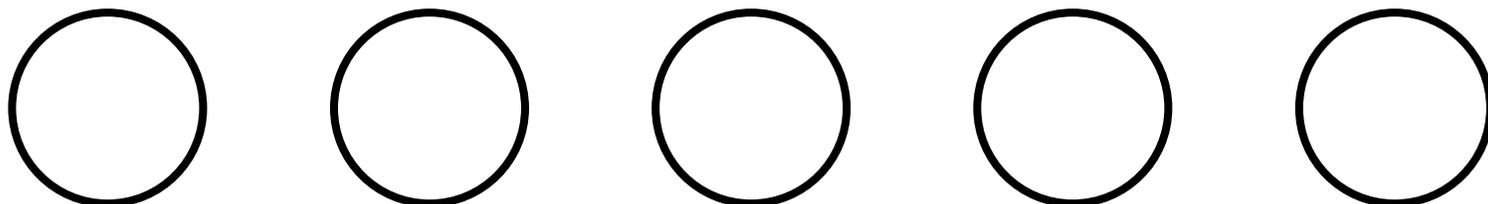
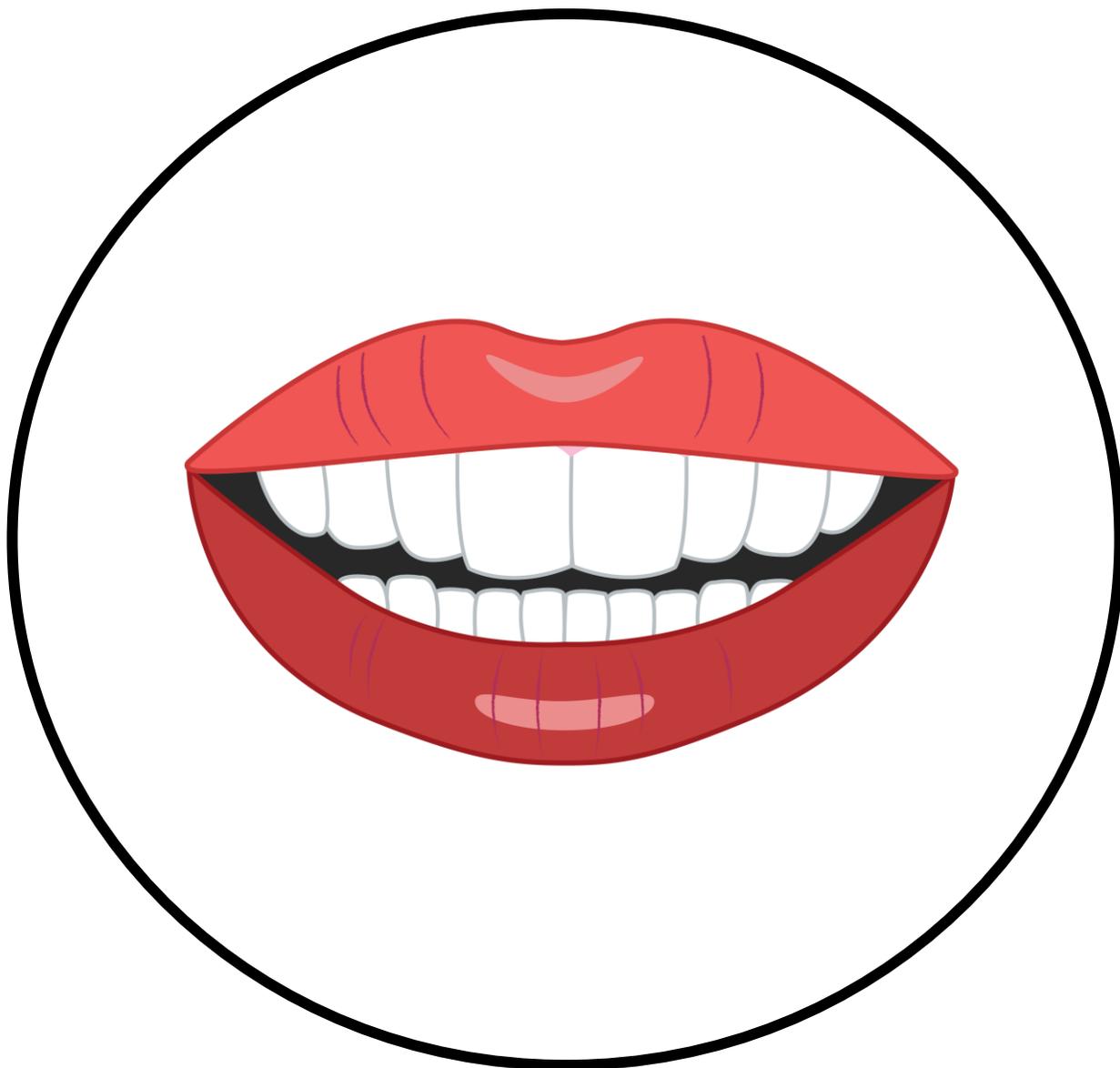
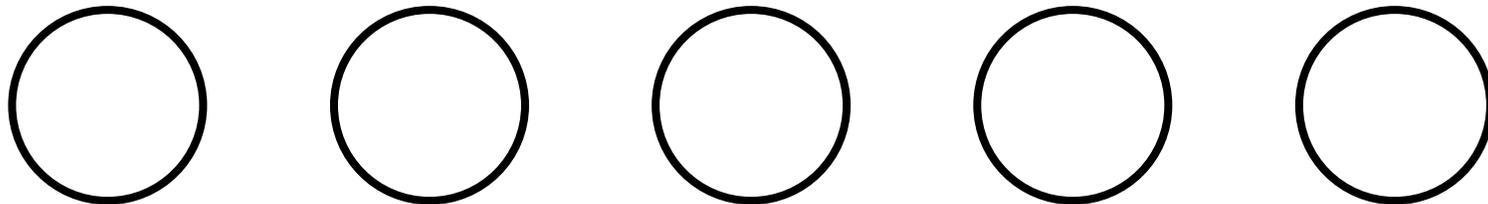


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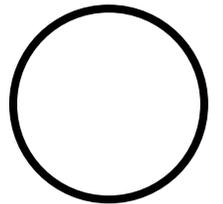
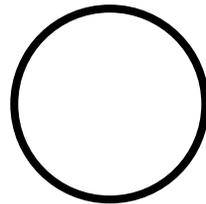
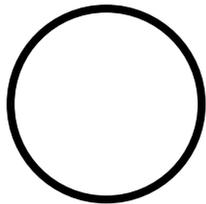
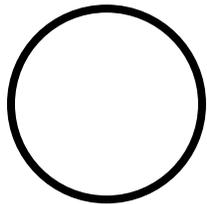
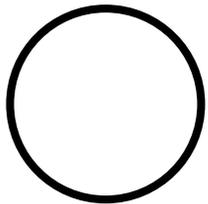
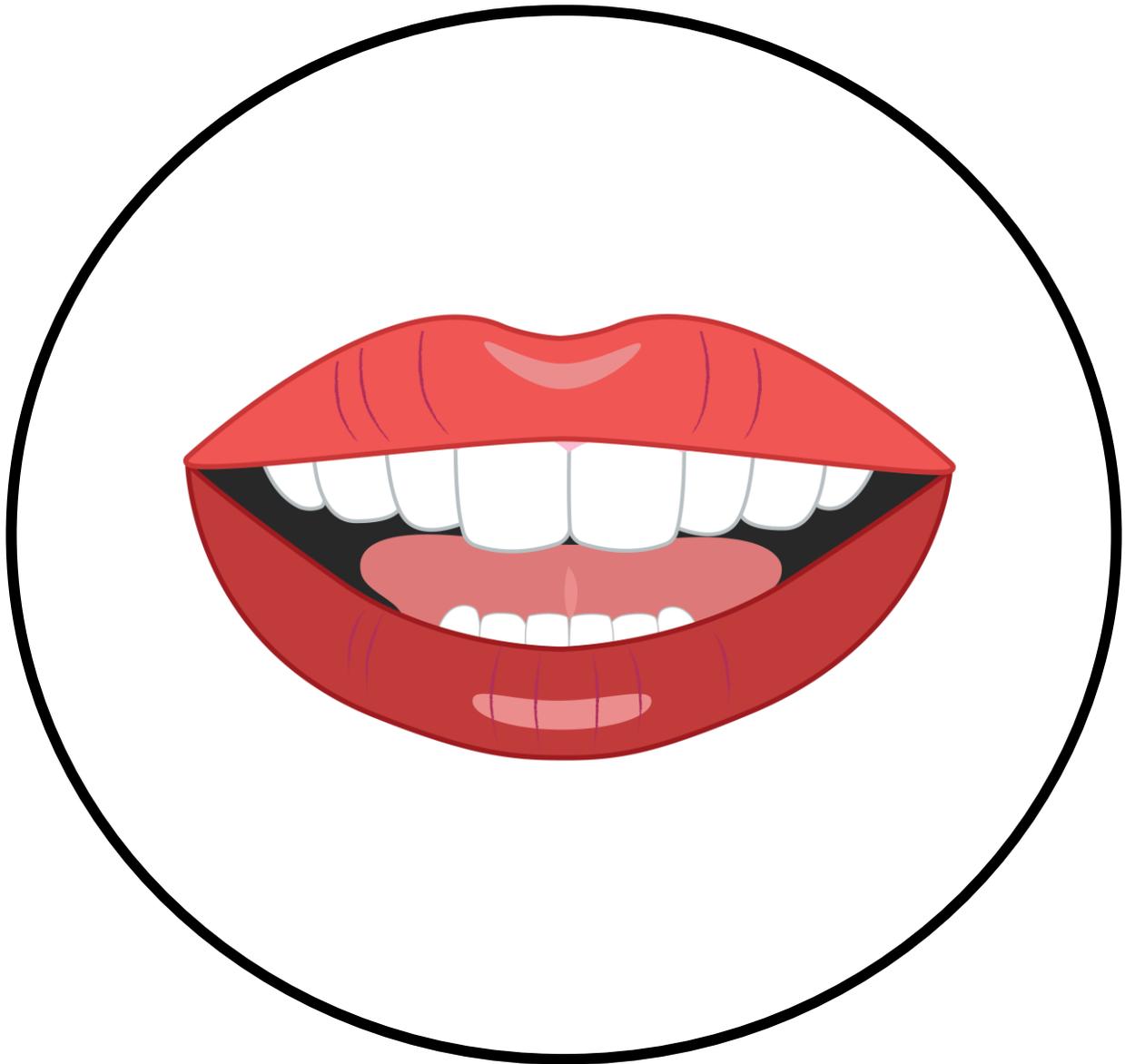
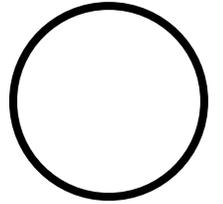
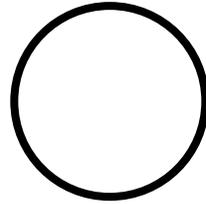
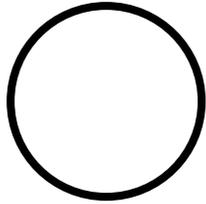
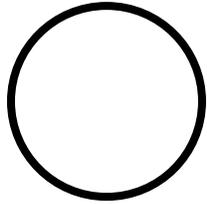
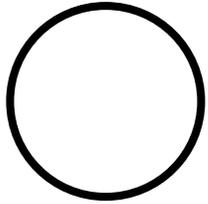


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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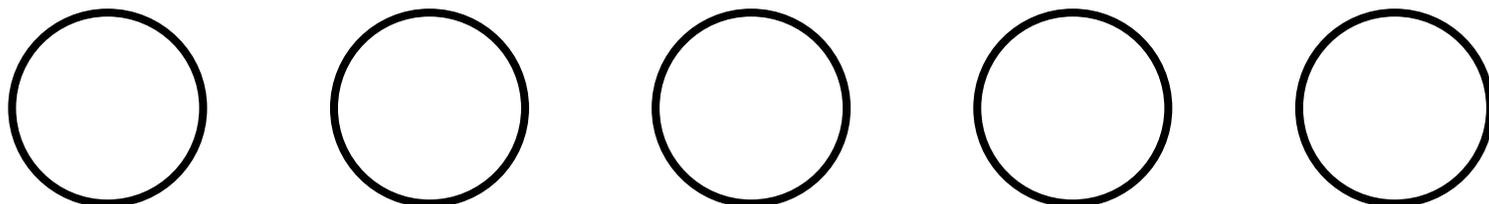
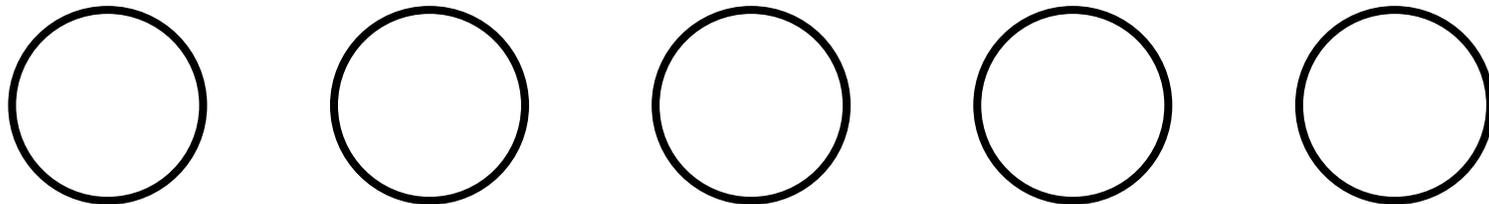


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

lol

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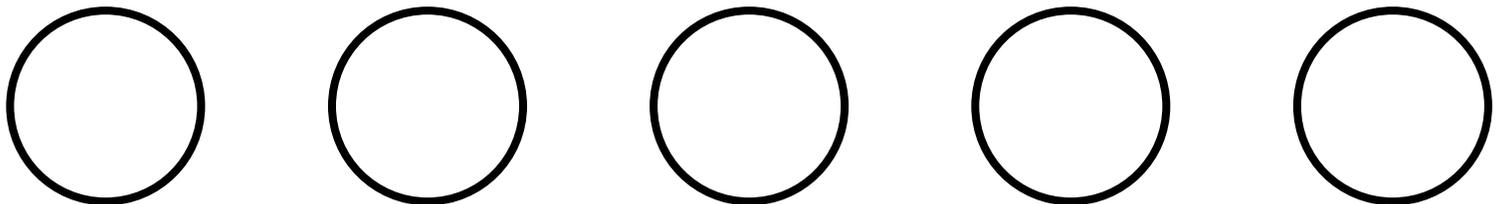
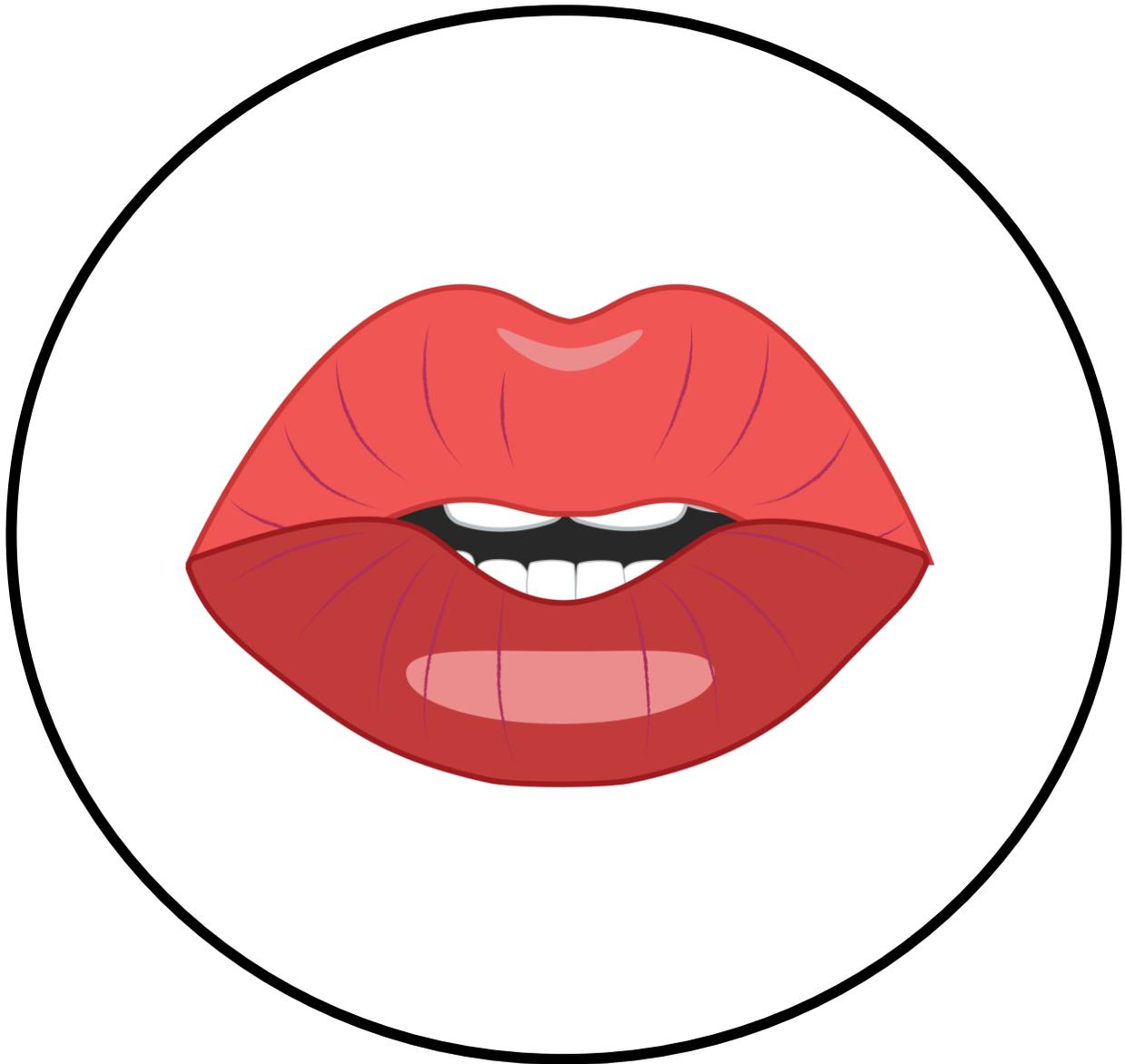
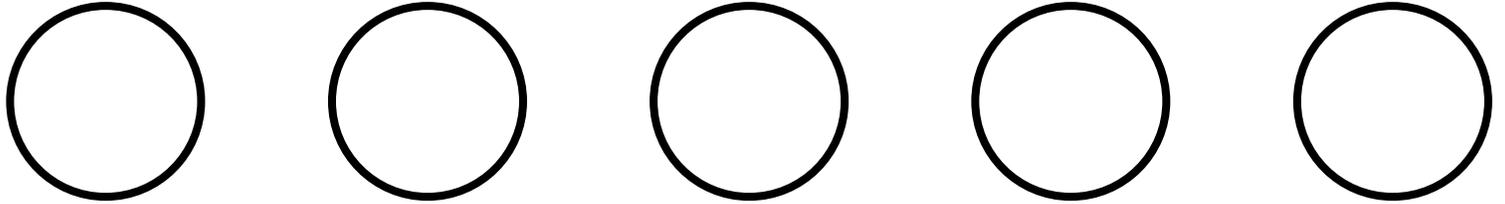


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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CLAVES FONÉTICAS-VISUALES

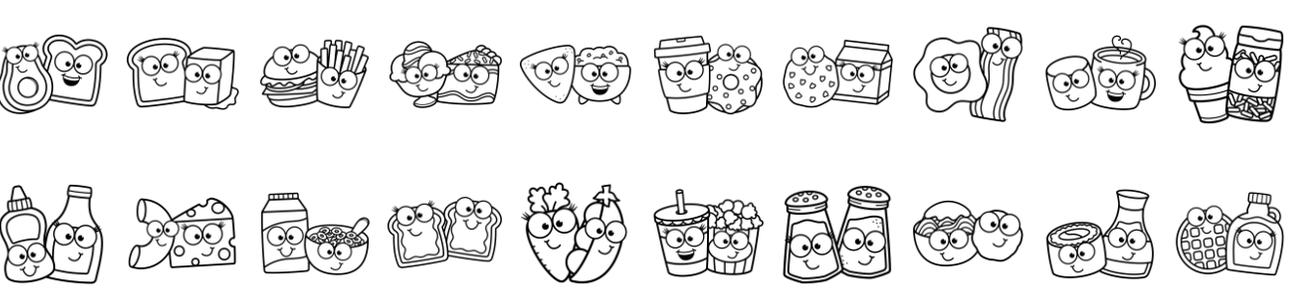
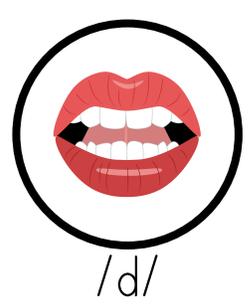
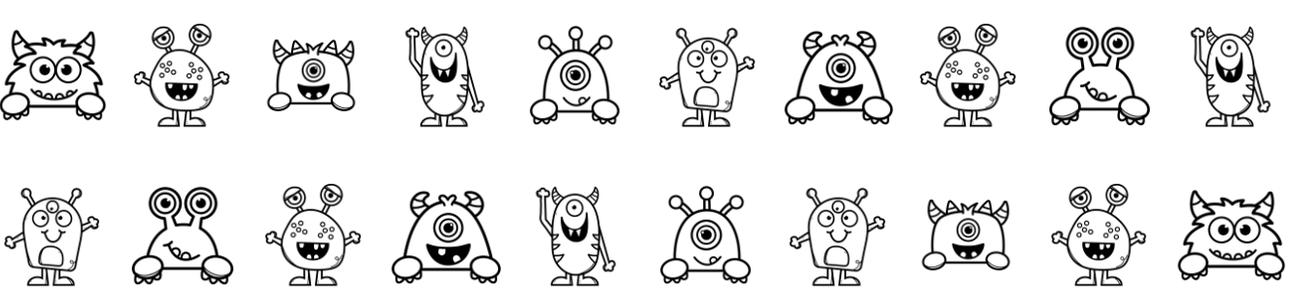
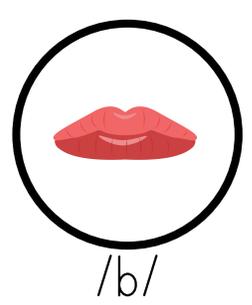
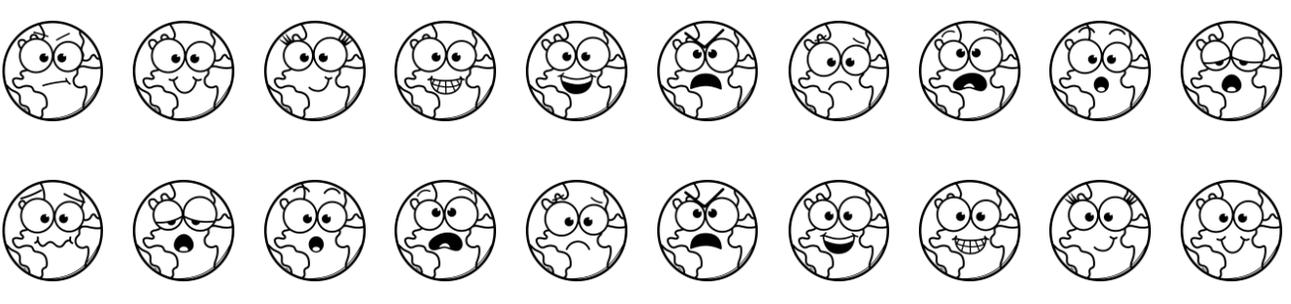
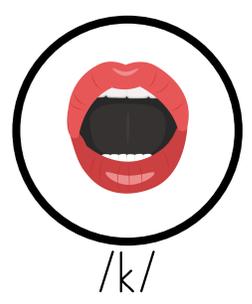
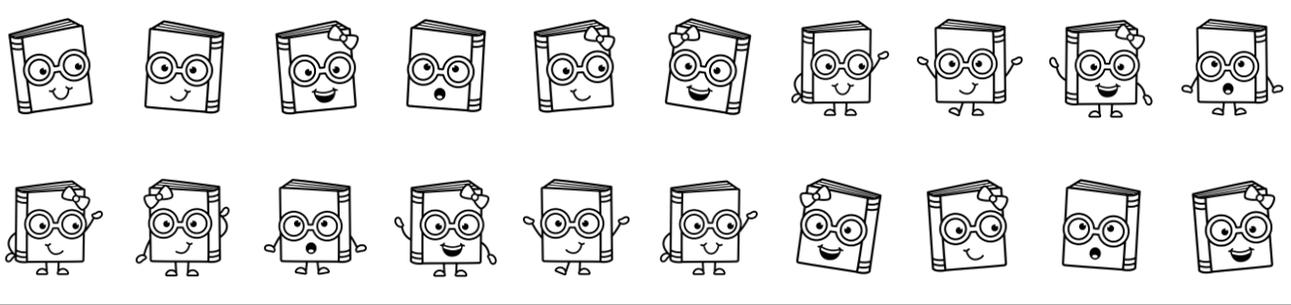
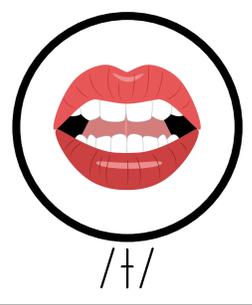
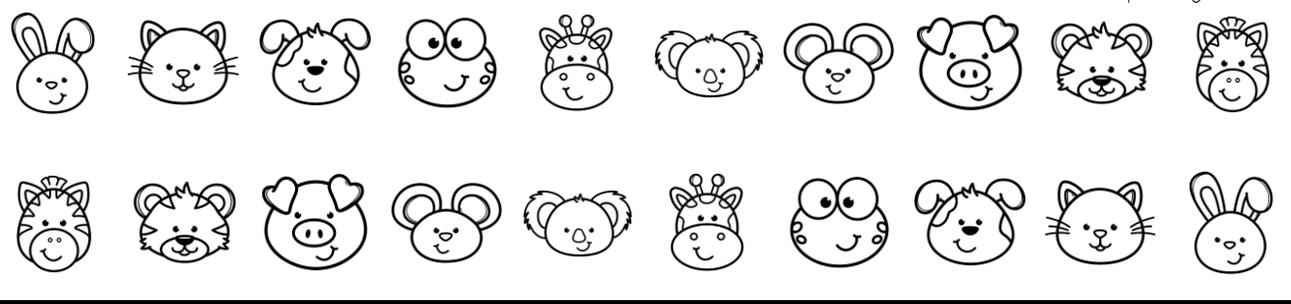
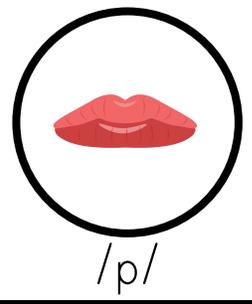
MARCA y VERBALIZA

CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayola o marcador para marcar cada verbalización en las mini láminas provistas.



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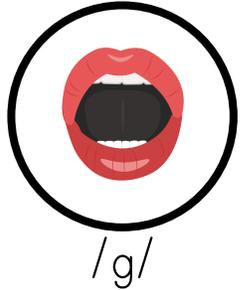


CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

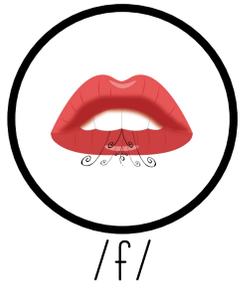
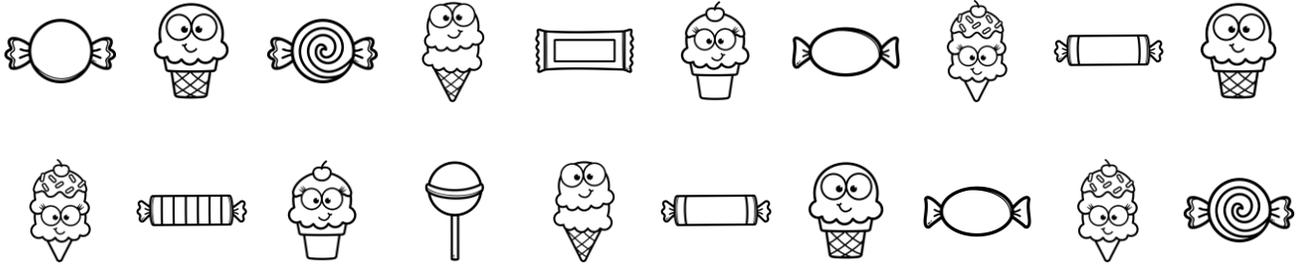
Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayola o marcador para marcar cada verbalización en las mini láminas provistas.



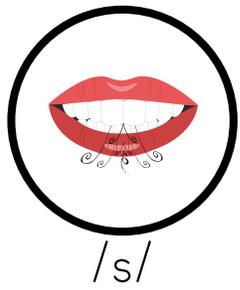
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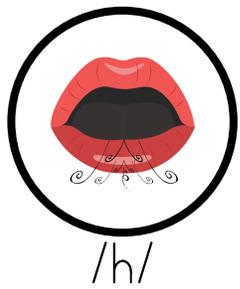
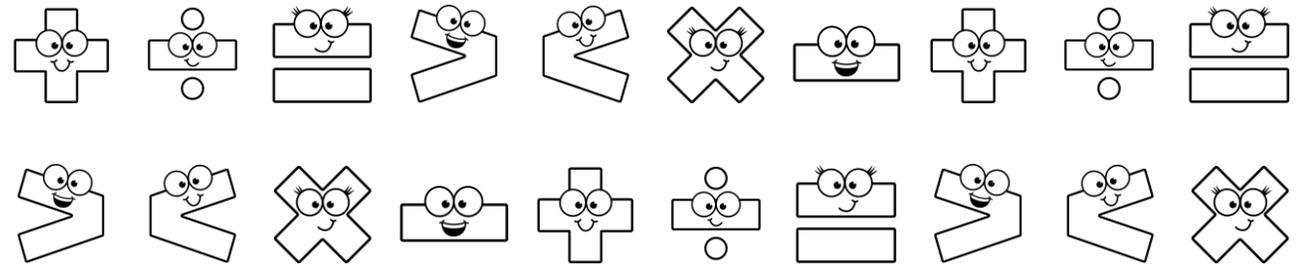
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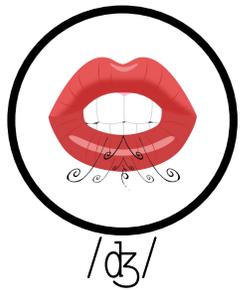
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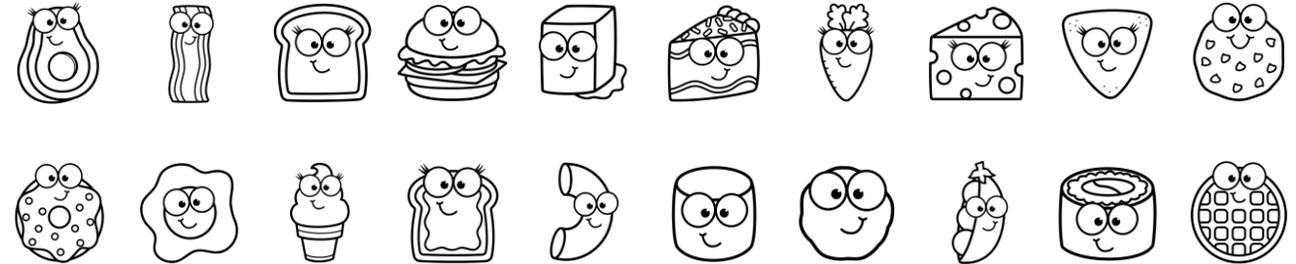
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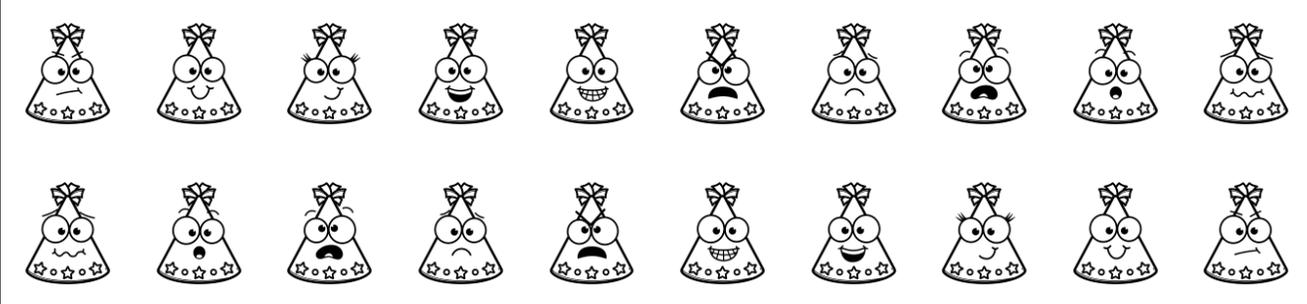
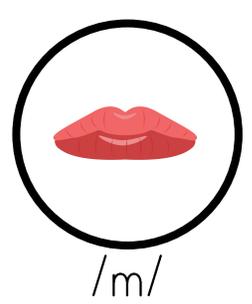
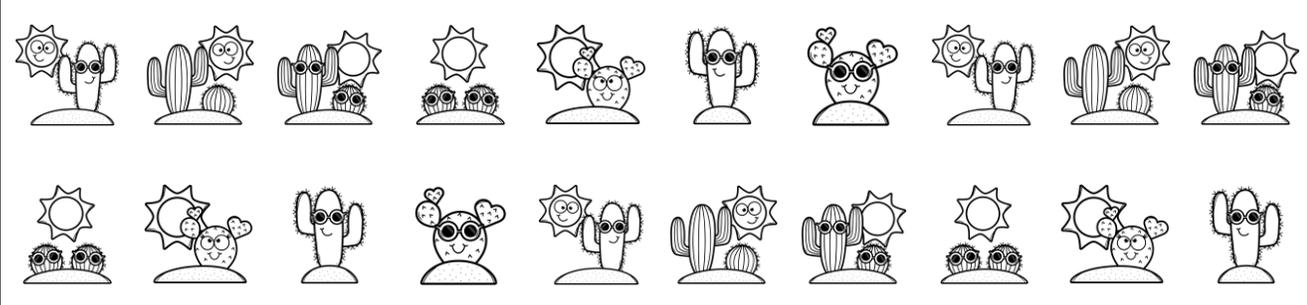
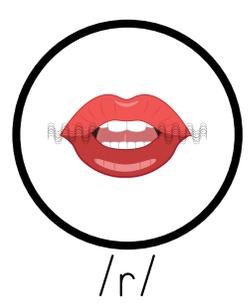
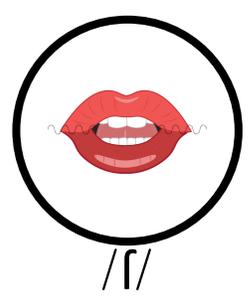
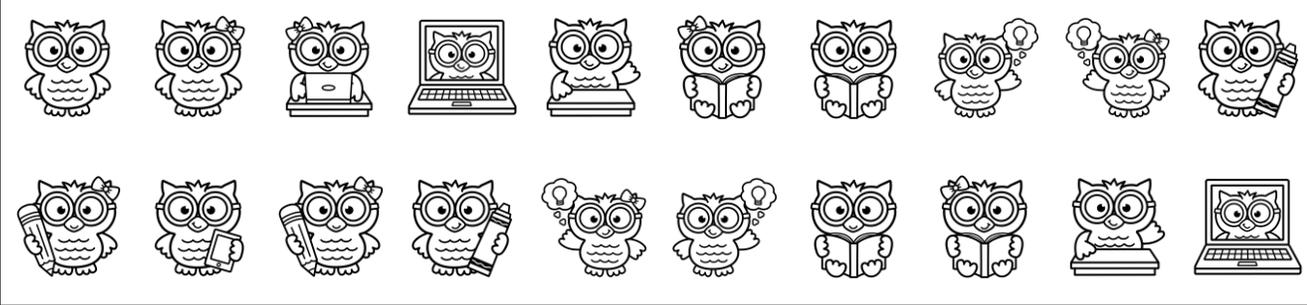
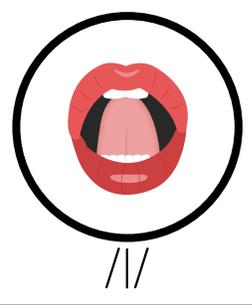
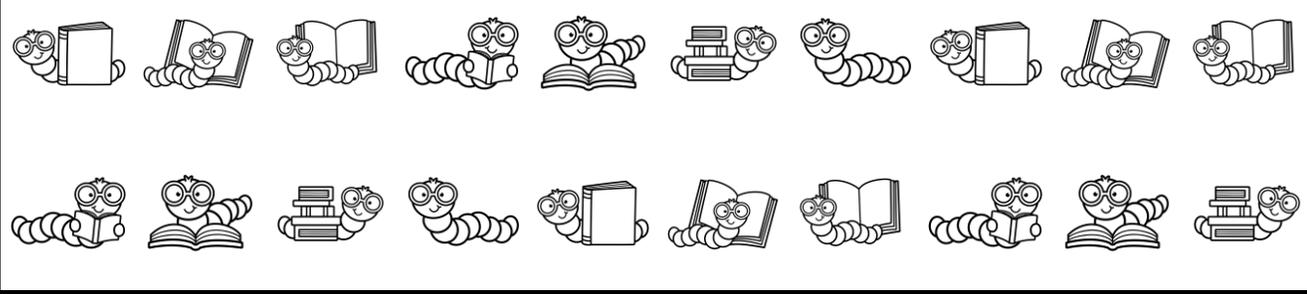
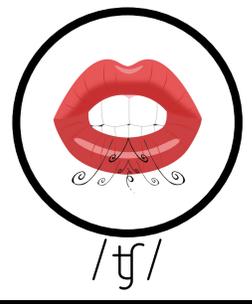


CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayola o marcador para marcar cada verbalización en las mini láminas provistas.



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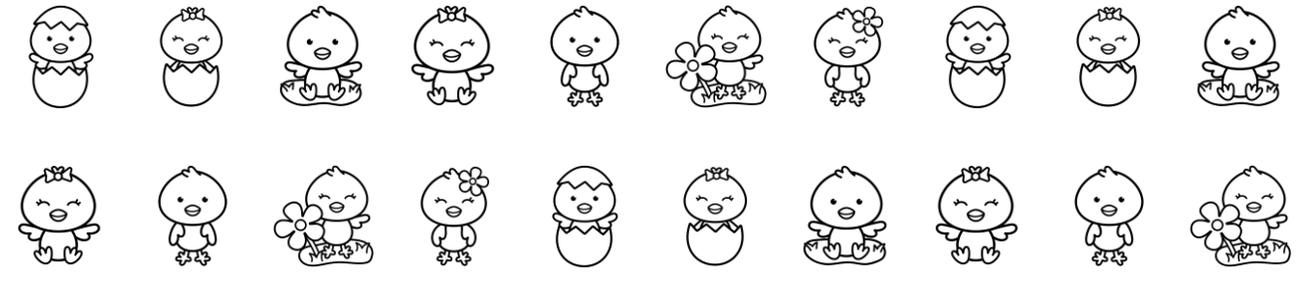
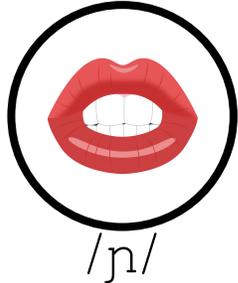
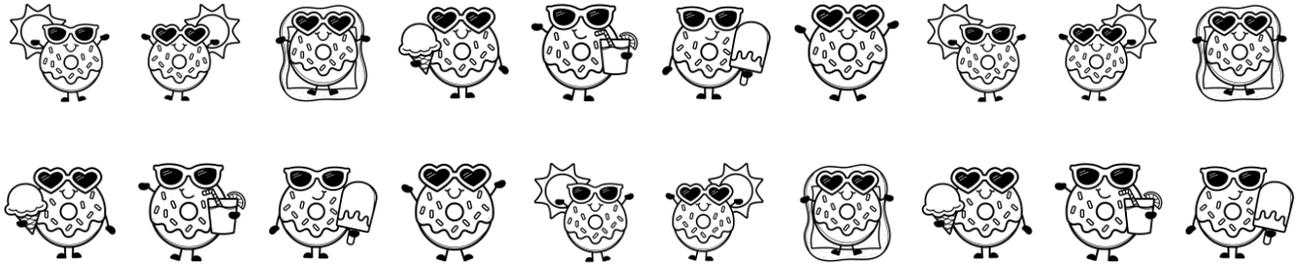
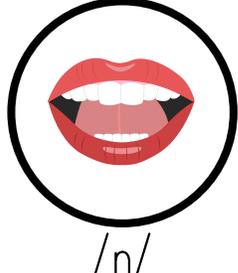


CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayola o marcador para marcar cada verbalización en las mini láminas provistas.



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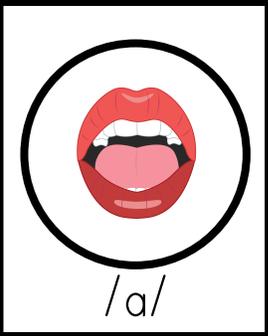
A large empty rectangular area at the bottom of the page, intended for students to mark their verbalizations on the provided mini-laminas.

CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

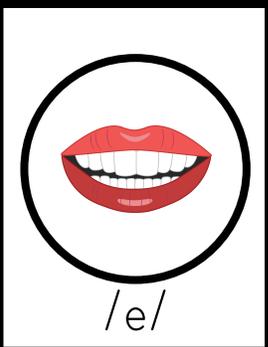
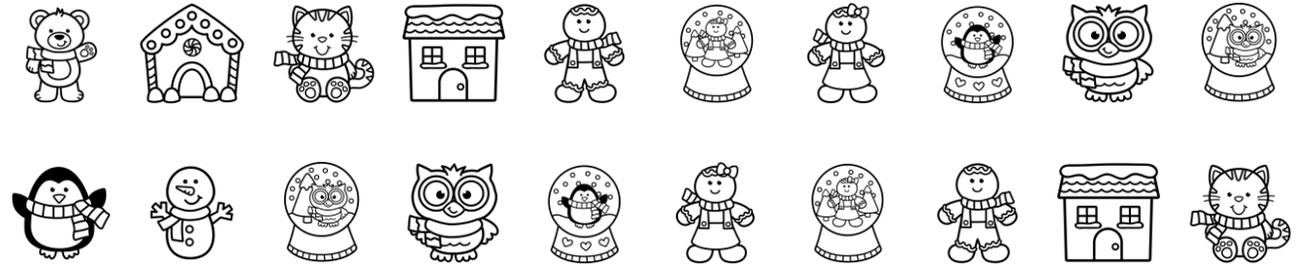
Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayola o marcador para marcar cada verbalización en las mini láminas provistas.



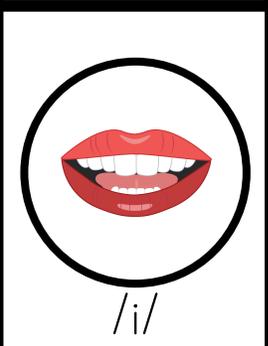
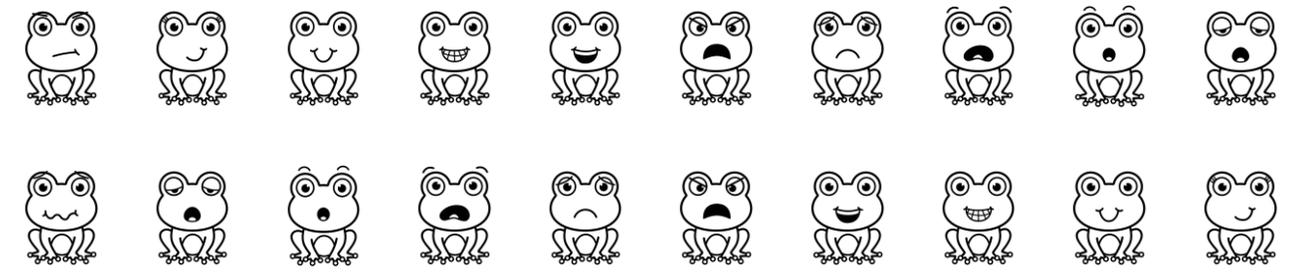
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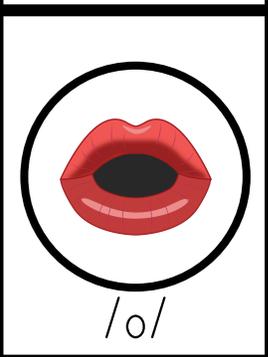
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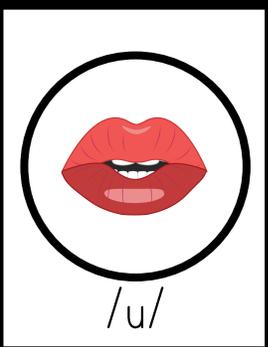
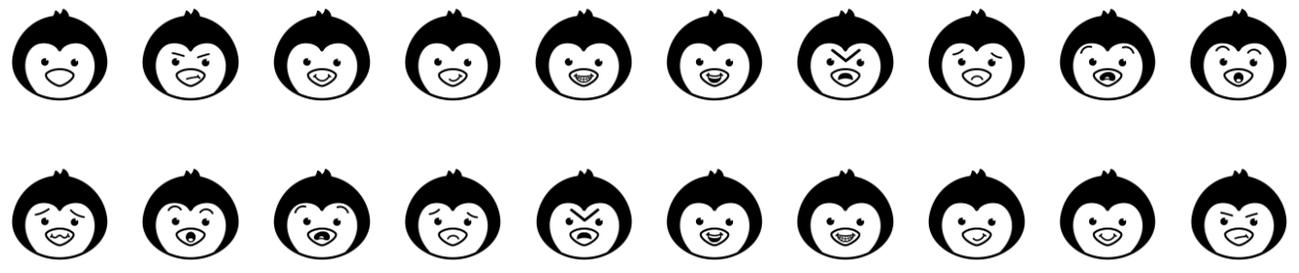
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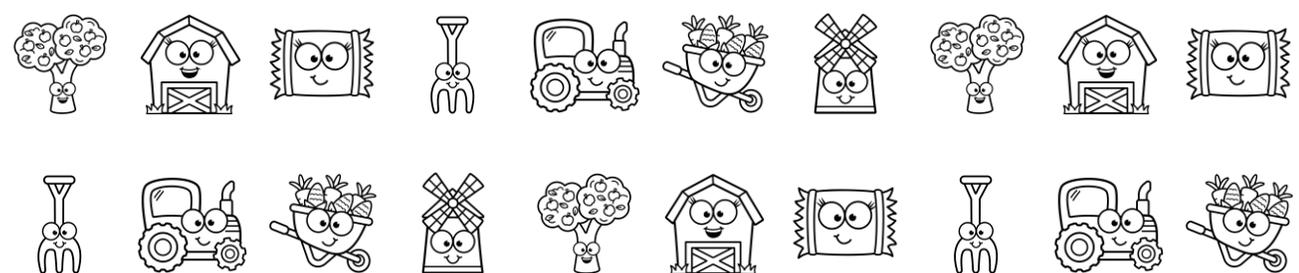
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CLAVES FONÉTICAS-VISUALES

TRAZA y VERBALIZA: FONEMA

CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.



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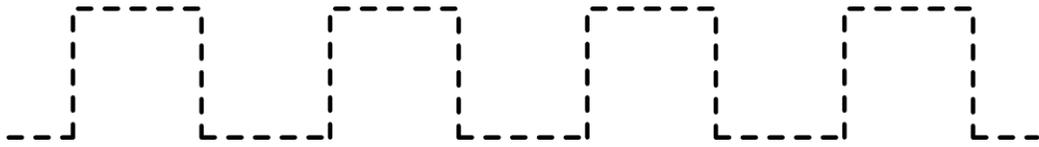
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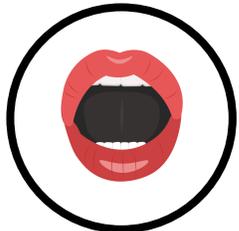
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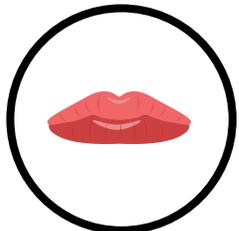
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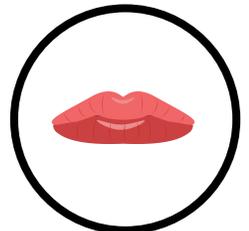
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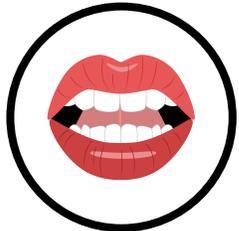
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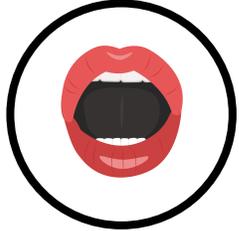
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CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.



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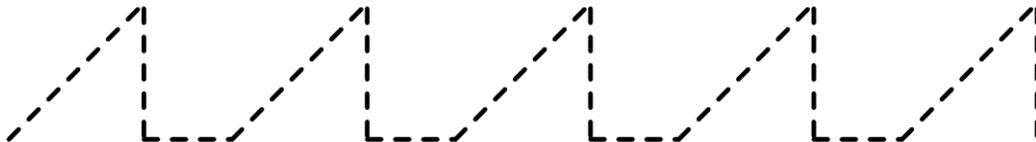
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CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.



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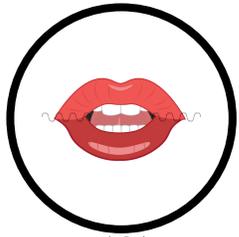
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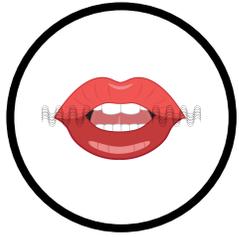
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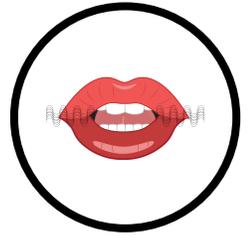
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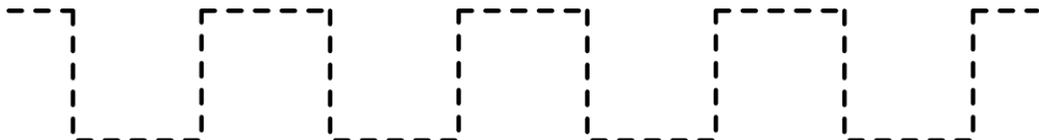
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CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.



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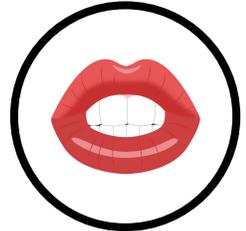
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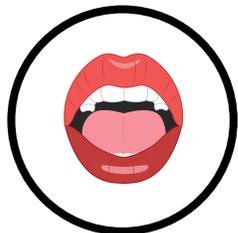
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CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

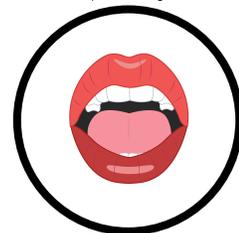
Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.



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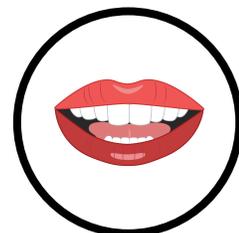
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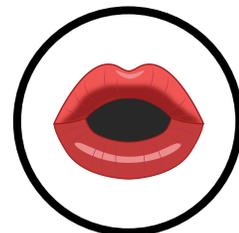
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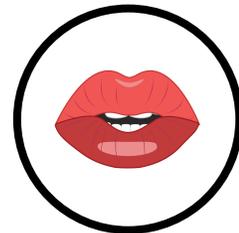
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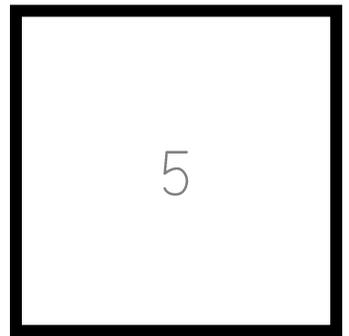
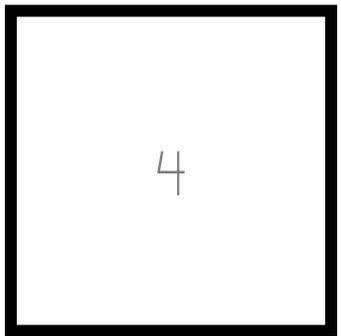
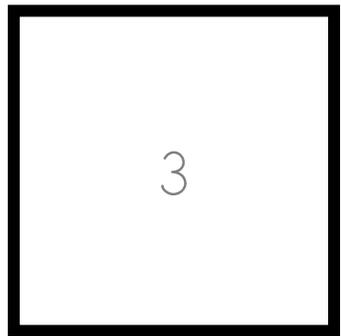
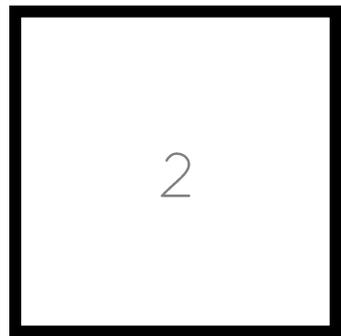
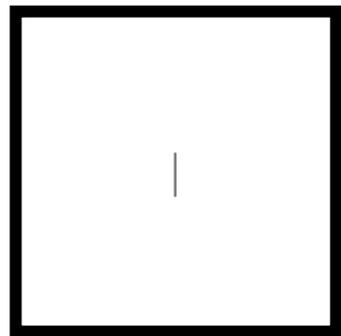
CONSONANTES y VOCALES + RECORTABLES

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

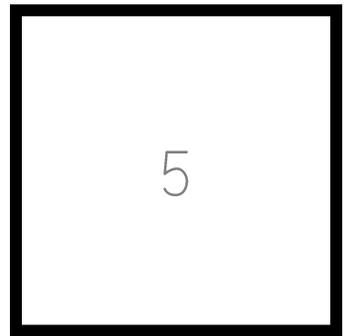
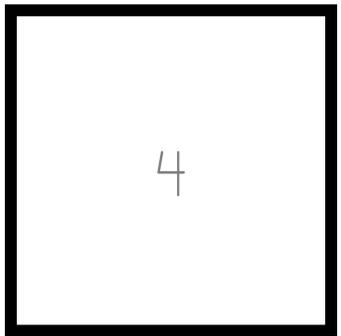
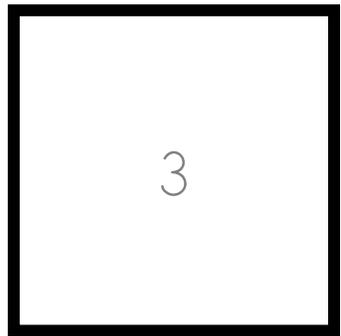
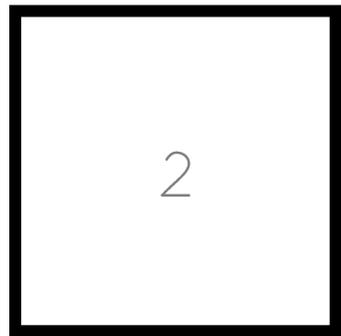
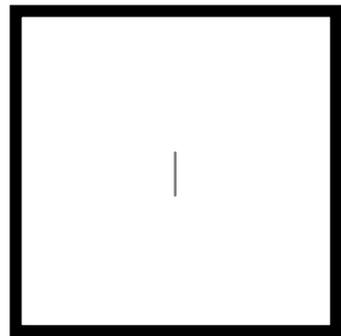
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



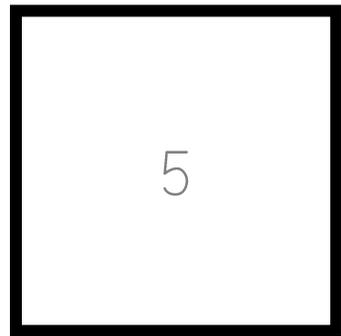
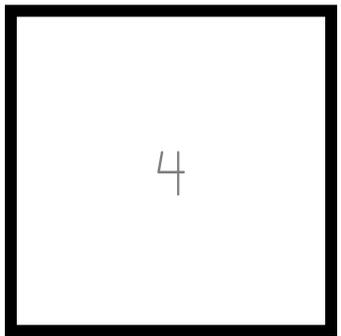
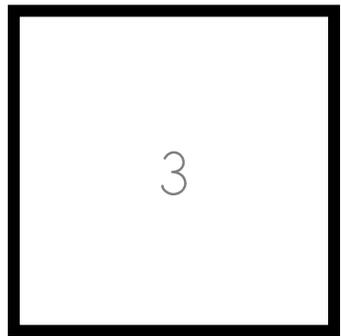
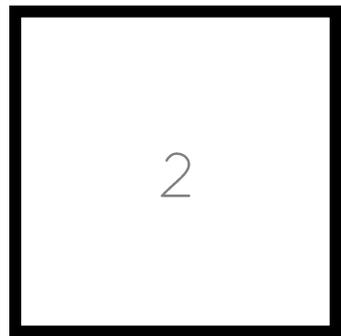
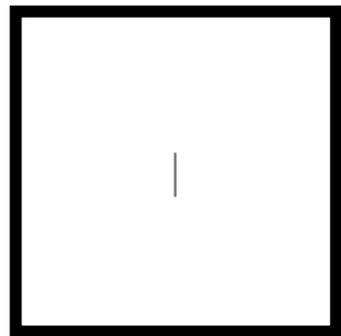
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 <p>/p/</p>	 <p>/o/</p>
 <p>/p/</p>	 <p>/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

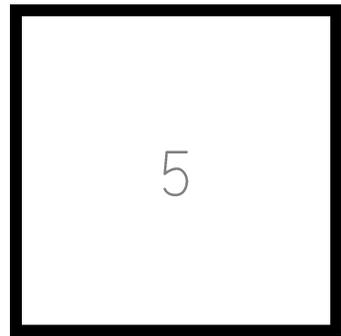
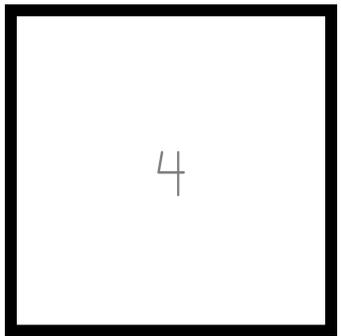
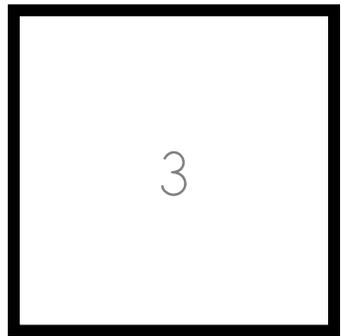
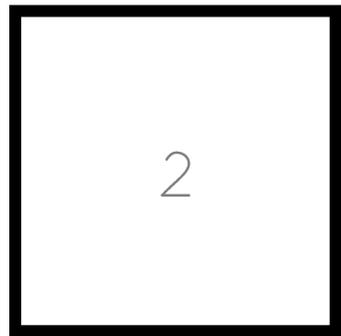
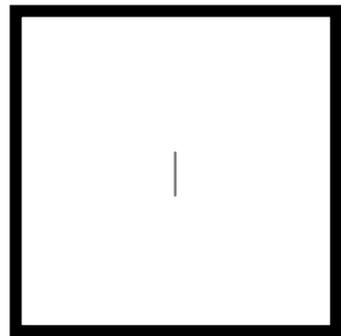
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



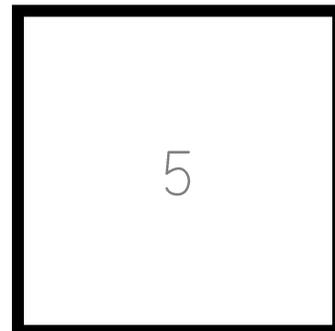
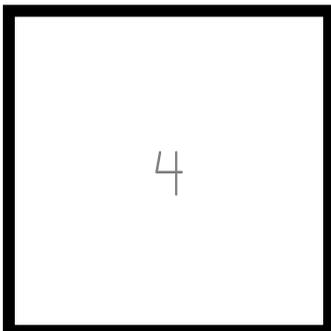
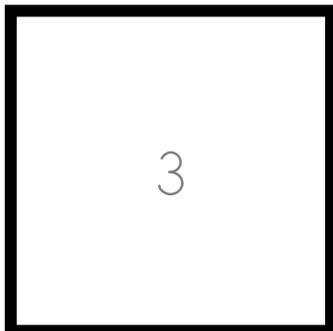
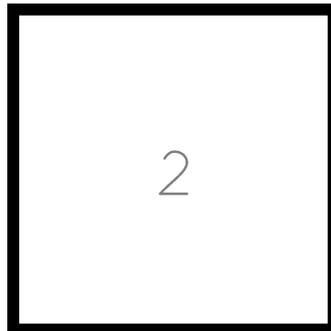
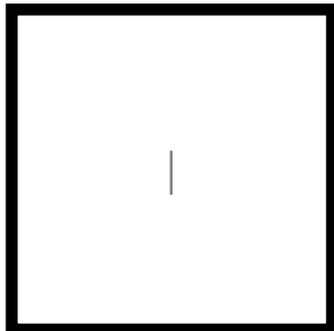
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

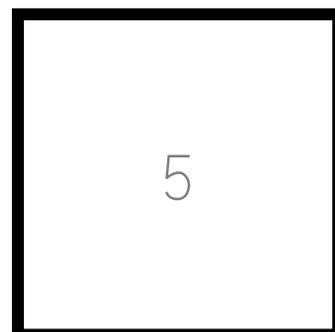
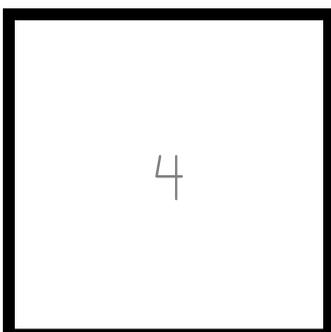
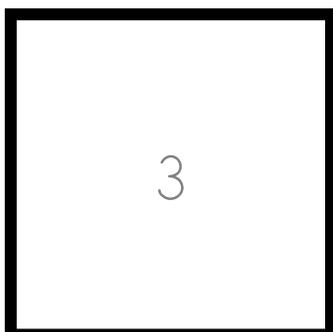
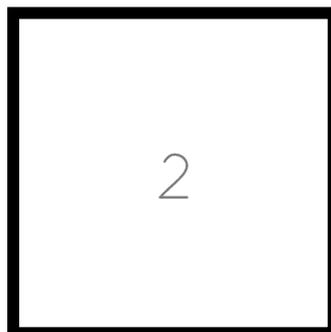
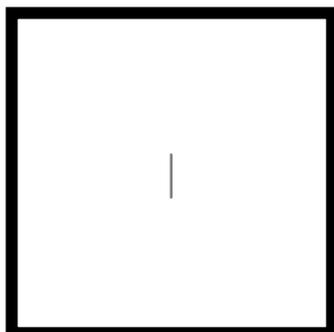
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



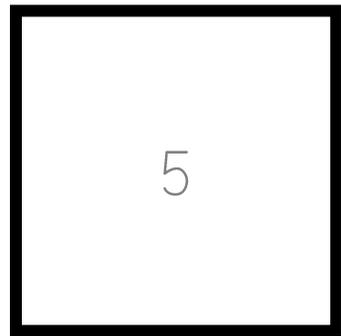
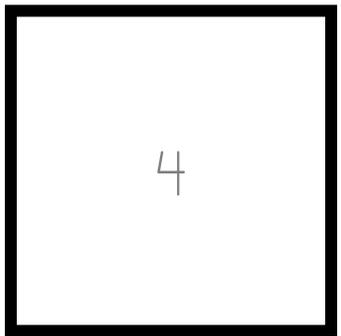
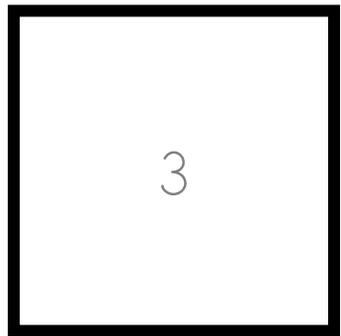
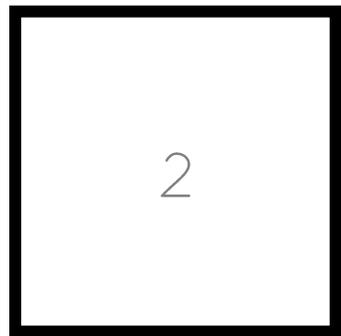
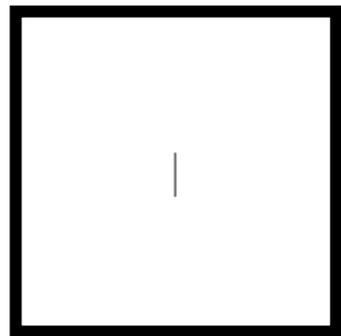
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 <p>/b/</p>	 <p>/o/</p>
 <p>/b/</p>	 <p>/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

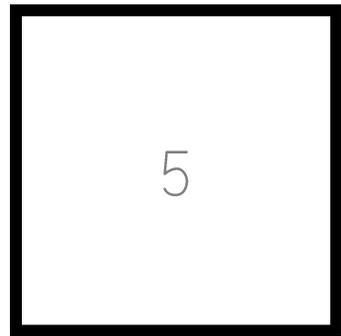
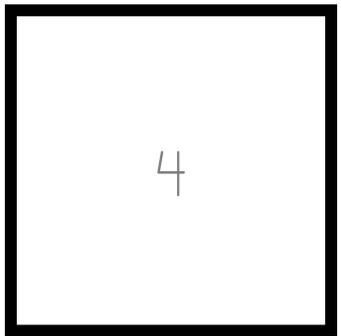
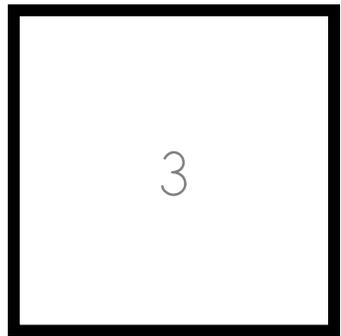
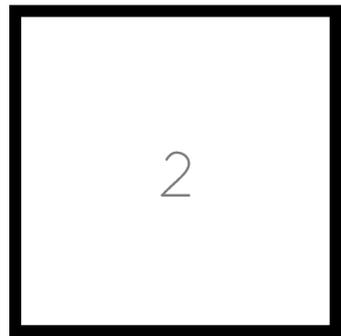
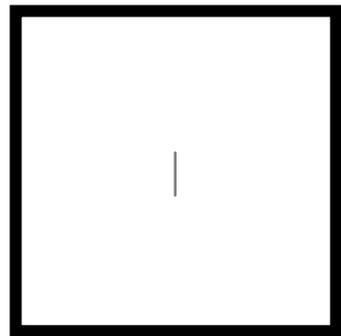
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



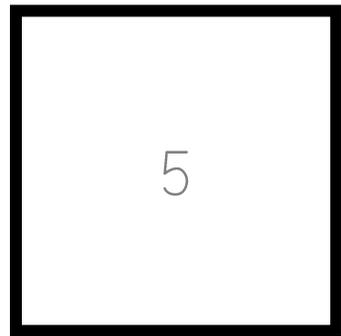
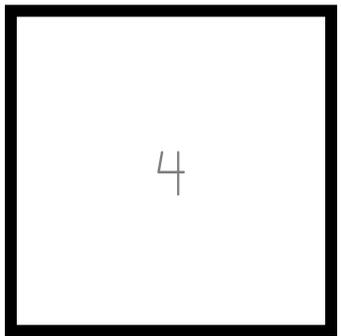
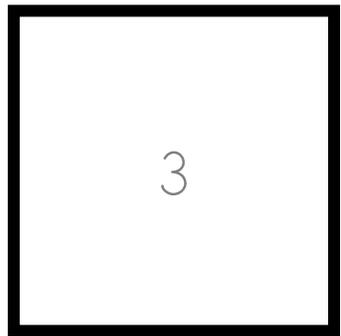
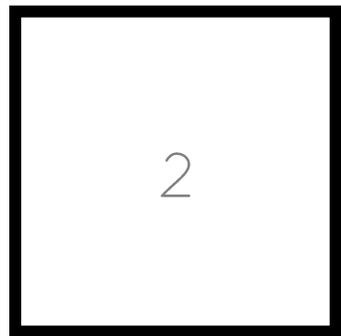
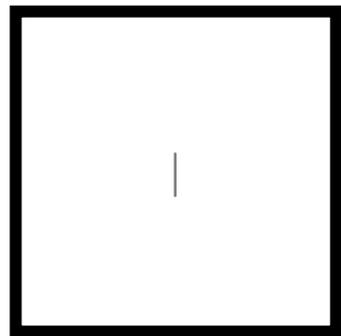
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

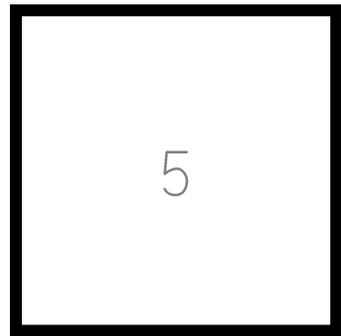
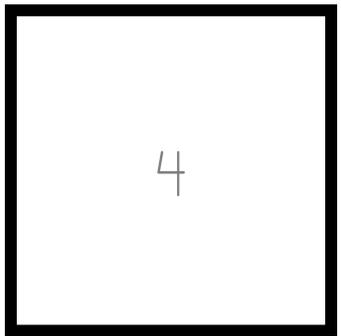
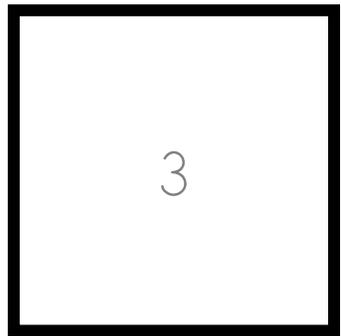
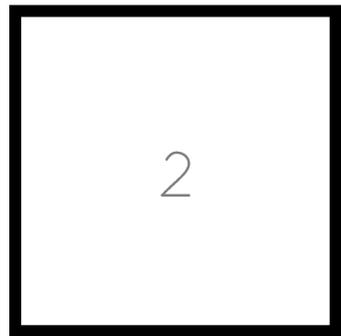
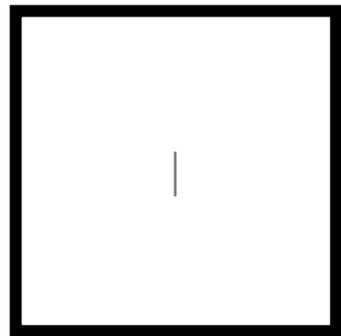
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



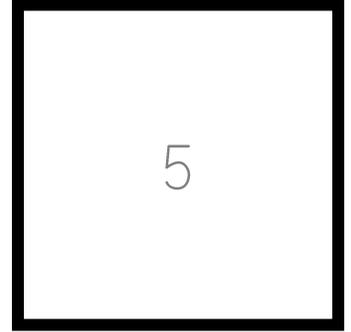
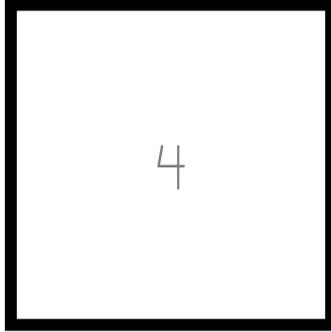
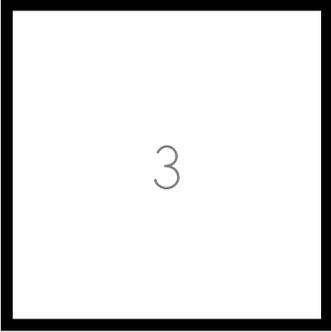
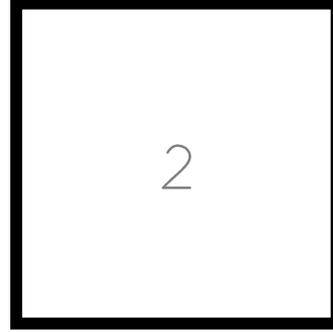
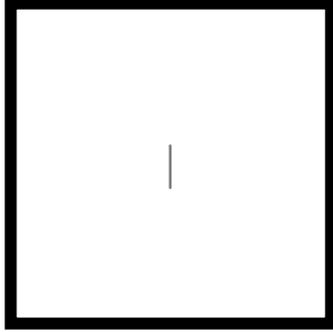
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES ⁷¹

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

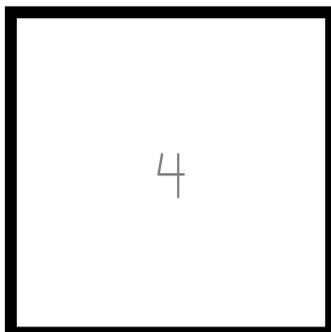
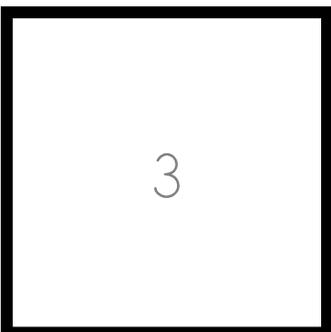
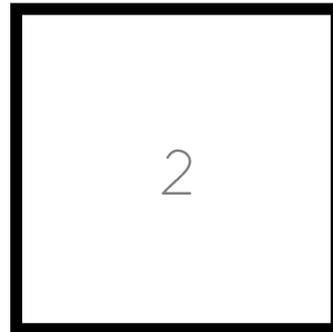
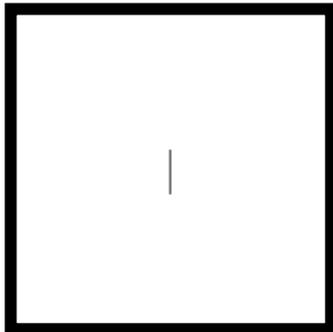
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



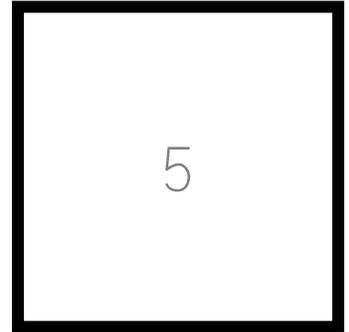
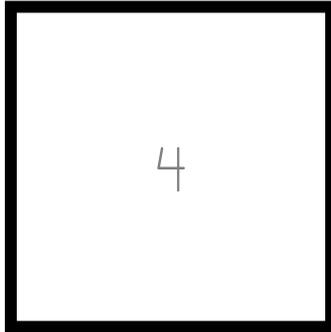
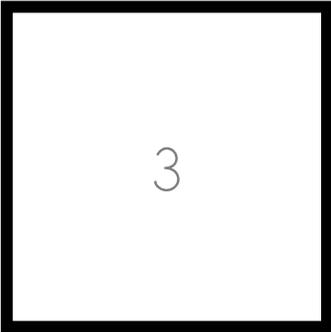
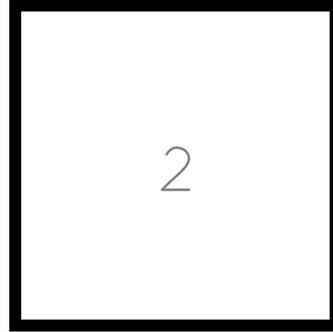
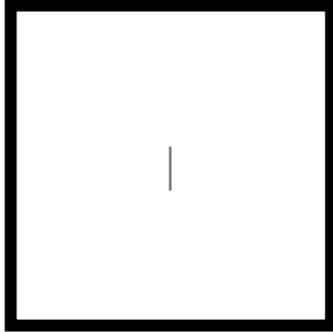
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<p>/f/</p>	<p>/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

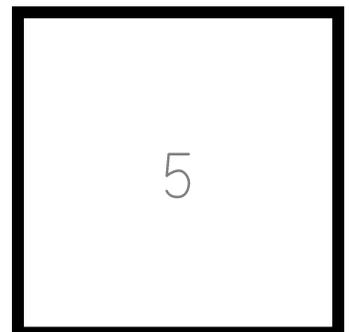
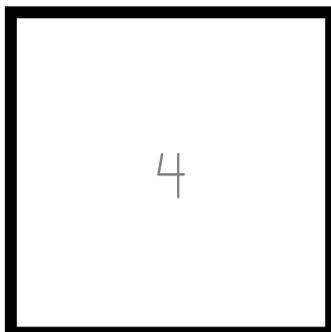
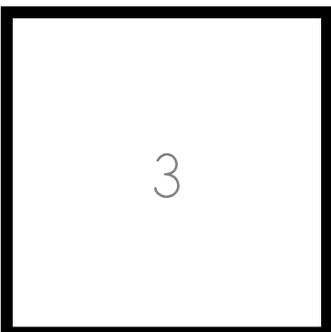
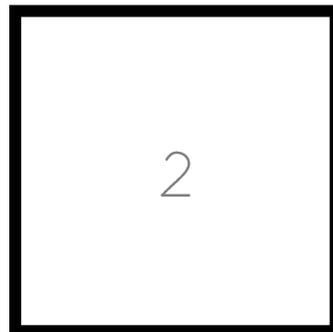
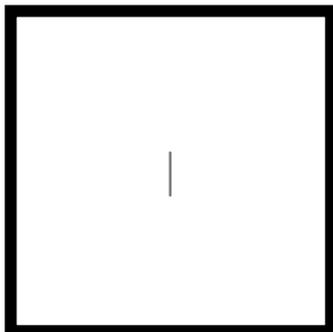
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



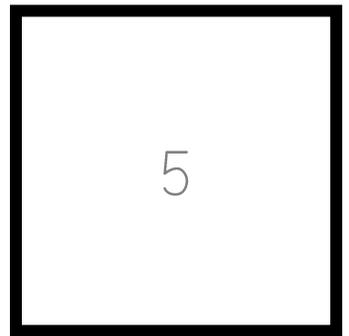
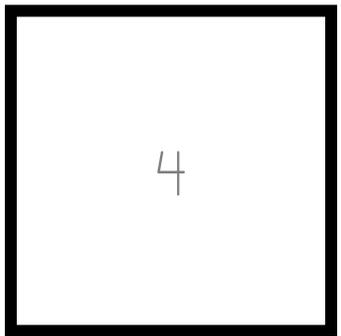
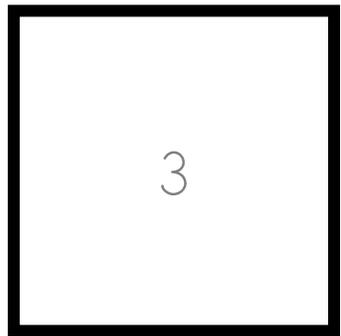
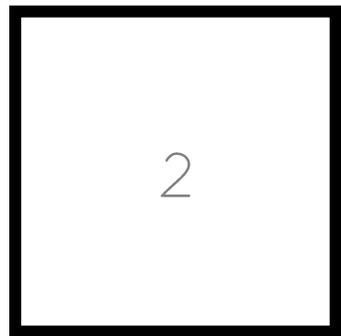
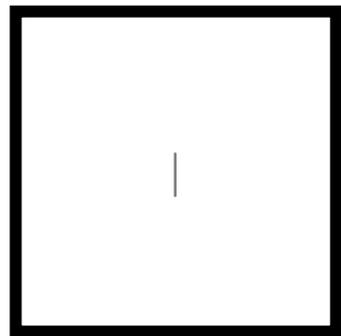
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

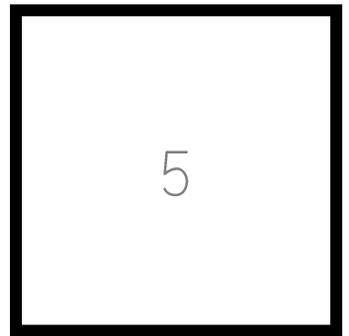
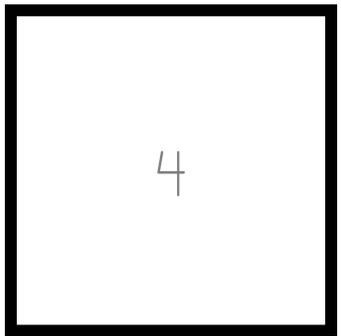
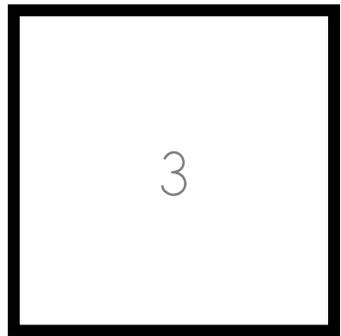
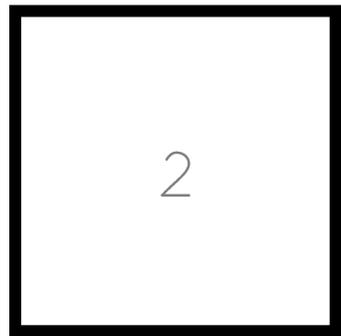
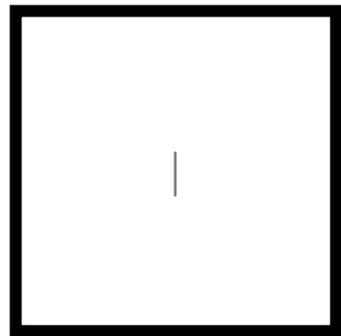
SONIDOS CONSONÁNTICOS

©mipatólogadelhabla



SONIDOS VOCÁLICOS

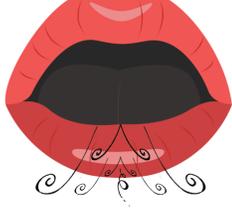
©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



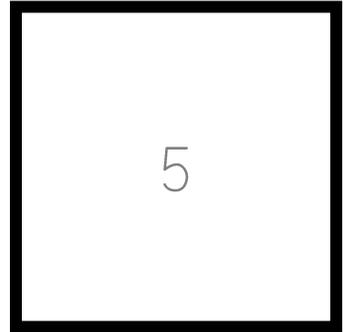
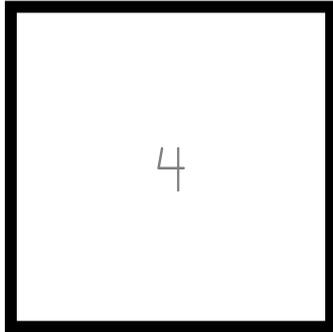
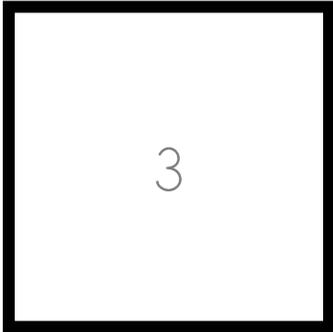
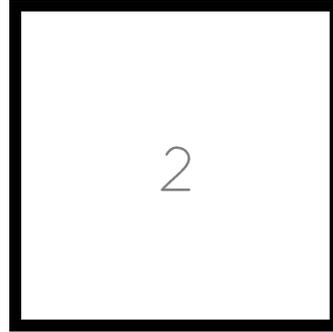
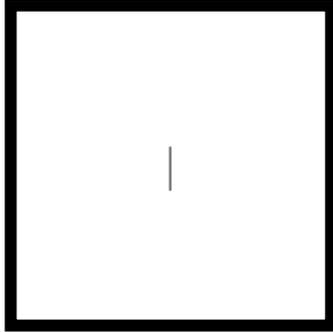
 <p>/h/</p>	 <p>/a/</p>
 <p>/h/</p>	 <p>/e/</p>
 <p>/h/</p>	 <p>/i/</p>
 <p>/h/</p>	 <p>/o/</p>
 <p>/h/</p>	 <p>/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

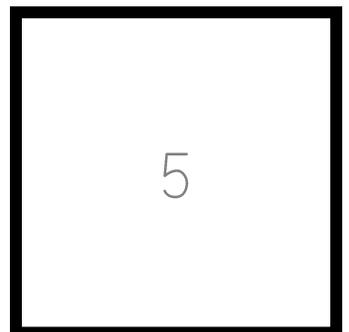
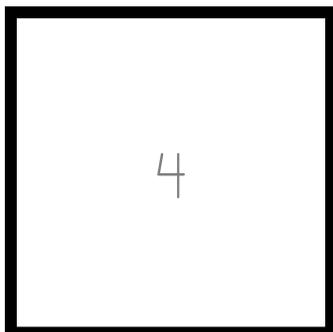
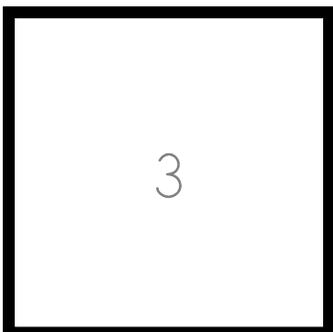
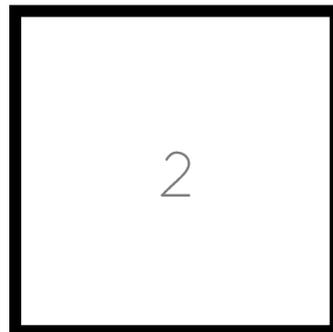
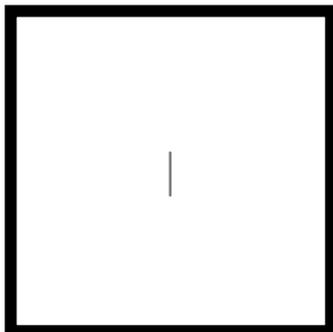
SONIDOS CONSONÁNTICOS

©mipatólogadelhabla



SONIDOS VOCÁLICOS

©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



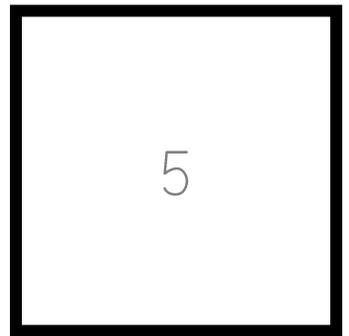
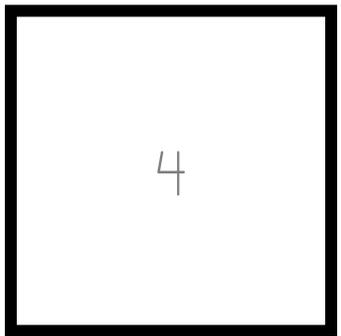
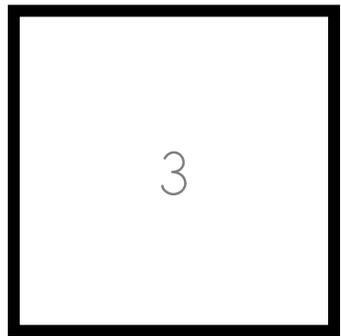
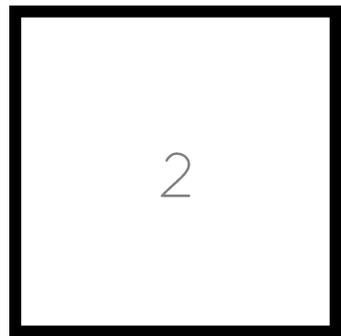
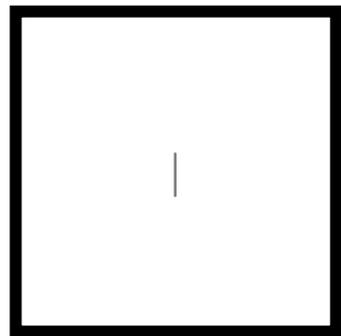
<p>/ɔ/</p>	<p>/a/</p>
<p>/ɔ/</p>	<p>/e/</p>
<p>/ɔ/</p>	<p>/i/</p>
<p>/ɔ/</p>	<p>/o/</p>
<p>/ɔ/</p>	<p>/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

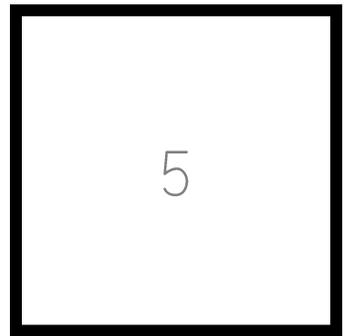
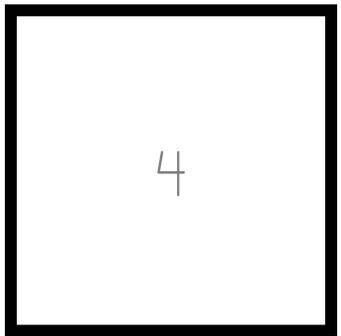
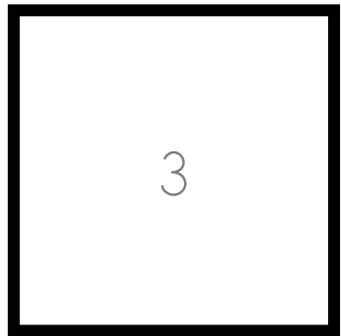
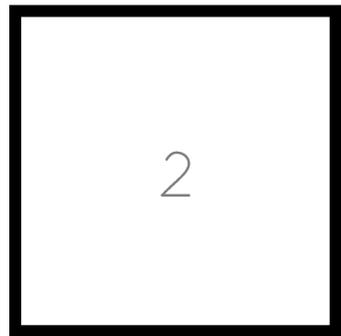
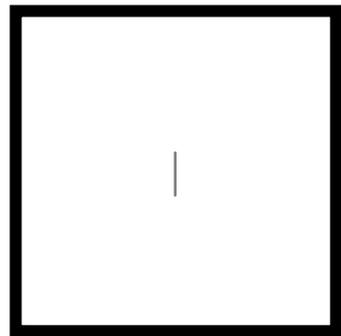
SONIDOS CONSONÁNTICOS

©mipatólogadelhabla



SONIDOS VOCÁLICOS

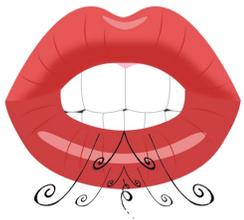
©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



 <p data-bbox="617 661 682 724">/tʃ/</p>	 <p data-bbox="941 661 1006 724">/a/</p>
 <p data-bbox="617 987 682 1050">/tʃ/</p>	 <p data-bbox="941 987 1006 1050">/e/</p>
 <p data-bbox="617 1312 682 1375">/tʃ/</p>	 <p data-bbox="941 1312 1006 1375">/i/</p>
 <p data-bbox="617 1638 682 1701">/tʃ/</p>	 <p data-bbox="941 1638 1006 1701">/o/</p>
 <p data-bbox="617 1974 682 2037">/tʃ/</p>	 <p data-bbox="941 1974 1006 2037">/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

SONIDOS CONSONÁNTICOS

©mipatólogadelhabla

1

2

3

4

5

SONIDOS VOCÁLICOS

©mipatólogadelhabla

1

2

3

4

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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



 <p data-bbox="625 674 669 716">/a/</p>	 <p data-bbox="943 674 1003 716">/a/</p>
 <p data-bbox="625 1003 669 1045">/e/</p>	 <p data-bbox="943 1003 1003 1045">/e/</p>
 <p data-bbox="625 1333 669 1375">/i/</p>	 <p data-bbox="943 1333 1003 1375">/i/</p>
 <p data-bbox="625 1663 669 1705">/o/</p>	 <p data-bbox="943 1663 1003 1705">/o/</p>
 <p data-bbox="625 1992 669 2034">/u/</p>	 <p data-bbox="943 1992 1003 2034">/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

SONIDOS CONSONÁNTICOS

©mipatólogadelhabla

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SONIDOS VOCÁLICOS

©mipatólogadelhabla

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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



 /f/	 /a/
 /β/	 /e/
 /ɸ/	 /i/
 /ɸ/	 /o/
 /ɸ/	 /u/

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

SONIDOS CONSONÁNTICOS

©mipatólogadelhabla

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SONIDOS VOCÁLICOS

©mipatólogadelhabla

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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



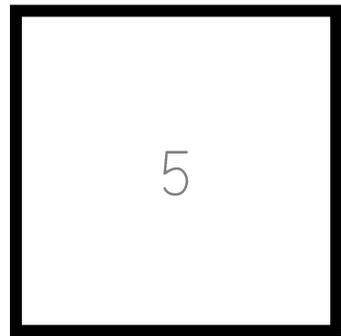
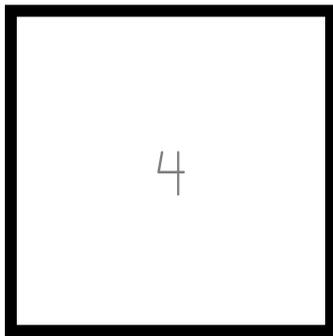
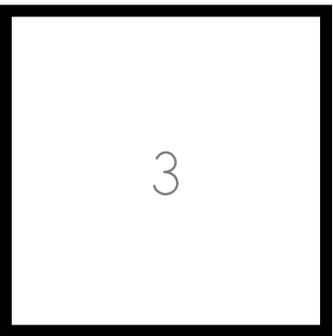
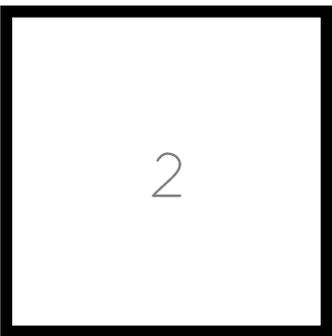
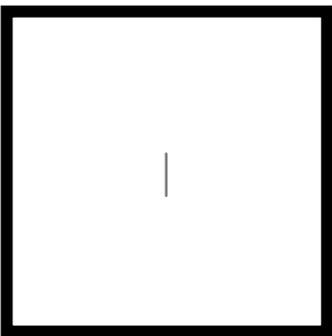
 /r/	 /a/
 /r/	 /e/
 /r/	 /i/
 /r/	 /o/
 /r/	 /u/

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

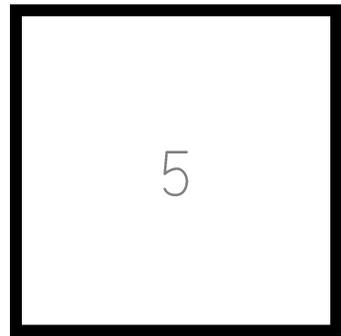
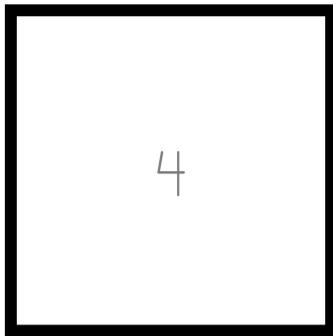
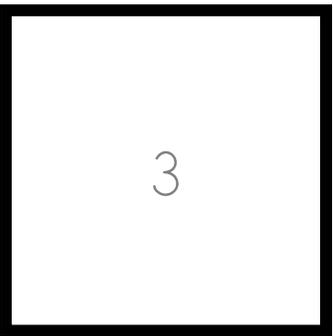
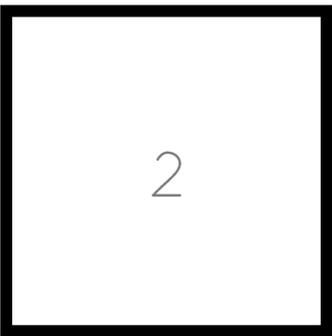
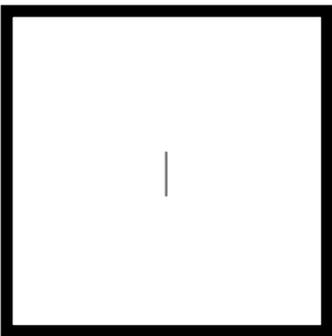
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



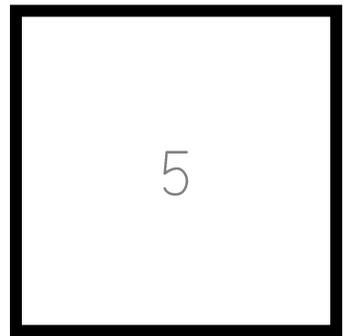
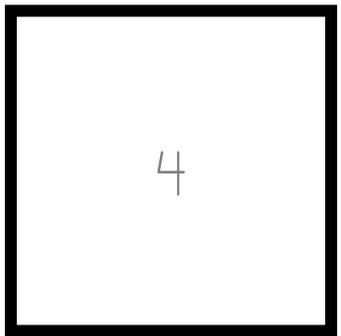
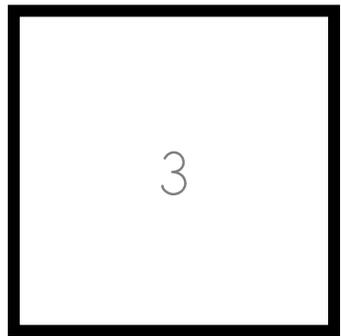
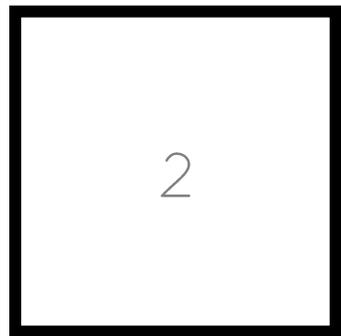
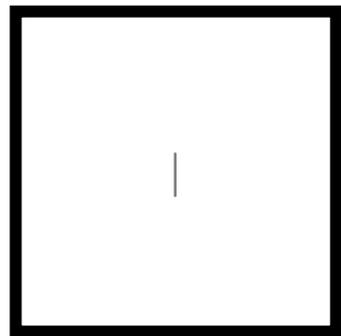
<p>/m/</p>	<p>/a/</p>
<p>/m/</p>	<p>/e/</p>
<p>/m/</p>	<p>/i/</p>
<p>/m/</p>	<p>/o/</p>
<p>/m/</p>	<p>/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

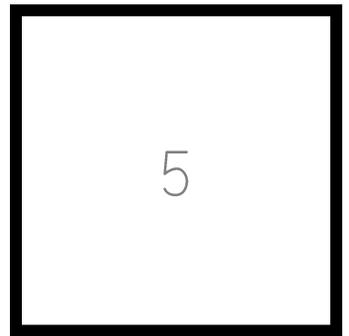
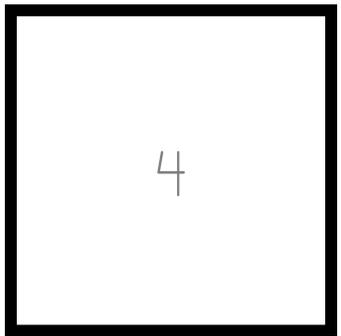
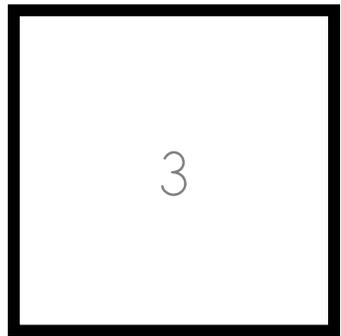
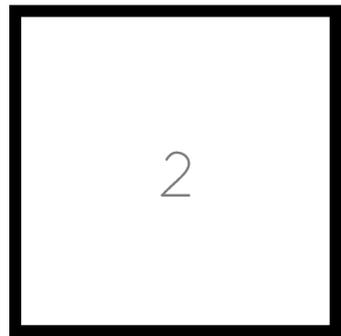
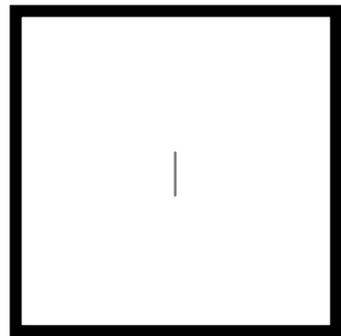
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



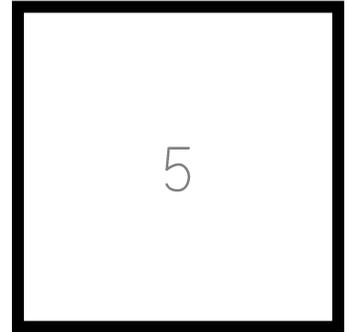
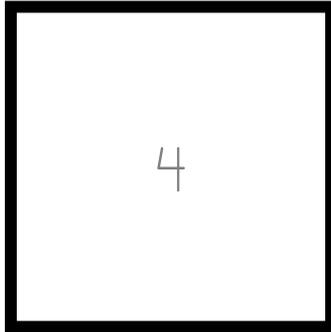
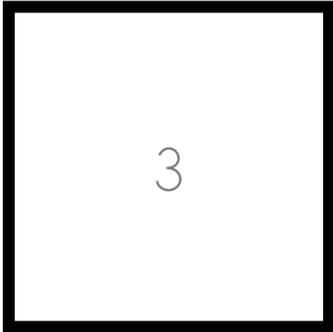
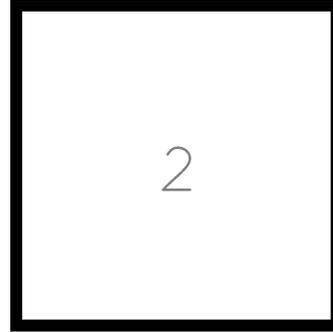
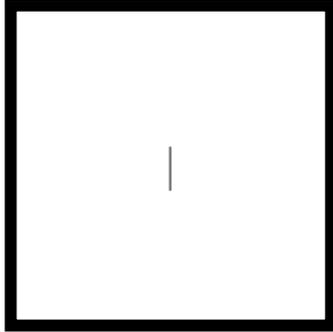
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

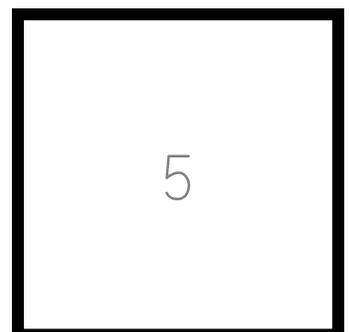
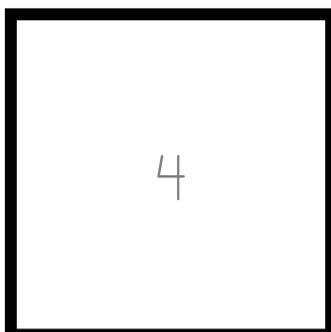
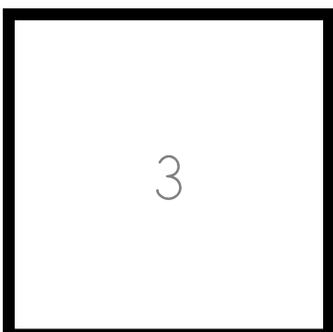
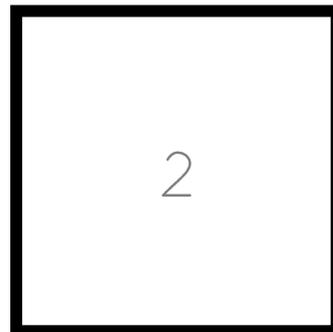
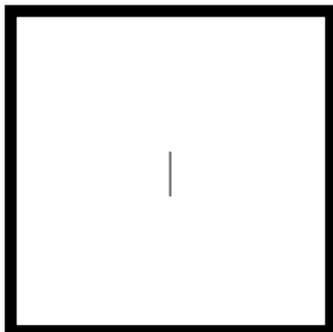
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SONIDOS VOCÁLICOS

©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



 /n/	 /a/
 /ɲ/	 /e/
 /ɲ/	 /i/
 /ɲ/	 /o/
 /ɲ/	 /u/

CLAVES FONÉTICAS-VISUALES

DISCRIMINACIÓN CV

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

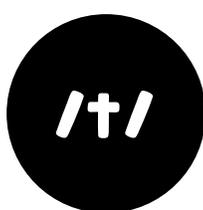
A grid of 20 circular icons, each containing a different mouth position or expression, used for phonetic discrimination. The icons are arranged in four columns and five rows. The first column contains five icons showing various lip and tongue positions. The second column contains five icons showing different tongue positions. The third column contains five icons showing different lip and tongue positions. The fourth column contains five icons showing different lip and tongue positions.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

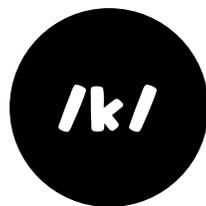
©mipatólogadelhabla

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

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<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A grid of 20 circular icons, each showing a different mouth position for articulation. The icons are arranged in four columns and five rows. The first and fourth columns contain five identical icons of a smiling mouth with lips closed. The second and third columns each contain five icons showing various tongue and lip positions, including open mouths with the tongue touching the roof of the mouth or the back of the throat, and closed mouths with the tongue touching the roof of the mouth.

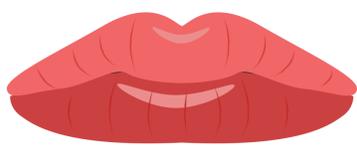
CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>

/b/



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>

/d/



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth position or tongue placement, used for discriminating the /g/ sound from other vowels. The icons are arranged in a roughly rectangular pattern with varying tongue positions and lip shapes.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

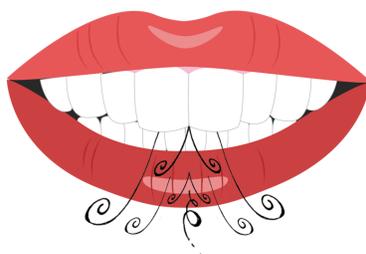
A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 7 icons. The icons show various lip and tongue positions, such as closed lips, open lips, and different tongue placements, used for phonetic discrimination.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth expression representing a vowel sound. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 8 icons. The expressions vary in lip shape and tongue position to represent the vowels /a/, /e/, /i/, /o/, and /u/.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in a roughly rectangular pattern, with some missing in the bottom right corner. The mouths are shown in various states: open, closed, smiling, and with different tongue positions, representing different phonetic sounds.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 5 icons. The icons show various lip shapes and tongue positions, representing different phonetic sounds.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth position or tongue placement, used for phonetic discrimination. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 8 icons. The icons show various articulation points and tongue positions, such as the tongue touching the roof of the mouth, the tip of the tongue touching the alveolar ridge, and the tongue touching the hard palate.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

la / le / li / lo / lu

©mipatólogadelhabla

A grid of 20 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and five rows. The first column has icons for /a/, /e/, /i/, /o/, and /u/. The second column has icons for /e/, /i/, /a/, /o/, and /u/. The third column has icons for /a/, /e/, /i/, /o/, and /u/. The fourth column has icons for /a/, /e/, /i/, /o/, and /u/.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 5 icons. Each icon shows a mouth with red lips and white teeth in various states of opening and tongue placement, designed to help discriminate between the vowels /a/, /e/, /i/, /o/, and /u/.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 5 icons. The icons show various tongue positions (up, down, out, curled) and lip shapes (closed, smiling, open) to represent different vowel sounds for discrimination.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth position or sound. The icons are arranged in four columns and seven rows. The first and last columns each have seven icons, while the second and third columns each have six icons. The icons show various lip shapes and tongue positions, representing different phonetic sounds.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

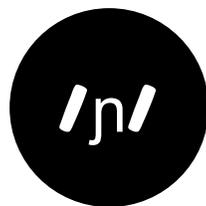
A large grid of 28 circular icons, each containing a different mouth position for producing a vowel sound. The icons are arranged in four columns and seven rows. The first column contains 7 icons, the second and fourth columns contain 6 icons each, and the third column contains 5 icons. Each icon shows a cross-section of the mouth with red lips and white teeth, illustrating the tongue's position for various vowel sounds.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first and last columns each have seven icons, while the second and third columns each have six icons. The icons show various articulation points and lip positions, such as open mouth, closed lips, and different tongue placements, used for visual discrimination of the phonemes /a/, /e/, /i/, /o/, and /u/.

CLAVES FONÉTICAS-VISUALES

PRÁCTICA CV

©mipatólogadelhabla

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/pa/ /pe/ /pi/ /po/ /pu/

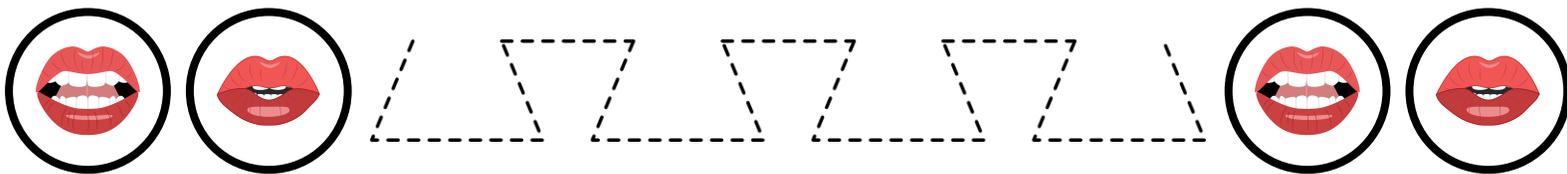
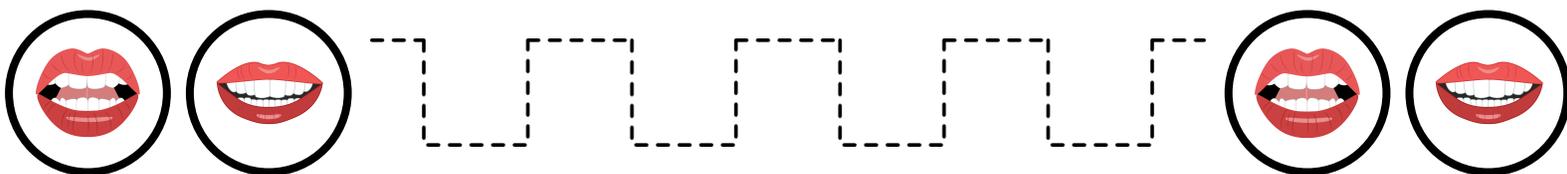
©mipatólogodelhabla

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ta/ /te/ /ti/ /to/ /tu/

©mipatólogodelhabla



CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ka/ /ke/ /ki/ /ko/ /ku/

©mipatólogodelhabla

This row contains two mouth diagrams on the left and two on the right, each inside a black circle. Between them is a dashed step-line pattern consisting of four horizontal segments and four vertical segments, alternating in height.

This row contains two mouth diagrams on the left and two on the right, each inside a black circle. Between them is a dashed wavy line pattern consisting of five connected arches.

This row contains two mouth diagrams on the left and two on the right, each inside a black circle. Between them is a dashed zigzag line pattern consisting of four connected peaks and four connected valleys.

This row contains two mouth diagrams on the left and two on the right, each inside a black circle. Between them is a dashed sawtooth line pattern consisting of four connected peaks and four connected valleys.

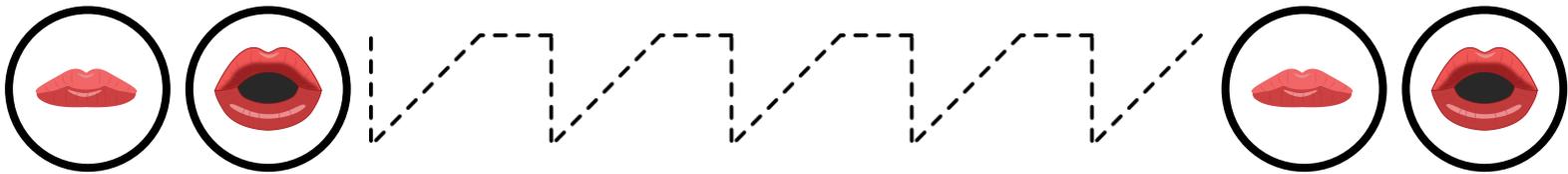
This row contains two mouth diagrams on the left and two on the right, each inside a black circle. Between them is a dashed starburst line pattern consisting of four connected peaks and four connected valleys.

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ba/ /be/ /bi/ /bo/ /bu/

©mipatólogodelhabla



CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/da/ /de/ /di/ /do/ /du/

©mipatólogodelhabla

This row features a dashed zigzag line for tracing. It is flanked on both sides by two circular icons each, showing different mouth positions for the sound /da/.

This row features a dashed wavy line for tracing. It is flanked on both sides by two circular icons each, showing different mouth positions for the sound /de/.

This row features a dashed horizontal line for tracing. It is flanked on both sides by two circular icons each, showing different mouth positions for the sound /di/.

This row features a dashed zigzag line for tracing. It is flanked on both sides by two circular icons each, showing different mouth positions for the sound /do/.

This row features a dashed stepped line for tracing. It is flanked on both sides by two circular icons each, showing different mouth positions for the sound /du/.

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ga/ /ge/ /gi/ /go/ /gu/

©mipatólogodelhabla

This row features two mouth diagrams on the left and two on the right, each enclosed in a black circle. The first diagram shows an open mouth with the tongue touching the roof of the mouth. The second shows a closed mouth with the tongue touching the roof. A dashed line with a wavy, zigzag pattern connects the two pairs of mouth diagrams.

This row features two mouth diagrams on the left and two on the right, each enclosed in a black circle. The first diagram shows an open mouth with the tongue touching the roof of the mouth. The second shows a closed mouth with the tongue touching the roof. A dashed line with a wavy, zigzag pattern connects the two pairs of mouth diagrams.

This row features two mouth diagrams on the left and two on the right, each enclosed in a black circle. The first diagram shows an open mouth with the tongue touching the roof of the mouth. The second shows a closed mouth with the tongue touching the roof. A dashed straight line connects the two pairs of mouth diagrams.

This row features two mouth diagrams on the left and two on the right, each enclosed in a black circle. The first diagram shows an open mouth with the tongue touching the roof of the mouth. The second shows a closed mouth with the tongue touching the roof. A dashed line with a sharp zigzag pattern connects the two pairs of mouth diagrams.

This row features two mouth diagrams on the left and two on the right, each enclosed in a black circle. The first diagram shows an open mouth with the tongue touching the roof of the mouth. The second shows a closed mouth with the tongue touching the roof. A dashed line with a stepped, square-wave pattern connects the two pairs of mouth diagrams.

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/fa/ /fe/ /fi/ /fo/ /fu/

©mipatólogodelhabla

Row 1: Tracing practice for /fa/. It features two circular icons of lips on the left and two on the right. In the center, there are four dashed arches representing the sound.

Row 2: Tracing practice for /fe/. It features two circular icons of lips on the left and two on the right. In the center, there are three dashed wave-like shapes representing the sound.

Row 3: Tracing practice for /fi/. It features two circular icons of lips on the left and two on the right. In the center, there are four dashed zigzag lines representing the sound.

Row 4: Tracing practice for /fo/. It features two circular icons of lips on the left and two on the right. In the center, there are two dashed step-like patterns representing the sound.

Row 5: Tracing practice for /fu/. It features two circular icons of lips on the left and two on the right. In the center, there are six dashed arches representing the sound.

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

Isa/ Ise/ Isi/ Isol/ Isu/

©mipatólogodelhabla

This row features two circular icons on the left showing lips forming the 'I' sound and two on the right showing lips forming the 'a' sound. In the center, a dashed line traces the shape of the syllable 'Isa'.

This row features two circular icons on the left showing lips forming the 'I' sound and two on the right showing lips forming the 'e' sound. In the center, a dashed line traces the shape of the syllable 'Ise'.

This row features two circular icons on the left showing lips forming the 'I' sound and two on the right showing lips forming the 'i' sound. In the center, a dashed line traces the shape of the syllable 'Isi'.

This row features two circular icons on the left showing lips forming the 'I' sound and two on the right showing lips forming the 'o' sound. In the center, a dashed line traces the shape of the syllable 'Isol'.

This row features two circular icons on the left showing lips forming the 'I' sound and two on the right showing lips forming the 'u' sound. In the center, a dashed line traces the shape of the syllable 'Isu'.

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ha/ /he/ /hi/ /ho/ /hu/

©mipatólogodelhabla

This row features a dashed zigzag line for tracing. It is flanked by two pairs of circular icons: the first pair shows closed lips, and the second pair shows an open mouth with the tongue touching the roof of the mouth.

This row features a dashed line with a series of peaks and valleys for tracing. It is flanked by two pairs of circular icons: the first pair shows closed lips, and the second pair shows an open mouth with the tongue touching the roof of the mouth.

This row features a dashed line with a series of sharp peaks and valleys for tracing. It is flanked by two pairs of circular icons: the first pair shows closed lips, and the second pair shows an open mouth with the tongue touching the roof of the mouth.

This row features a dashed line with a series of rounded peaks and valleys for tracing. It is flanked by two pairs of circular icons: the first pair shows closed lips, and the second pair shows an open mouth with the tongue touching the roof of the mouth.

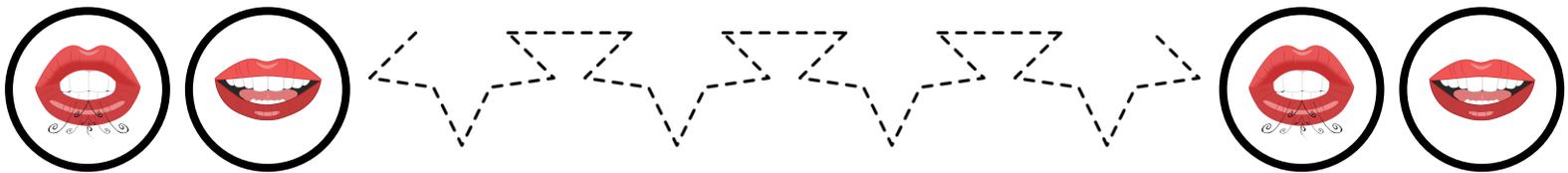
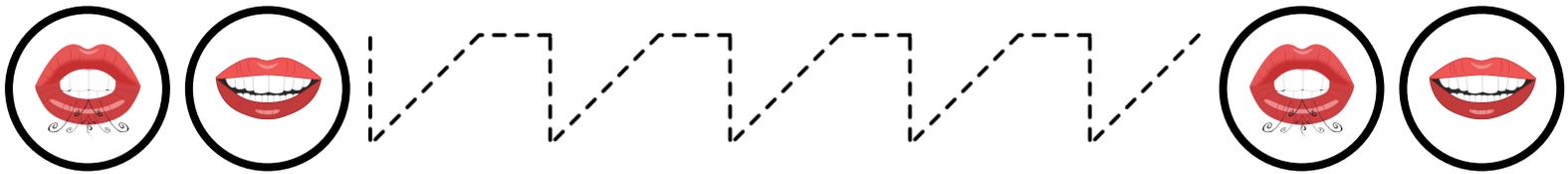
This row features a dashed wavy line for tracing. It is flanked by two pairs of circular icons: the first pair shows closed lips, and the second pair shows an open mouth with the tongue touching the roof of the mouth.

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/dʒa/ /dʒe/ /dʒi/ /dʒo/ /dʒu/

©mipatólogodelhabla

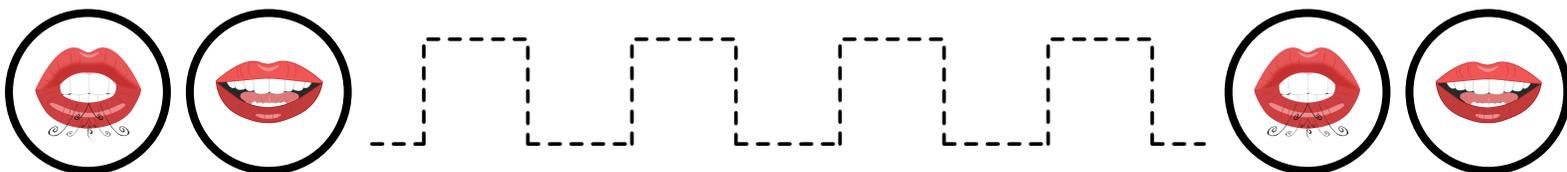


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/tʃa/ /tʃe/ /tʃi/ /tʃo/ /tʃu/

©mipatólogodelhabla

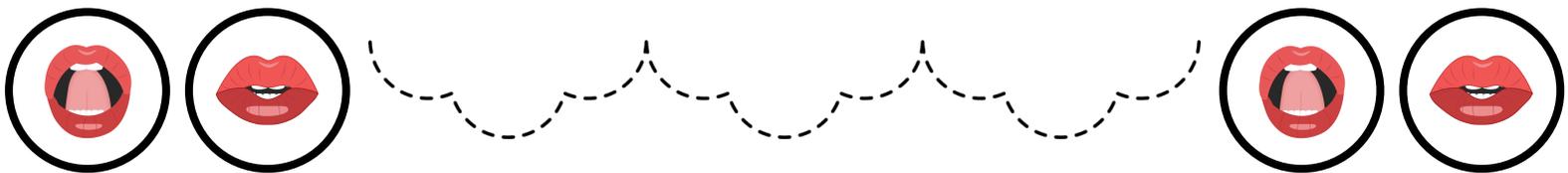
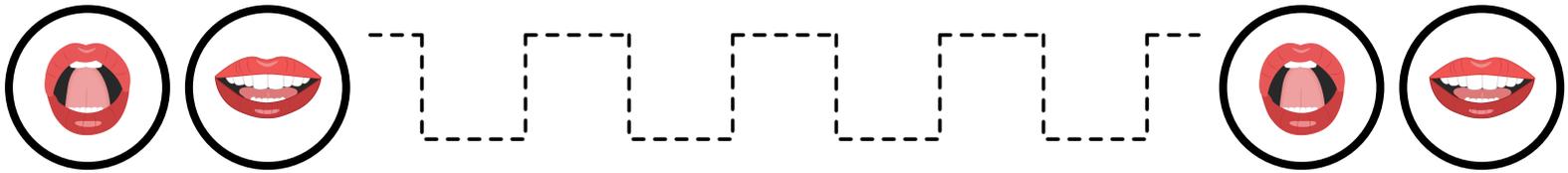
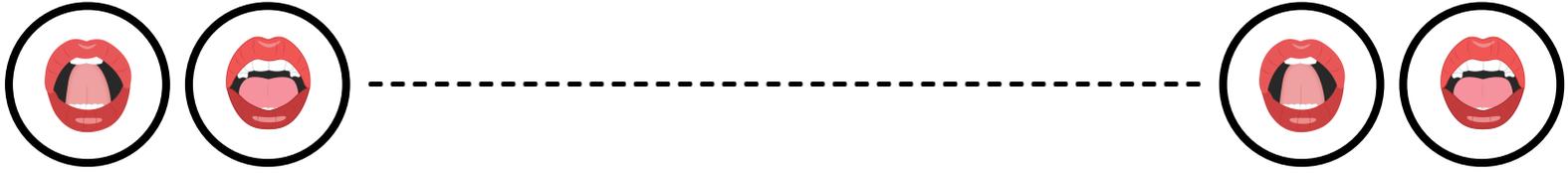


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/la/ /le/ /li/ /lo/ /lu/

©mipatólogodelhabla



CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ fa / / fe / / fi / / fo / / fu /

©mipatólogodelhabla

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ra/ /re/ /ri/ /ro/ /ru/

©mipatólogodelhabla

This row features a dashed zigzag line for tracing. It is flanked on both sides by two circular icons of lips: the left one is closed, and the right one is open.

This row features a dashed stepped line for tracing. It is flanked on both sides by two circular icons of lips: the left one is closed, and the right one is open.

This row features a dashed wavy line for tracing. It is flanked on both sides by two circular icons of lips: the left one is closed, and the right one is open.

This row features a dashed zigzag line for tracing. It is flanked on both sides by two circular icons of lips: the left one is closed, and the right one is open.

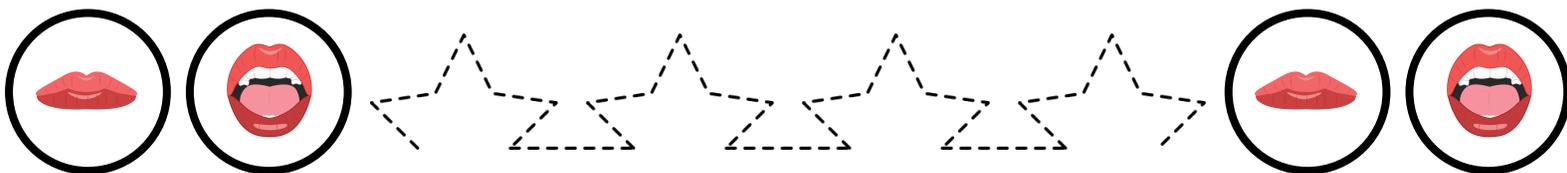
This row features a dashed stepped line for tracing. It is flanked on both sides by two circular icons of lips: the left one is closed, and the right one is open.

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/ma/ /me/ /mi/ /mo/ /mu/

©mipatólogodelhabla



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/na/ /ne/ /ni/ /no/ /nu/

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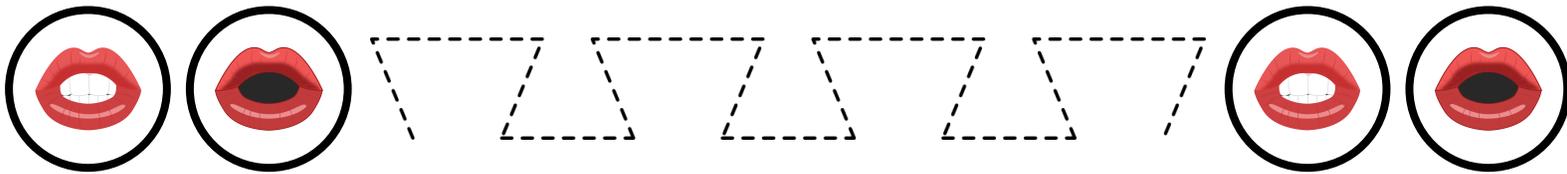
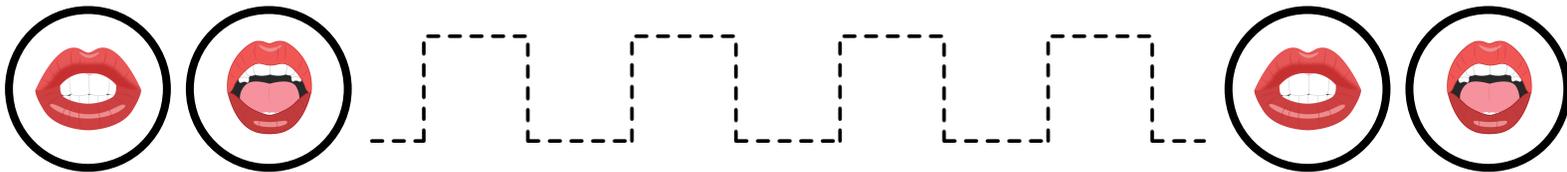


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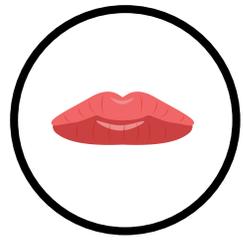
CLAVES FONÉTICAS-VISUALES

PRODUCCIÓN CV

CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CV

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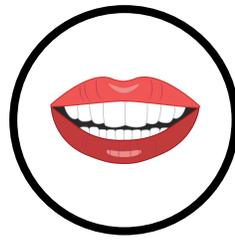
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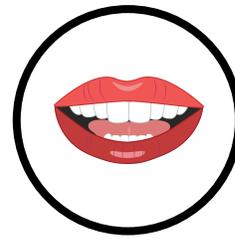
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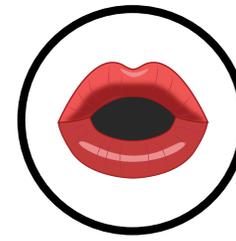
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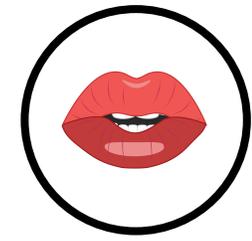
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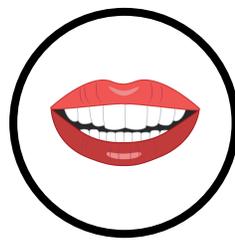
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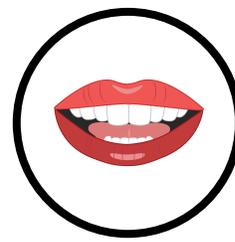
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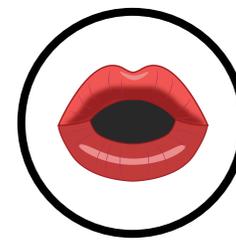
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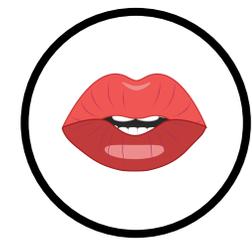
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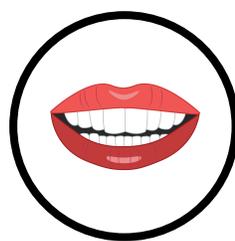
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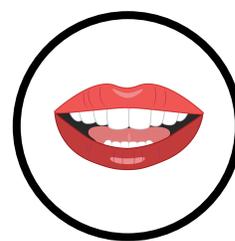
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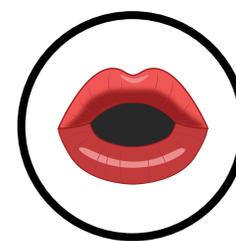
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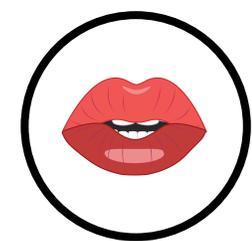
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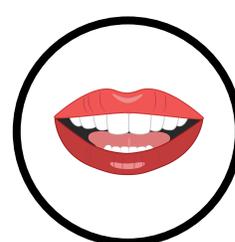
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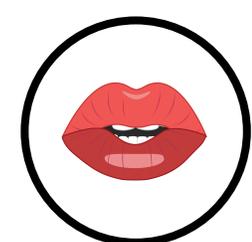
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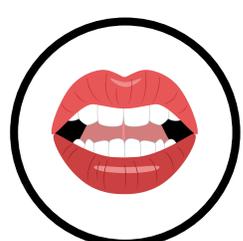
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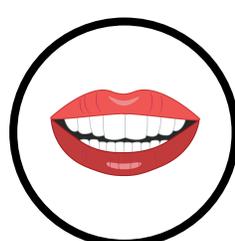
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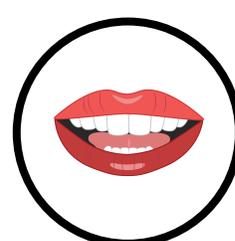
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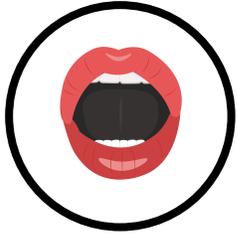


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CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) de cada fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas.

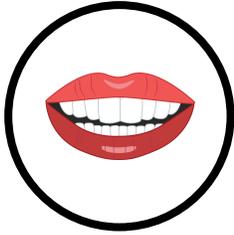
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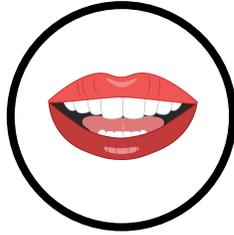
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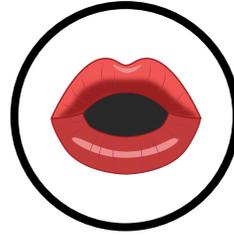
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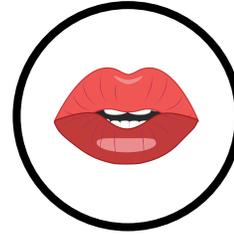
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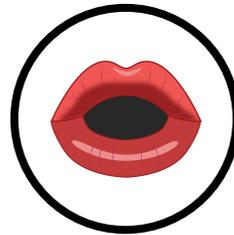
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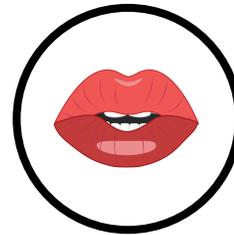
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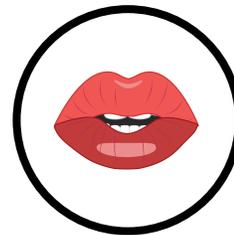
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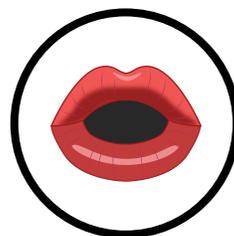
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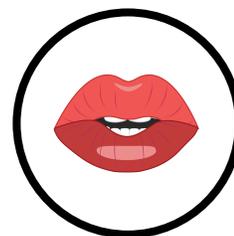
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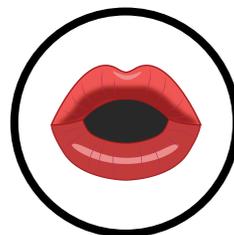
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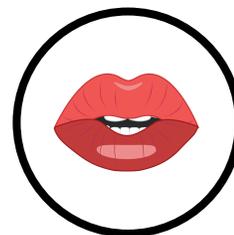
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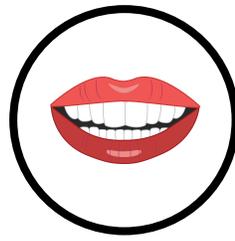
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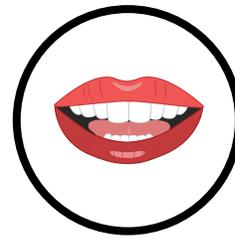
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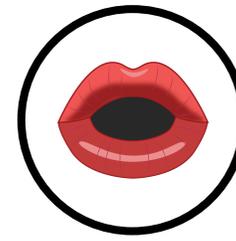
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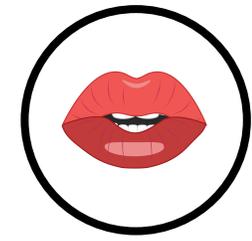
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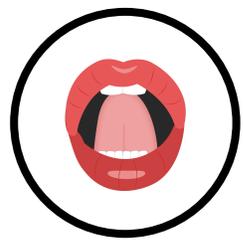
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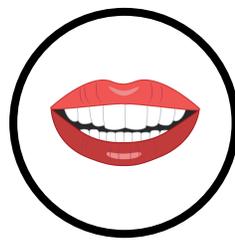
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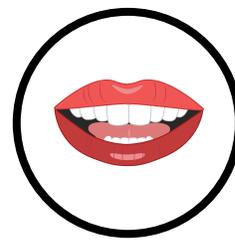
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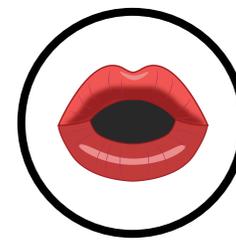
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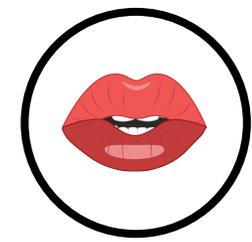
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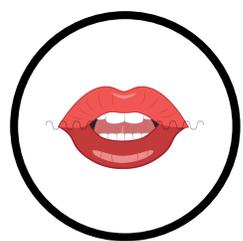
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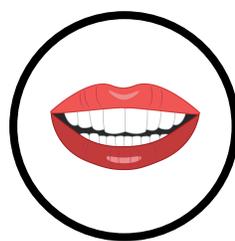
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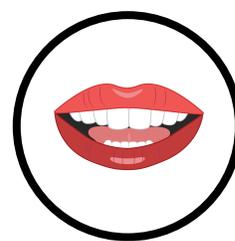
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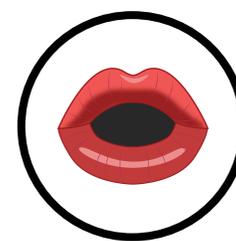
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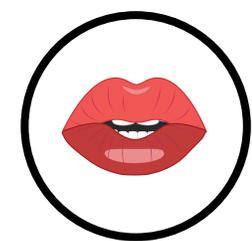
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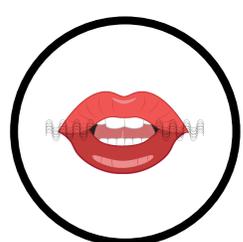
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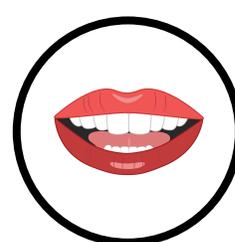
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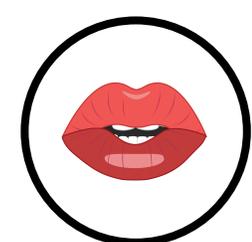
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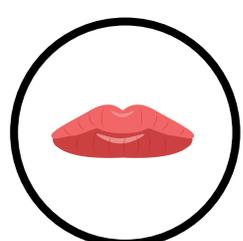
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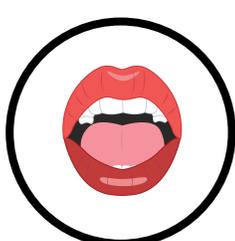
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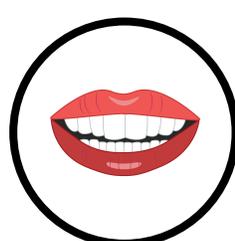
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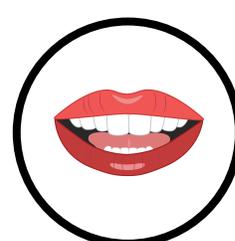
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CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) de cada fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas.

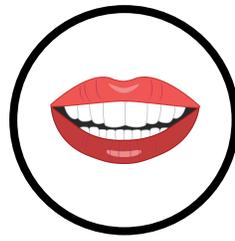
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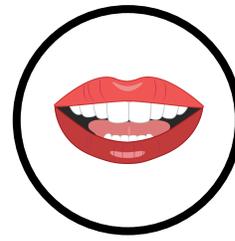
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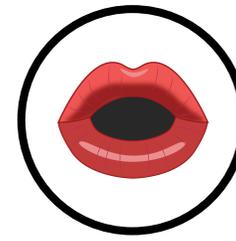
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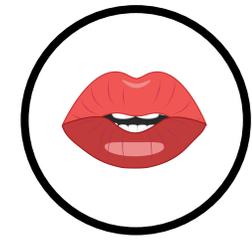
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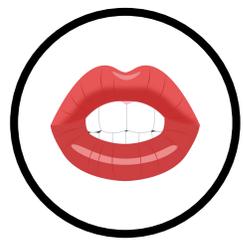
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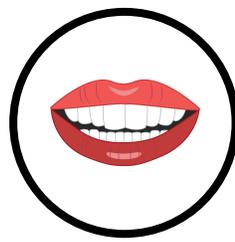
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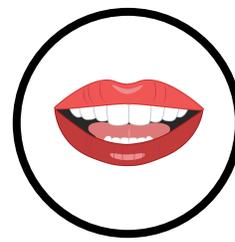
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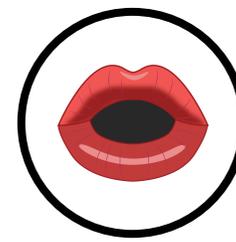
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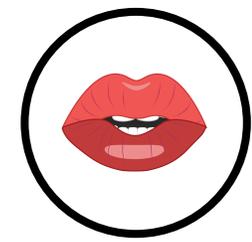
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Large empty space for practicing the verbalization of the CV syllables.

CLAVES FONÉTICAS-VISUALES

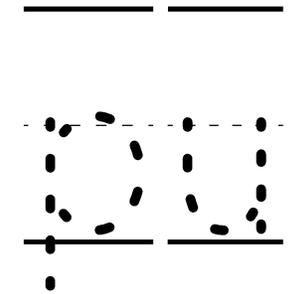
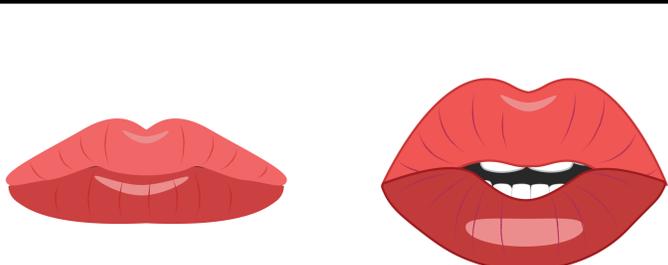
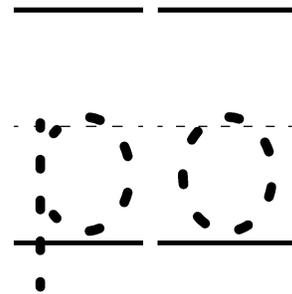
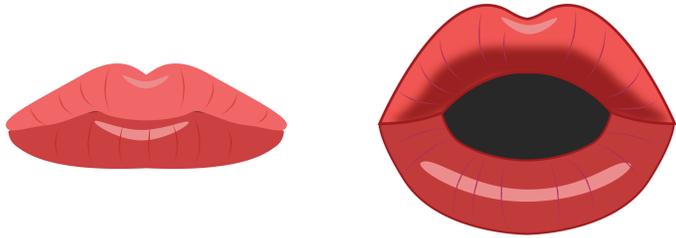
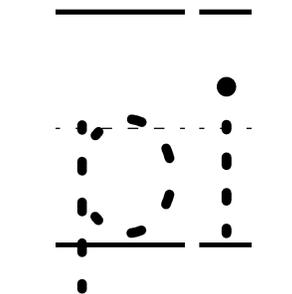
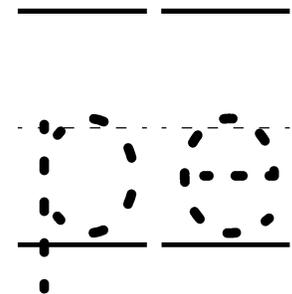
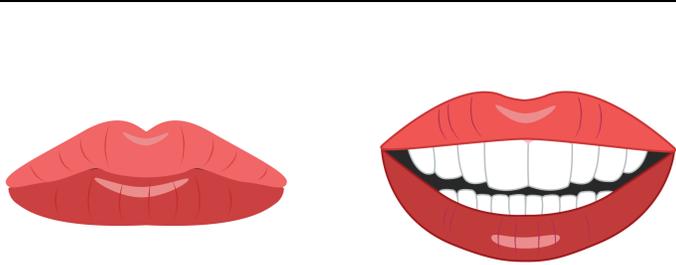
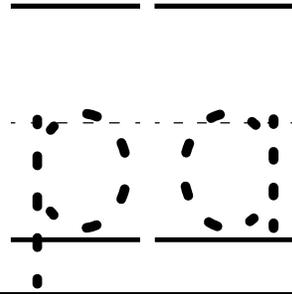
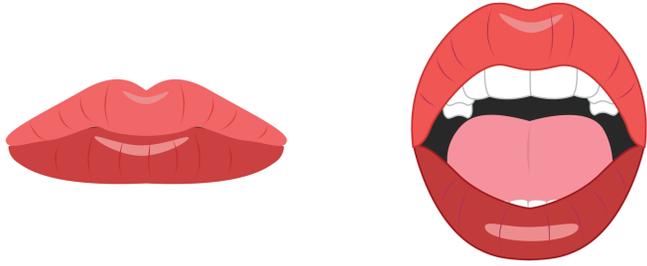
TRAZA y VERBALIZA: CV

CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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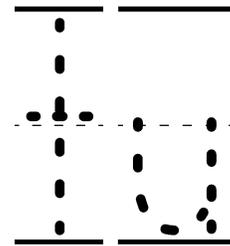
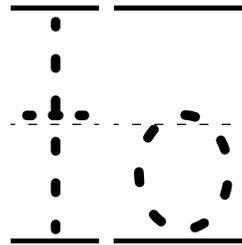
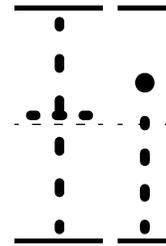
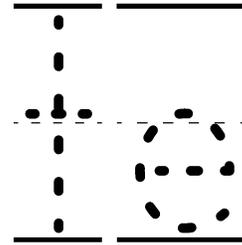
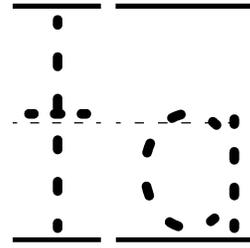


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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©mipatólogodelhabla

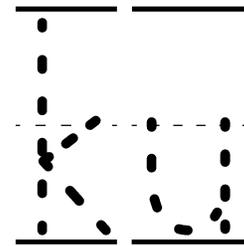
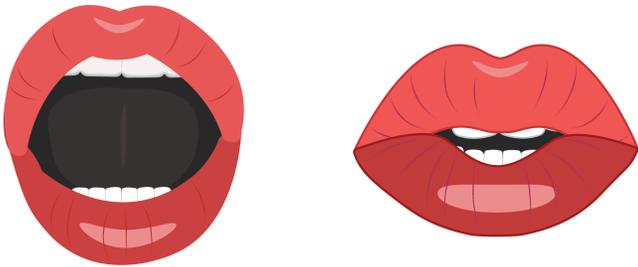
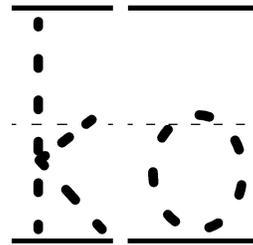
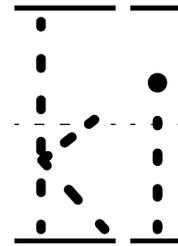
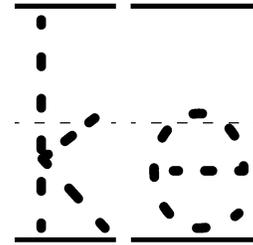
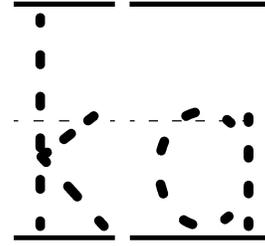


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

/k/

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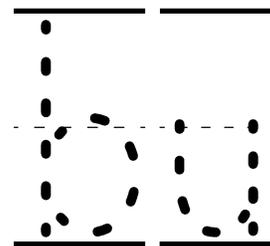
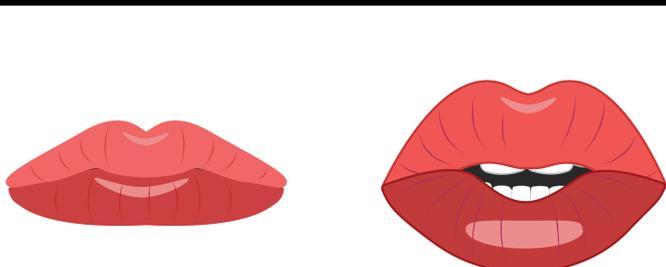
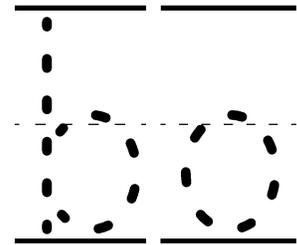
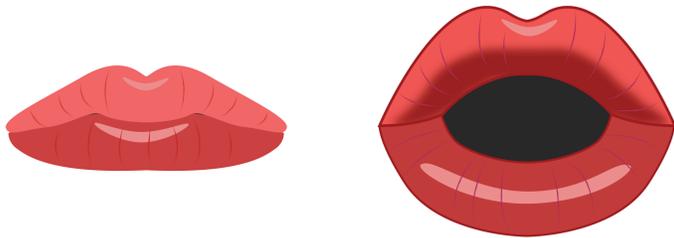
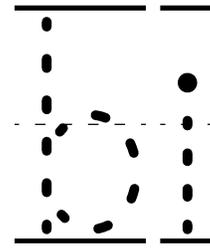
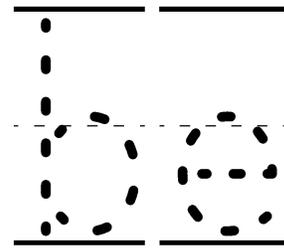
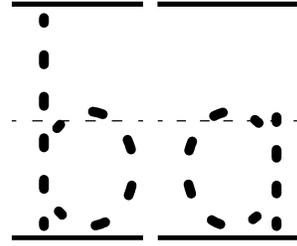
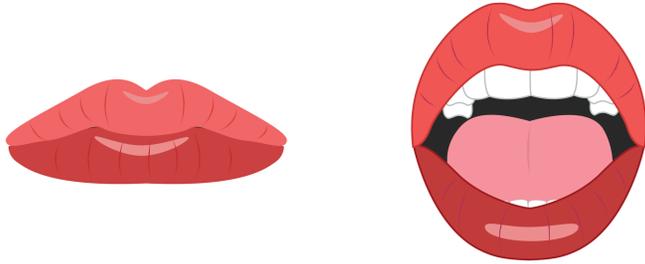


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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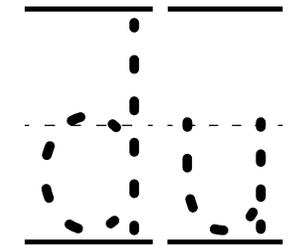
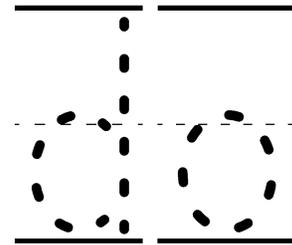
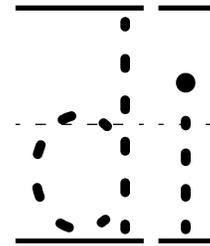
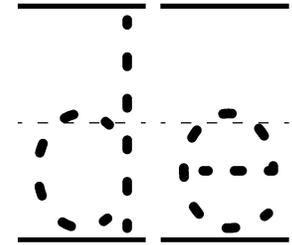
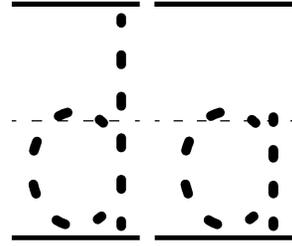


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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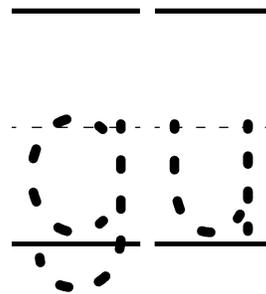
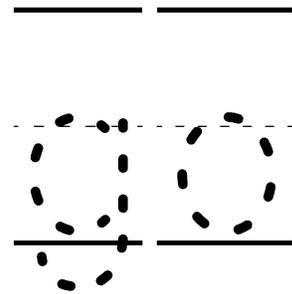
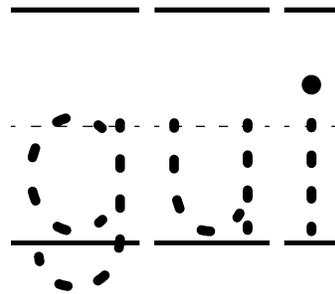
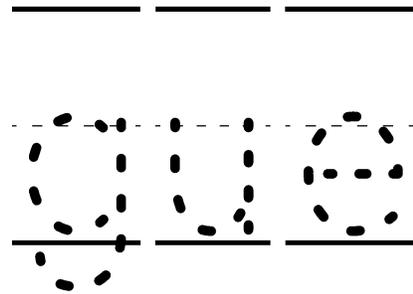
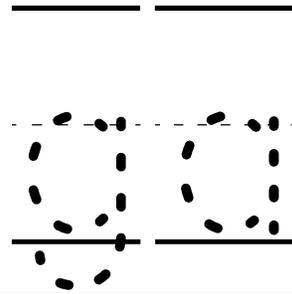


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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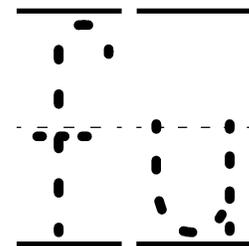
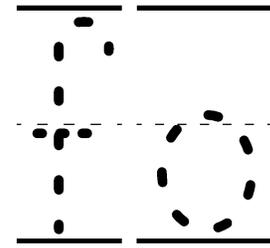
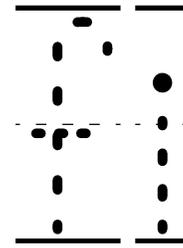
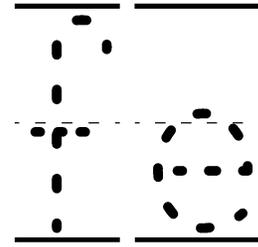
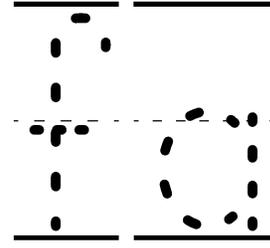


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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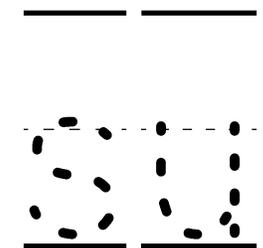
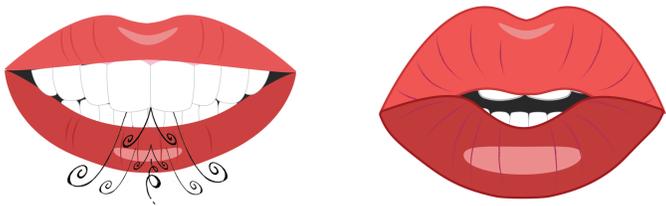
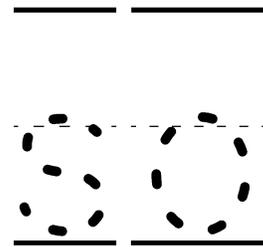
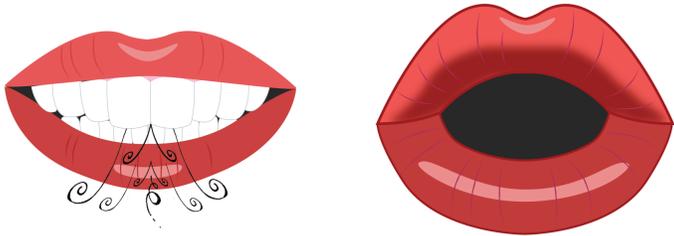
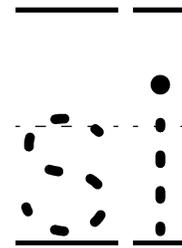
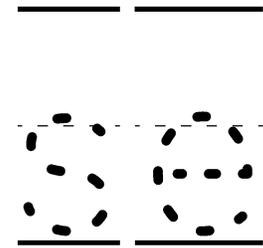
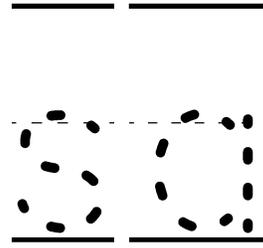
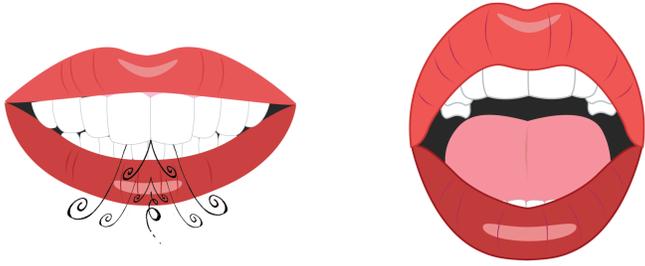


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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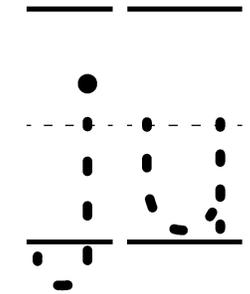
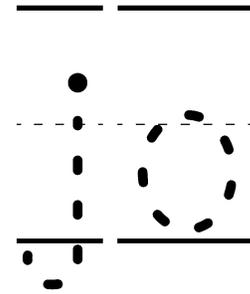
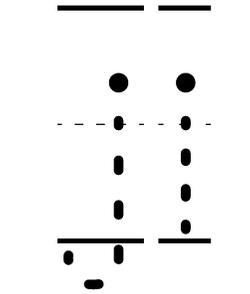
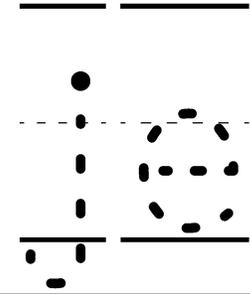
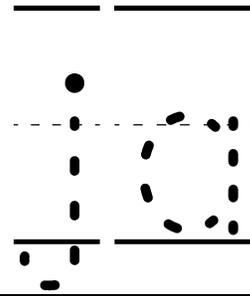


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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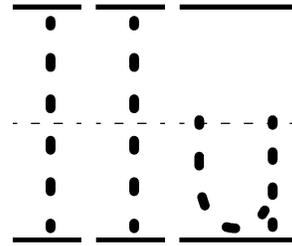
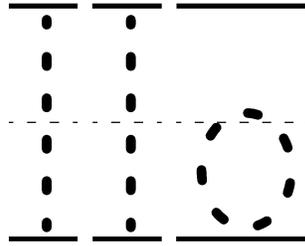
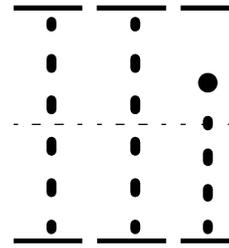
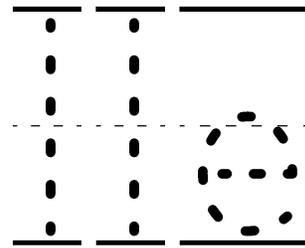
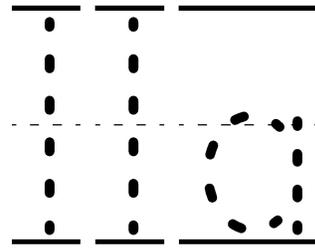


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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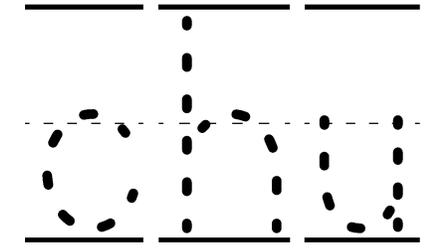
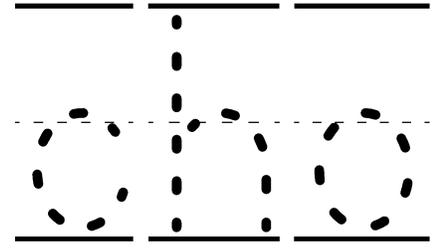
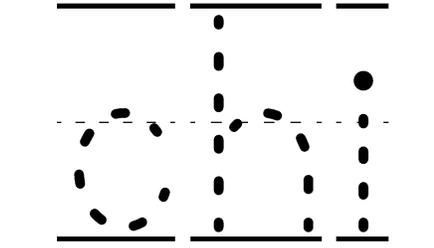
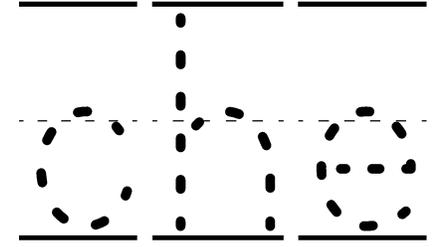
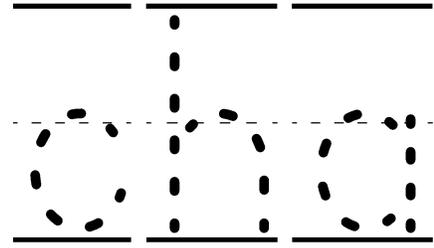


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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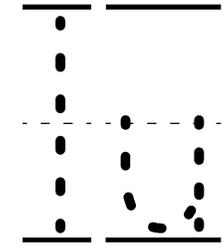
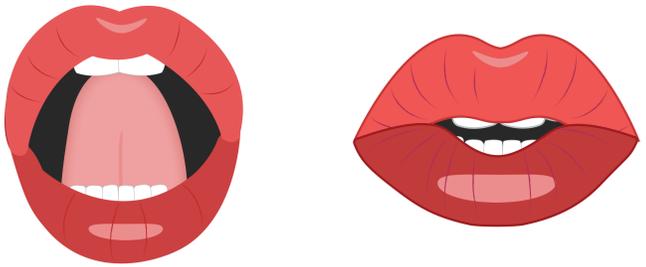
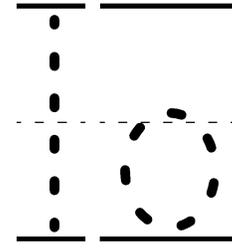
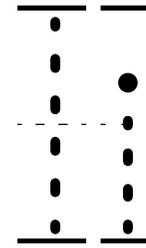
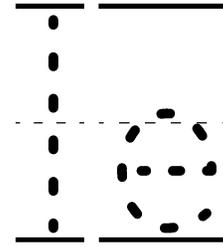
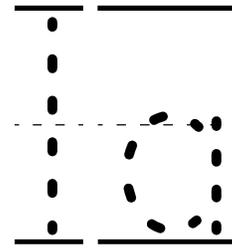


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.



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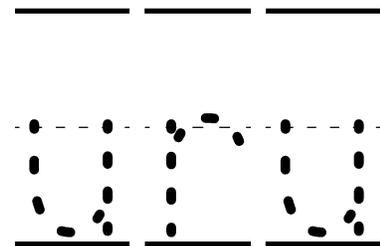
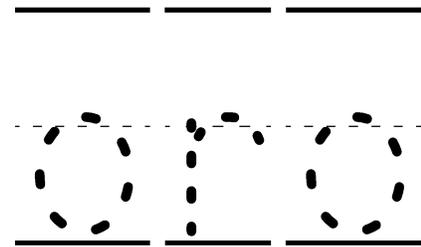
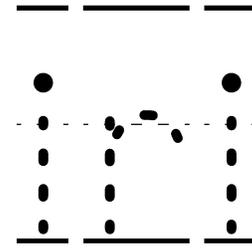
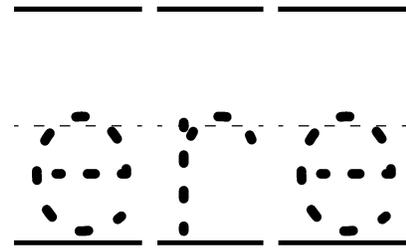
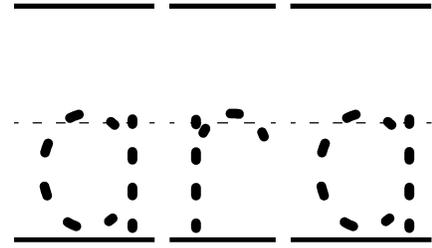


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada combinación (VCV) del fonema. Luego, traza y verbaliza cada combinación.

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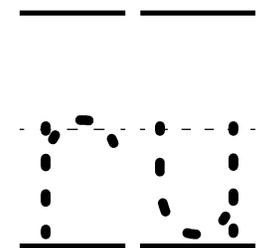
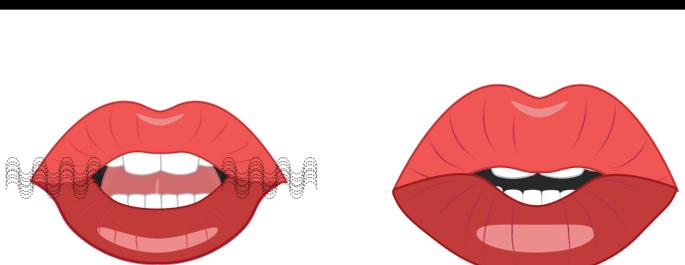
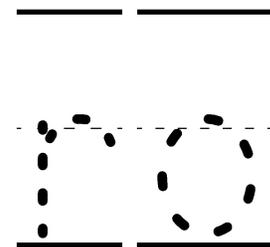
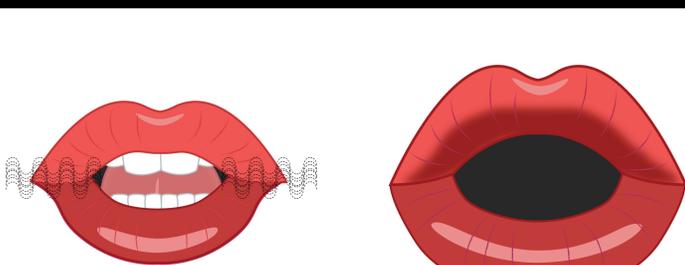
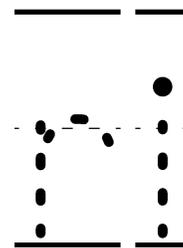
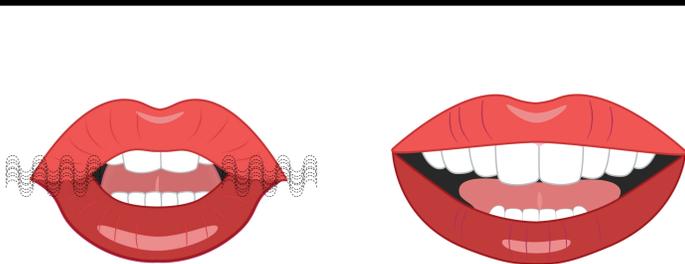
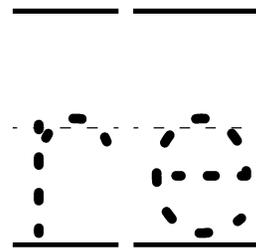
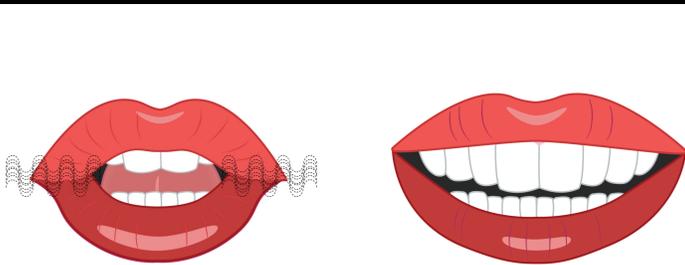
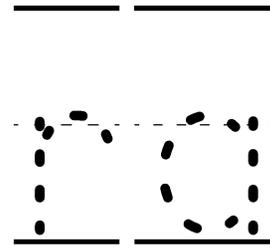


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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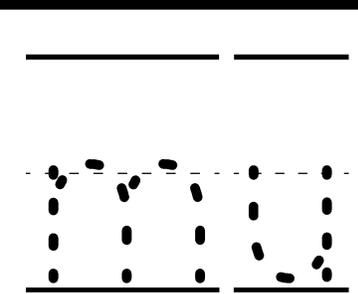
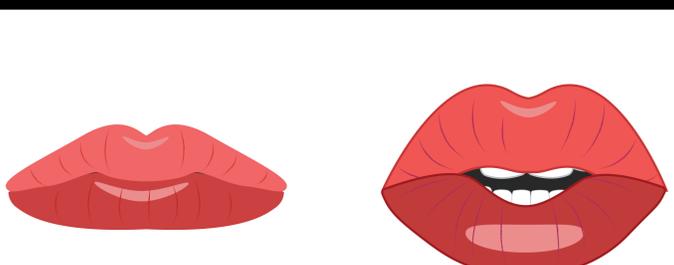
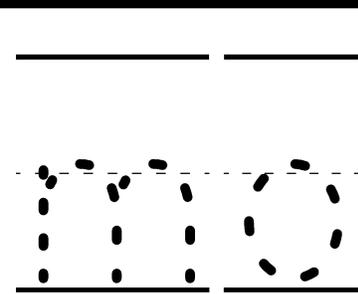
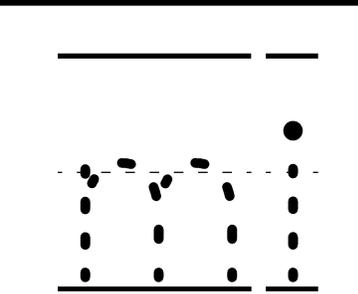
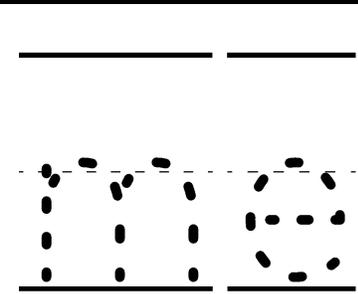
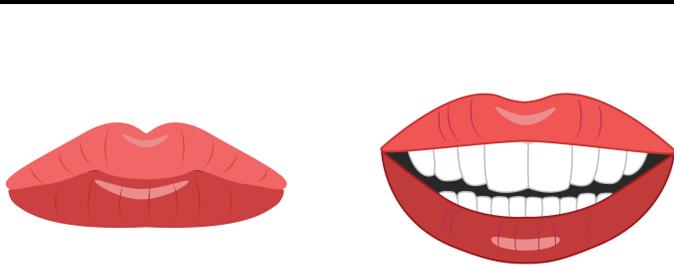
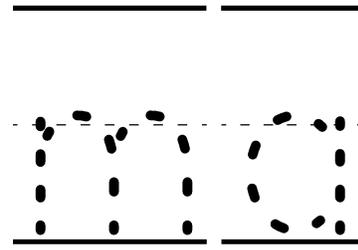
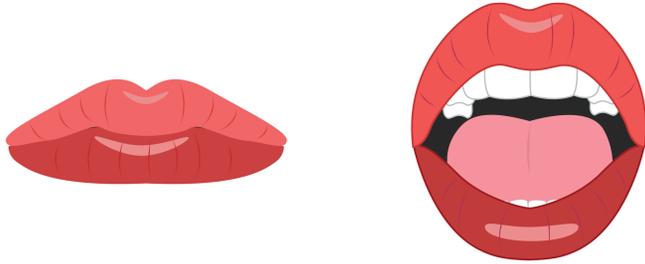


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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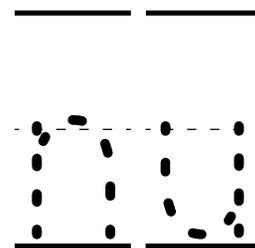
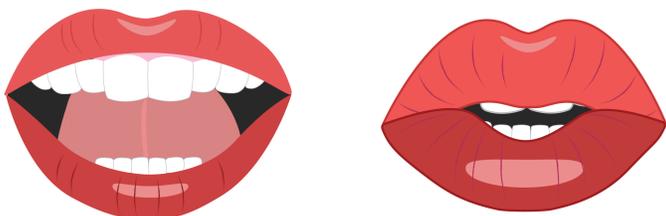
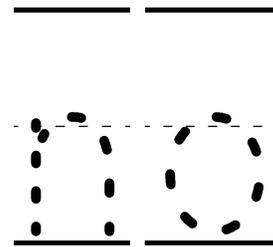
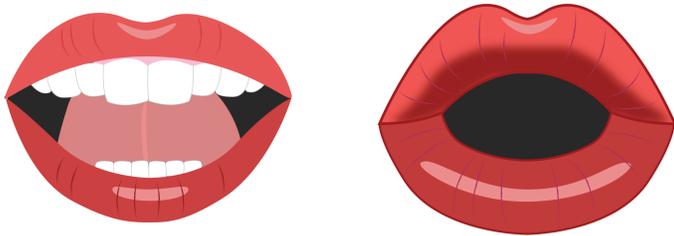
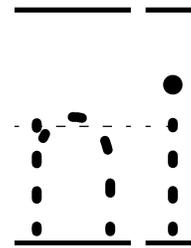
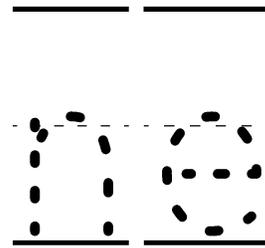
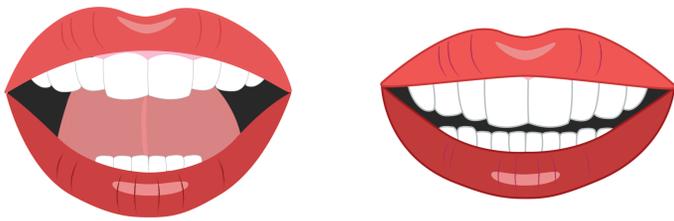
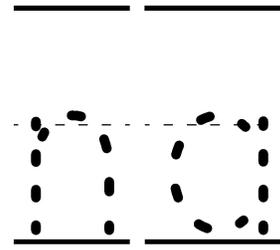
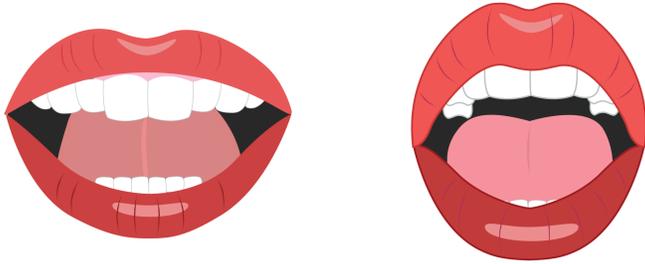


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

/n/

©mipatólogodelhabla

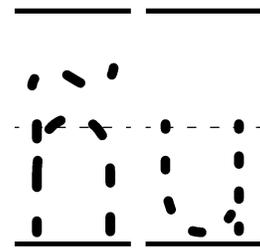
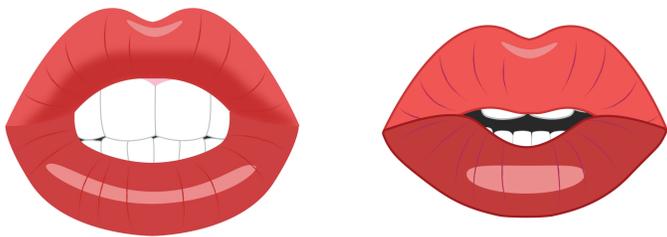
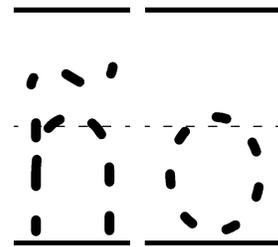
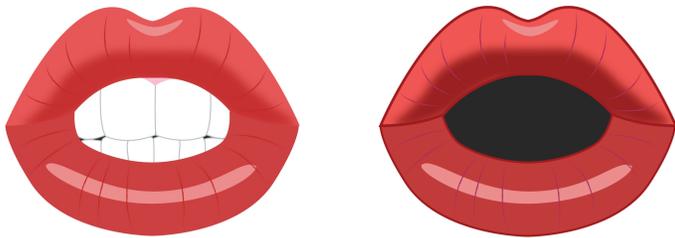
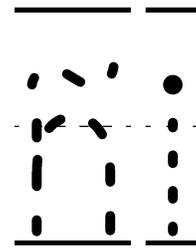
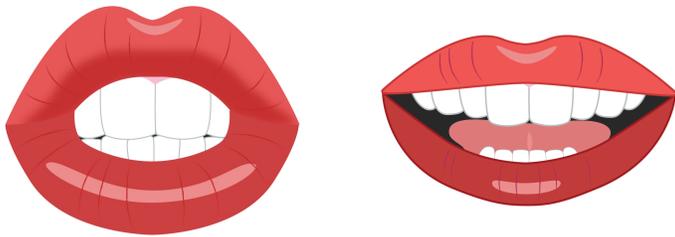
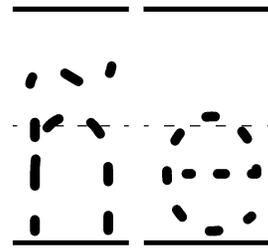
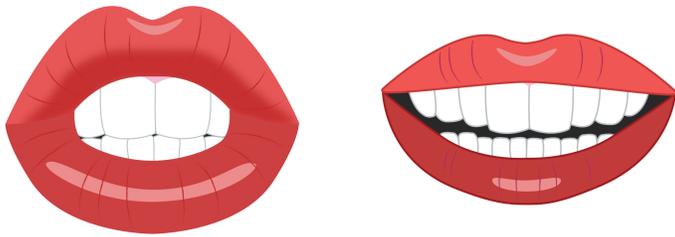
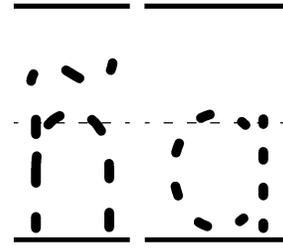


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

/n/

©mipatólogodelhabla



CLAVES FONÉTICAS-VISUALES

PRODUCCIÓN CV+CV+CV: TABLEROS + ESCRITURA

Puede laminar los tableros para utilizar con tarjetas 2.5"x2.5".

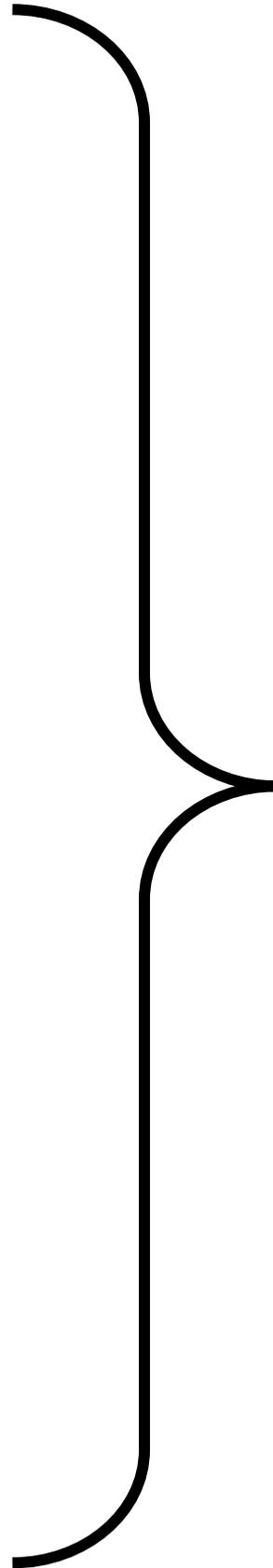
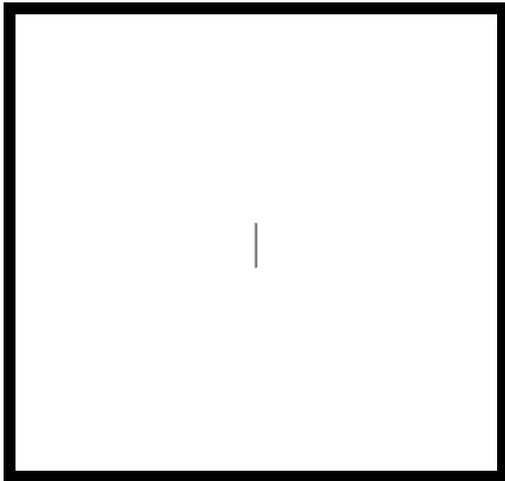
©mipatólogodelhabla

CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CV

Instrucciones: Escoja la tarjeta 2.5"x2.5" del fonema a trabajar y colóquela sobre el espacio provisto. Luego, pídale al participante que combine consonante vocal (CV) y verbalice la secuencia. Utilice la hoja de escritura incluida para escribir las secuencias.

©mipatólogodelhabla

CV



/a/



/e/



/i/



/o/



/u/



CLAVES FONÉTICAS-VISUALES: ESCRITURA CV

Instrucciones: Utilice esta hoja de escritura para la destreza de combinar consonante vocal (CV) con el tablero provisto. El participante podrá verbalizar la secuencia y luego escribirla o escribir la secuencia y luego verbalizarla.

©mipatólogodelhabla

CV

1.

6.

2.

7.

3.

8.

4.

9.

5.

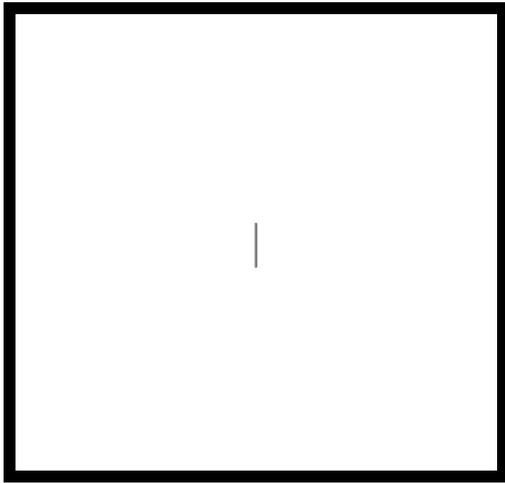
10.

CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CVCV

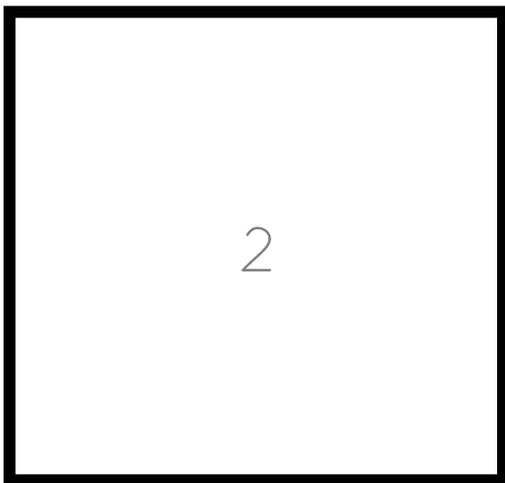
Instrucciones: Escoja las tarjetas 2.5"x2.5" de los 2 fonemas a trabajar y colóquelas sobre los espacios provistos. Luego, pídale al participante que combine consonante vocal 2 veces (CVCV) y verbalice la secuencia. Utilice la hoja de escritura incluida para escribir las secuencias.

©mipatólogadelhabla

CVCV



+



/a/



/e/



/i/



/o/



/u/



CLAVES FONÉTICAS-VISUALES: ESCRITURA CVCV

Instrucciones: Utilice esta hoja de escritura para la destreza de combinar consonantes vocales (CVCV) con el tablero provisto. El participante podrá verbalizar la secuencia y luego escribirla o escribir la secuencia y luego verbalizarla.

©mipatólogodelhabla

CVCV

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

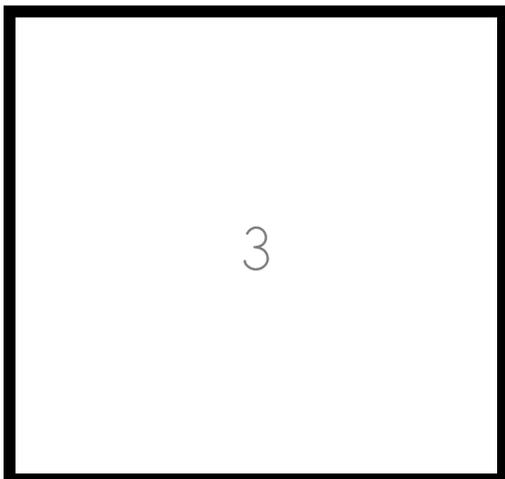
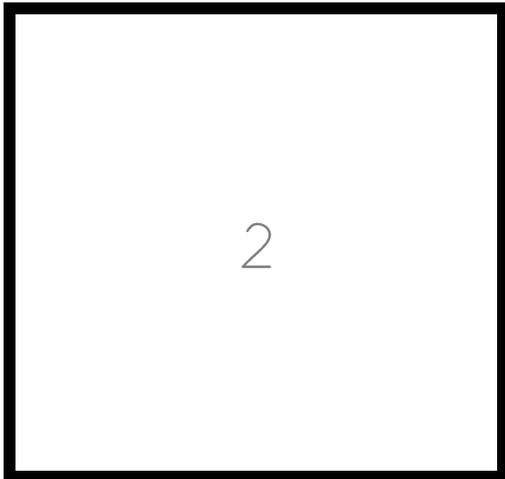
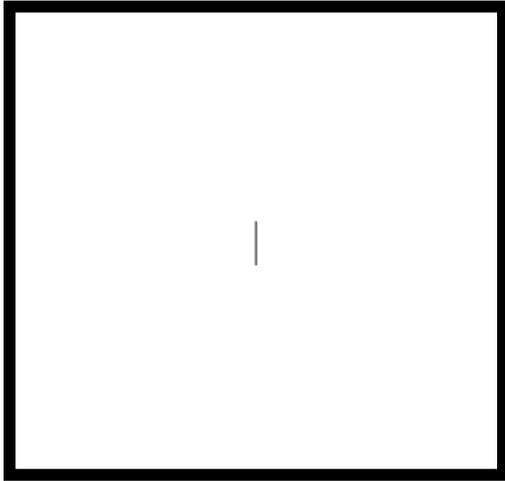
10. _____

CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CVCVCV ¹⁵⁷

Instrucciones: Escoja las tarjetas 2.5"x2.5" de los 3 fonemas a trabajar y colóquelas sobre los espacios provistos. Luego, pídale al participante que combine consonante vocal 3 veces (CVCVCV) y verbalice la secuencia. Utilice la hoja de escritura incluida para escribir las secuencias.

©mipatólogodelhabla

CVCVCV



/a/



/e/



/i/



/o/



/u/



CLAVES FONÉTICAS-VISUALES: ESCRITURA CVCVCV

Instrucciones: Utilice esta hoja de escritura para la destreza de combinar consonantes vocales (CVCVCV) con el tablero provisto. El participante podrá verbalizar la secuencia y luego escribirla o escribir la secuencia y luego verbalizarla.

©mipatólogodelhabla

CVCVCV

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

CLAVES FONÉTICAS-VISUALES

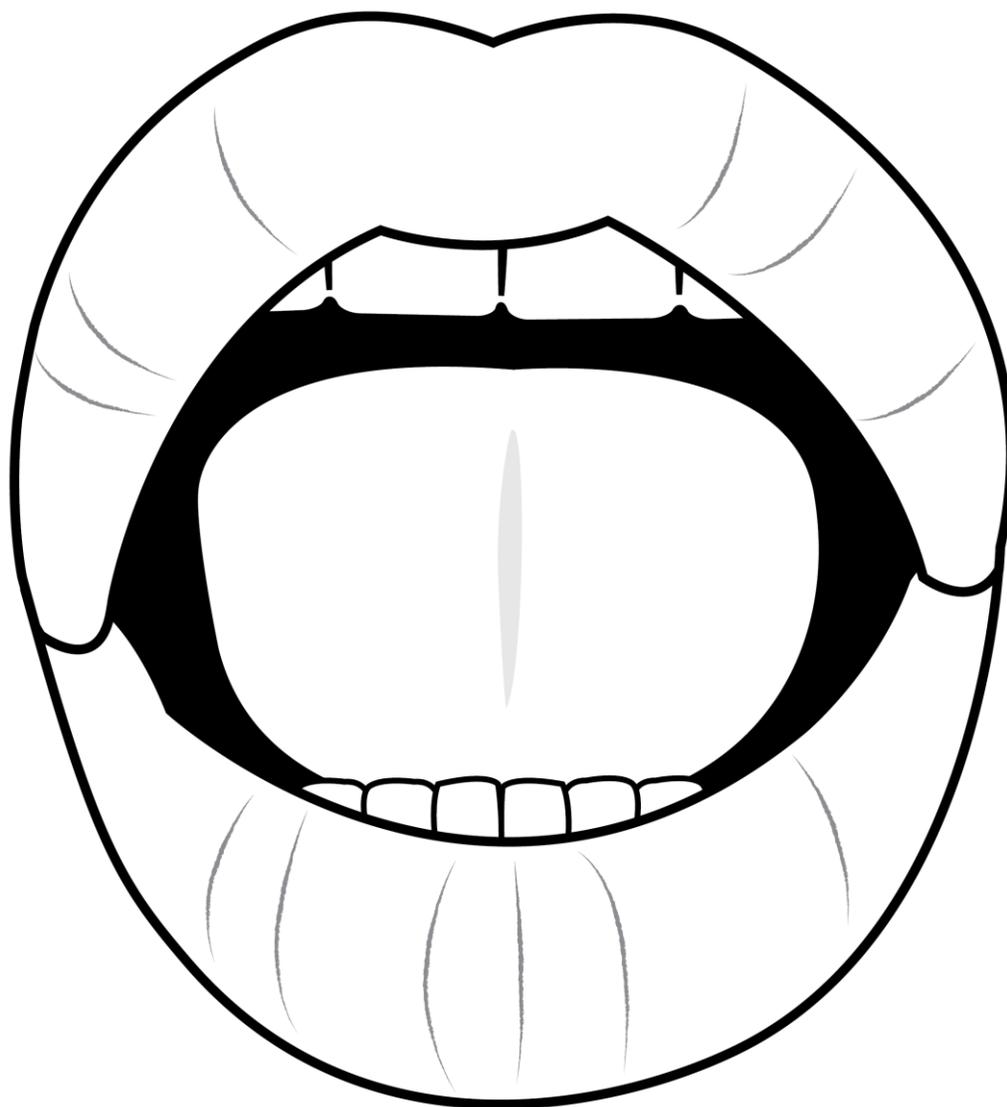
COLOREA y DIBUJA

CLAVES FONÉTICAS-VISUALES: COLOREA y DIBUJA

Instrucciones: Colorea la lámina del fonema y dibuja el concepto de una palabra que tenga este fonema. Luego, verbaliza el fonema y la palabra 10 veces. Marque en los encasillados o según corresponda.



©mipatólogodelhabla

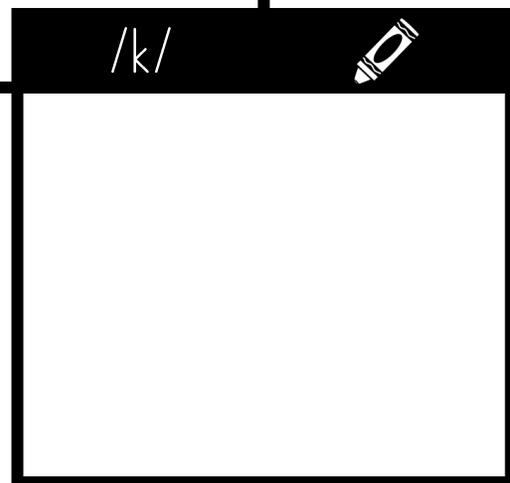


/k/



FONEMA /k/:

_____:

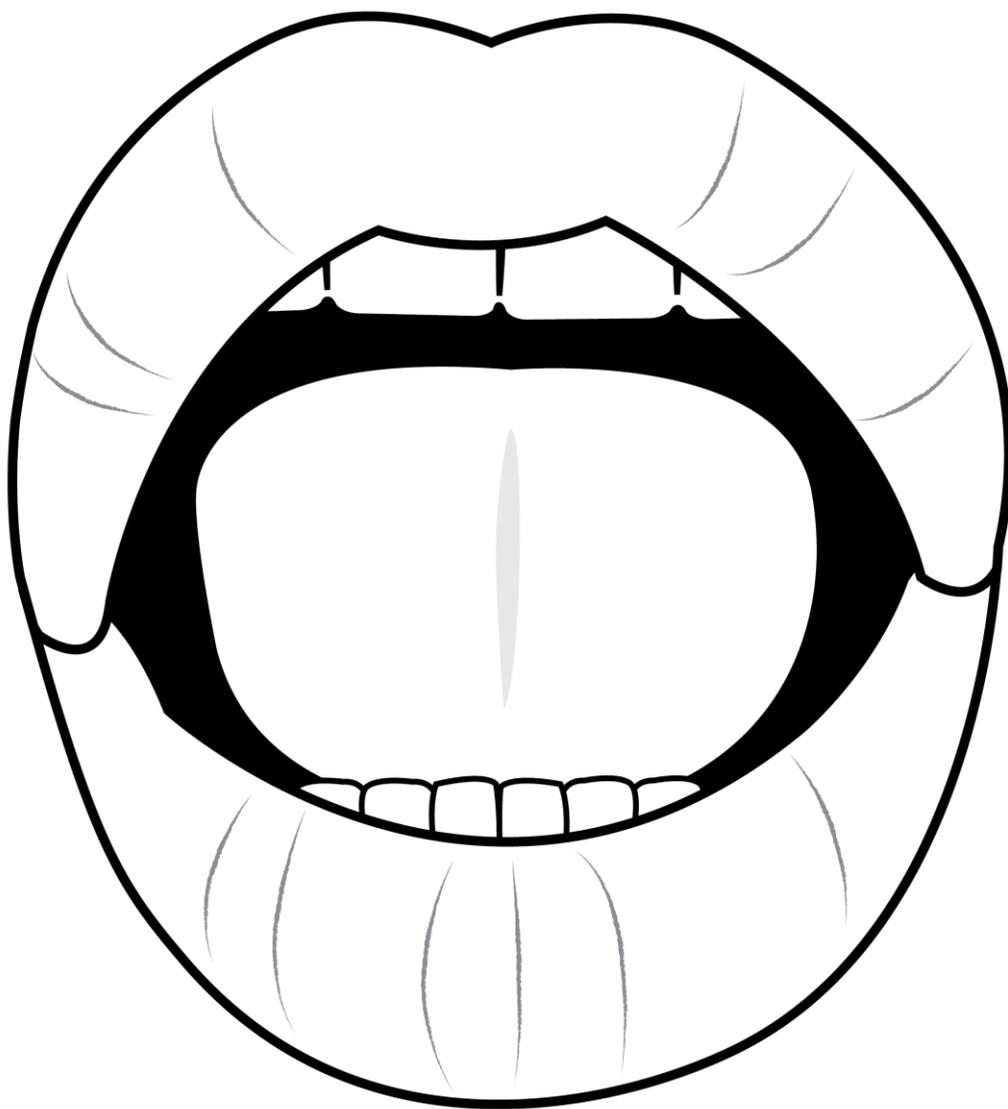


CLAVES FONÉTICAS-VISUALES: COLOREA y DIBUJA

Instrucciones: Colorea la lámina del fonema y dibuja el concepto de una palabra que tenga este fonema. Luego, verbaliza el fonema y la palabra 10 veces. Marque en los encasillados o según corresponda.



©mipatólogodelhabla

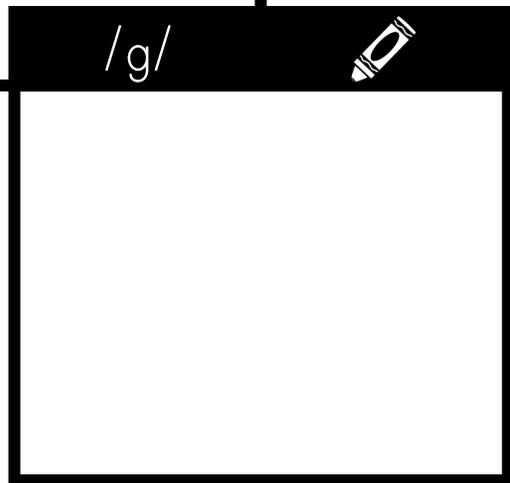


/g/



FONEMA /g/:

_____:

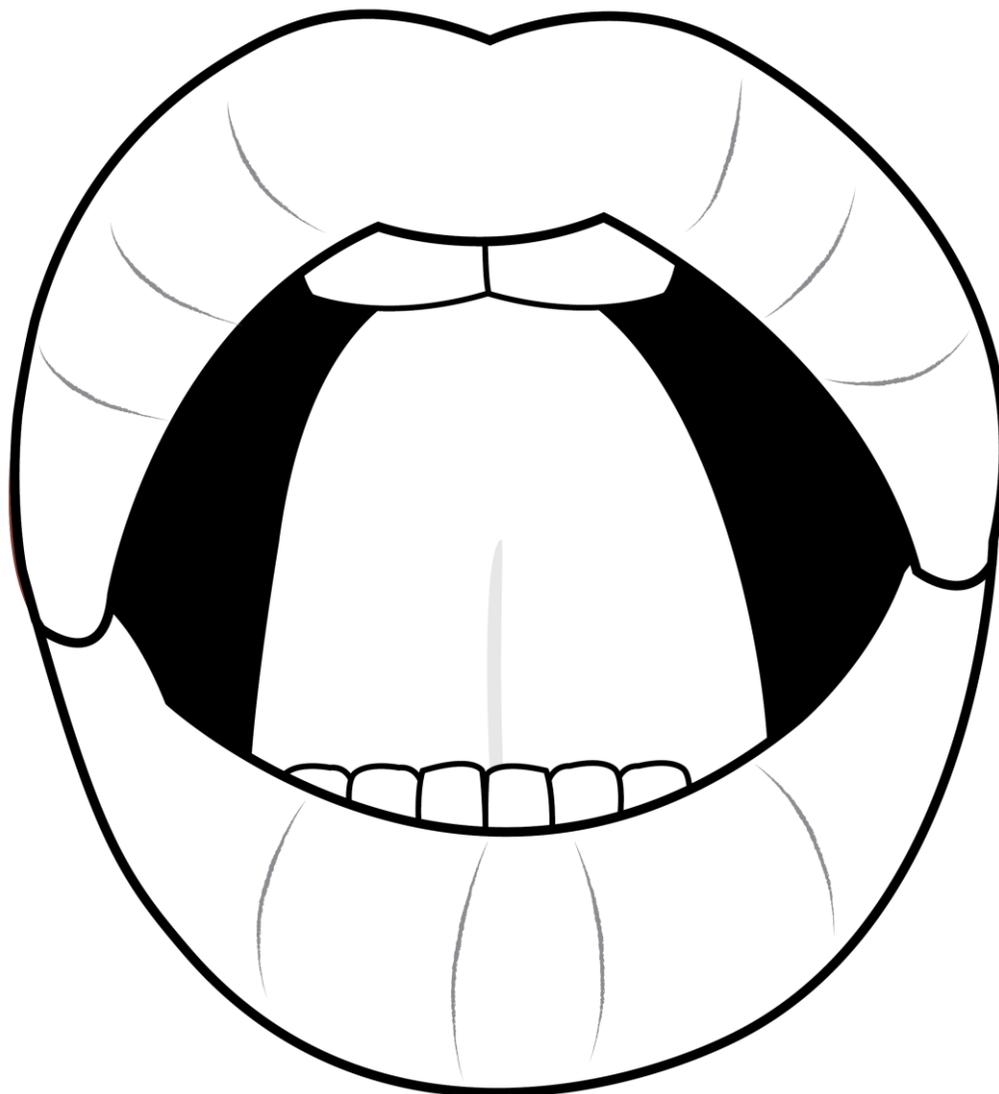


CLAVES FONÉTICAS-VISUALES: COLOREA y DIBUJA

Instrucciones: Colorea la lámina del fonema y dibuja el concepto de una palabra que tenga este fonema. Luego, verbaliza el fonema y la palabra 10 veces. Marque en los encasillados o según corresponda.



©mipatólogodelhabla

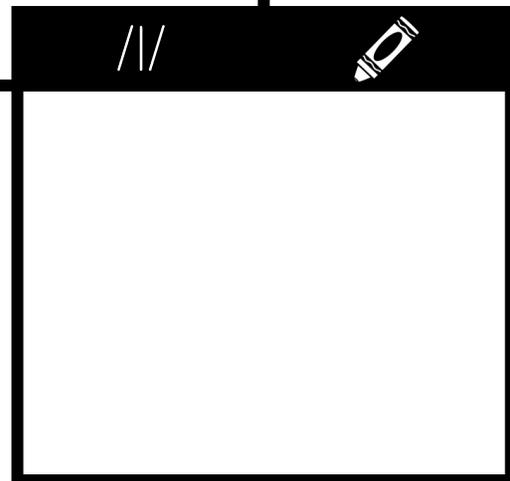


//



FONEMA //:

_____:

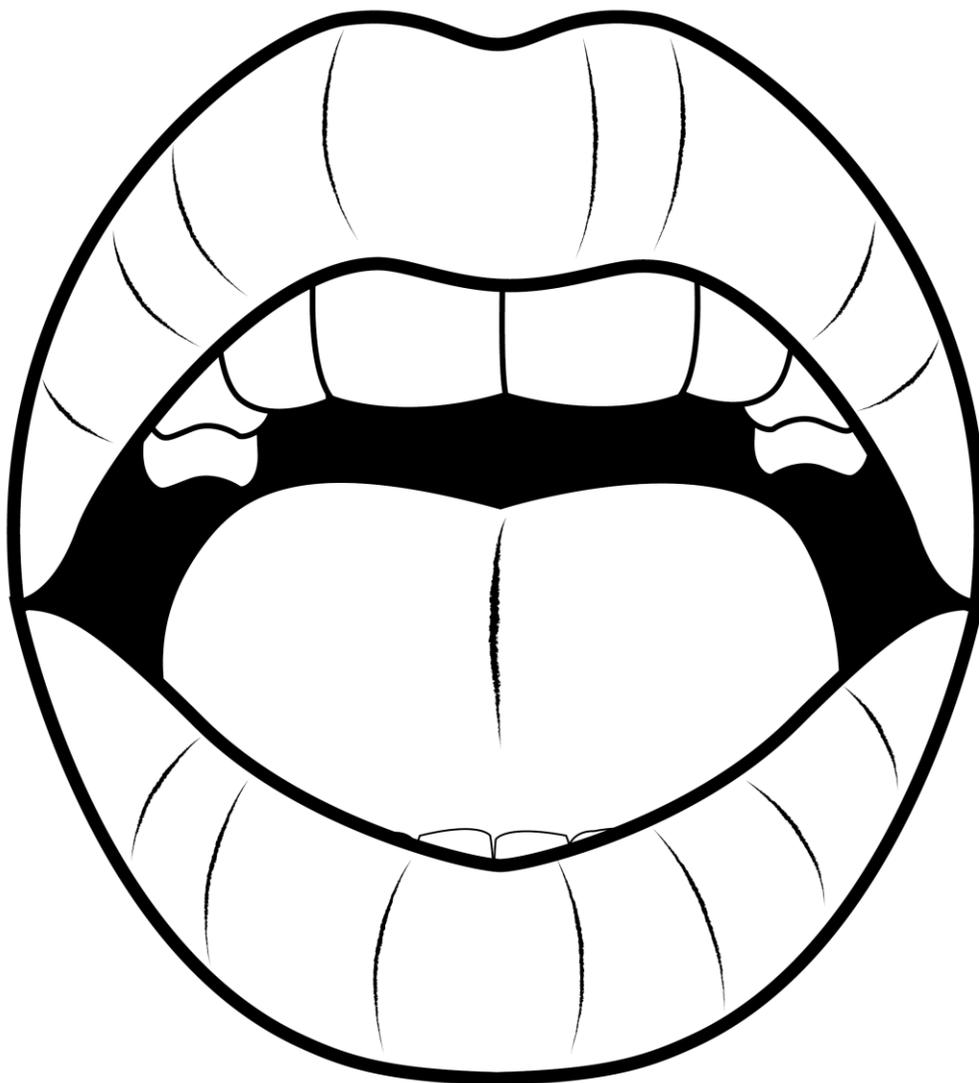


CLAVES FONÉTICAS-VISUALES: COLOREA y DIBUJA

Instrucciones: Colorea la lámina del fonema y dibuja el concepto de una palabra que tenga este fonema. Luego, verbaliza el fonema y la palabra 10 veces. Marque en los encasillados o según corresponda.



©mipatólogodelhabla

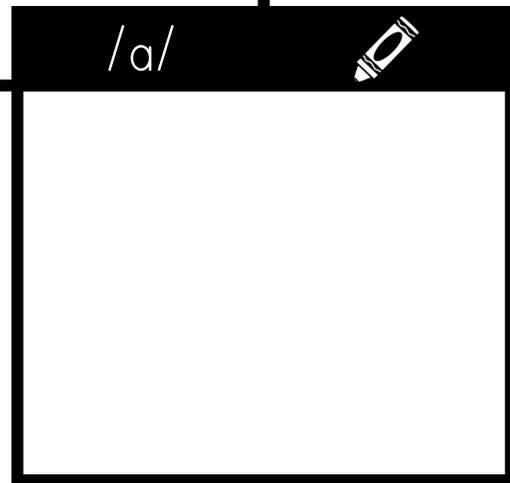


/a/



FONEMA /a/:

_____:

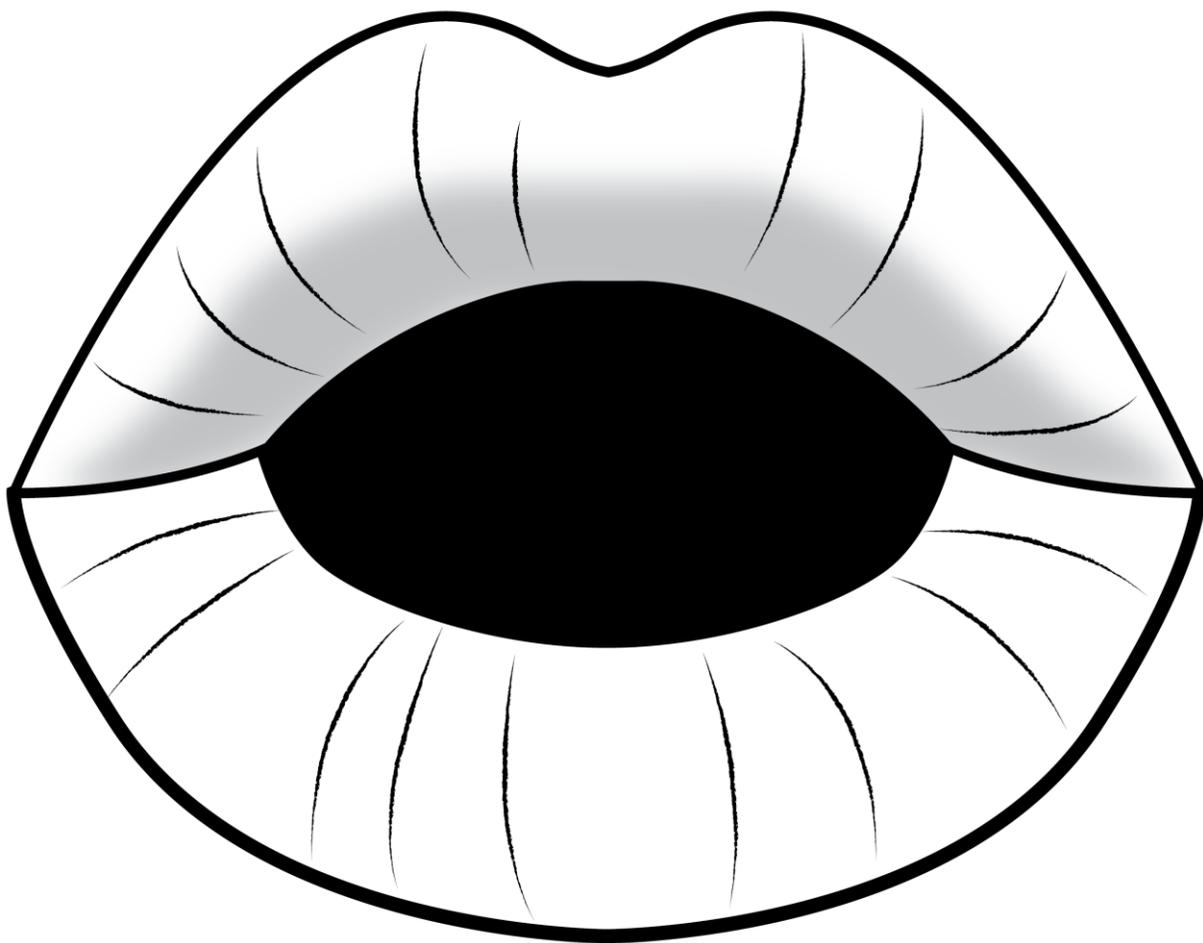


CLAVES FONÉTICAS-VISUALES: COLOREA y DIBUJA

Instrucciones: Colorea la lámina del fonema y dibuja el concepto de una palabra que tenga este fonema. Luego, verbaliza el fonema y la palabra 10 veces. Marque en los encasillados o según corresponda.



©mipatólogodelhabla



/o/



FONEMA /o/:

_____:

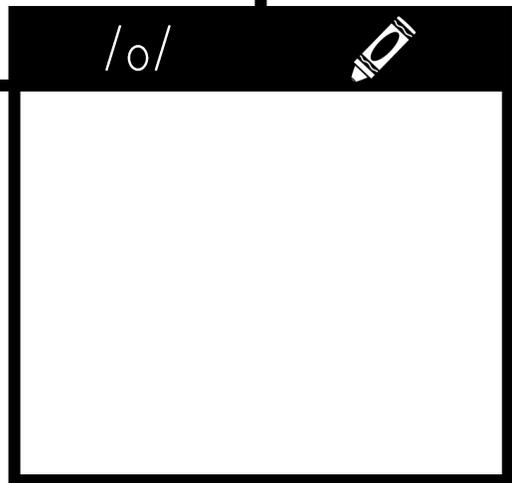


TABLA de CONTENIDO

Se indica el número de la página del contenido a color con el número de la página del contenido en blanco y negro entre paréntesis.

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CLAVES FONÉTICAS-VISUALES

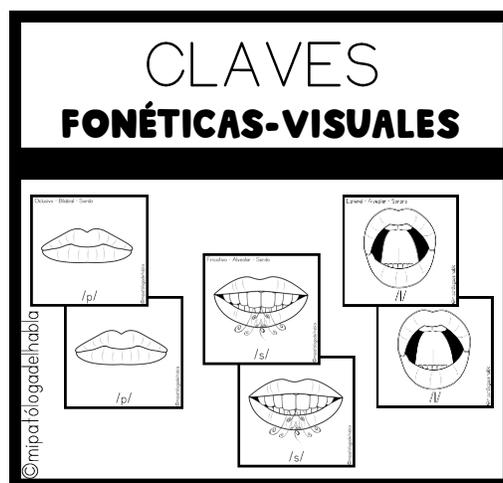
- Tarjetas 2.5"x2.5" ... 7-10 (183-186)
- Tarjetas 5"x8": Fonema, CV, Palabra ... 11-22 (187-198)
- Fonema x 10 ... 23-45 (199-221)
- Marca y Verbaliza ... 46-51 (222-227)
- Traza y Verbaliza: Fonema ... 52-57 (228-233)
- Consonantes y Vocales + Recortables ... 58-92 (234-268)
- Discriminación CV ... 93-110 (269-286)
- Práctica CV ... 111-128 (286-304)
- Producción CV ... 129-133 (305-309)
- Traza y Verbaliza: CV ... 134-151 (310-327)
- Producción CV+CV+CV: Tableros + Escritura ... 152-158 (328-334)
- Colorea y Dibuja ... 159-181 (335-357)

CLAVES FONÉTICAS-VISUALES

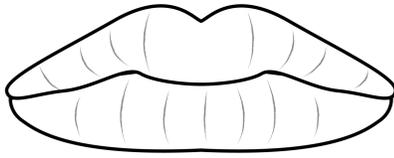
TARJETAS 2.5"x2.5"

Puede recortar y laminar las tarjetas 2.5"x2.5".

©mipatólogodelhabla



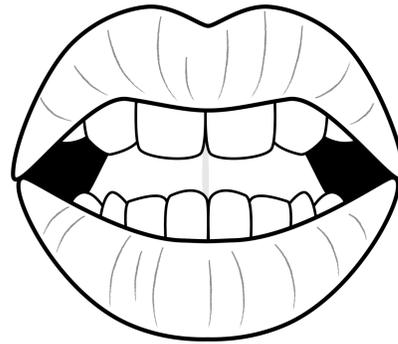
Oclusivo - Bilabial - Sordo



/p/

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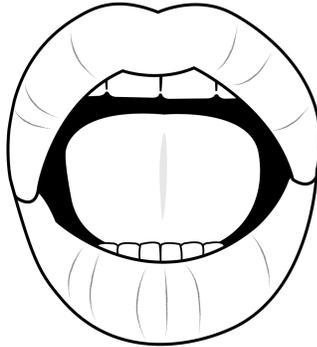
Oclusivo - Dentoalveolar - Sordo



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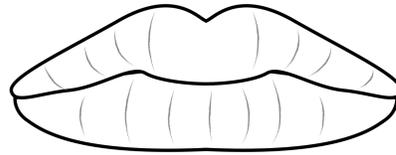
Oclusivo - Velar - Sordo



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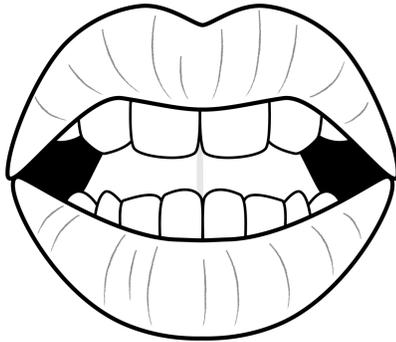
Oclusivo - Bilabial - Sonoro



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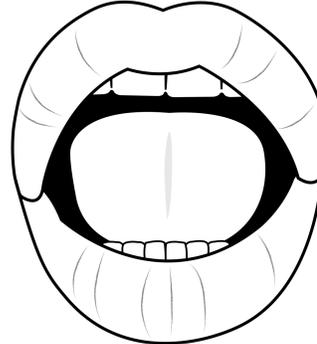
Oclusivo - Dentoalveolar - Sonoro



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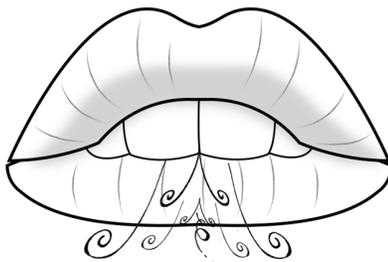
Oclusivo - Velar - Sonoro



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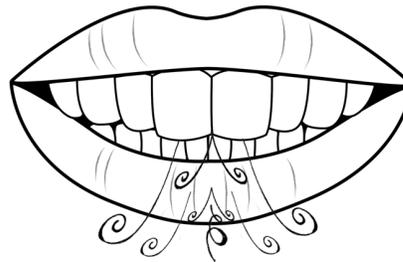
Fricativo - Labiodental - Sordo



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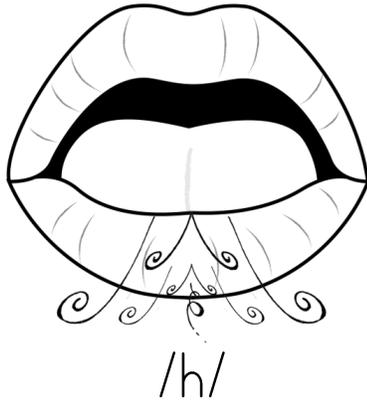
Fricativo - Alveolar - Sordo



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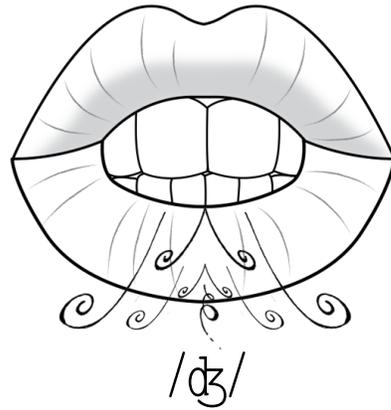
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Fricativo - Glotal - Sordo



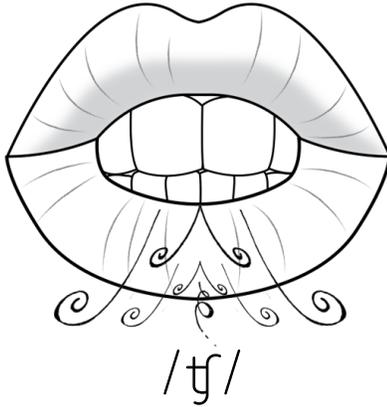
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Africado - Alveopalatal - Sonoro



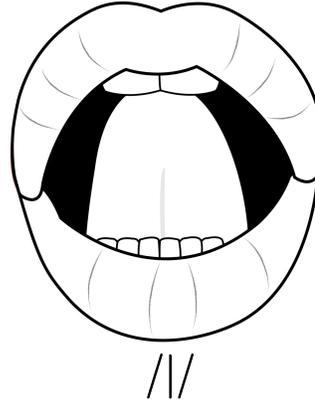
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Africado - Alveopalatal - Sordo



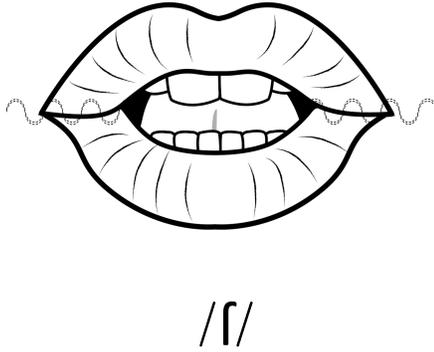
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Lateral - Alveolar - Sonoro



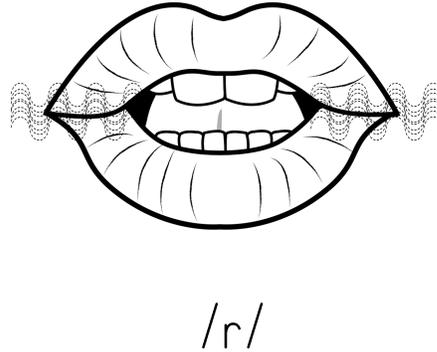
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Vibrante Simple - Alveolar - Sonoro



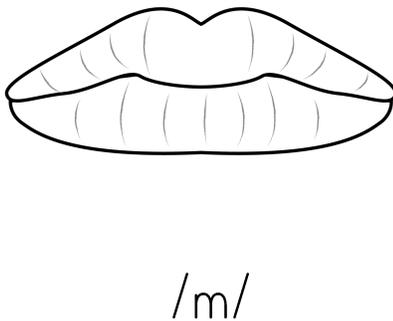
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Vibrante Múltiple - Alveolar - Sonoro



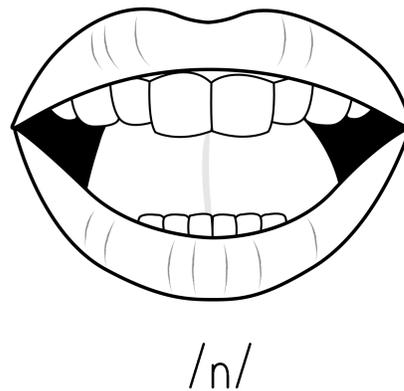
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Nasal - Bilabial - Sonoro



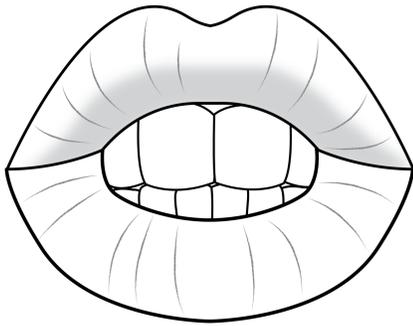
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Nasal - Alveolar - Sonoro



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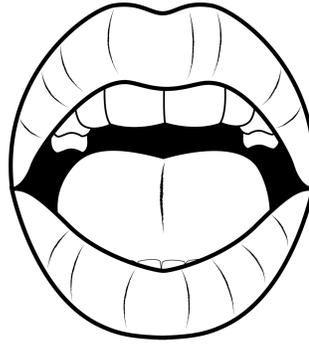
Nasal - Palatal - Sonoro



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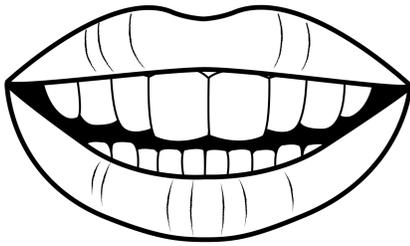
Abierta Central



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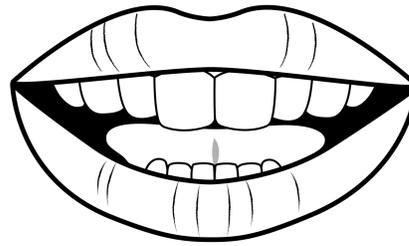
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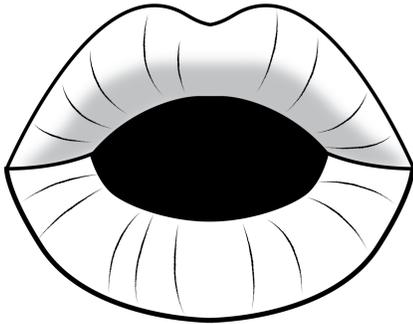
Cerrada Anterior



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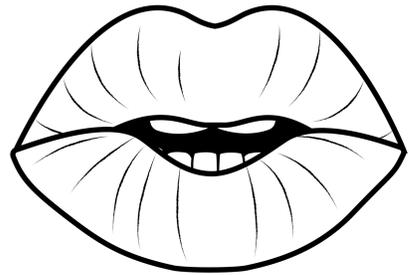
Media Posterior



/o/

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Cerrada Posterior



/u/

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CLAVES FONÉTICAS-VISUALES

TARJETAS 5"x8"

Puede recortar y laminar las tarjetas 5"x8". Utilice para sonsacar la producción del fonema aislado, en sílabas consonante vocal (CV) y/o palabras. Se provee espacio para escritura y recuadro para colocar tarjeta 2.5"x2.5" u objeto o para dibujar.

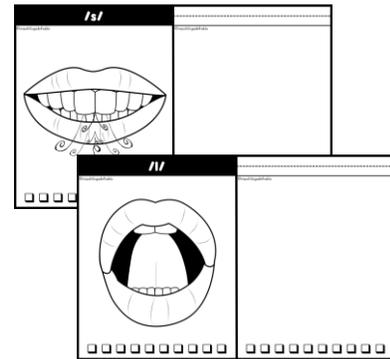
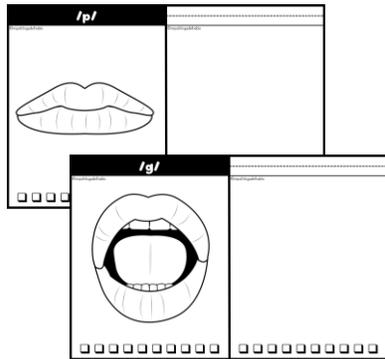


CLAVES FONÉTICAS-VISUALES

FONEMA

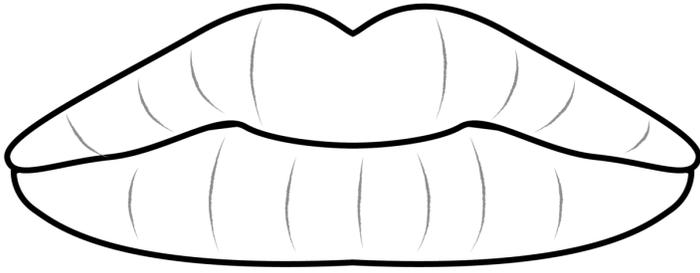
CV

PALABRA



/p/

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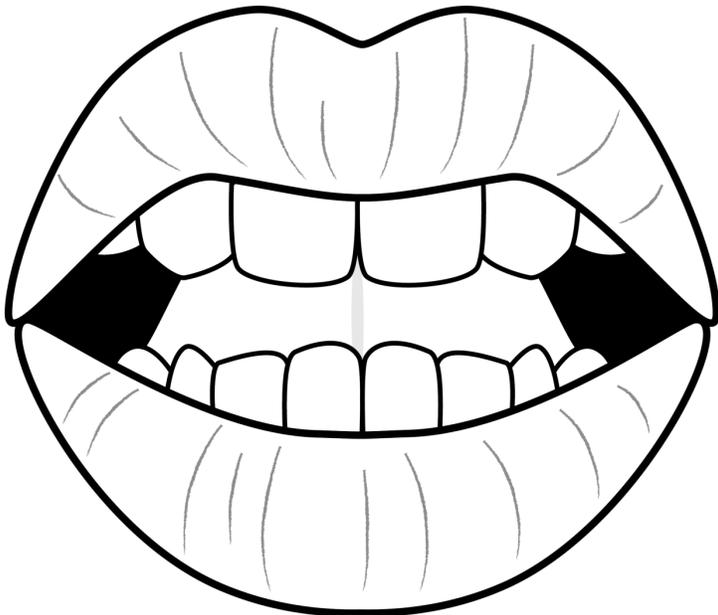


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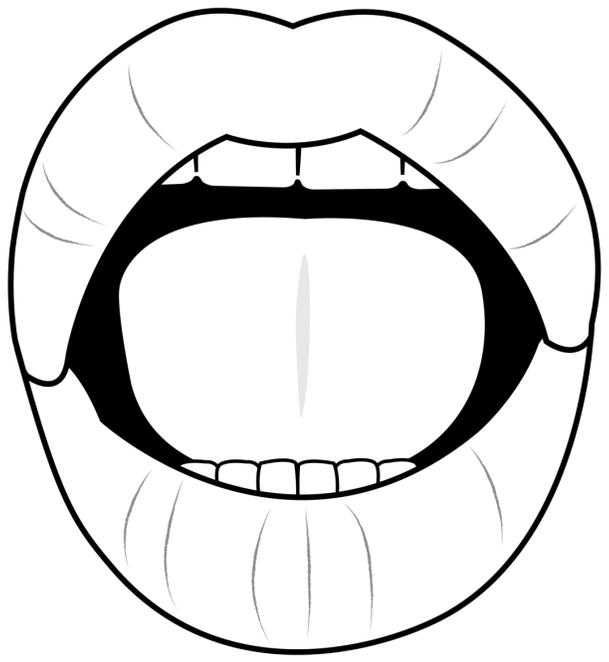


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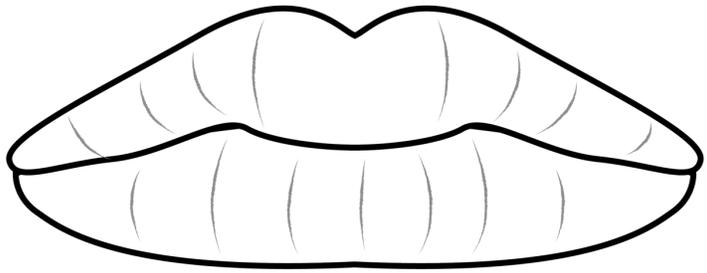


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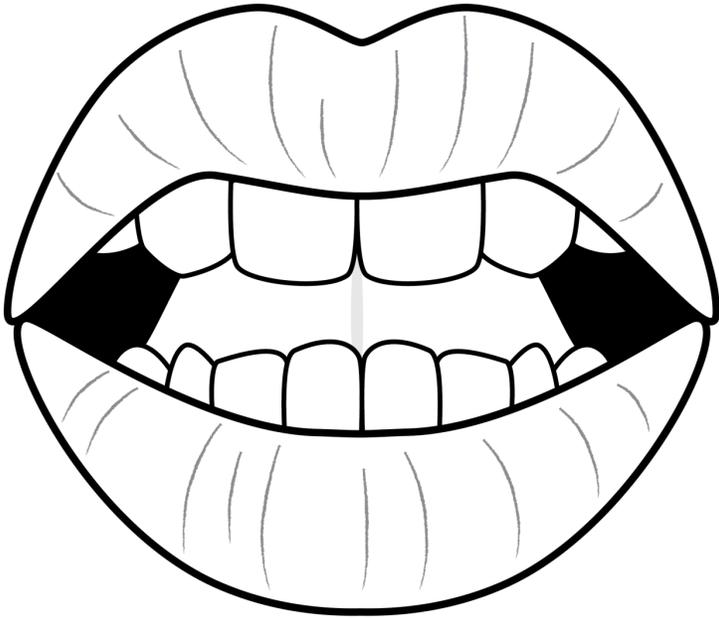


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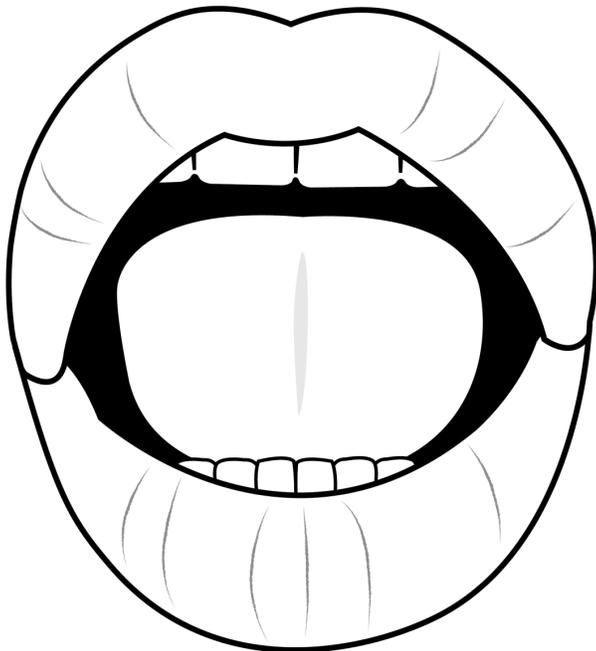


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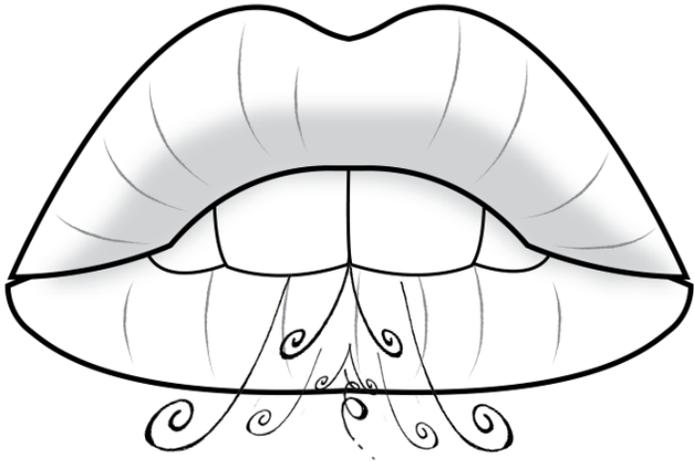


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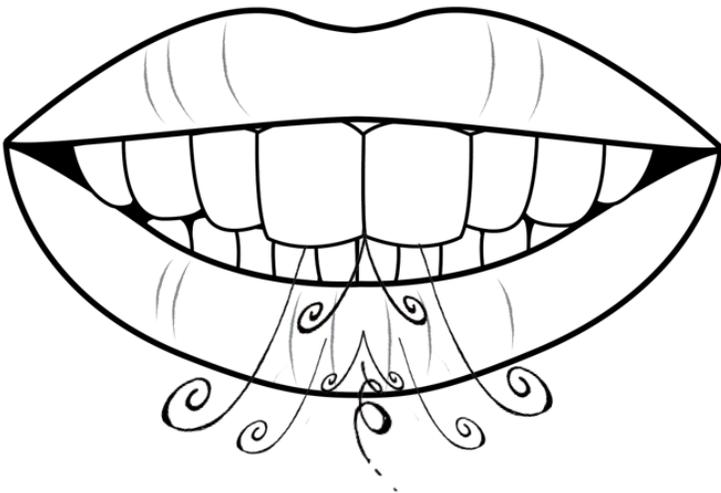


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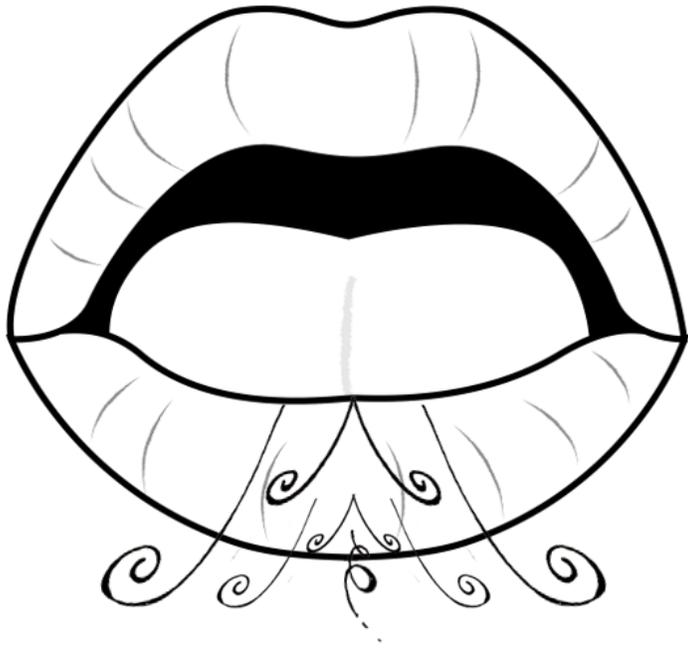


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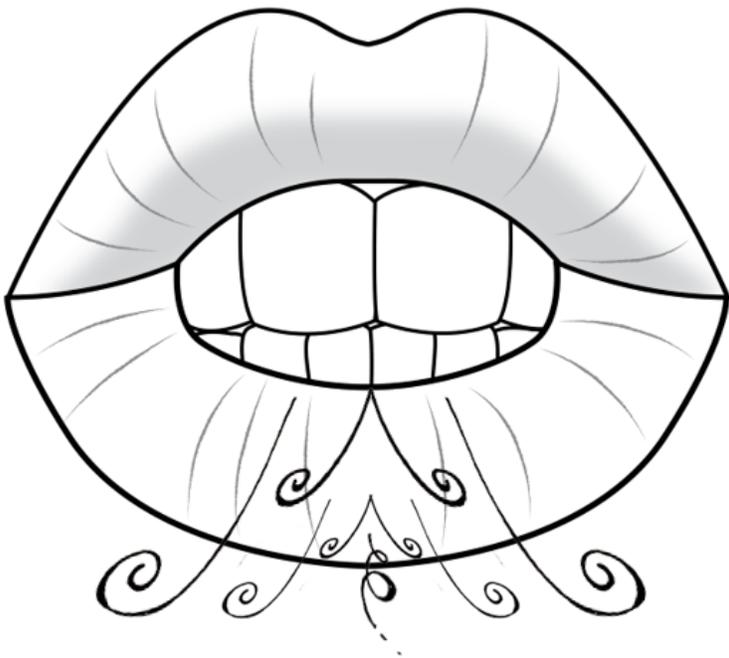


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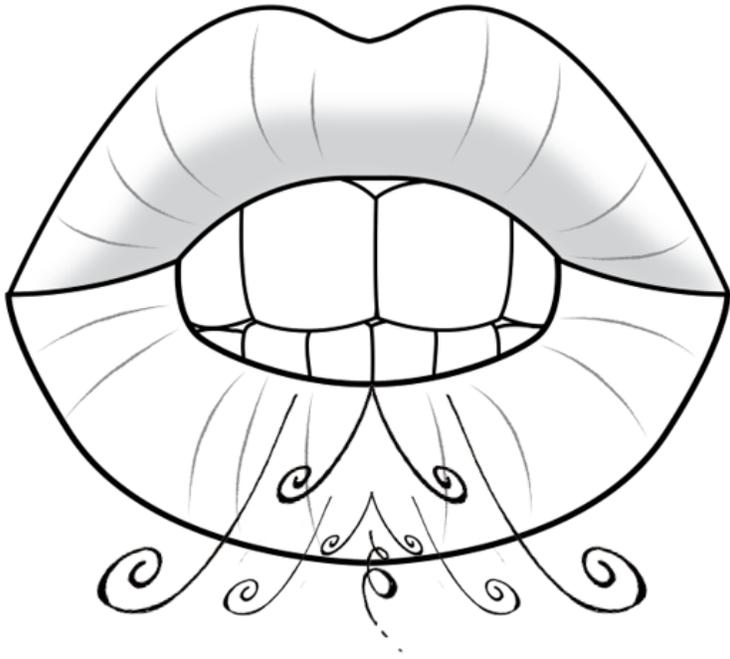


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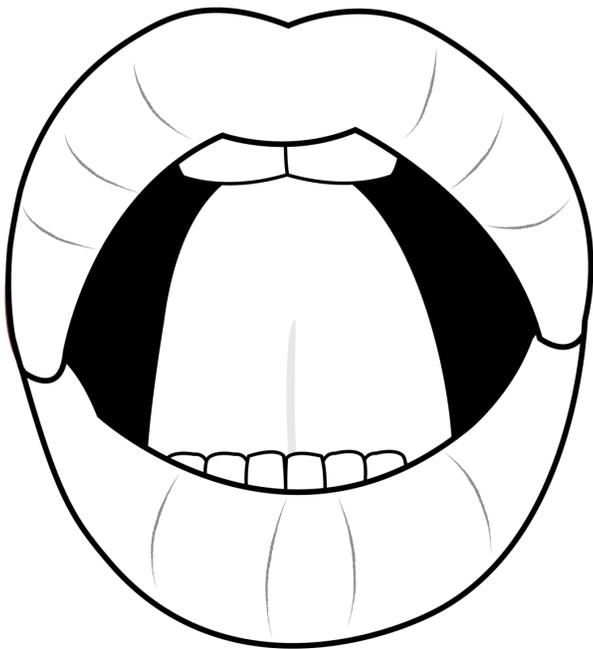


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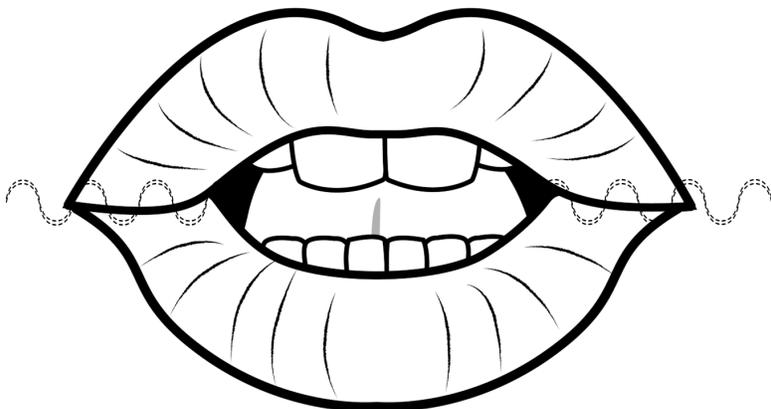


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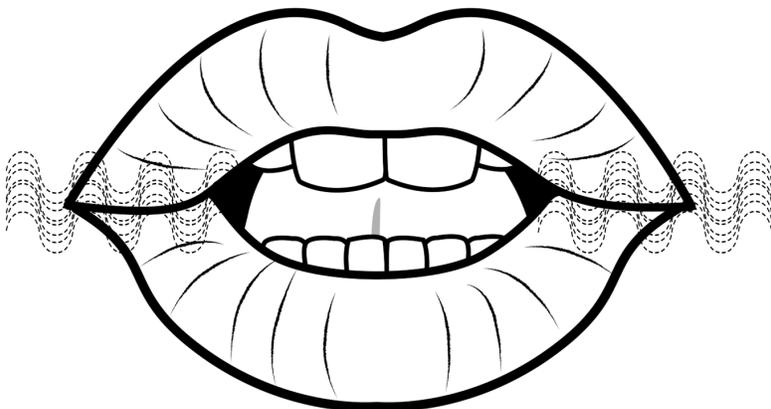


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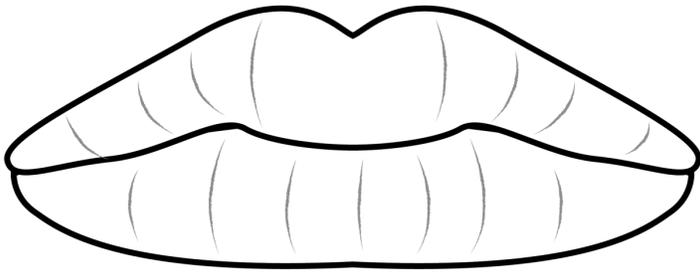


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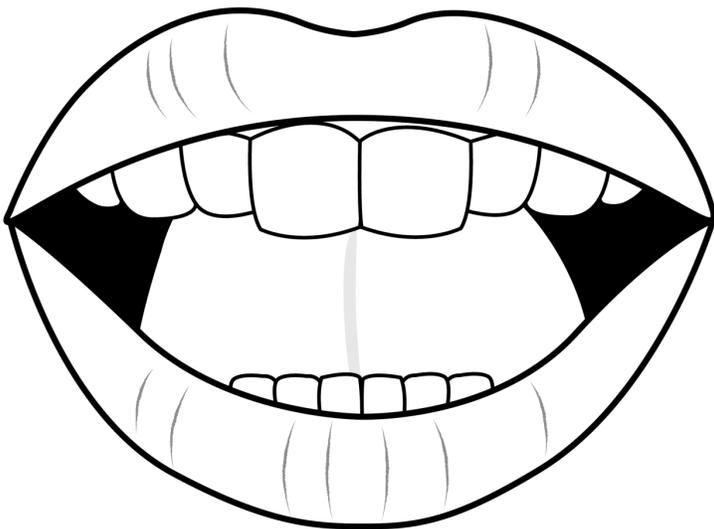


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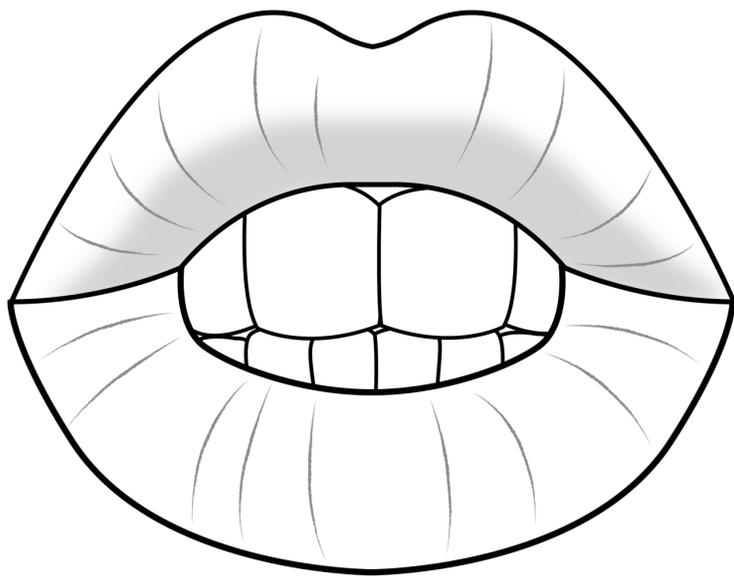


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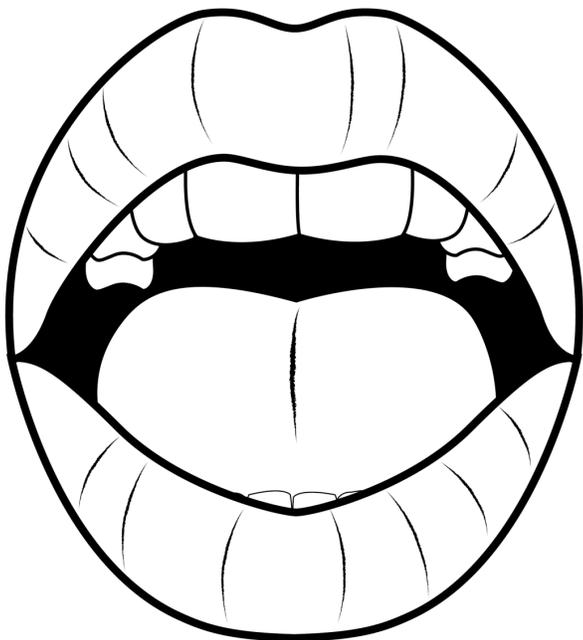


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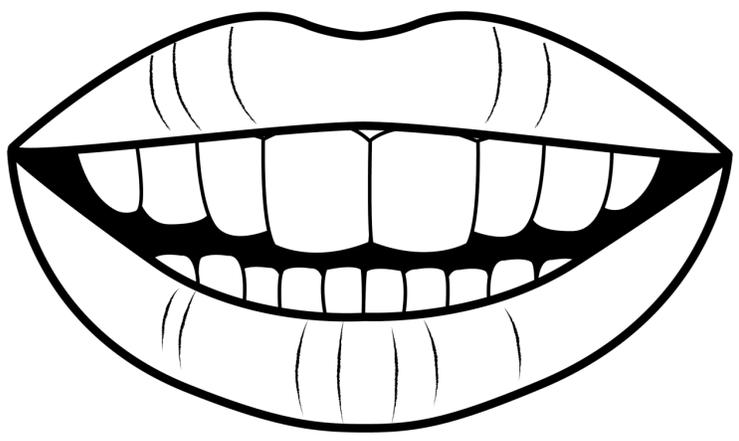


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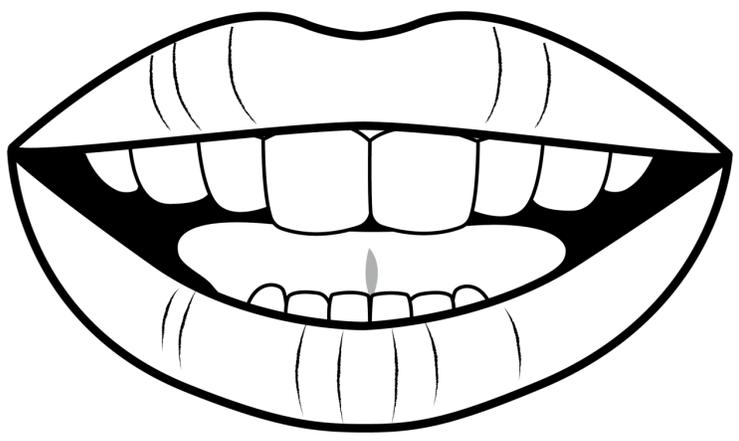


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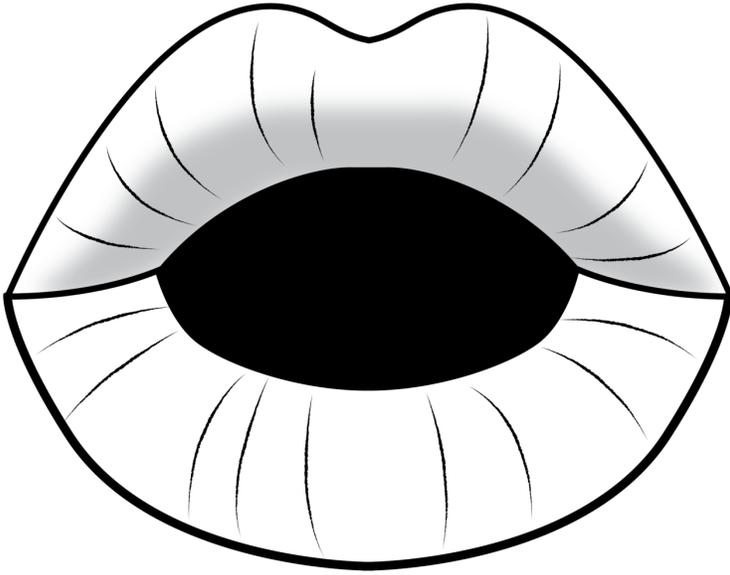


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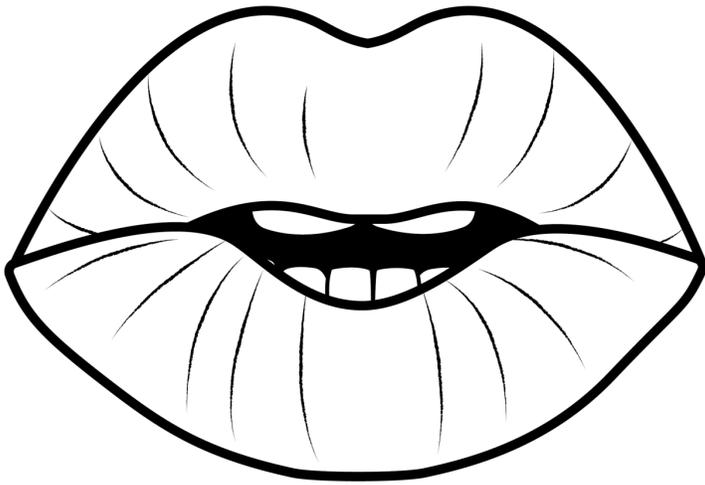


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CLAVES FONÉTICAS-VISUALES

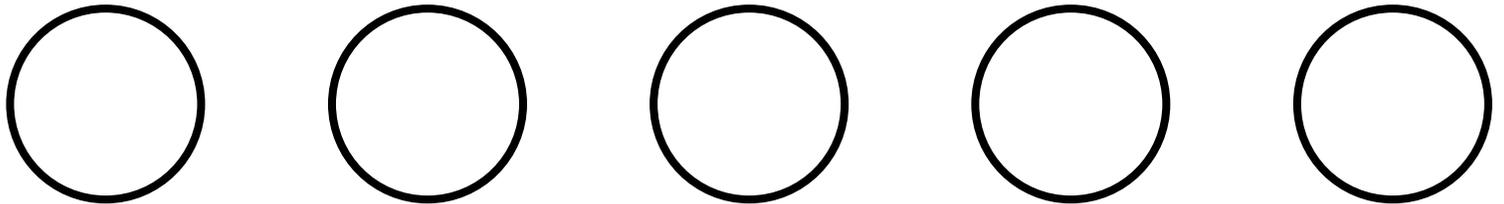
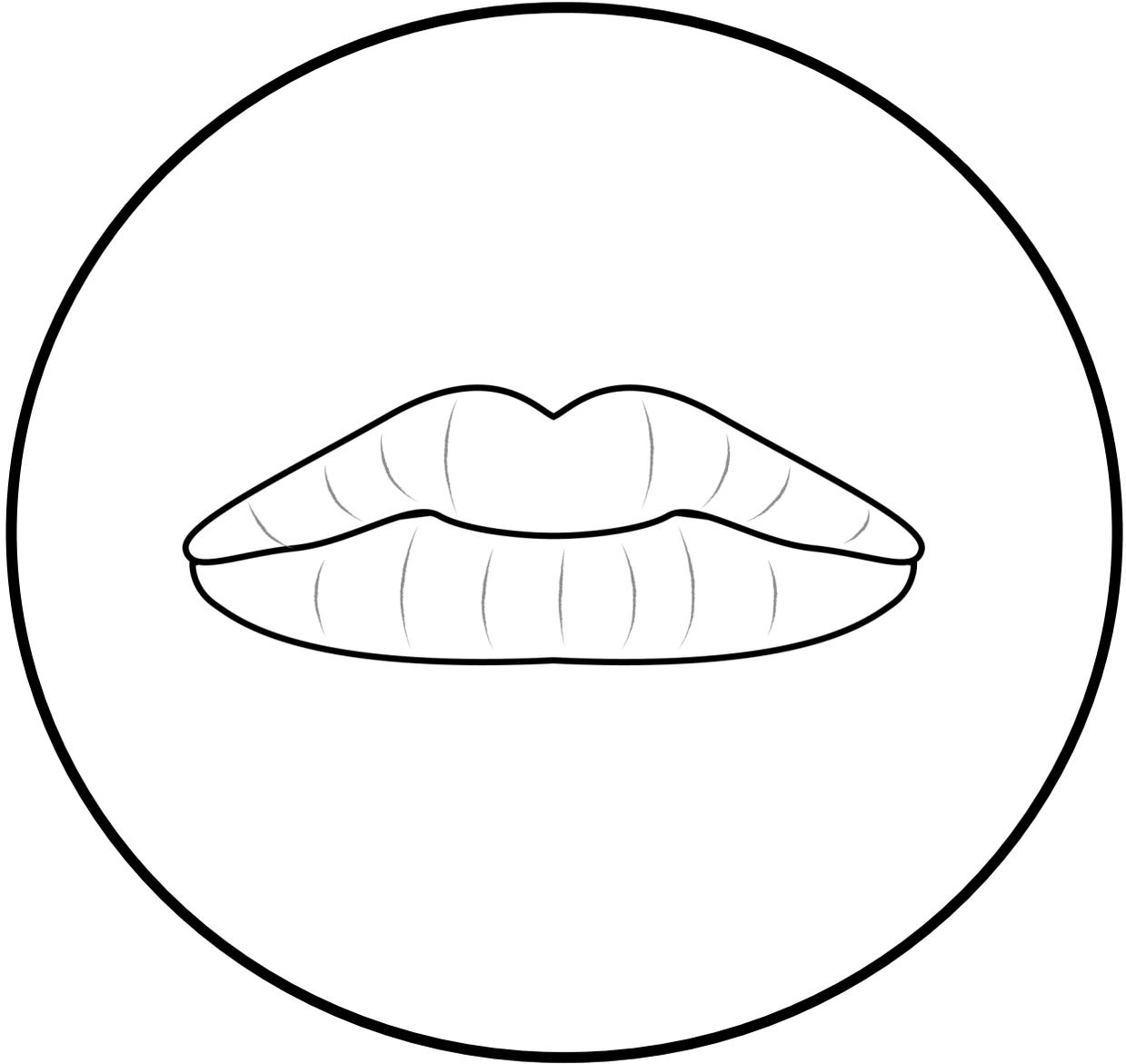
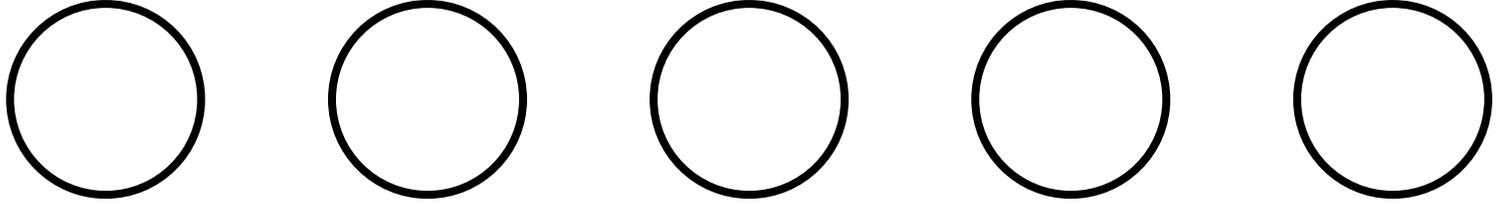
FONEMA x 10

CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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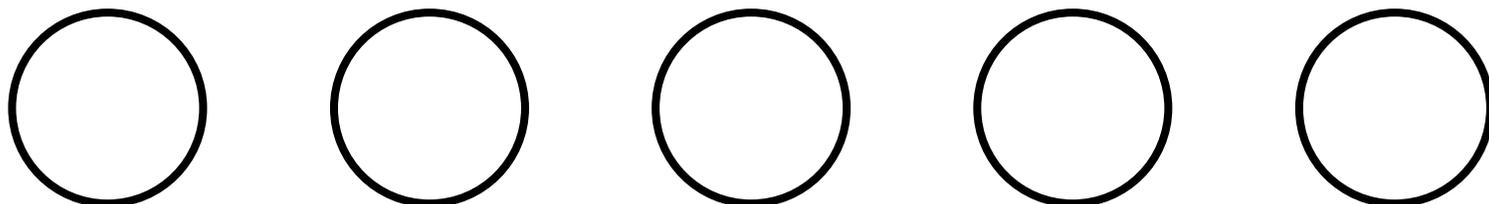
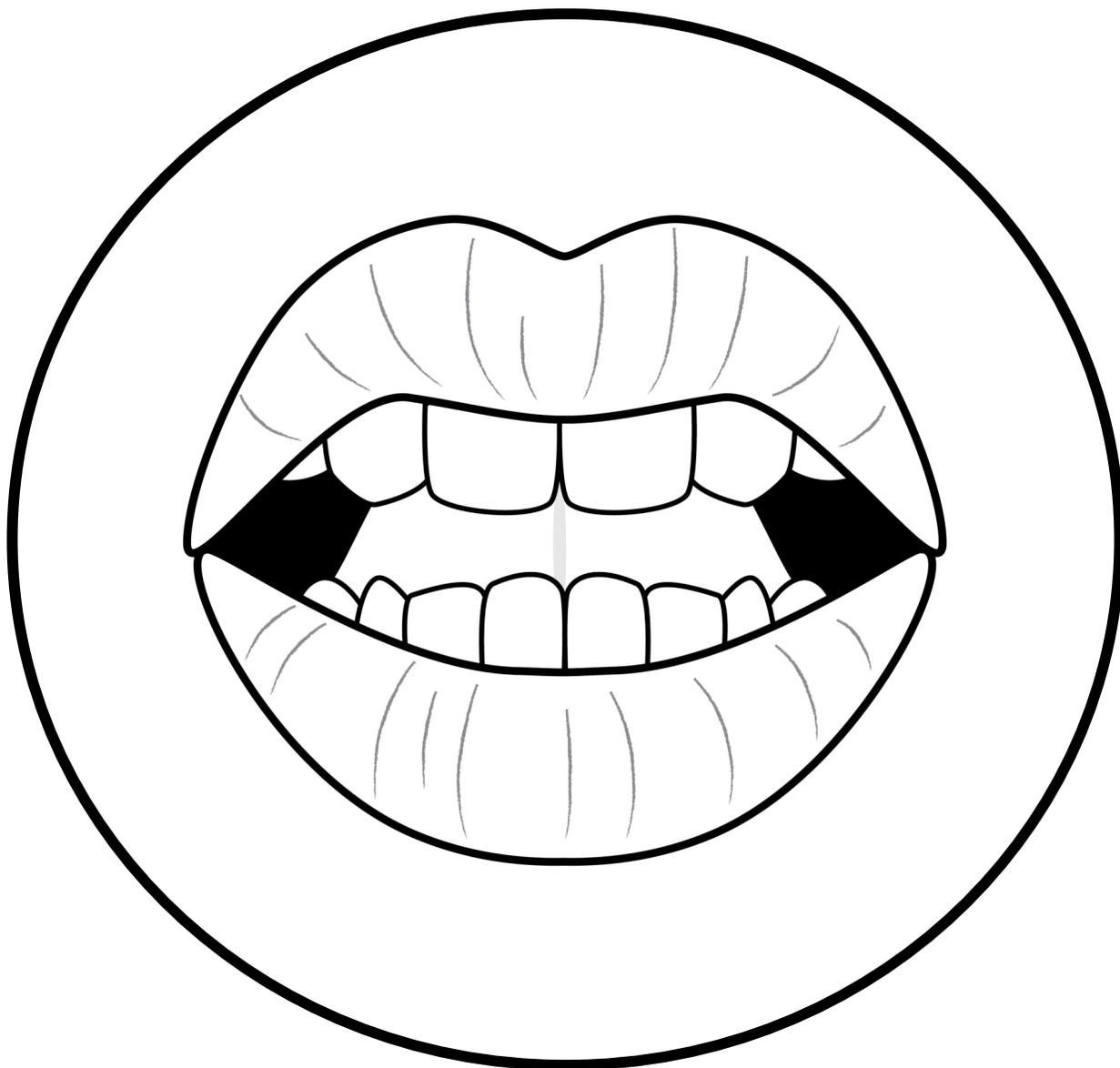
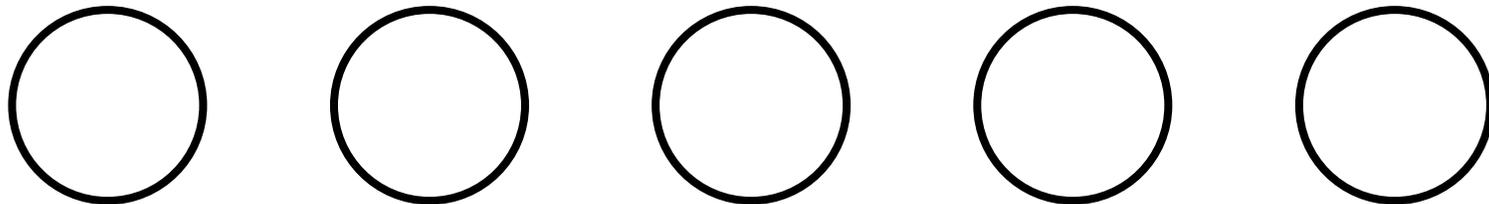


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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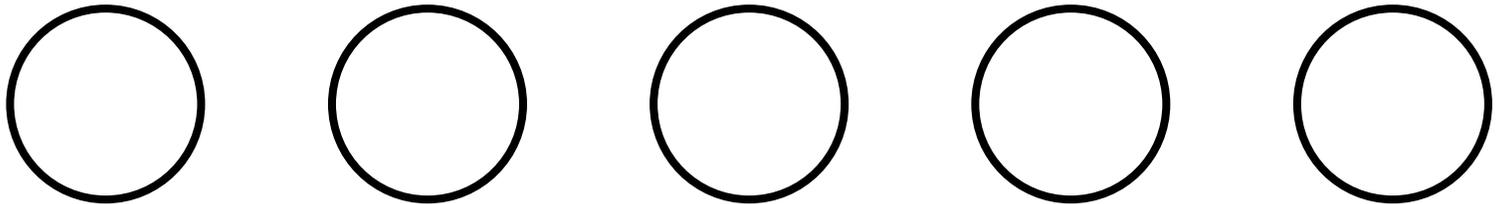
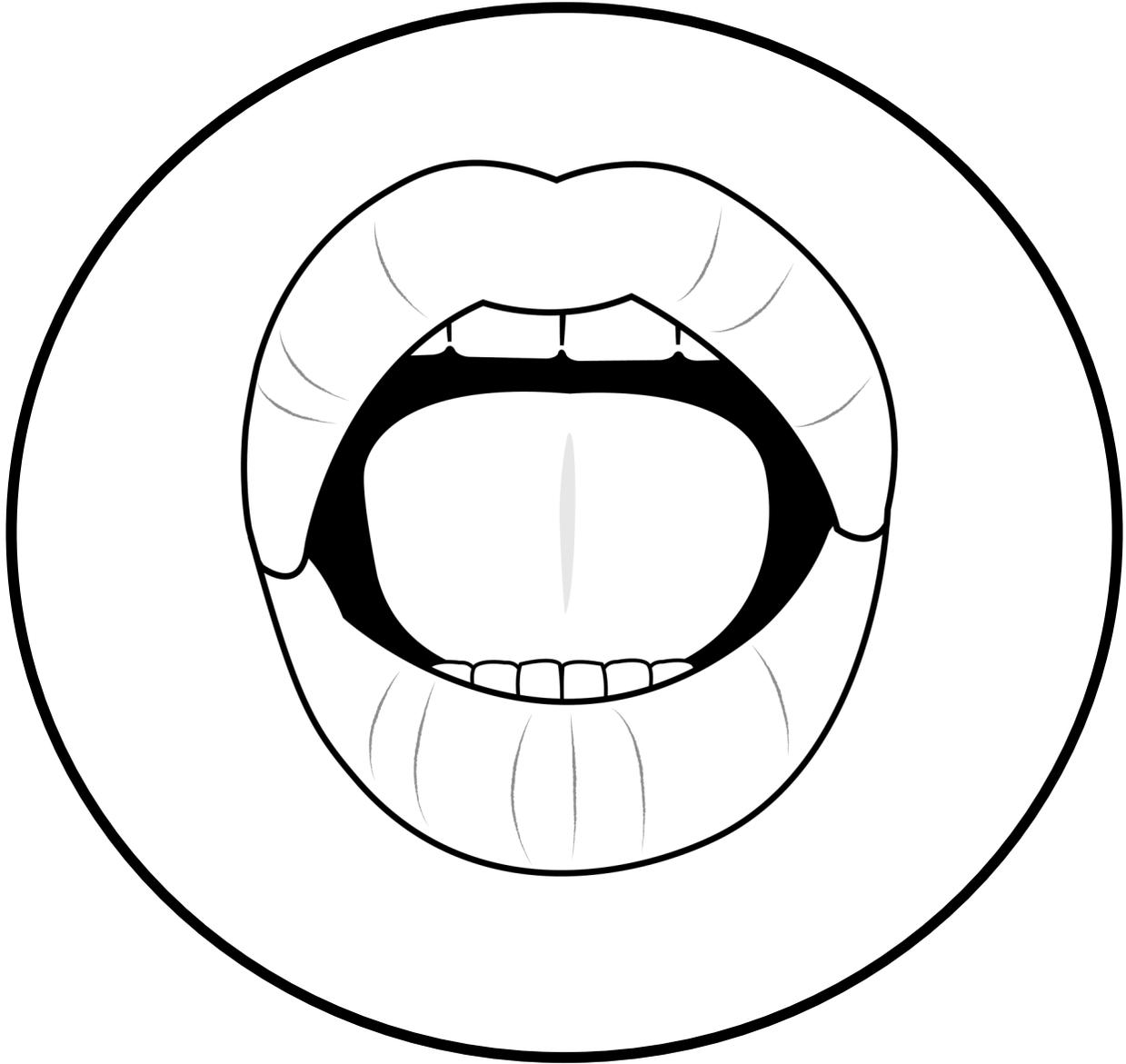
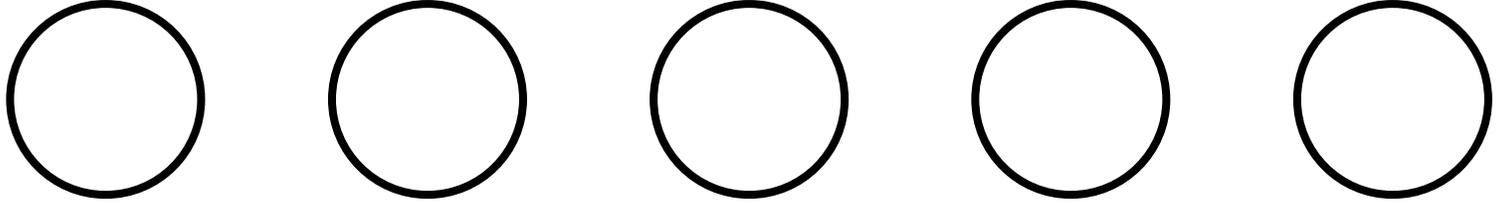


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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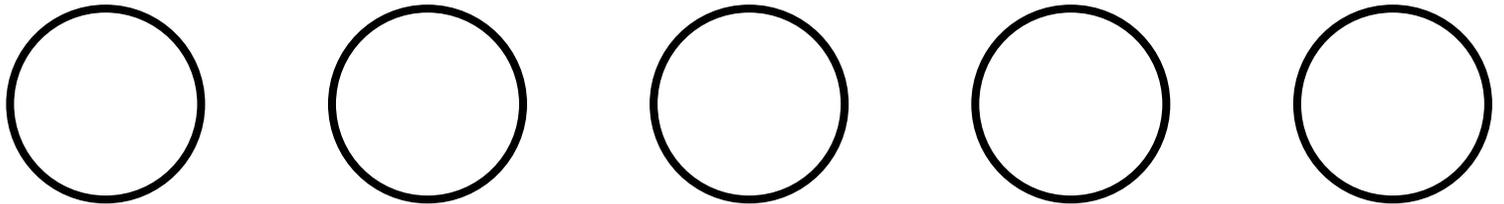
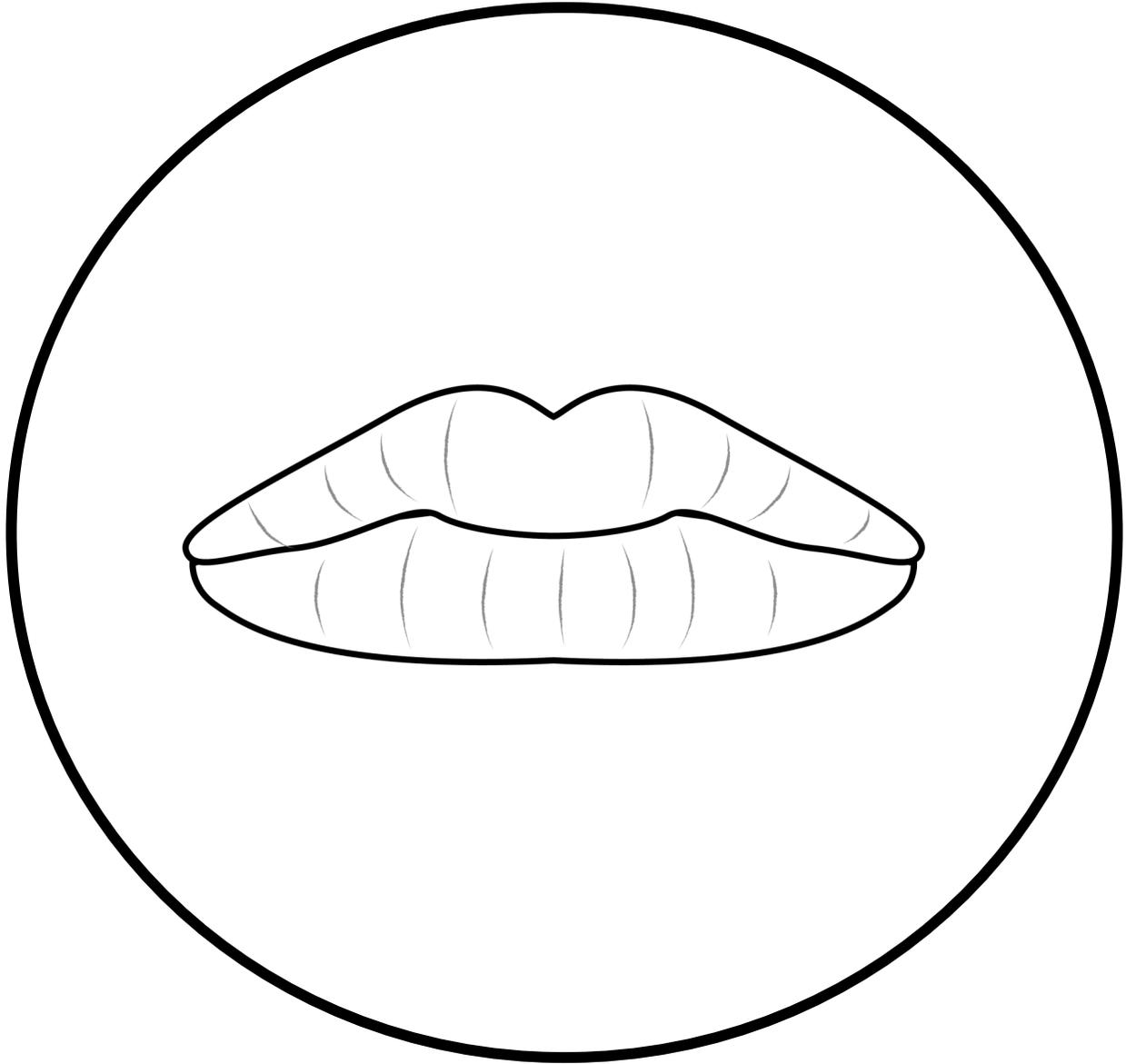
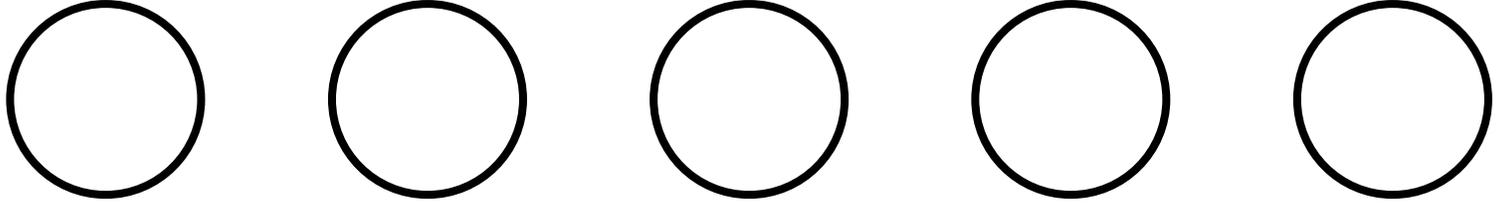


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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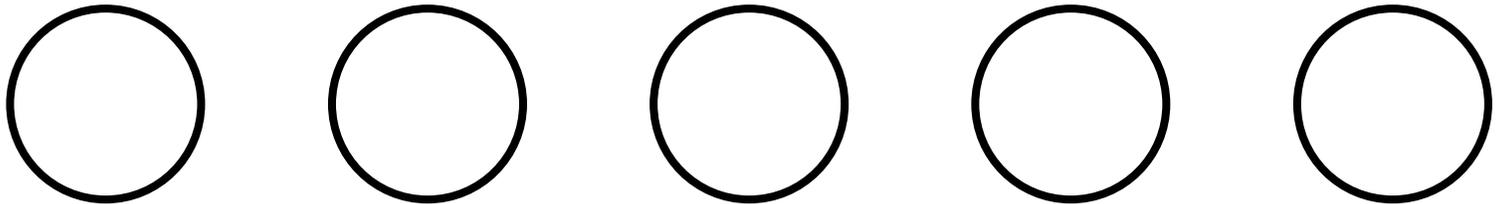
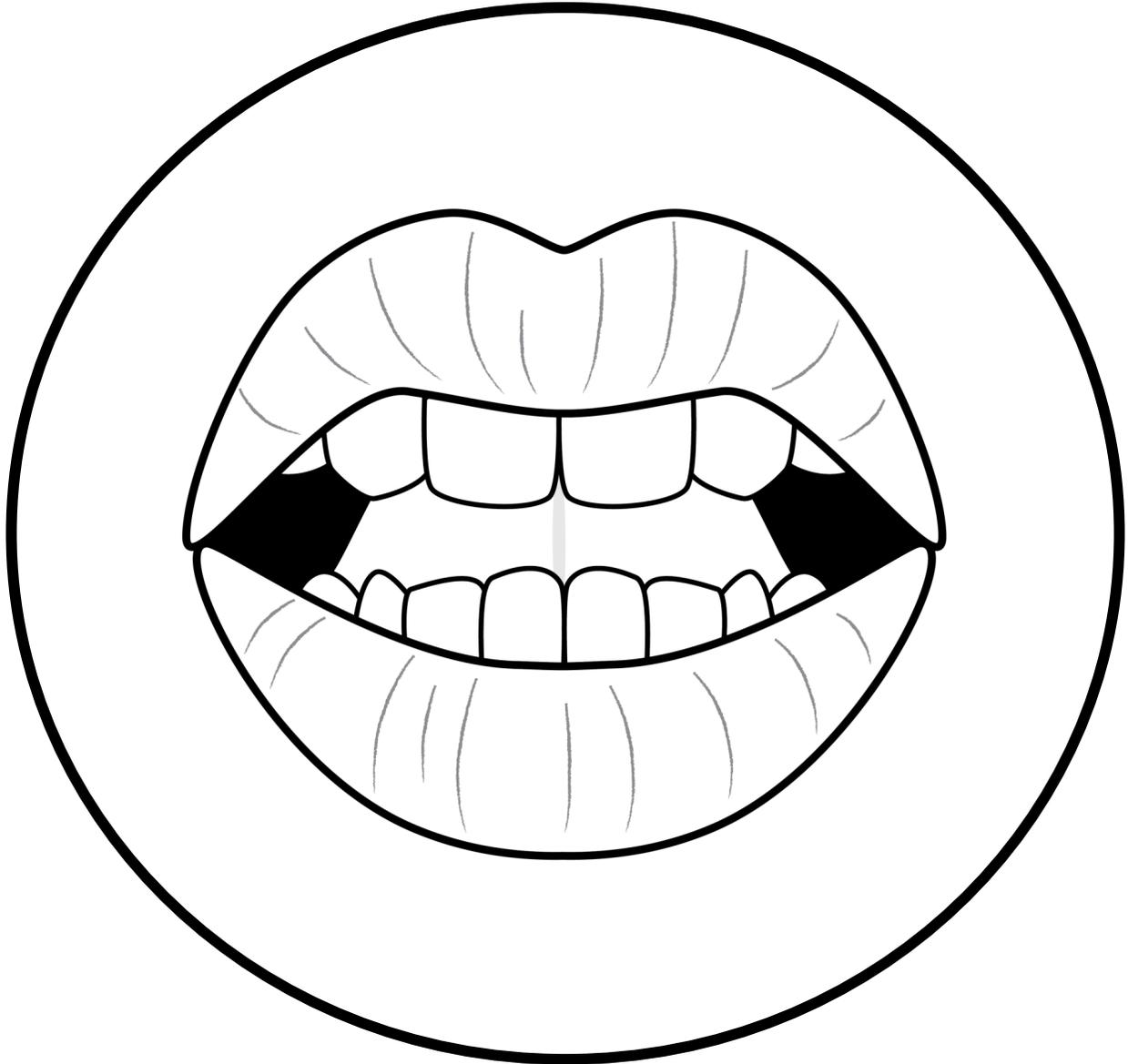
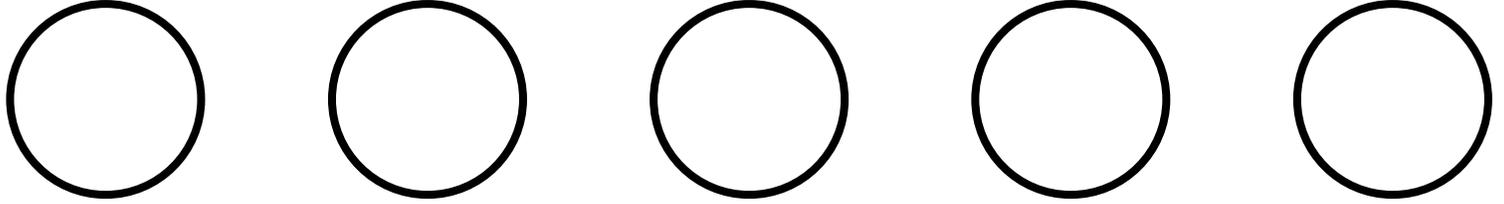


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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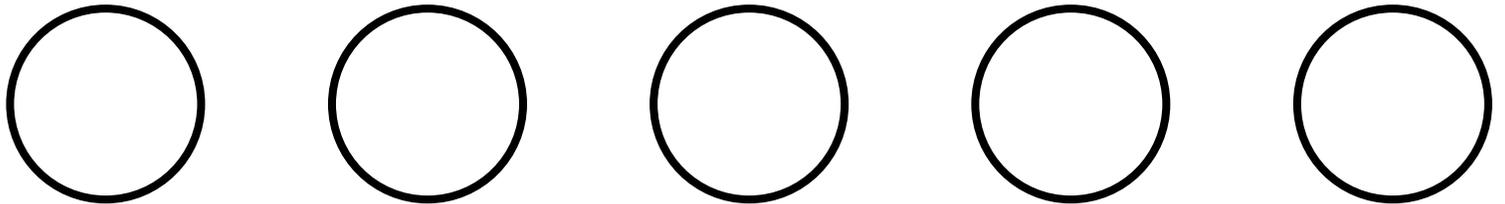
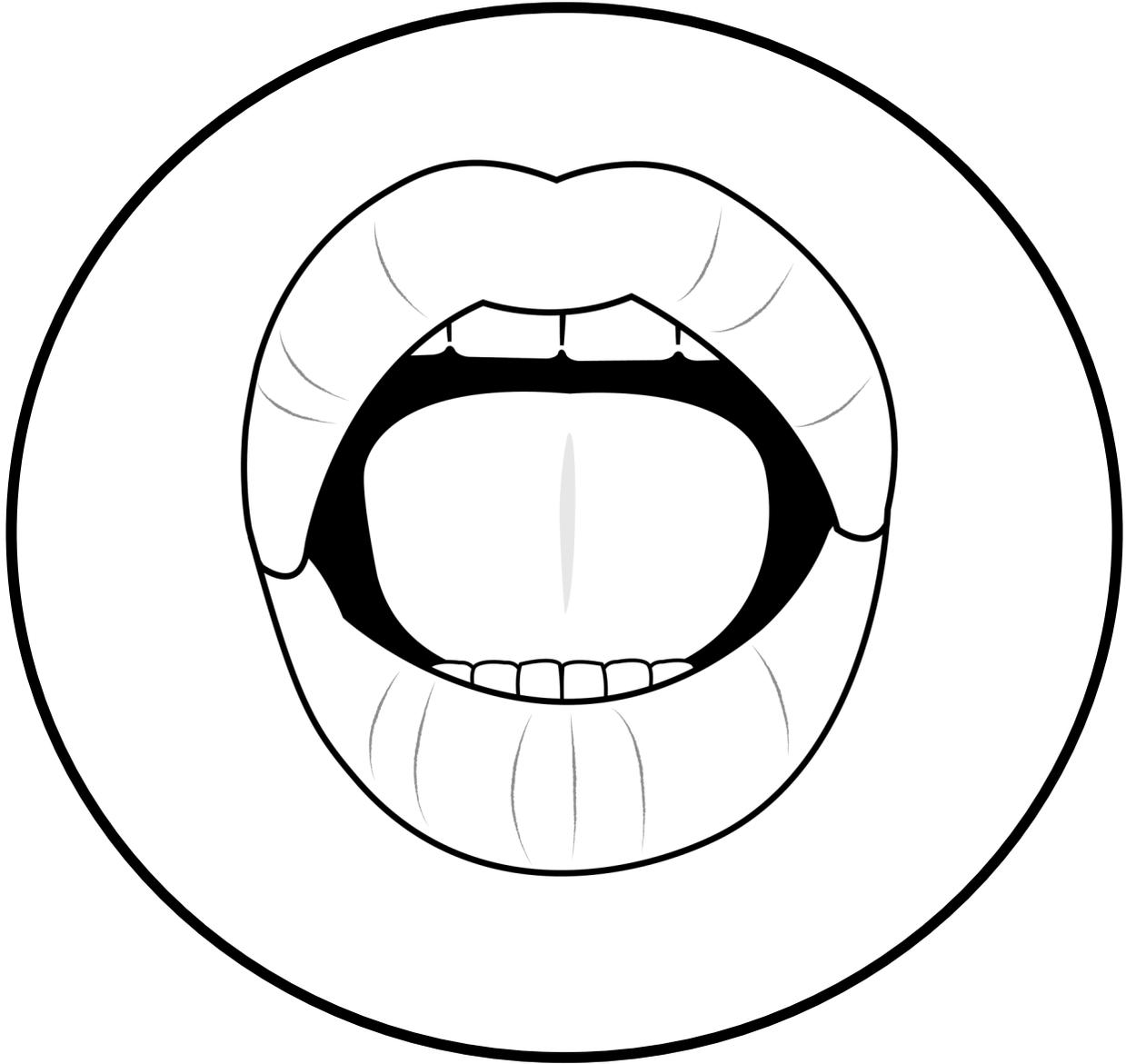
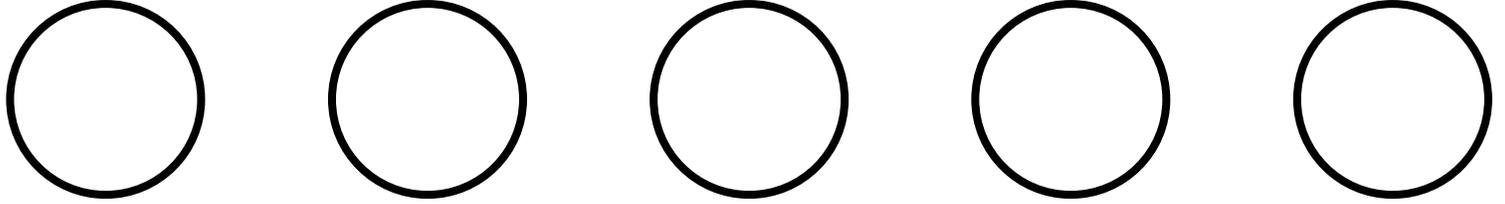


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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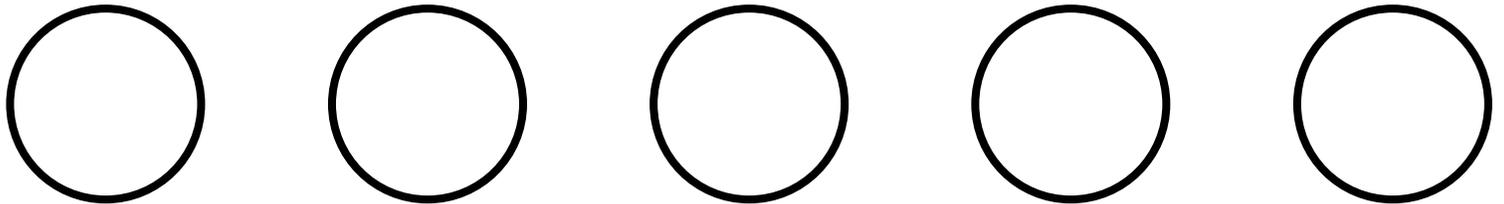
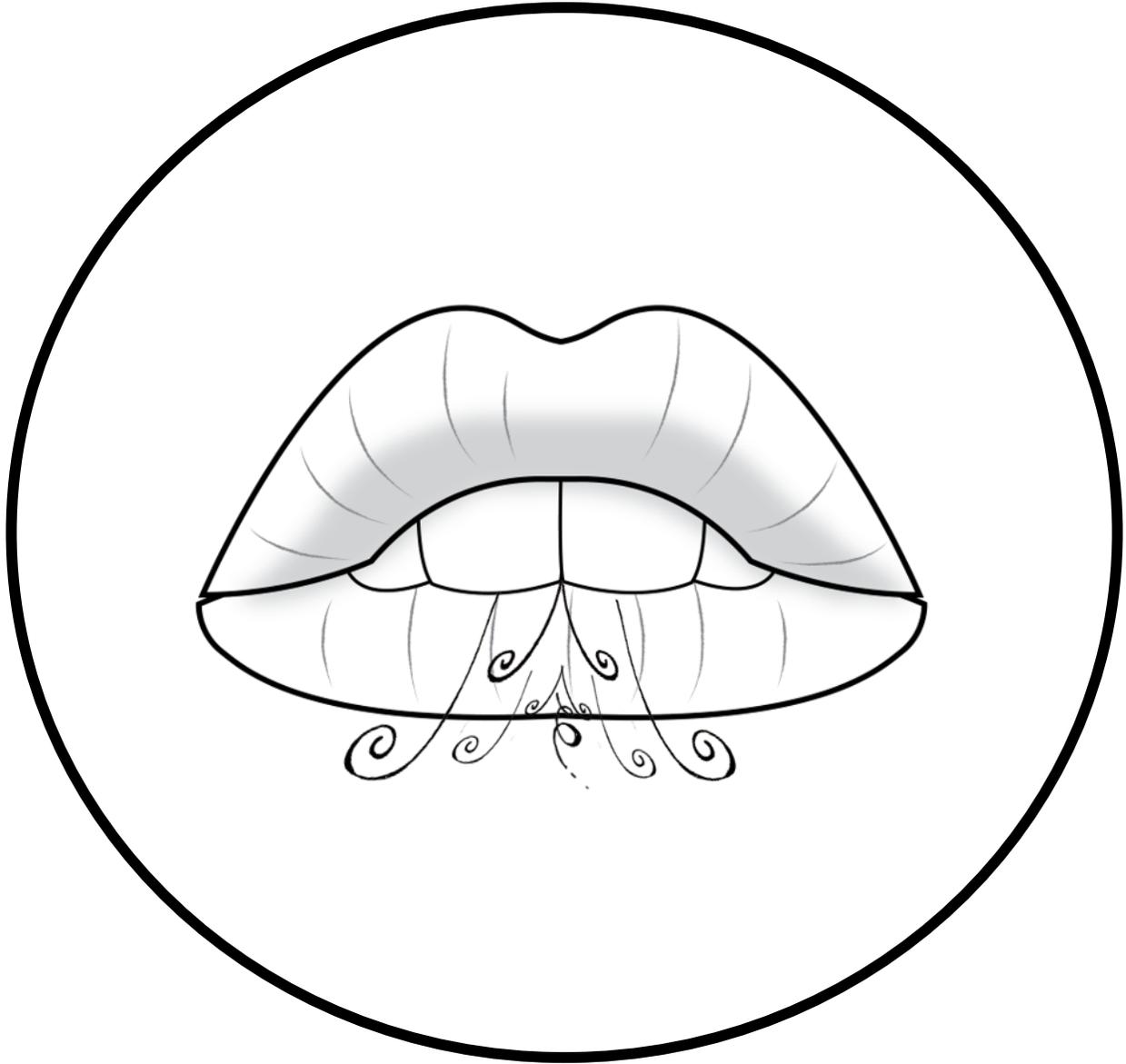
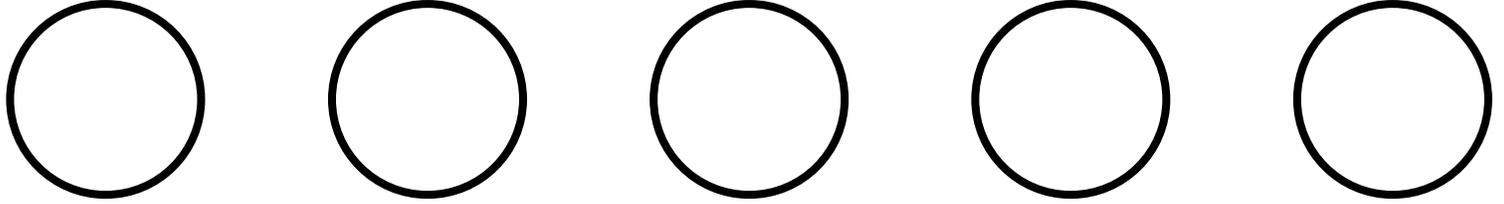


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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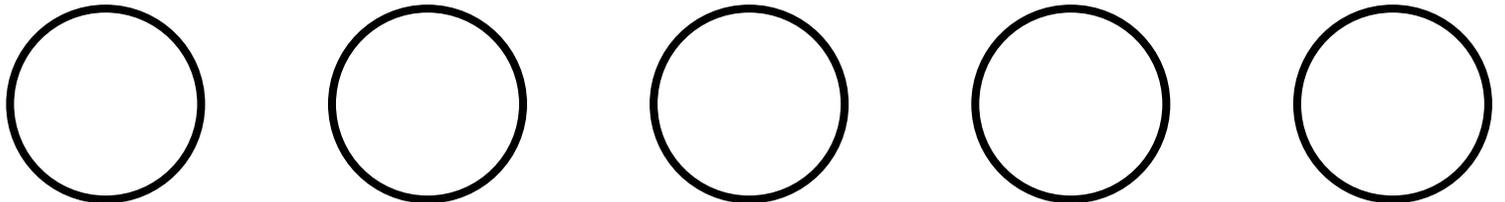
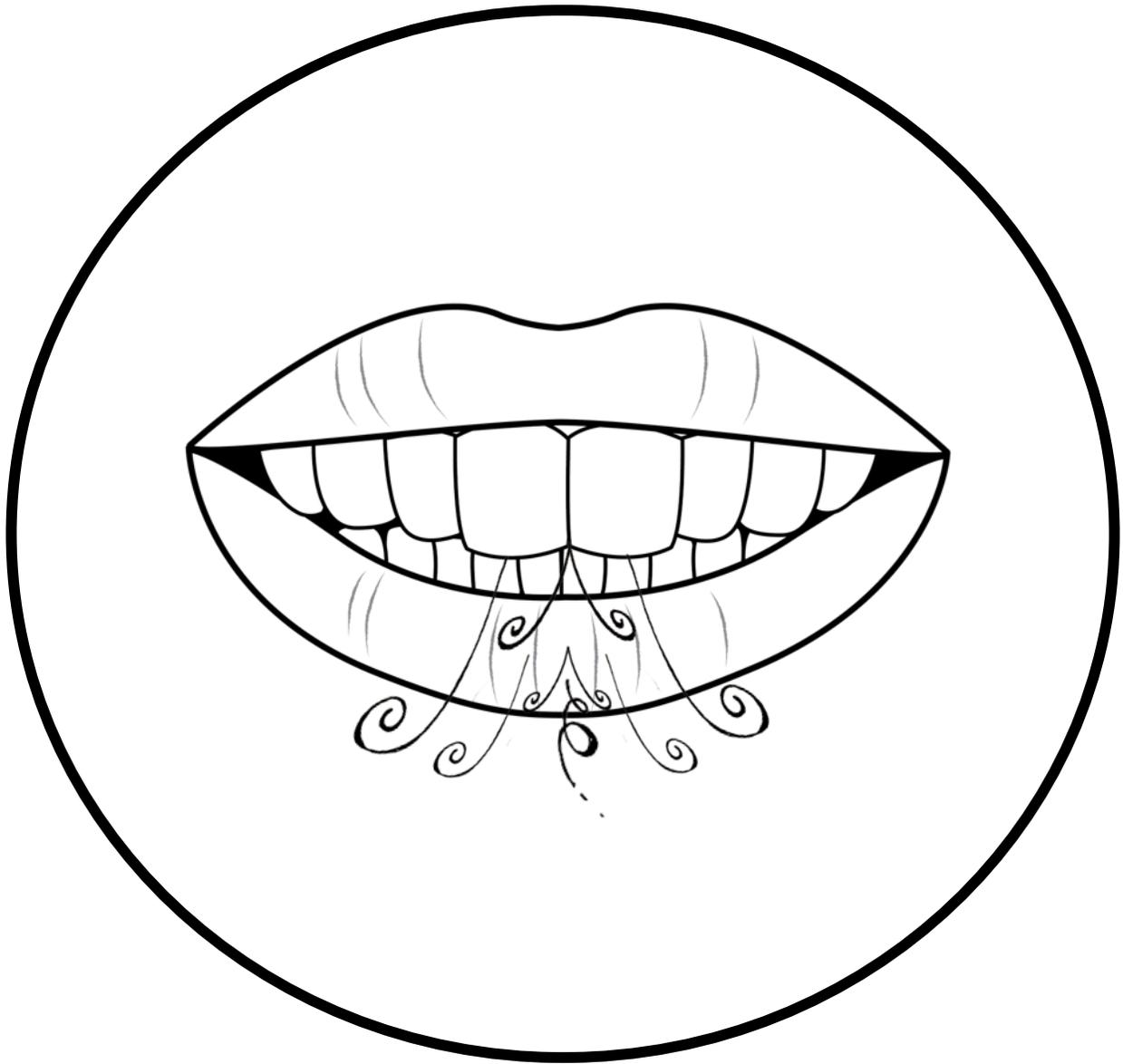
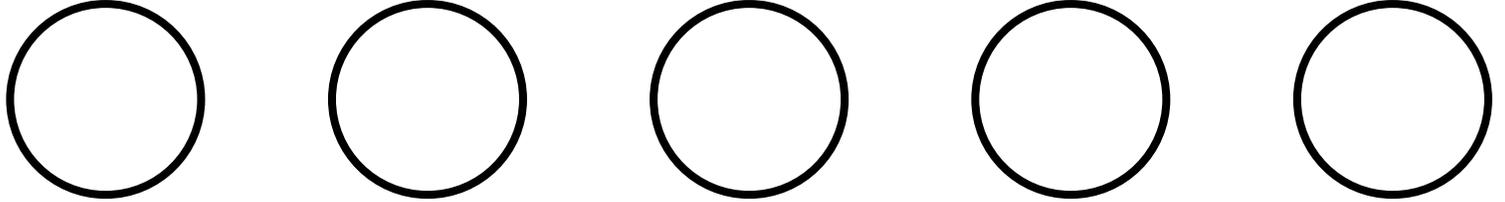


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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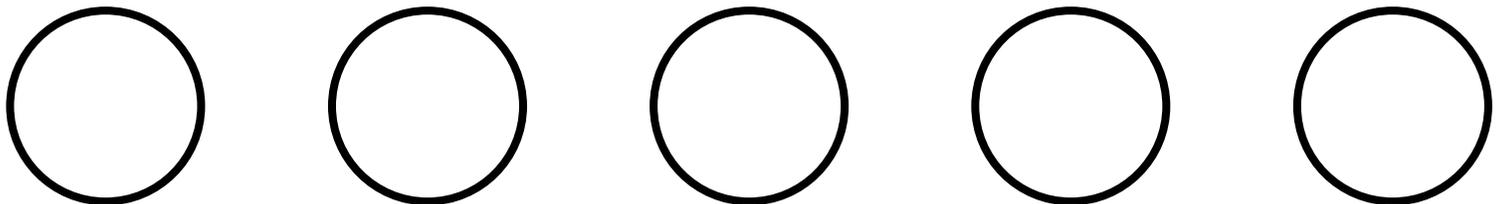
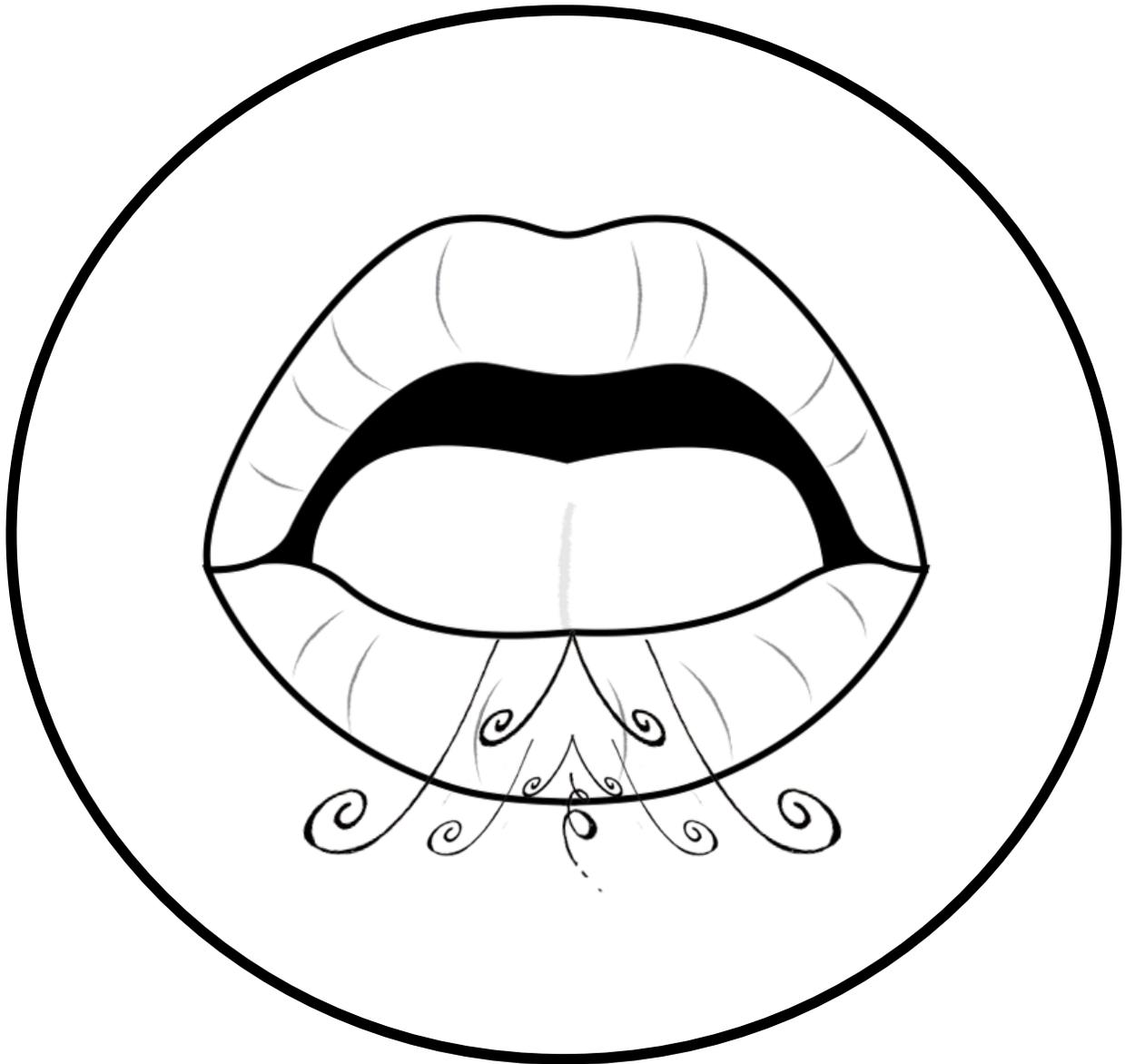
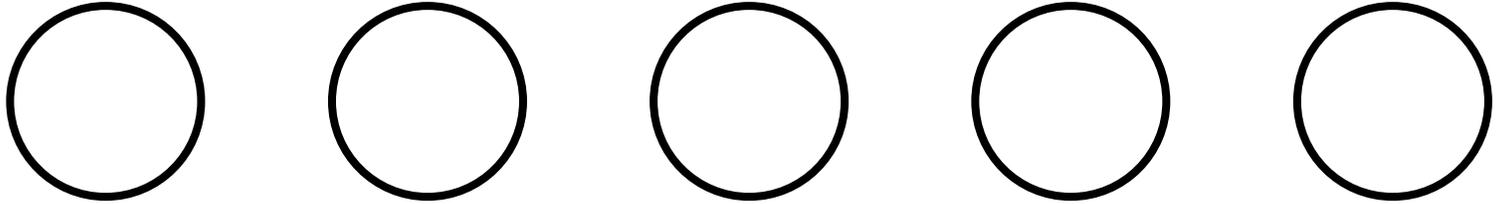


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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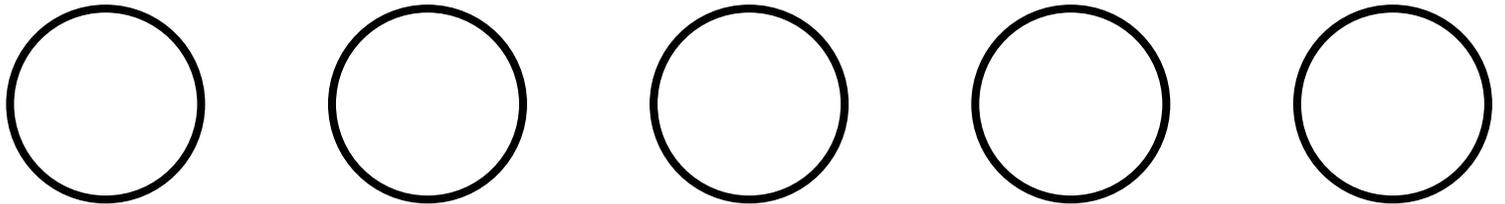
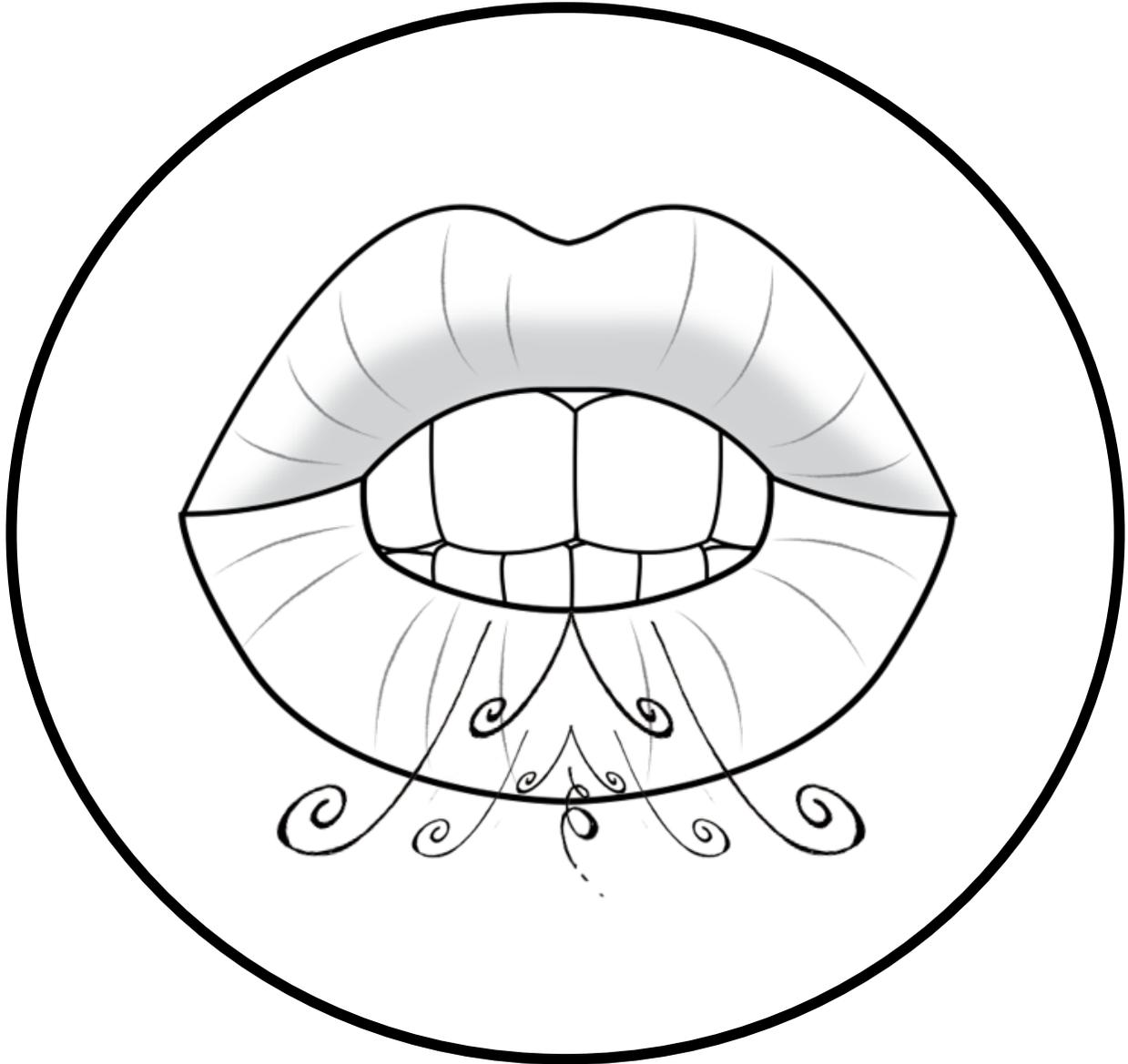
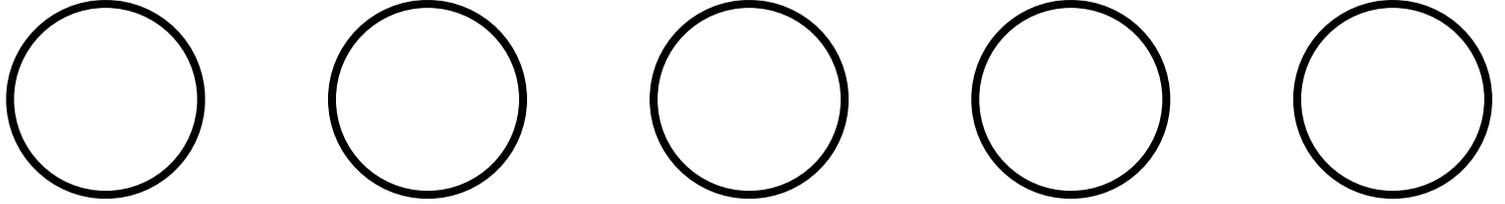


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

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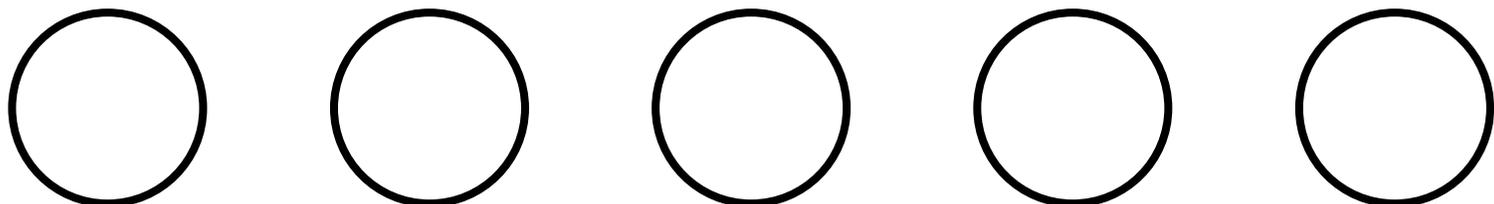
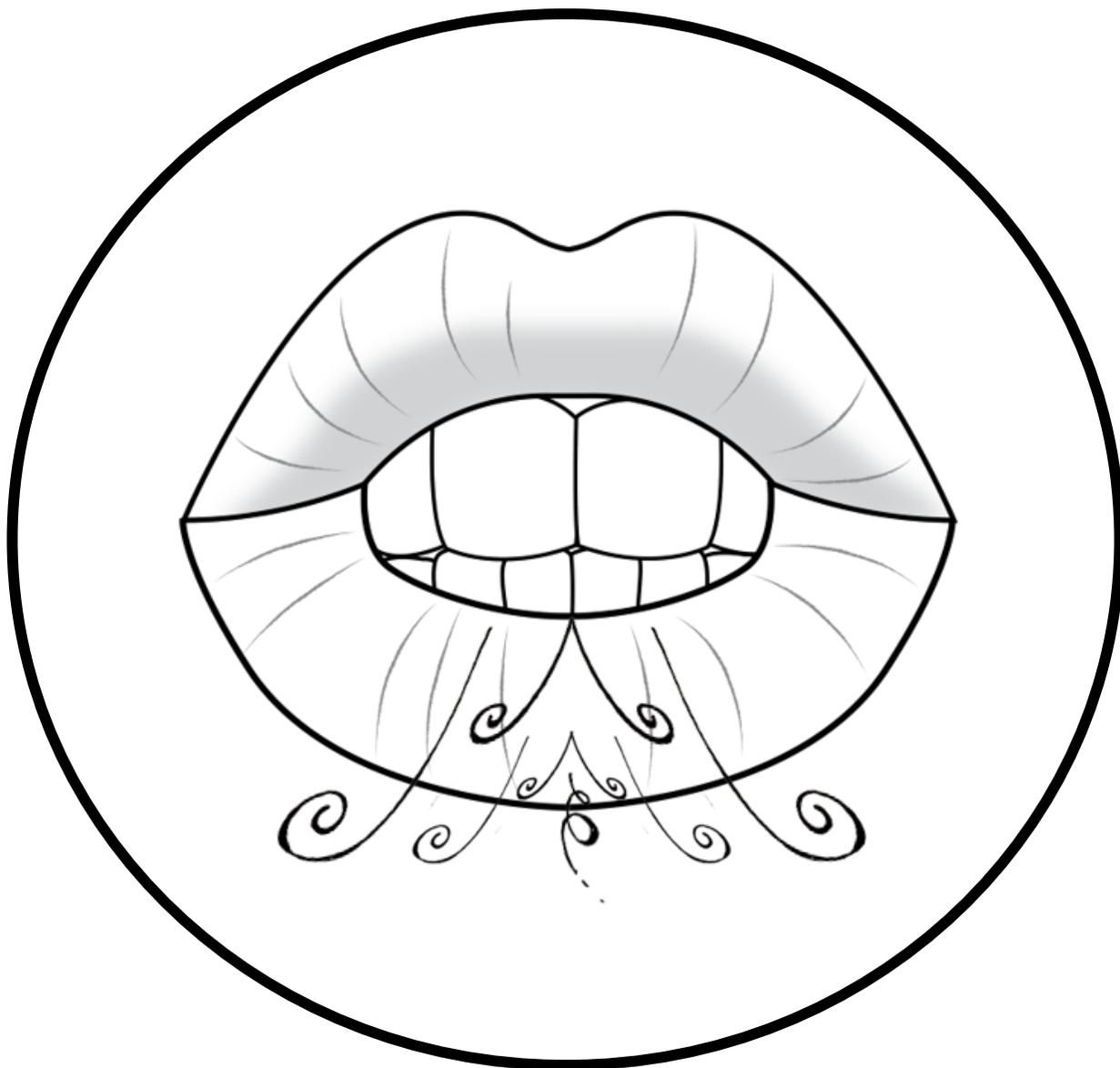
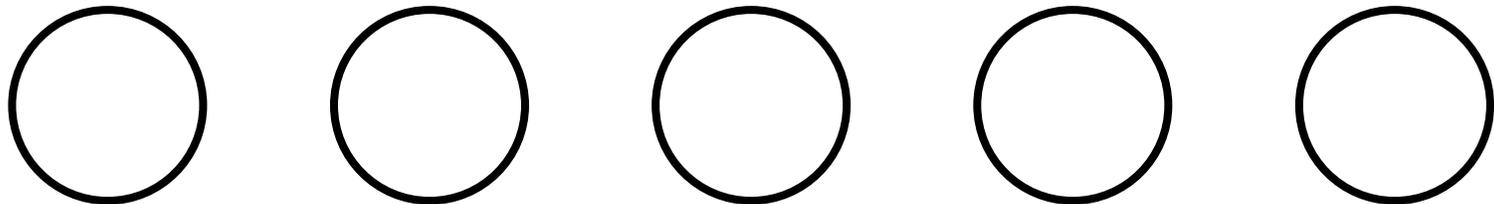


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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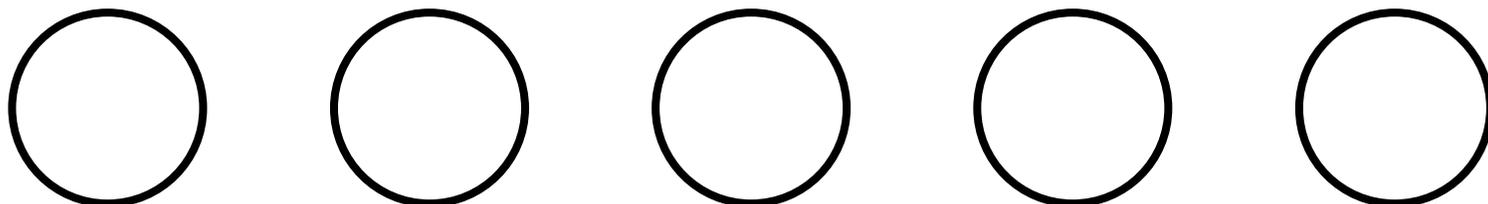
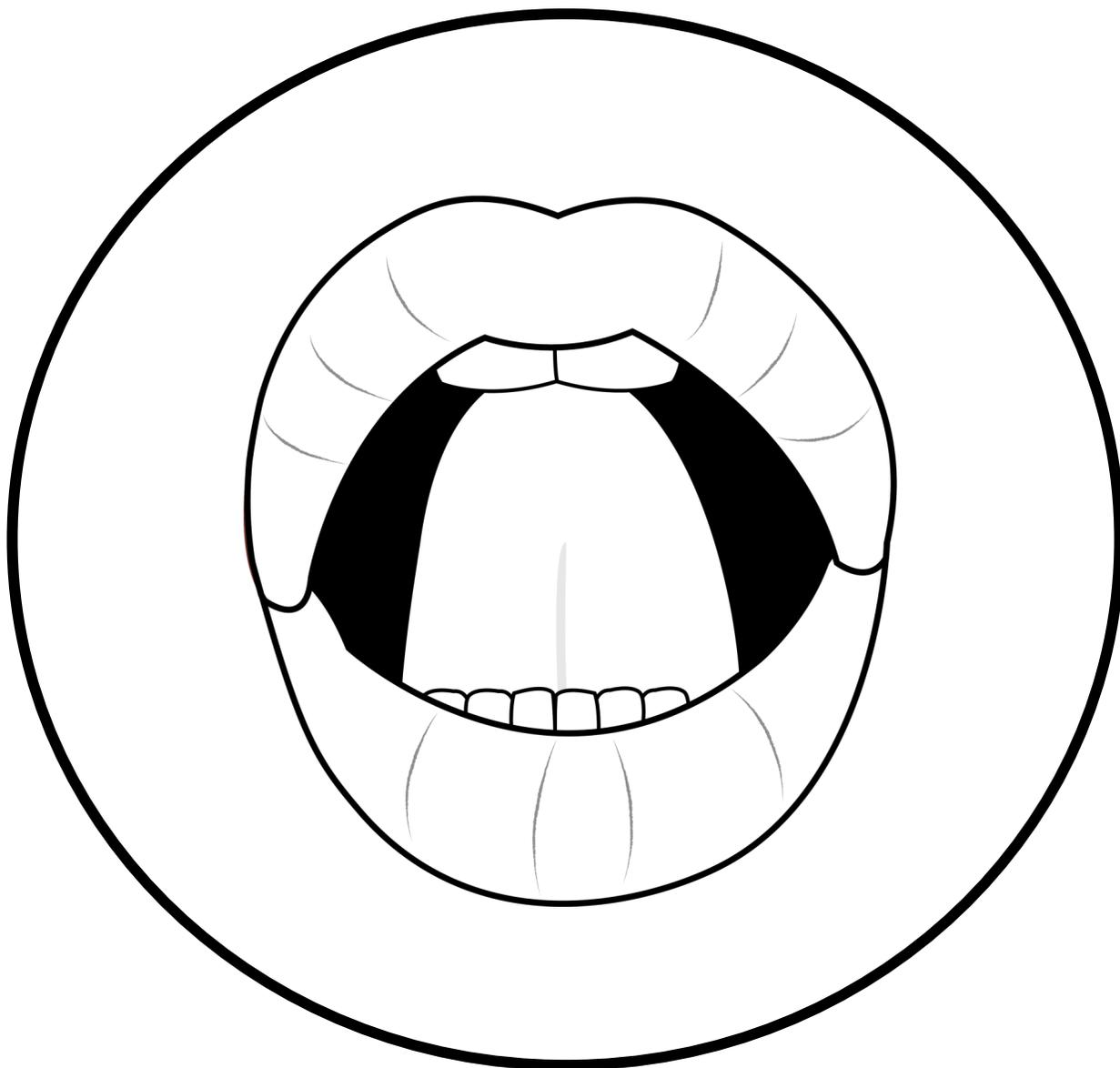
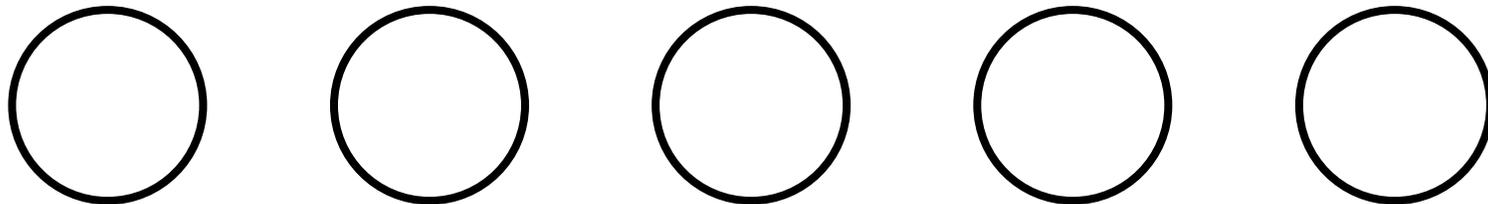


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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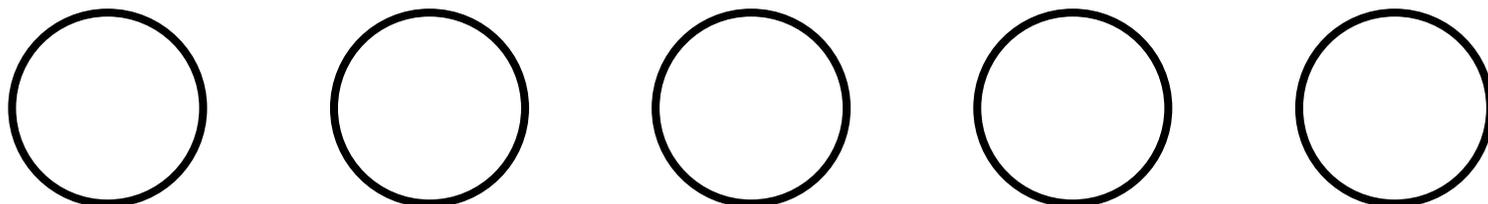
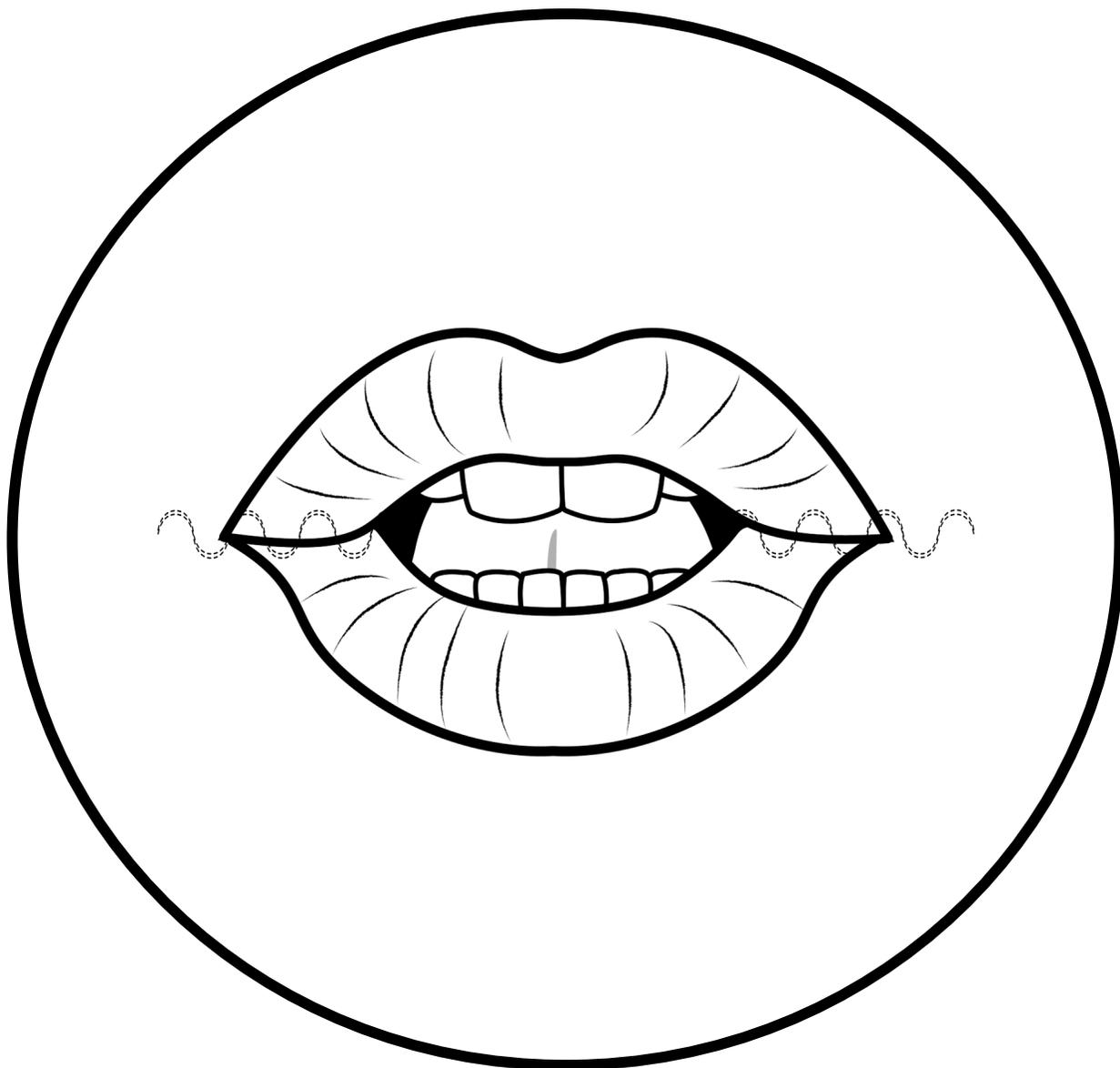
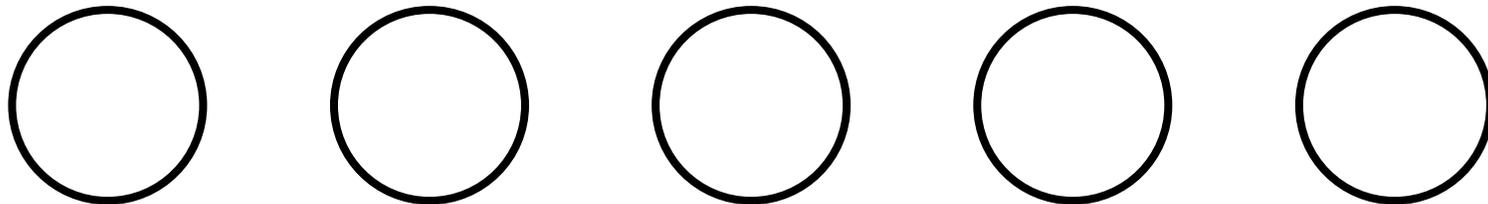


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

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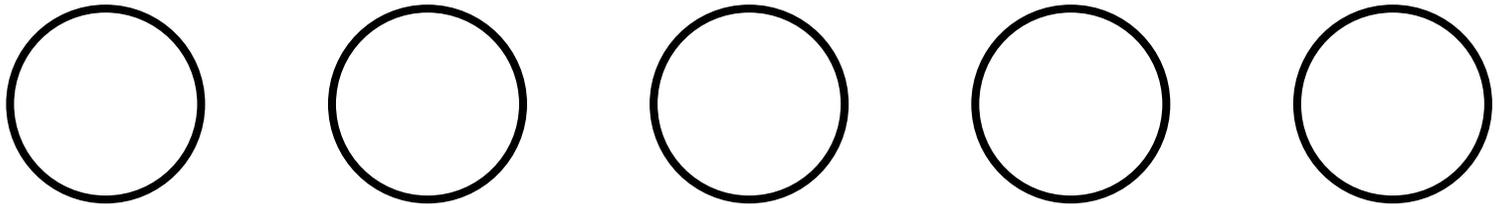
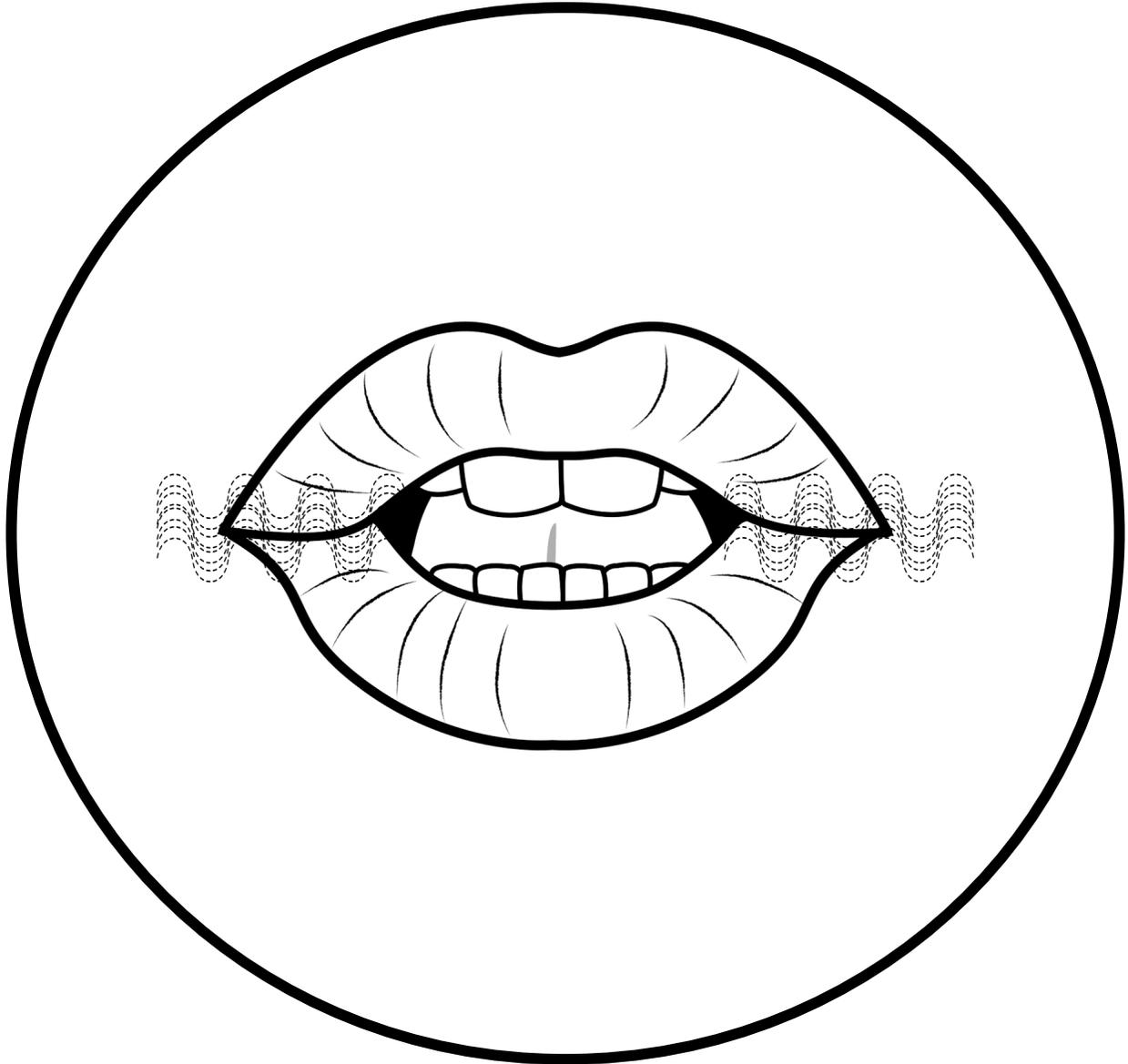
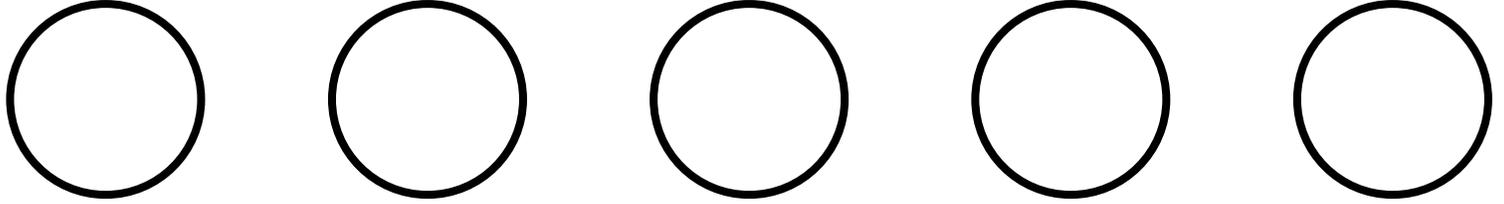


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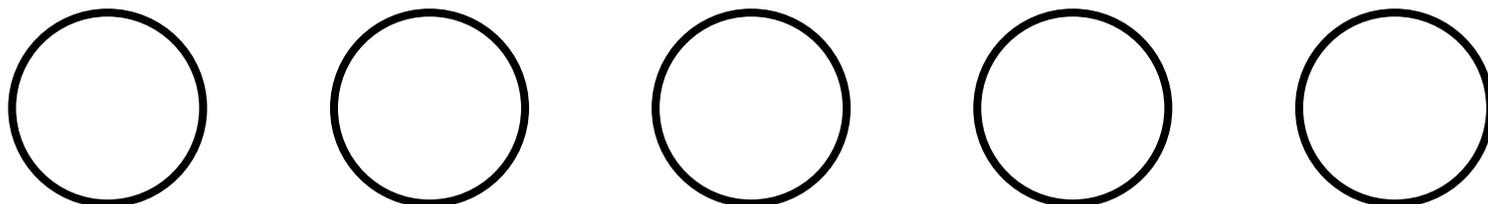
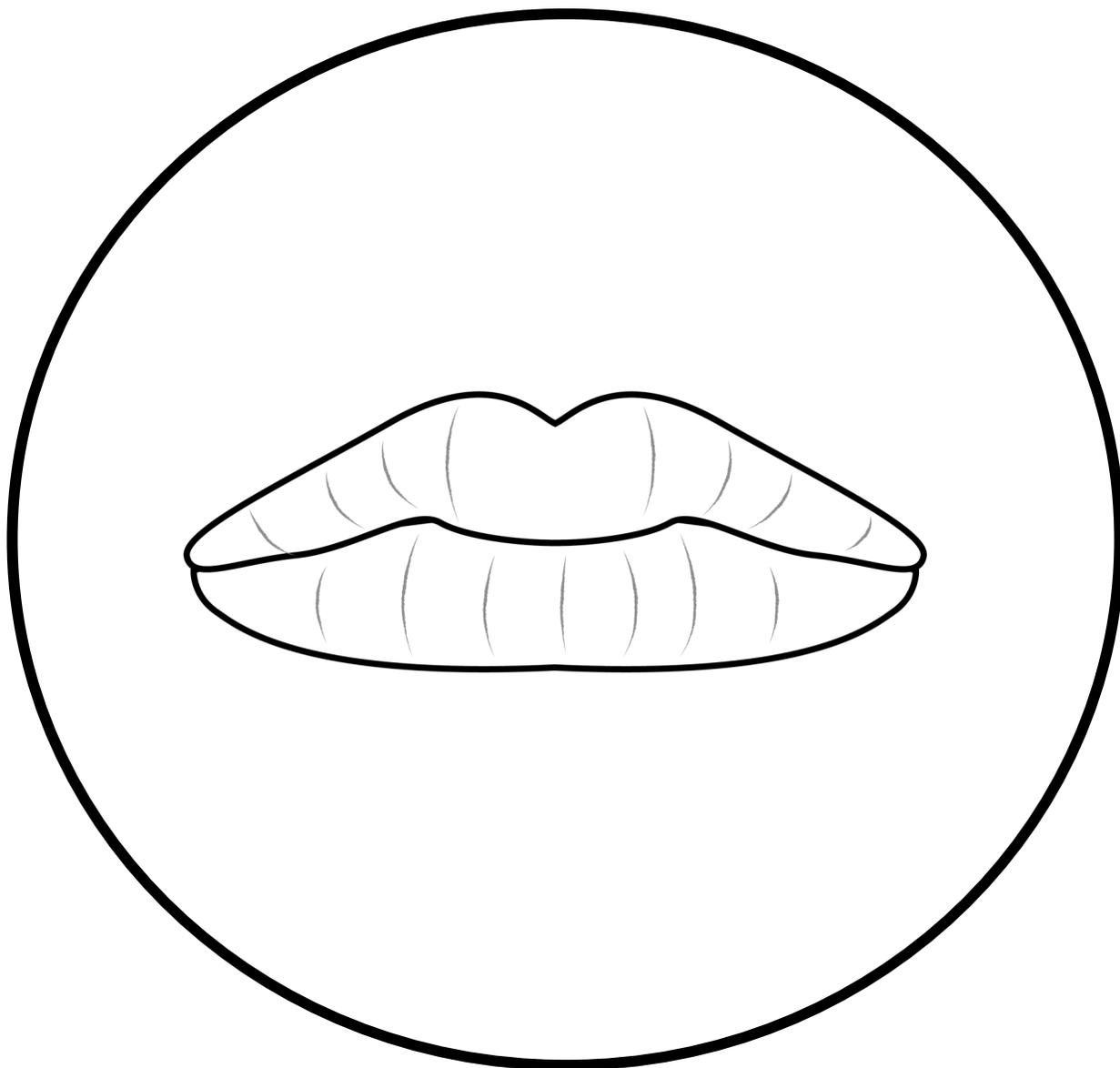
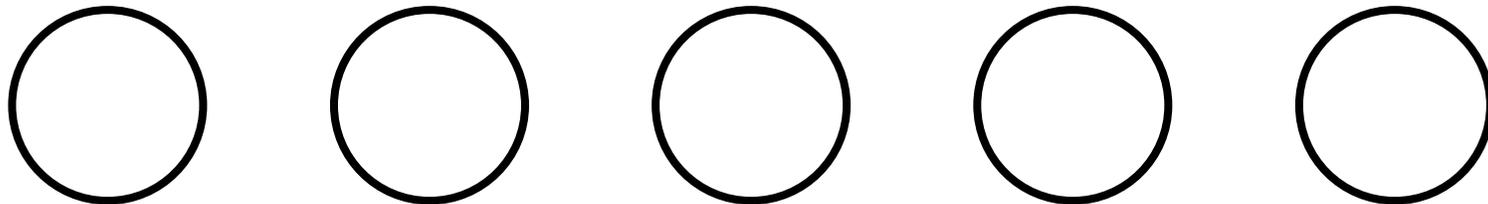


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

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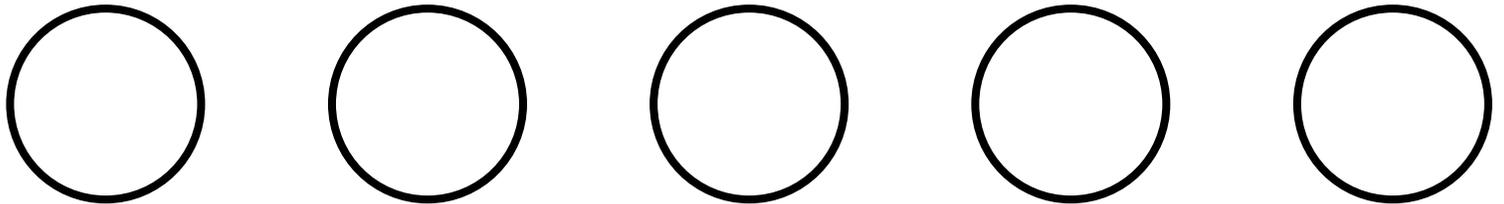
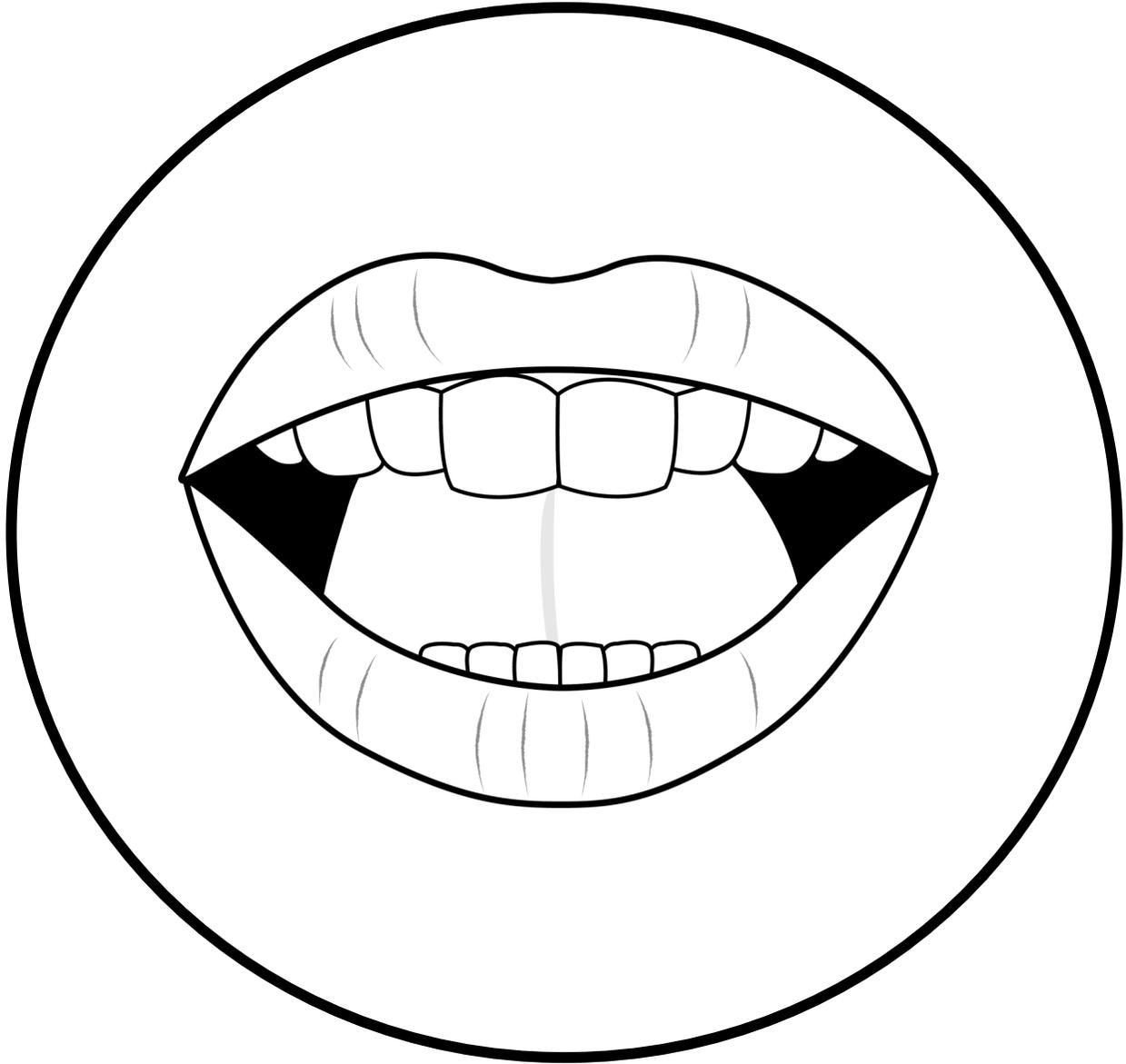
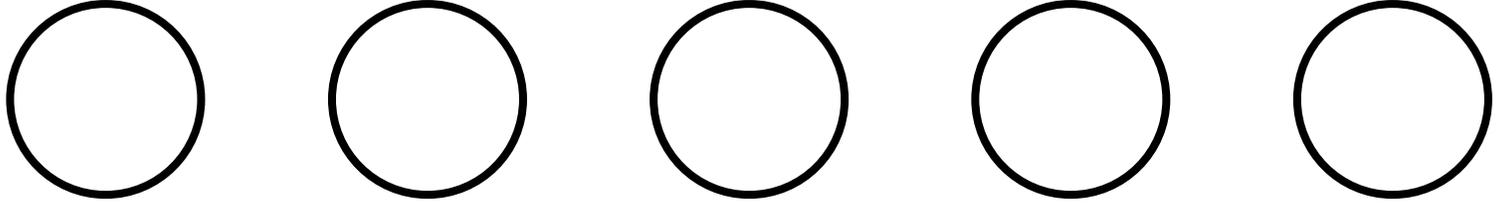


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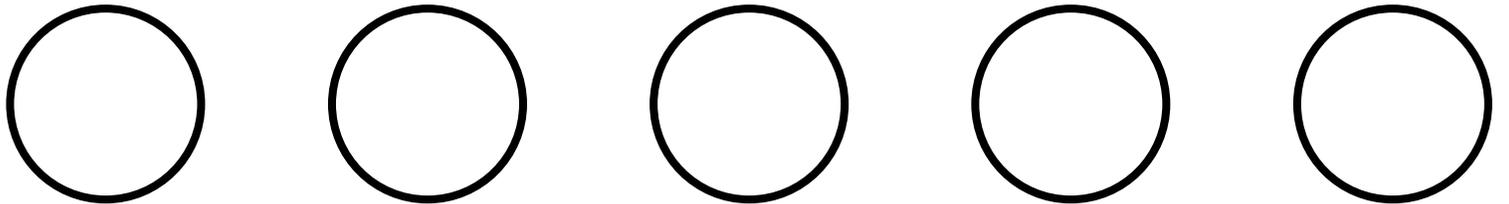
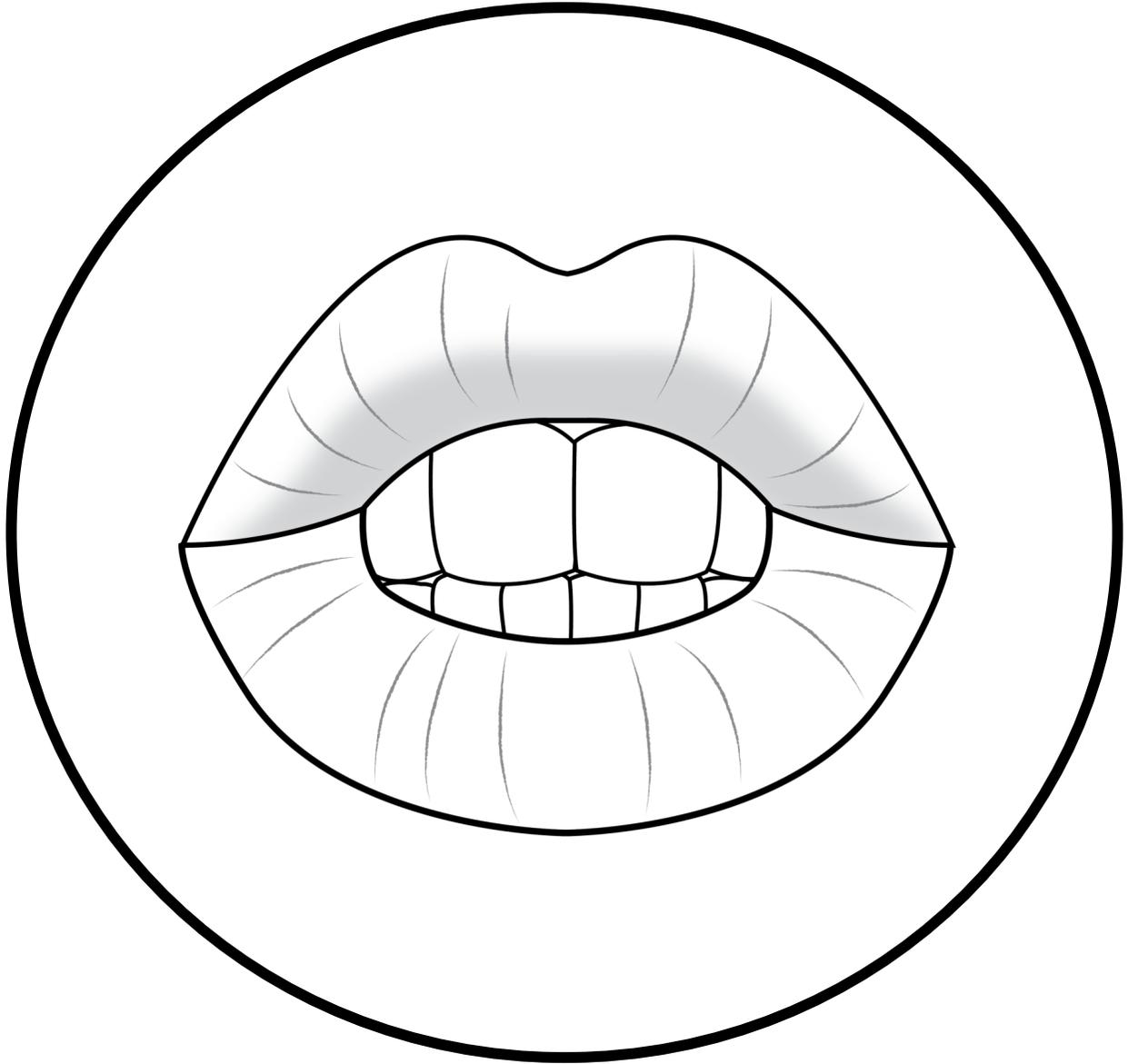
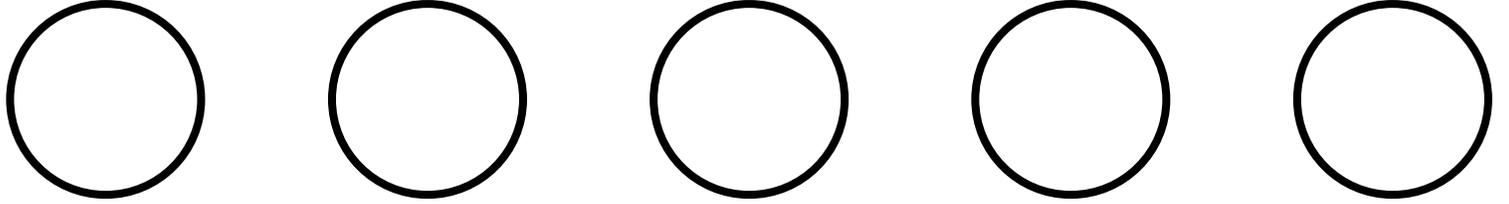


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

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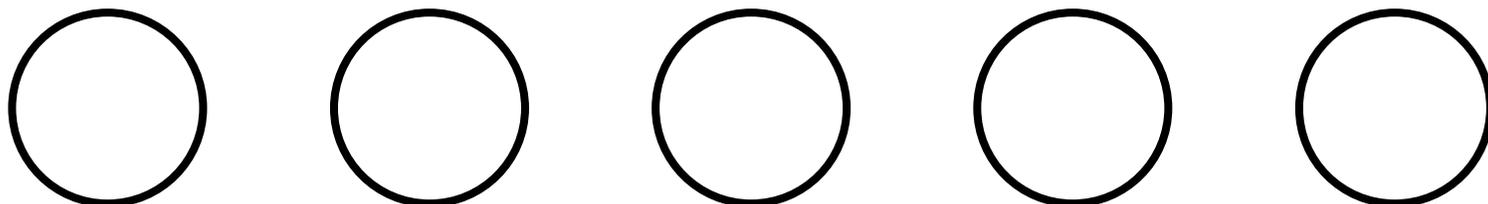
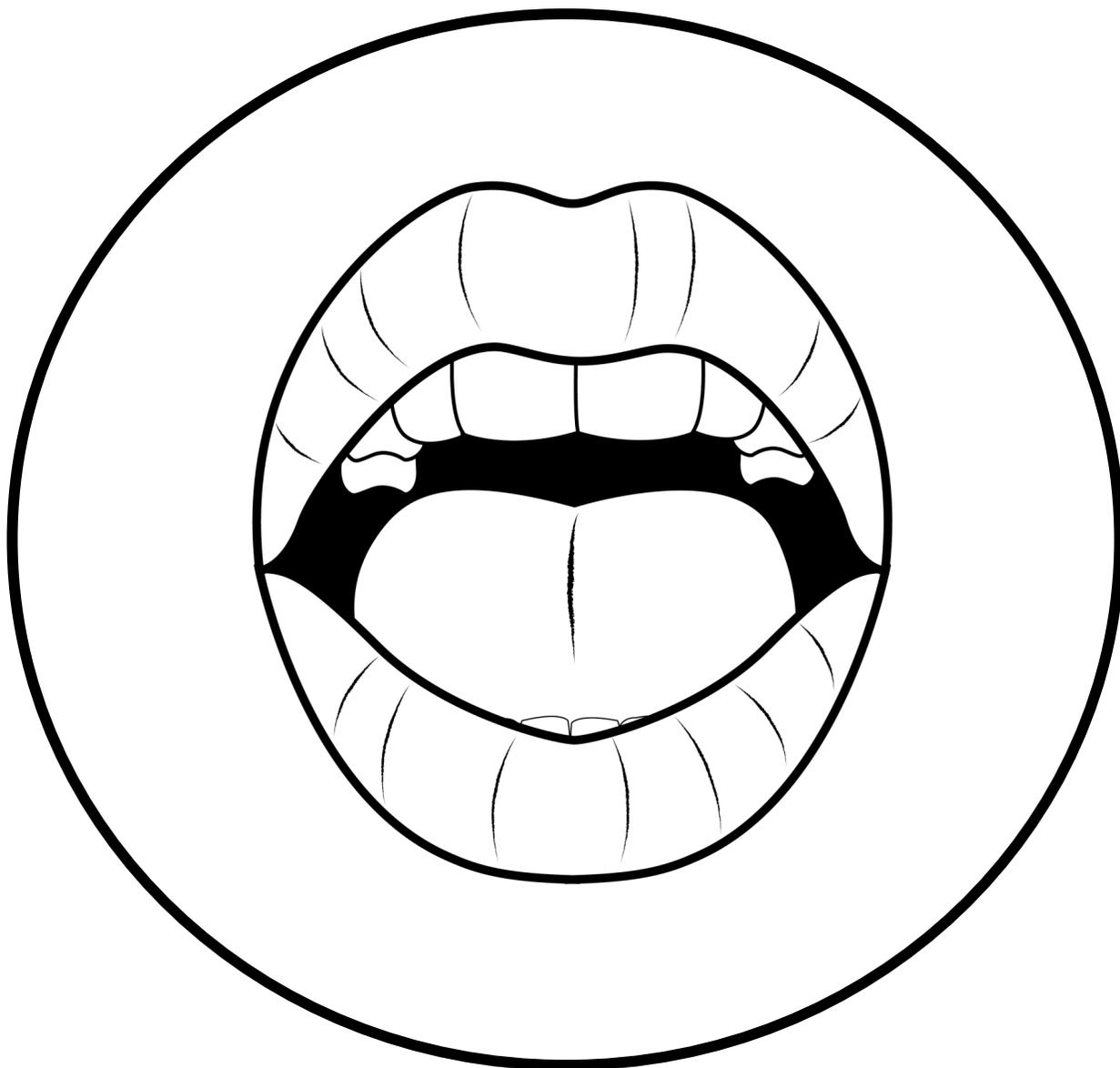
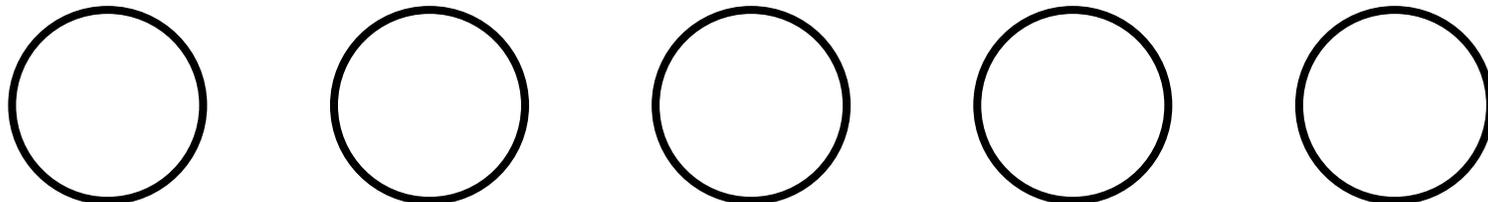


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

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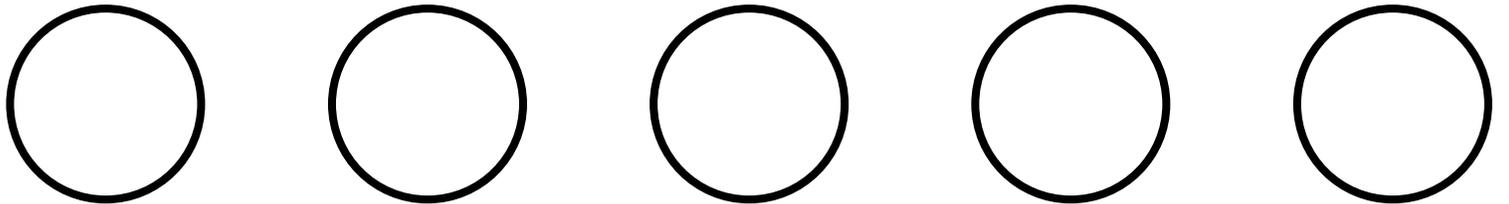
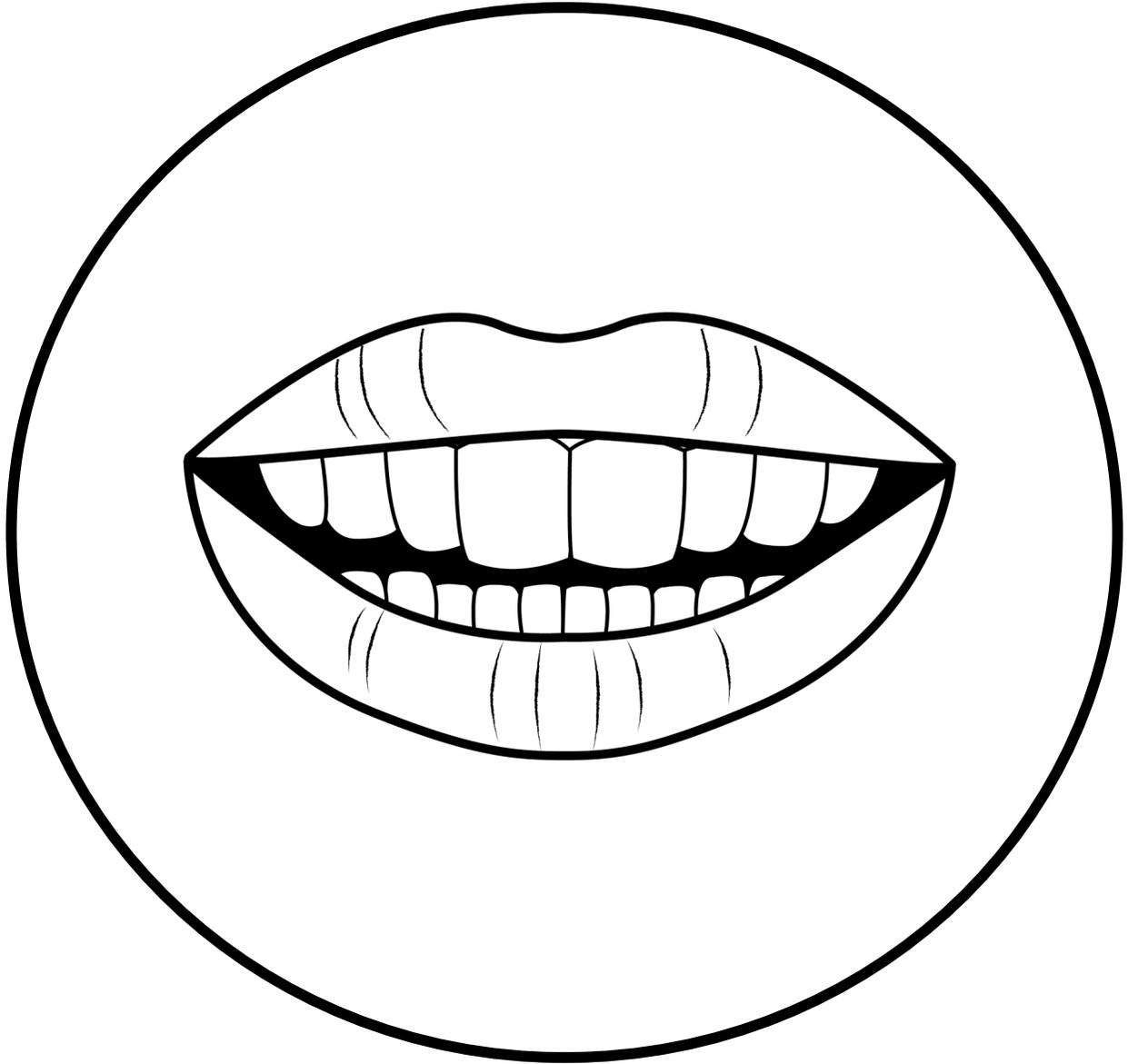
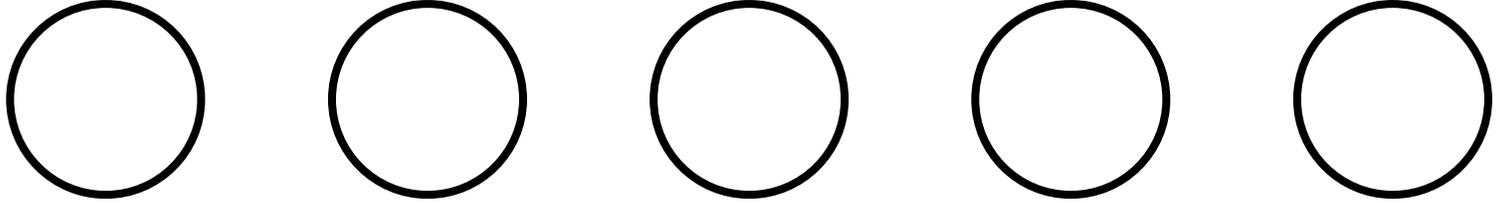


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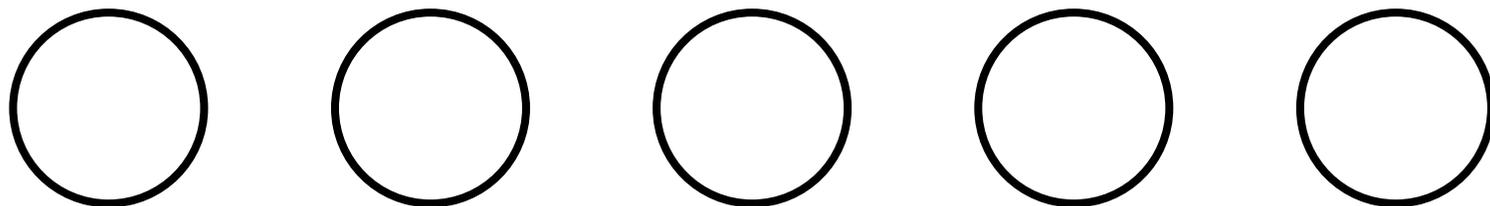
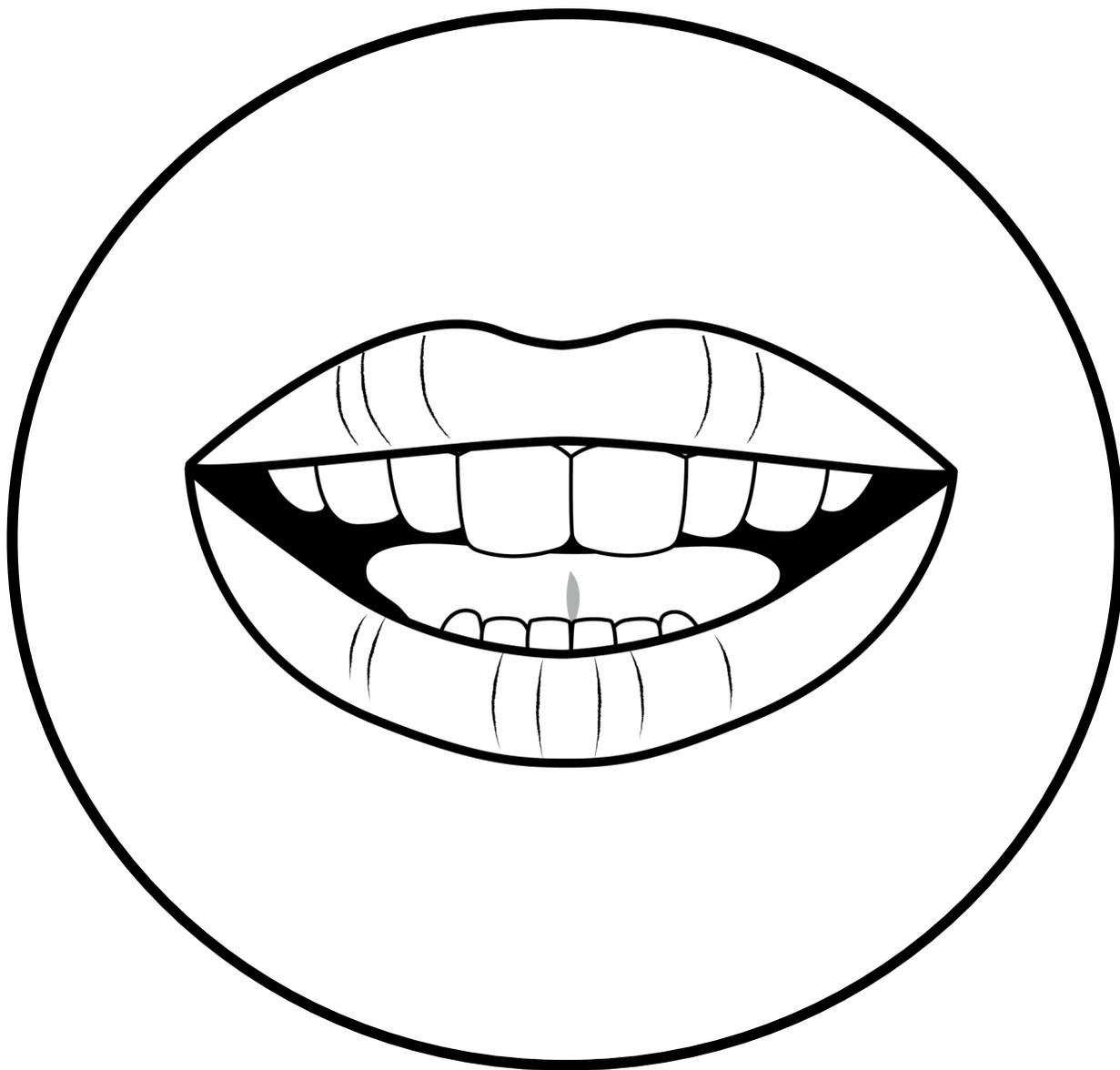
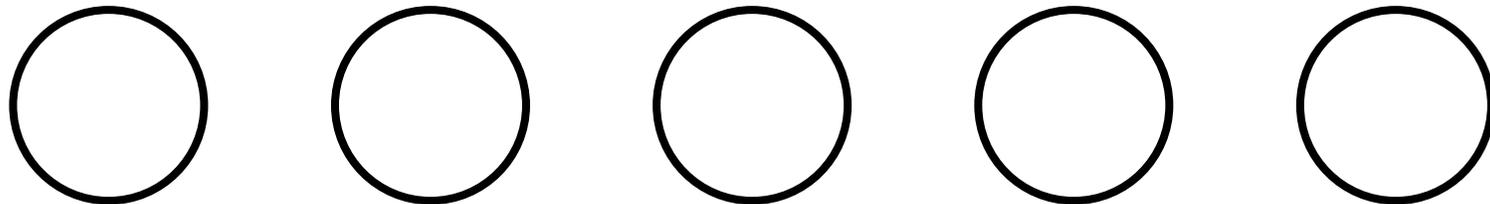


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

/i/

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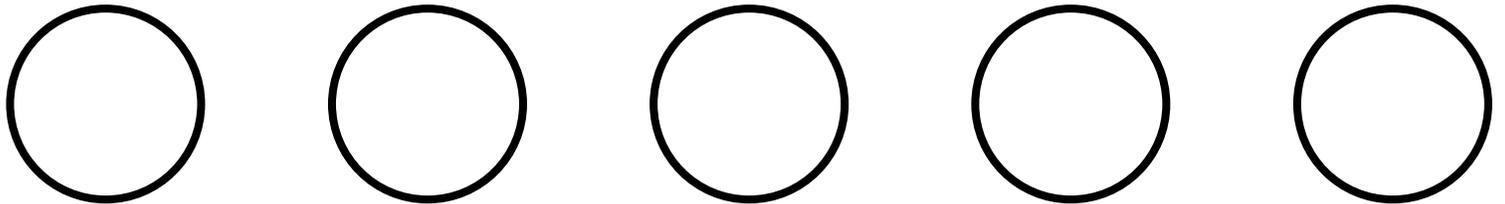
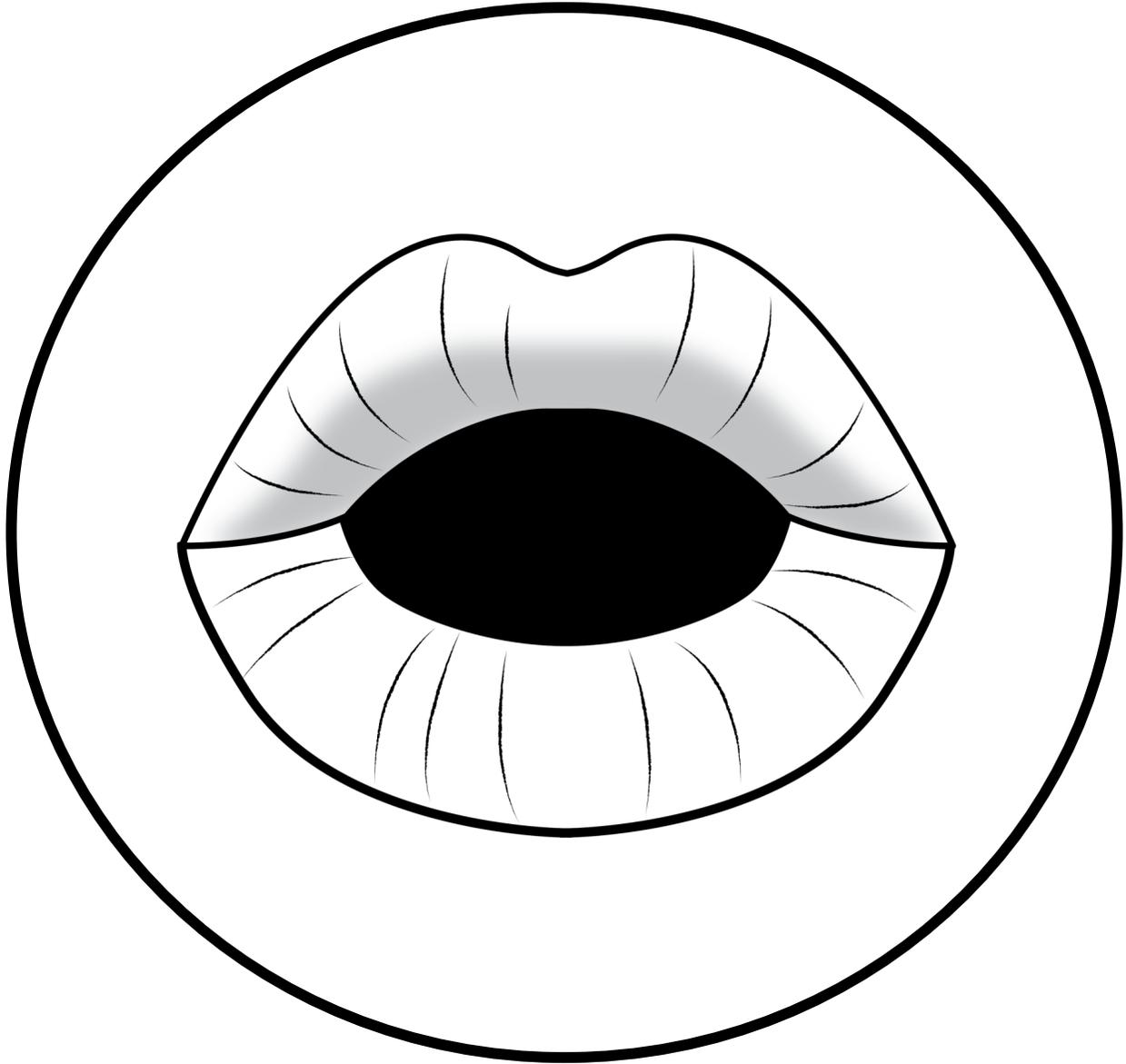
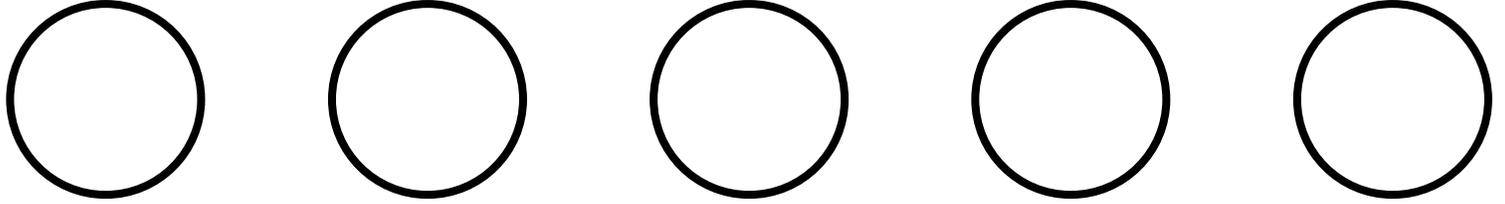


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

lol

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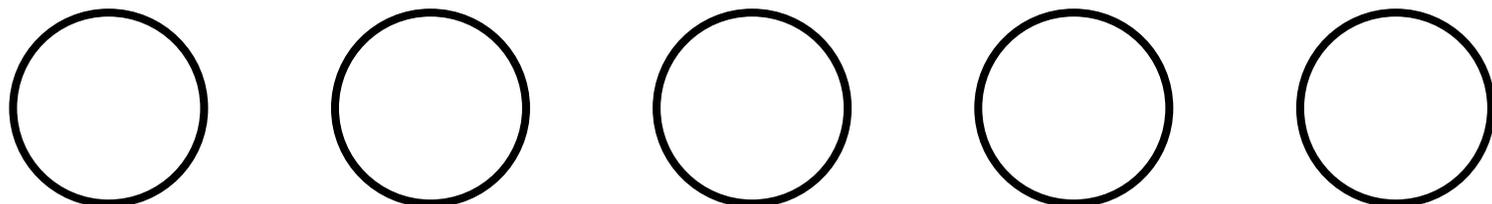
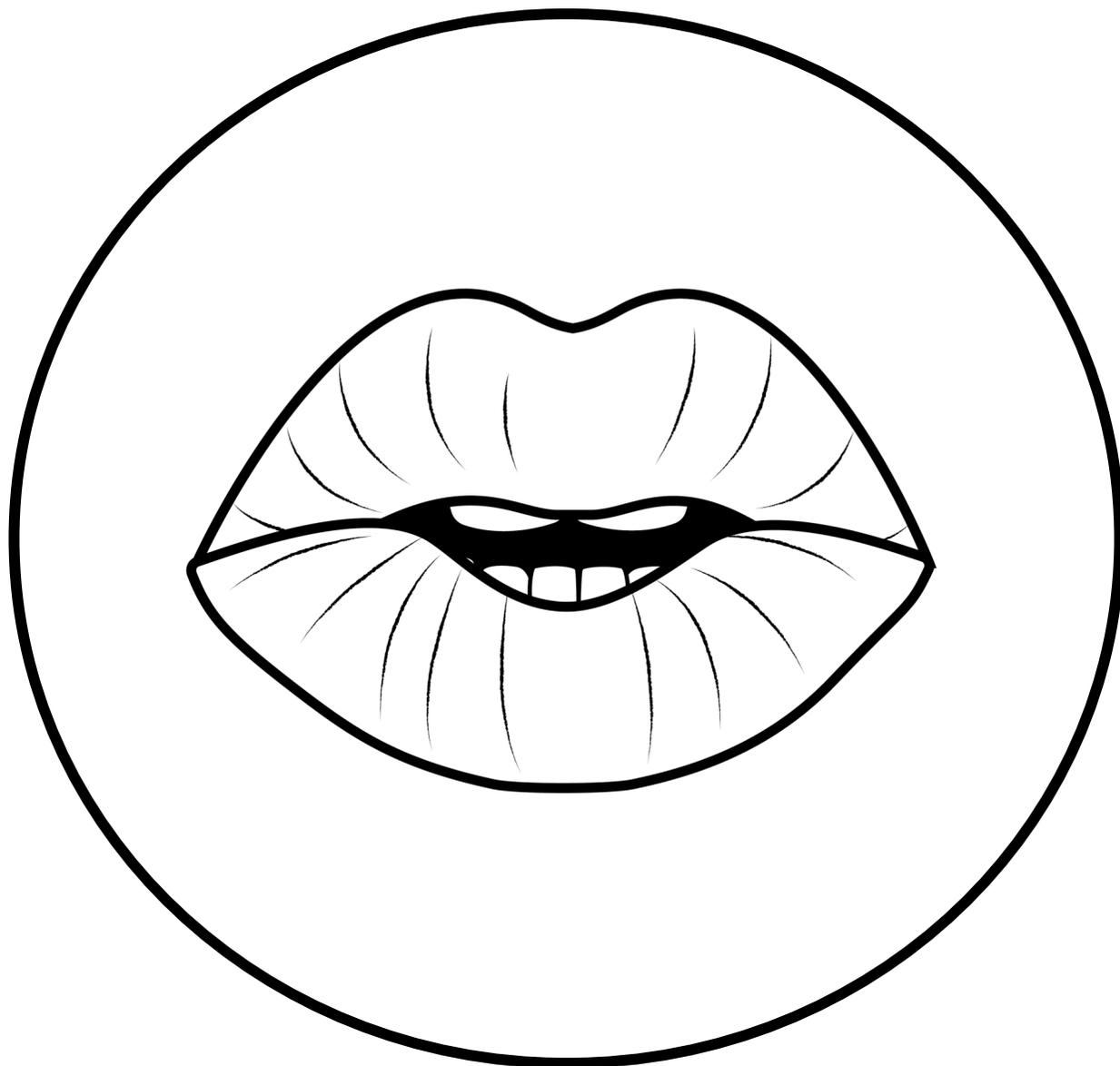
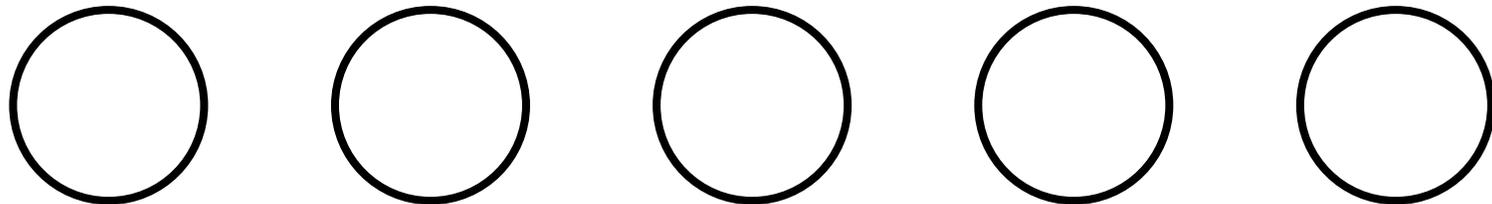


CLAVES FONÉTICAS-VISUALES: FONEMA x 10

Instrucciones: Imita o produce el fonema 10 veces. Utiliza Do-A-Dot® para marcar cada producción en los círculos.

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CLAVES FONÉTICAS-VISUALES

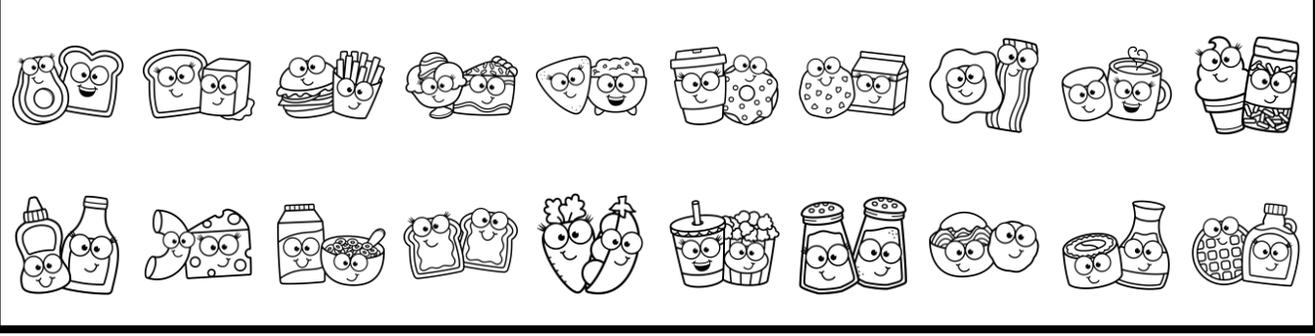
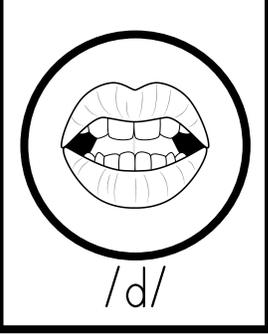
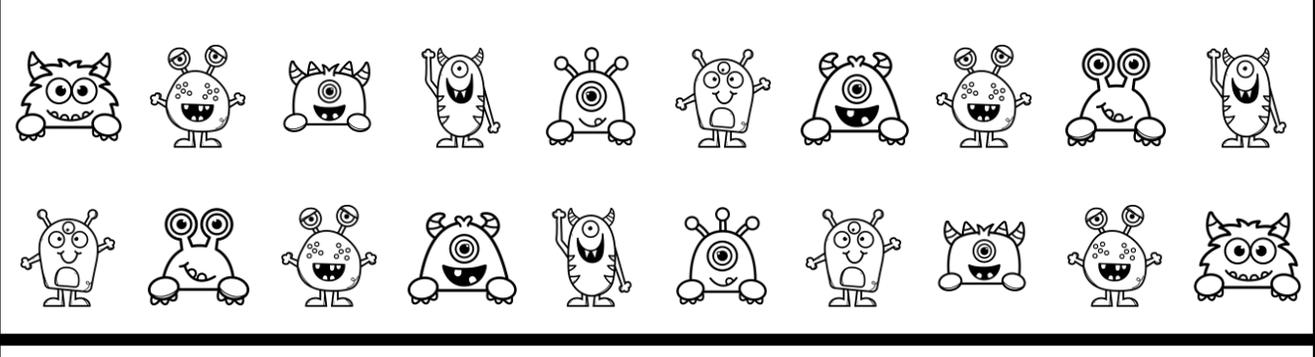
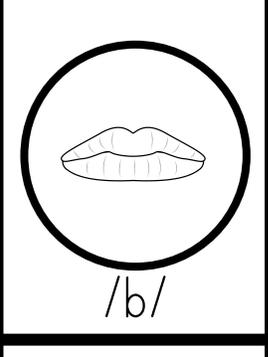
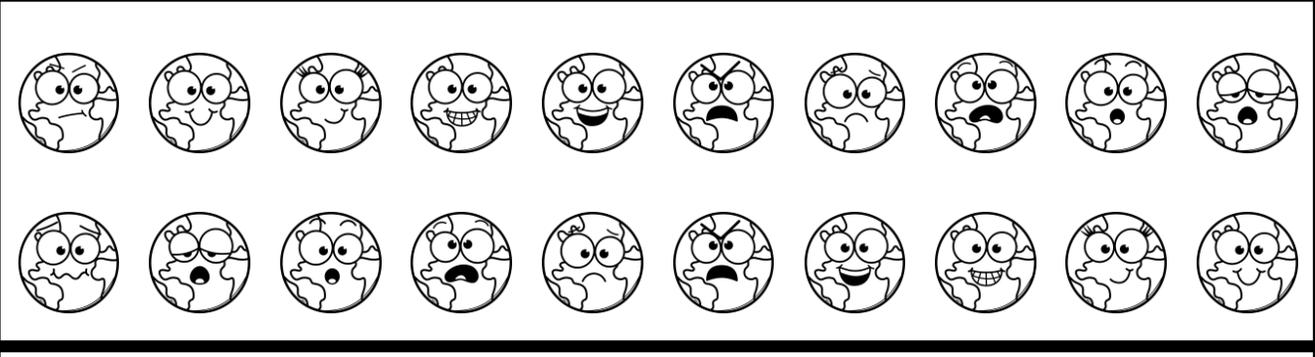
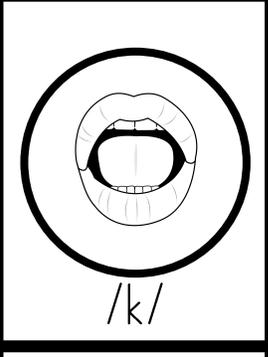
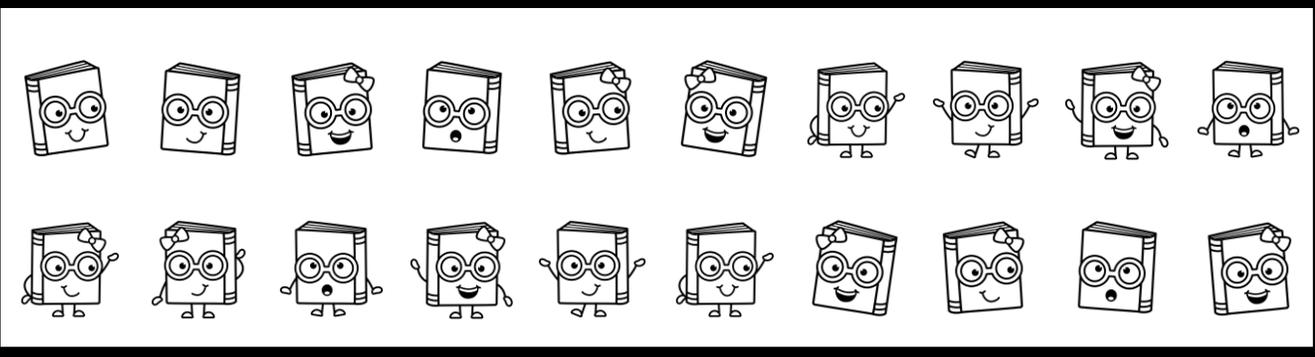
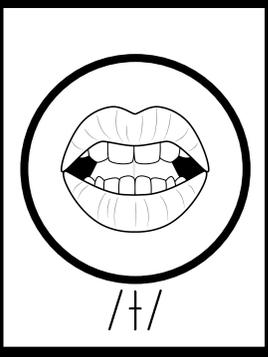
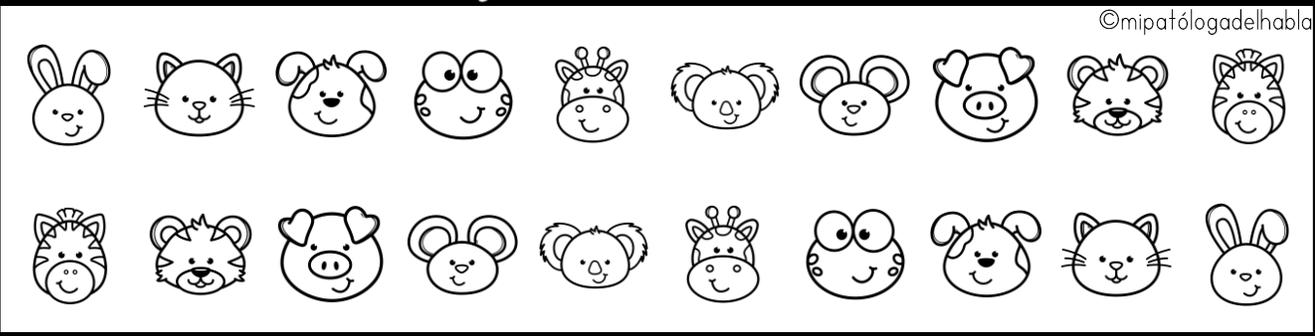
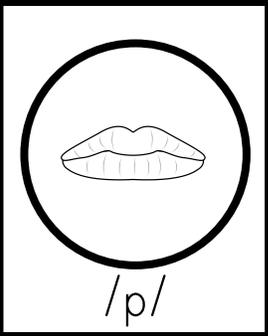
MARCA y VERBALIZA

CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayola o marcador para marcar cada verbalización en las mini láminas provistas.



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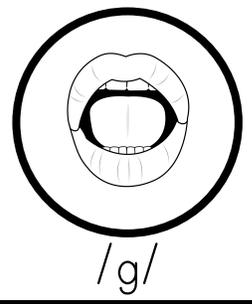


CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

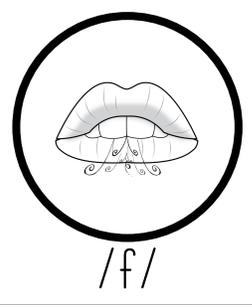
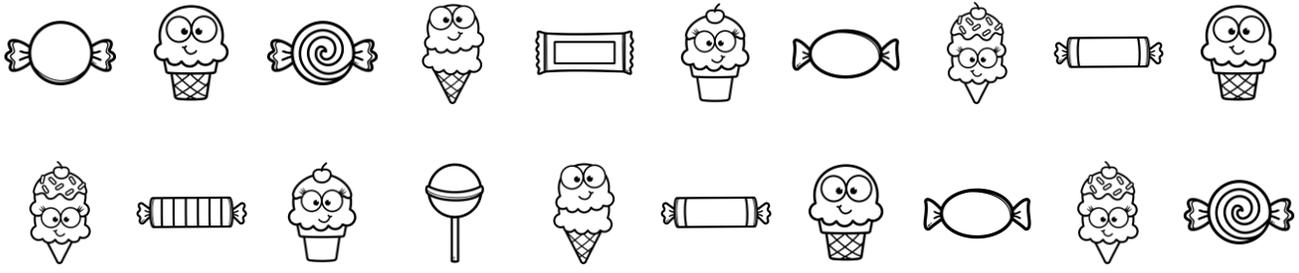
Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayola o marcador para marcar cada verbalización en las mini láminas provistas.



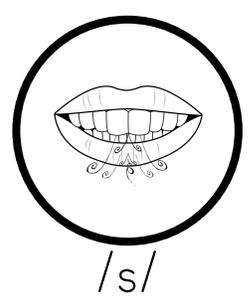
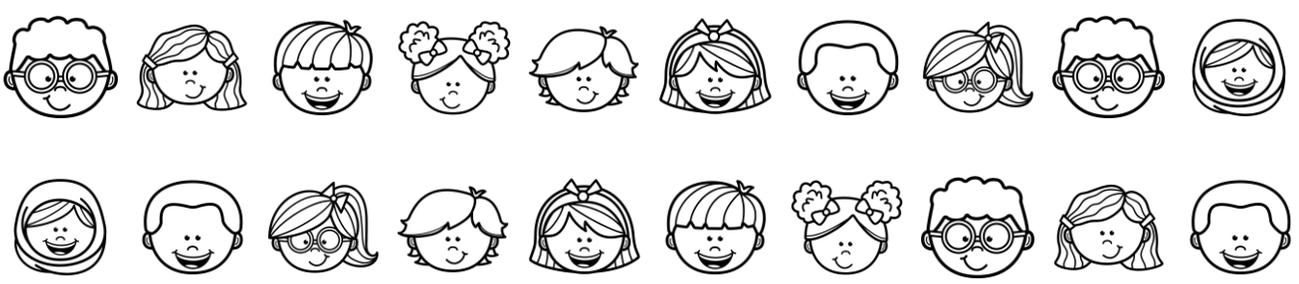
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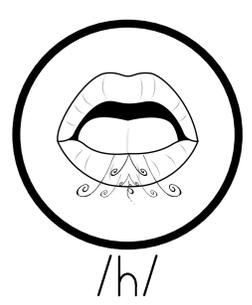
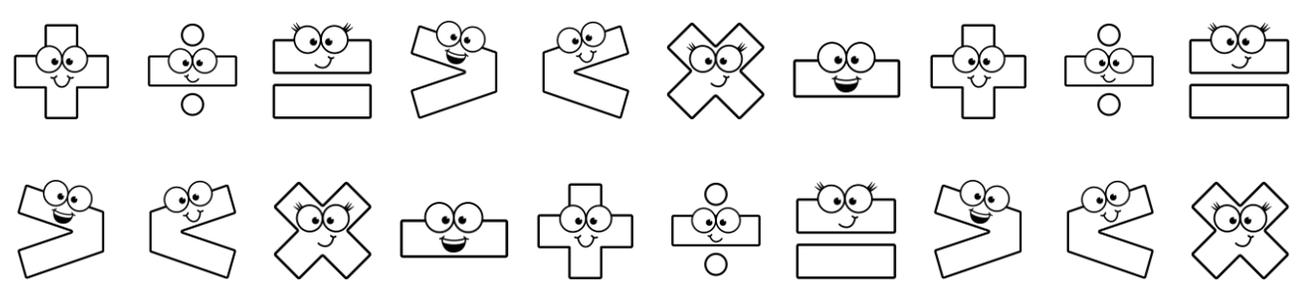
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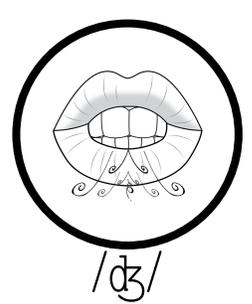
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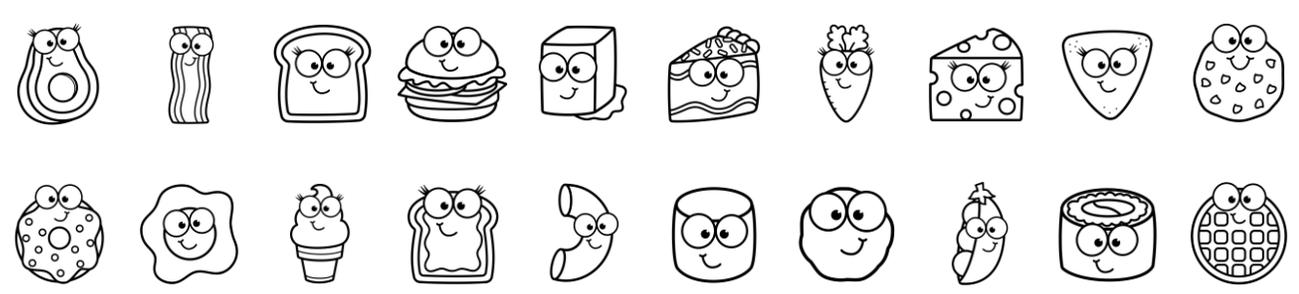
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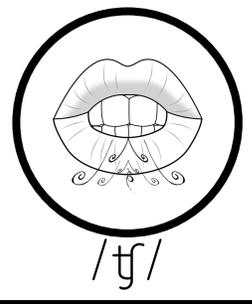


CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

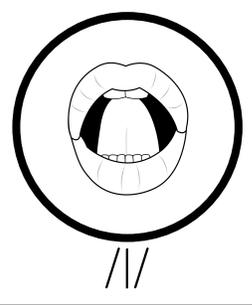
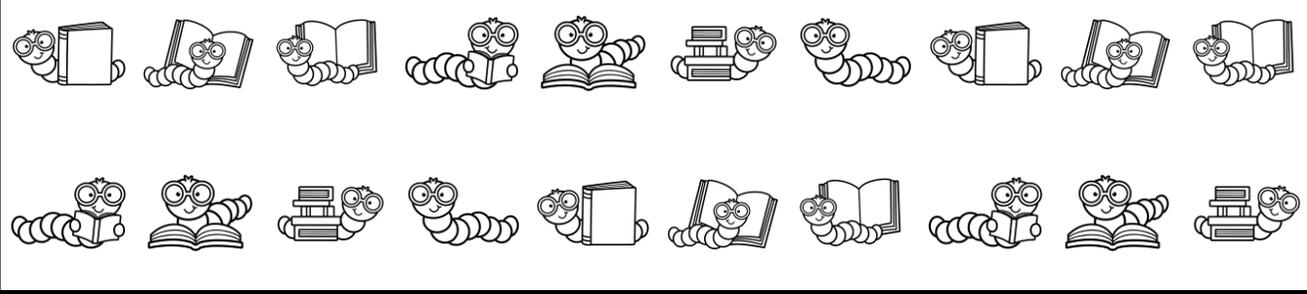
Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayola o marcador para marcar cada verbalización en las mini láminas provistas.



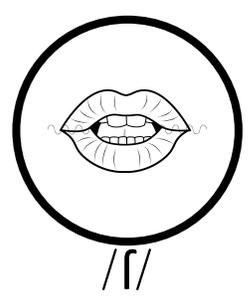
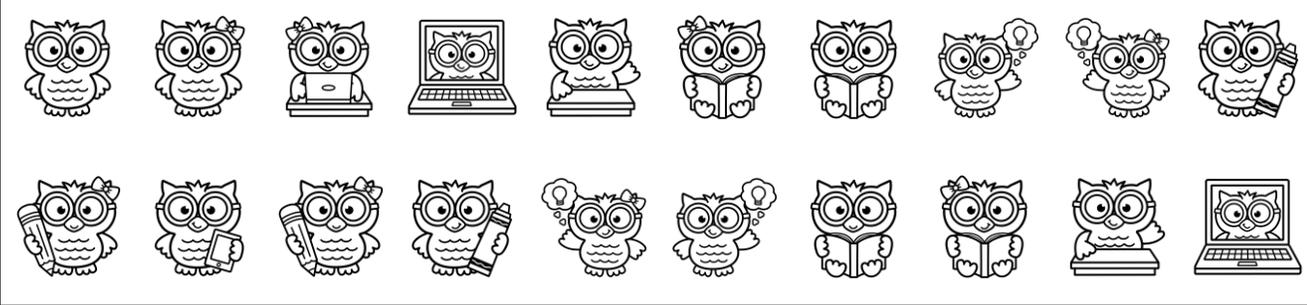
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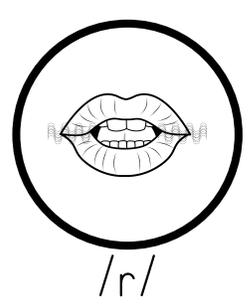
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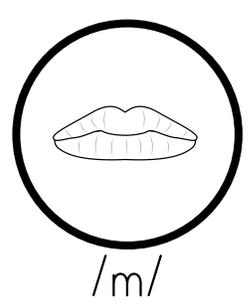
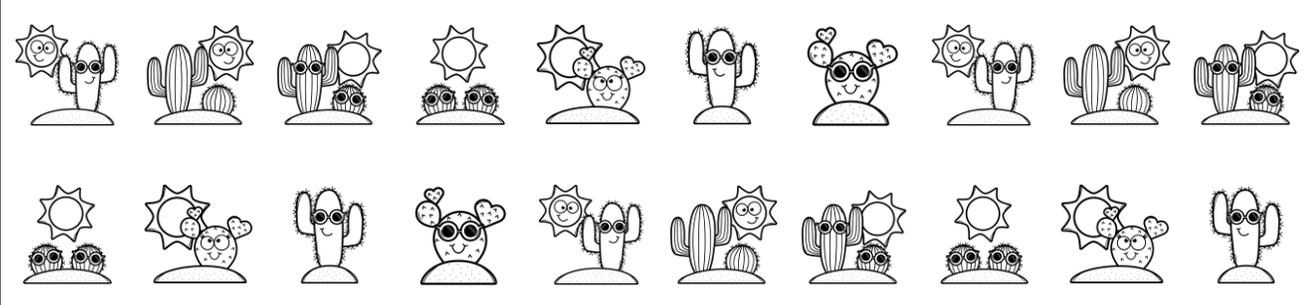
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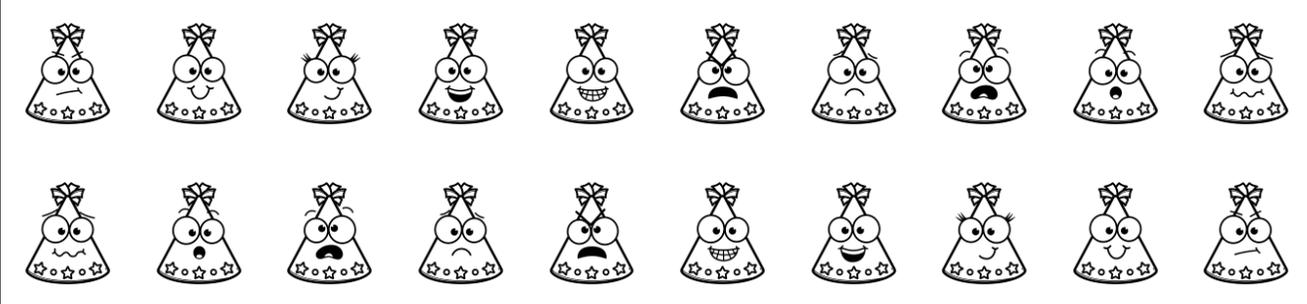
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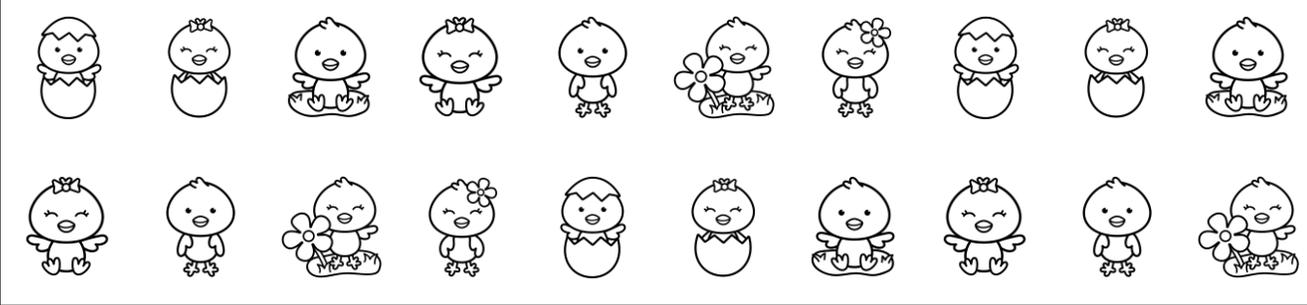
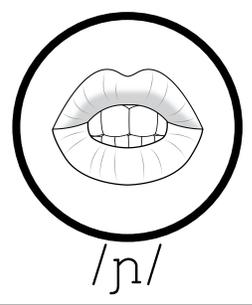
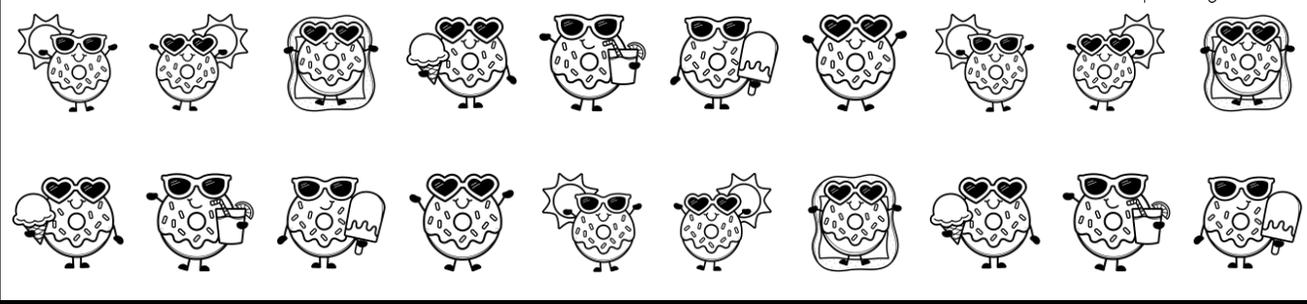
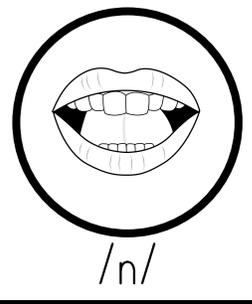


CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

Instrucciones: Practica la verbalización de cada fonema hasta 20 veces. Utiliza lápiz, crayola o marcador para marcar cada verbalización en las mini láminas provistas.



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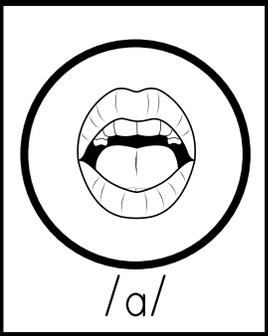


CLAVES FONÉTICAS-VISUALES: MARCA y VERBALIZA

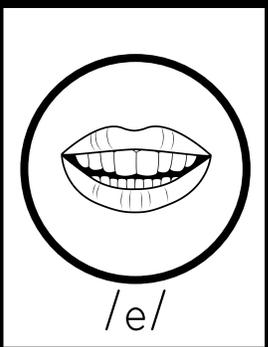
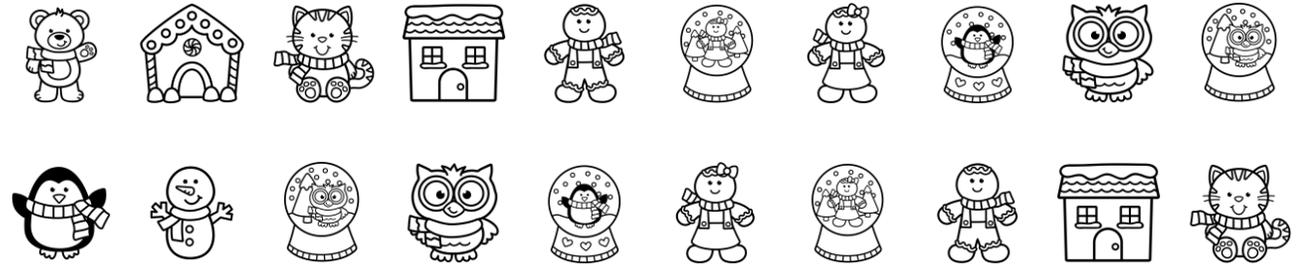
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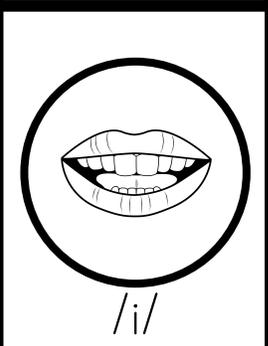
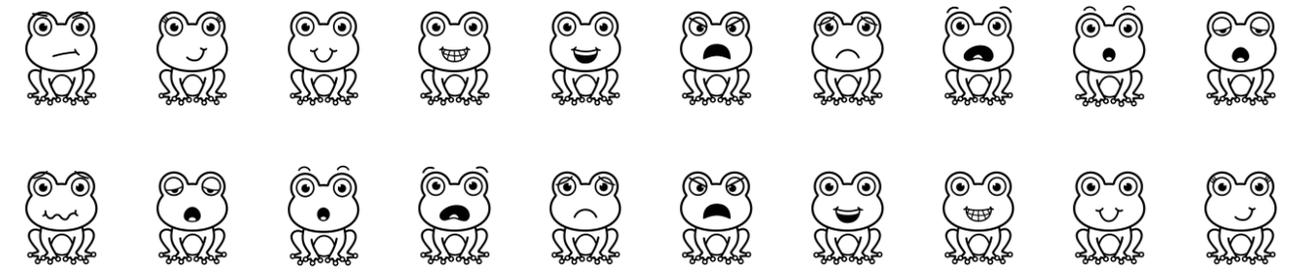
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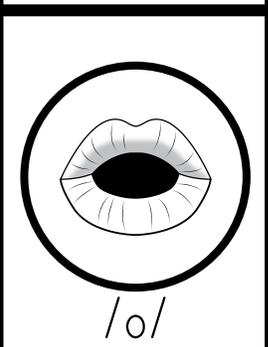
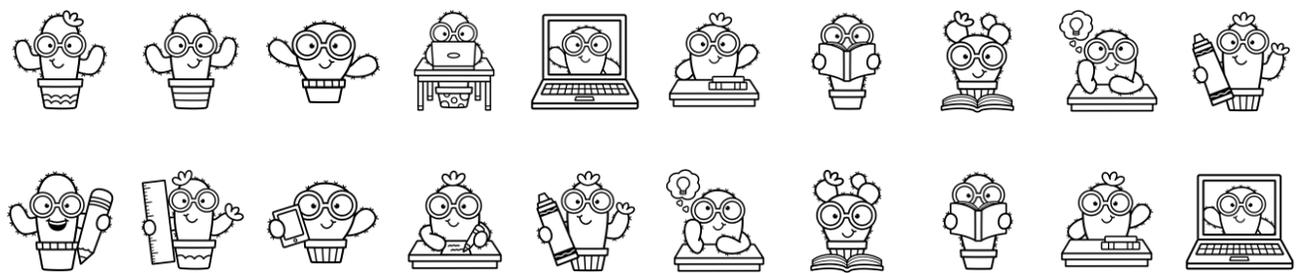
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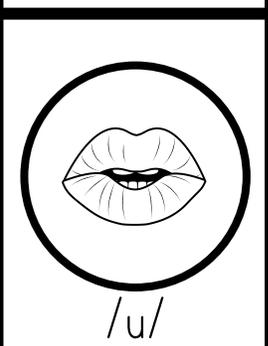
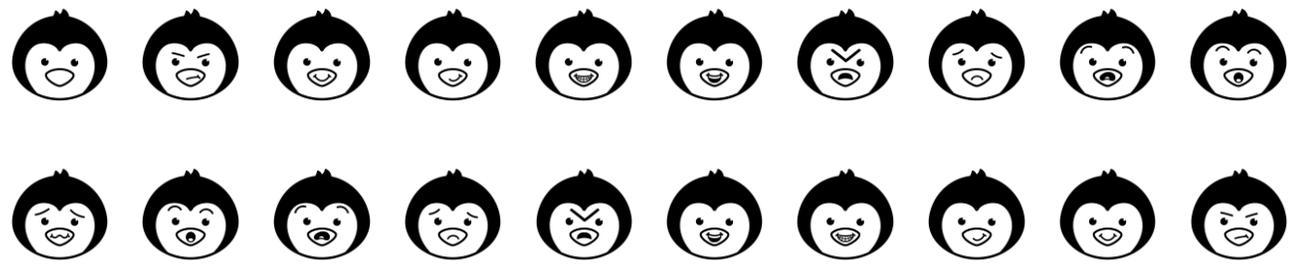
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CLAVES FONÉTICAS-VISUALES

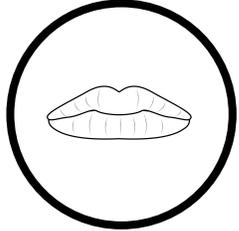
TRAZA y VERBALIZA (FONEMA)

CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

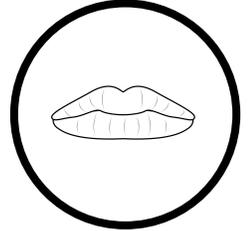
Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.



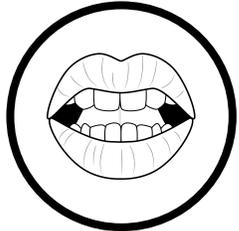
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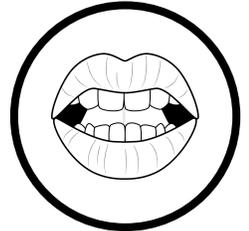
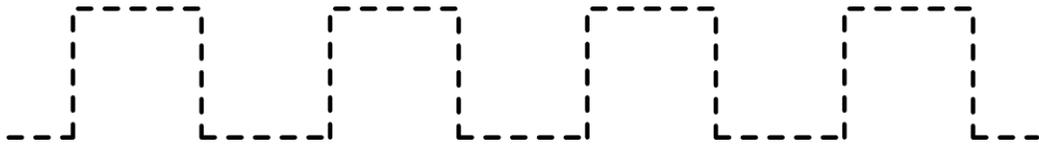
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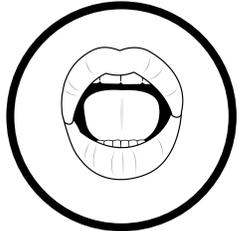
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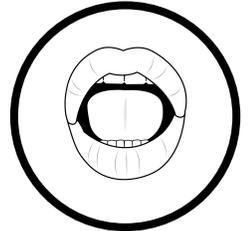
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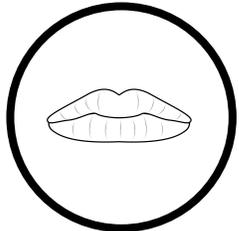
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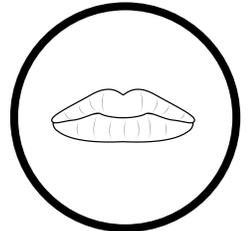
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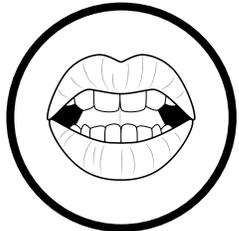
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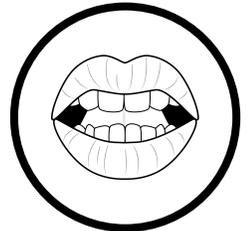
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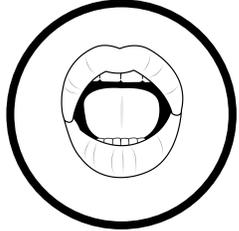
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CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

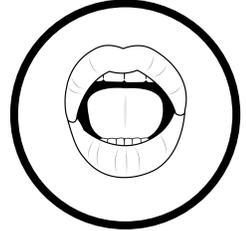
Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.



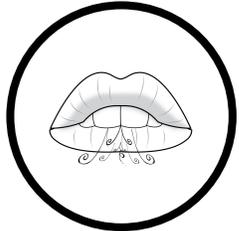
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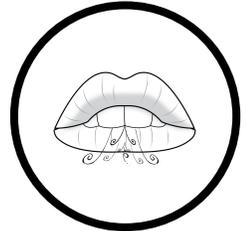
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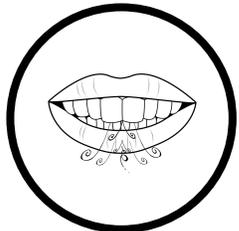
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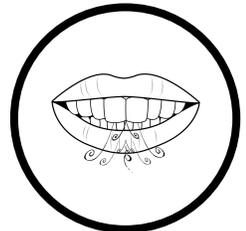
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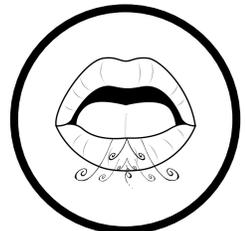
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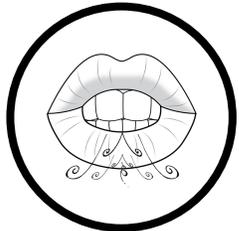
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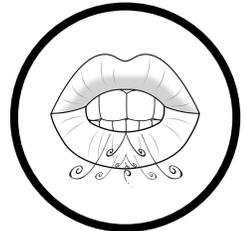
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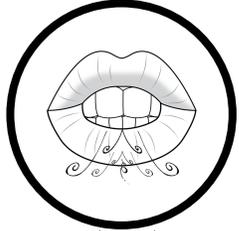
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CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

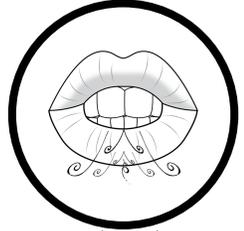
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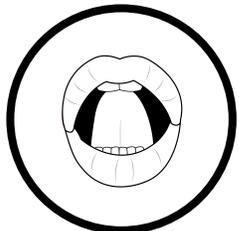
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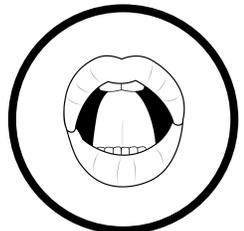
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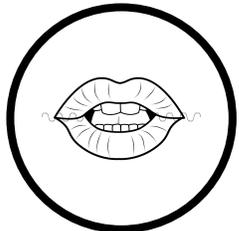
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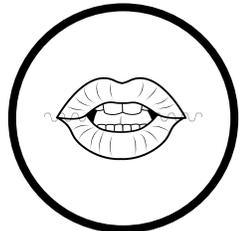
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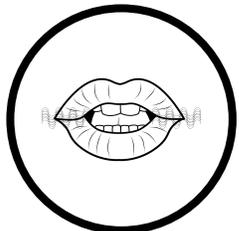
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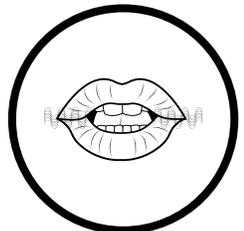
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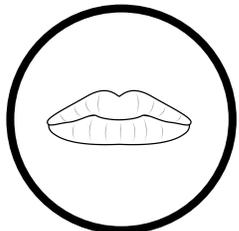
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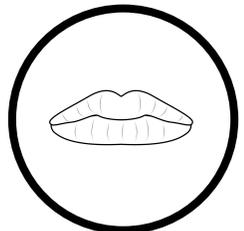
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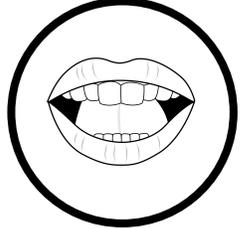
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CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

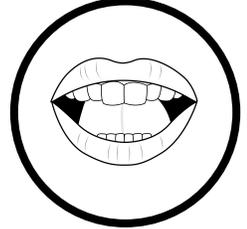
Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.



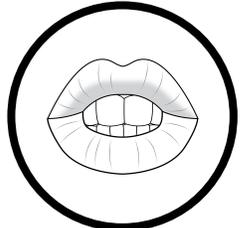
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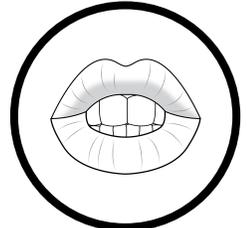
/n/



/n/



/ɲ/



/ɲ/

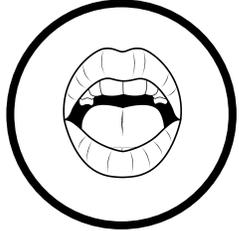
Large empty space for independent practice of tracing and verbalization.

CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

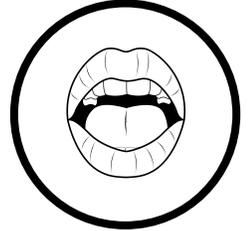
Instrucciones: Practica la verbalización de cada uno de los fonemas. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.



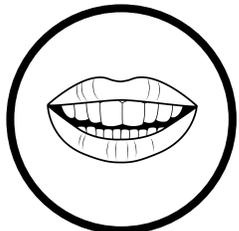
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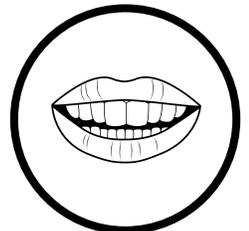
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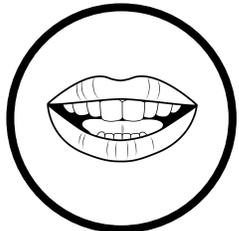
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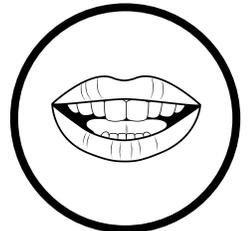
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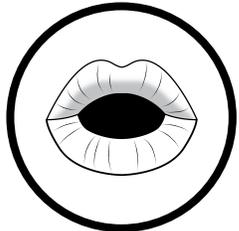
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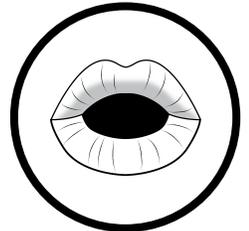
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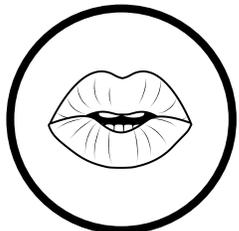
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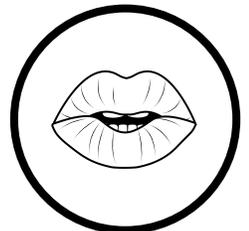
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CLAVES FONÉTICAS-VISUALES

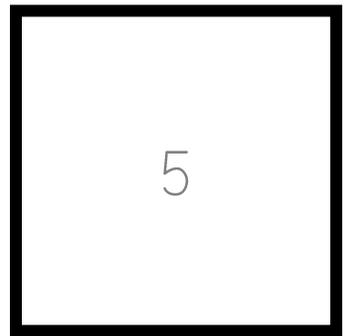
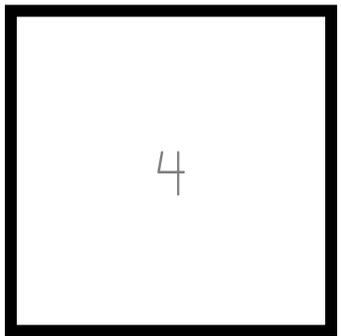
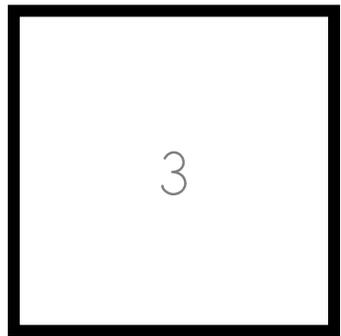
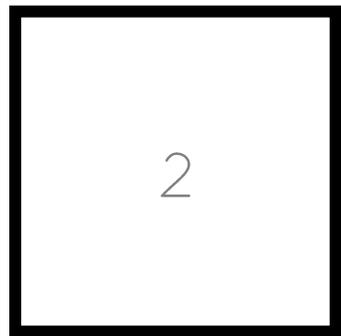
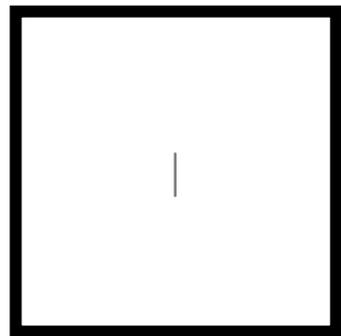
CONSONANTES y VOCALES + RECORTABLES

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

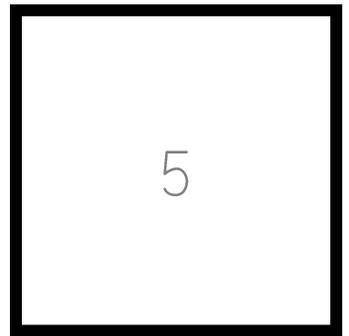
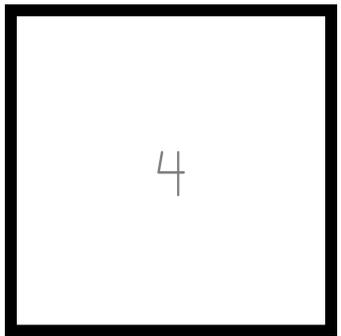
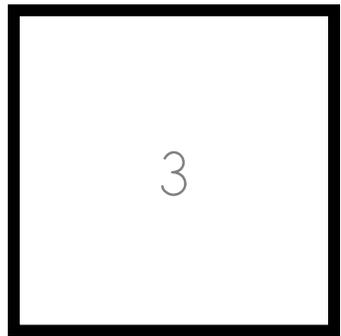
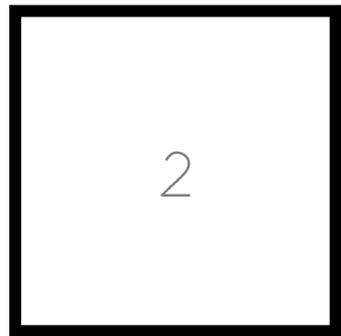
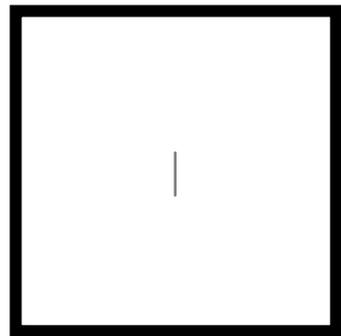
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

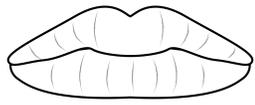
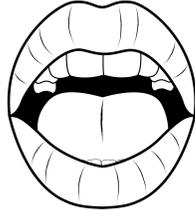
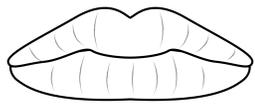
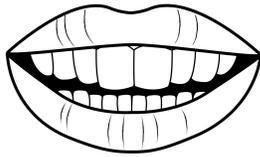
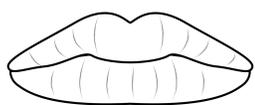
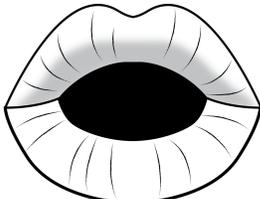
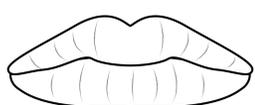
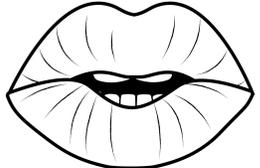
©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



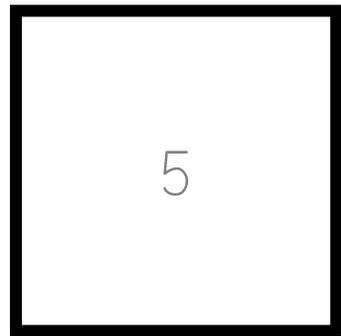
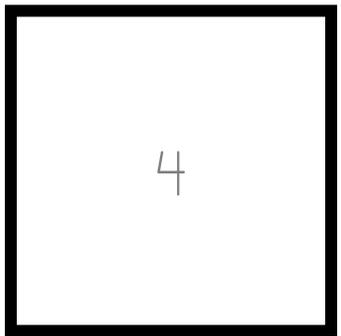
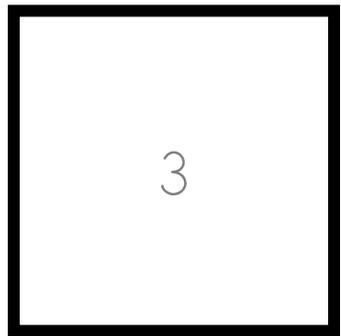
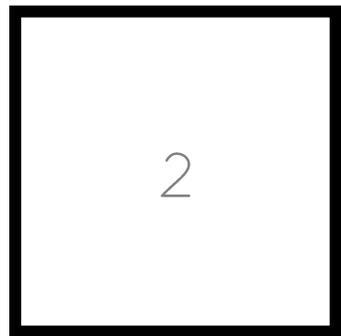
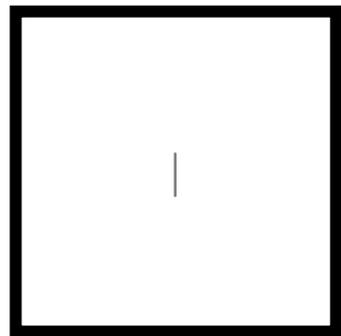
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

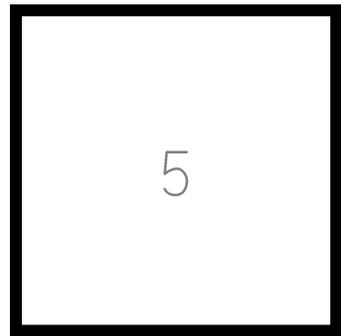
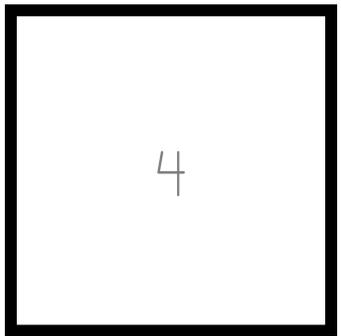
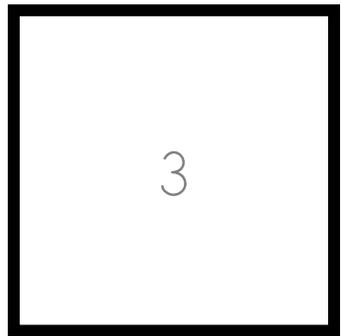
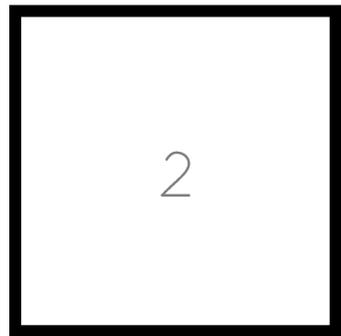
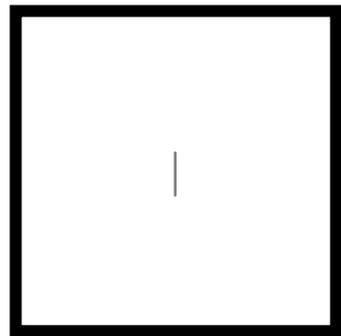
SONIDOS CONSONÁNTICOS

©mipatólogadelhabla



SONIDOS VOCÁLICOS

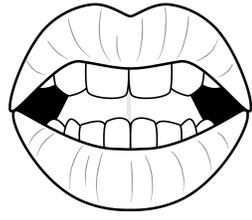
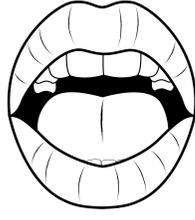
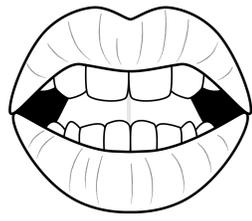
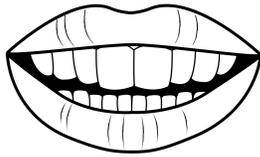
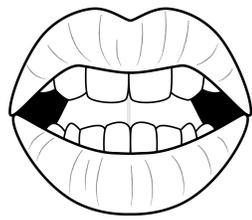
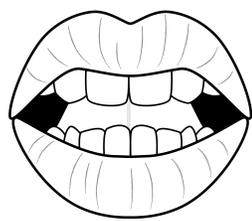
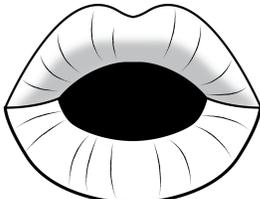
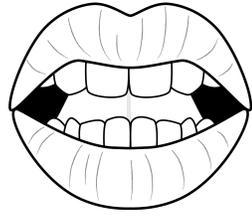
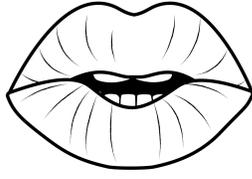
©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



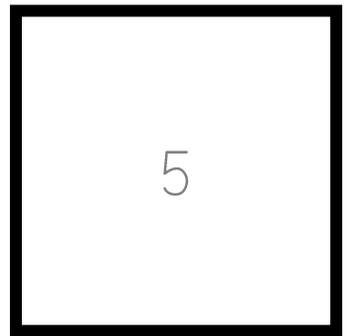
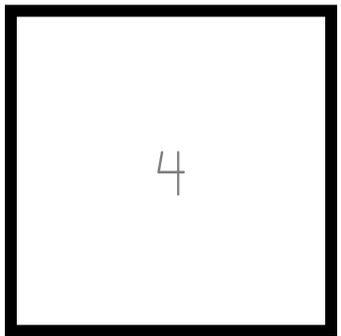
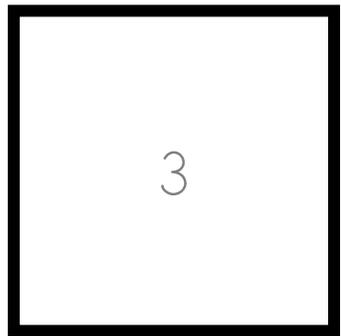
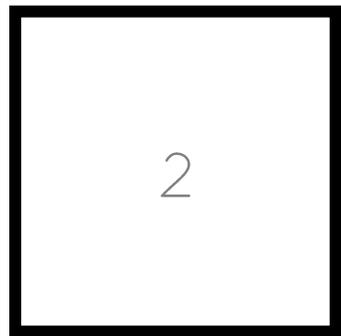
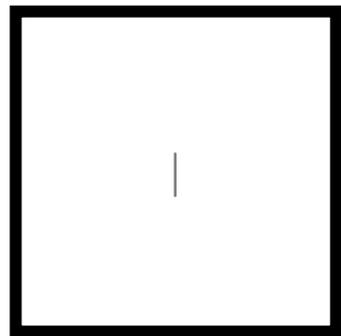
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

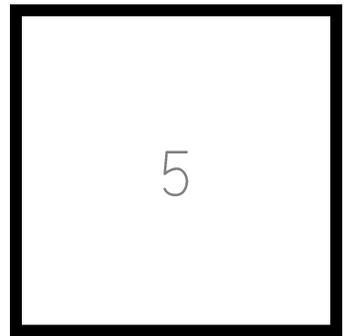
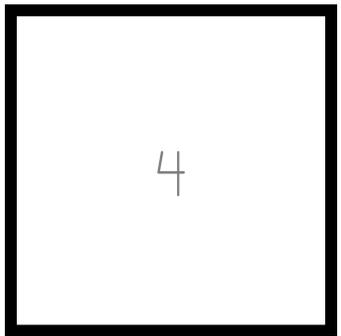
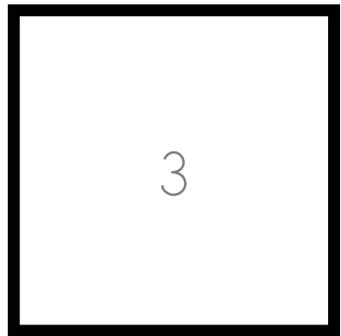
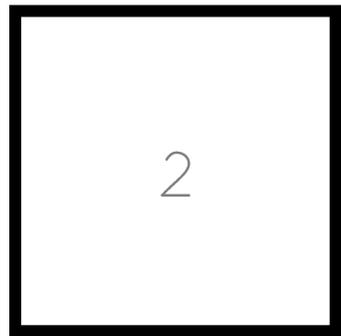
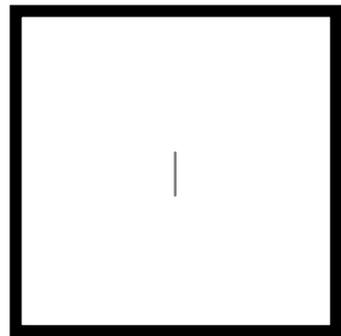
SONIDOS CONSONÁNTICOS

©mipatólogadelhabla



SONIDOS VOCÁLICOS

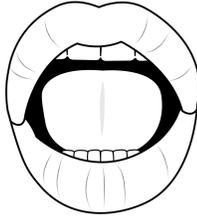
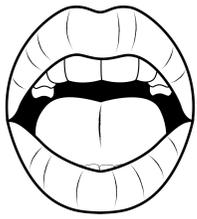
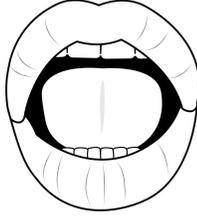
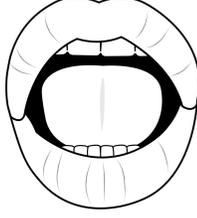
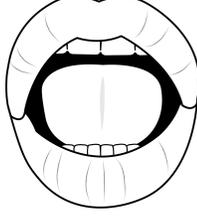
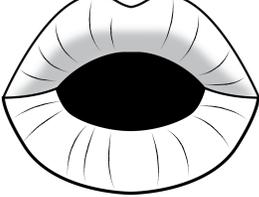
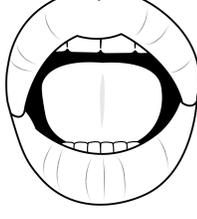
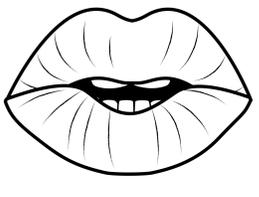
©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



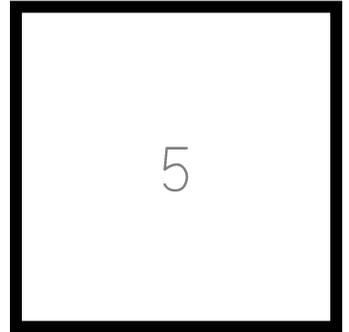
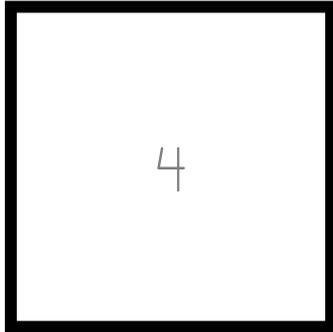
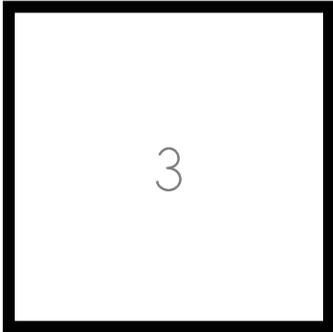
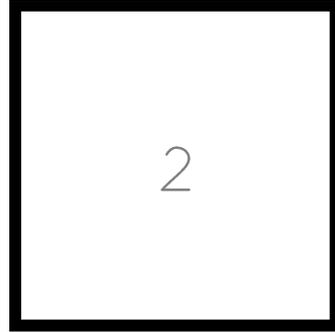
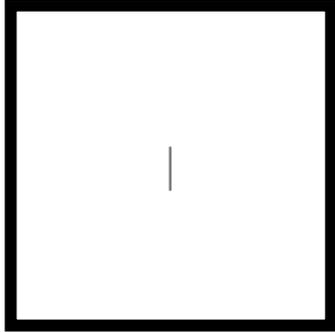
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES ²⁴¹

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

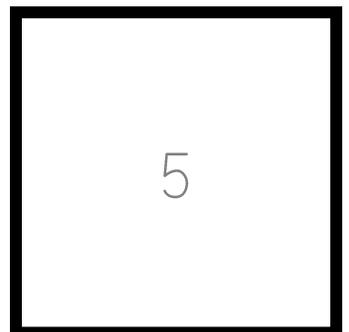
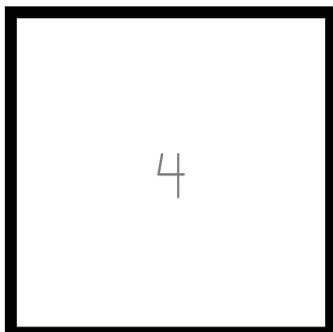
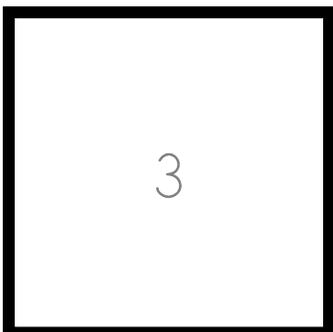
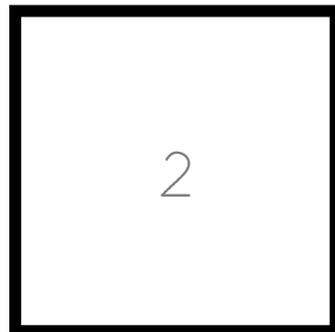
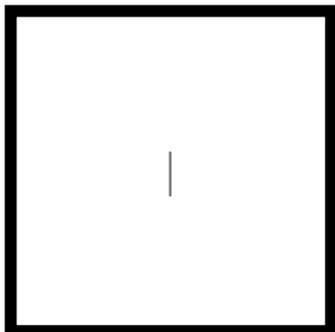
SONIDOS CONSONÁNTICOS

©mipatólogadelhabla



SONIDOS VOCÁLICOS

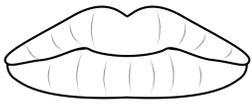
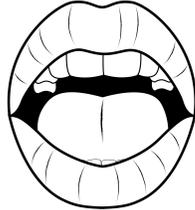
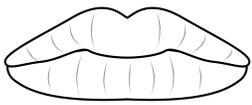
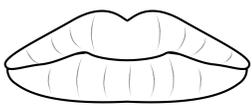
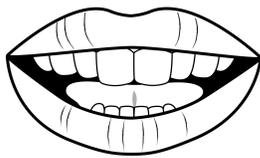
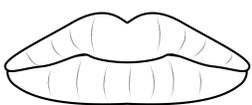
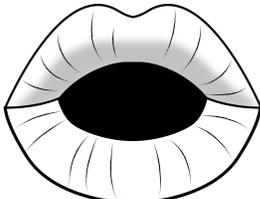
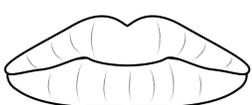
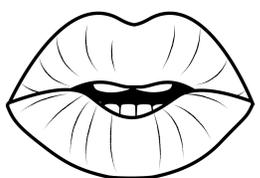
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



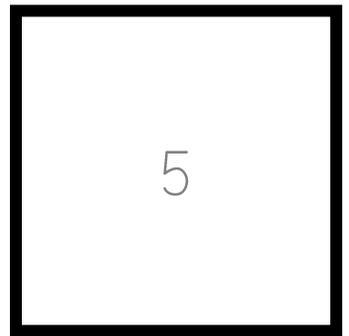
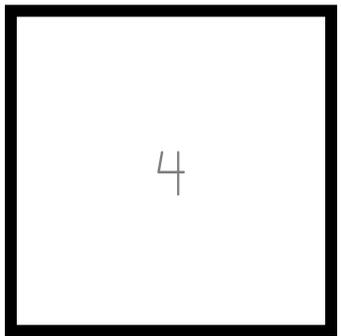
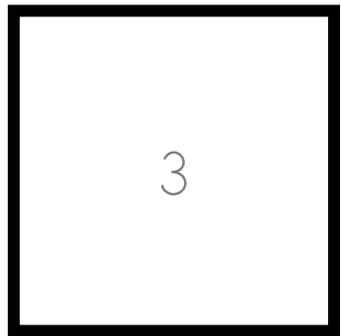
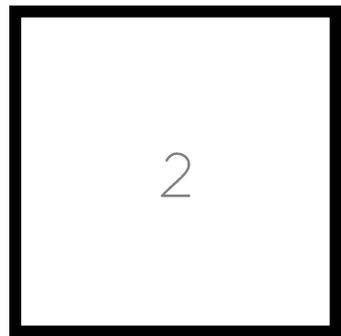
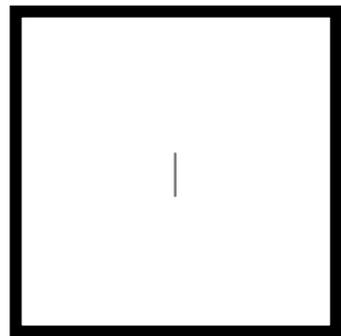
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

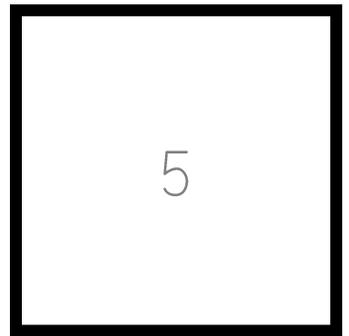
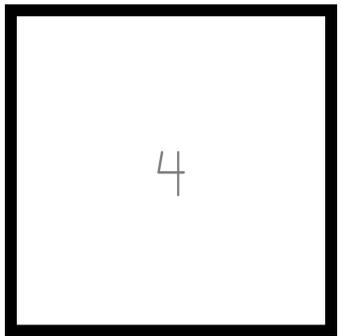
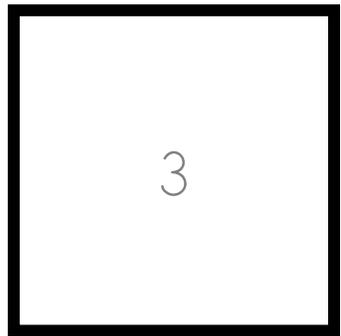
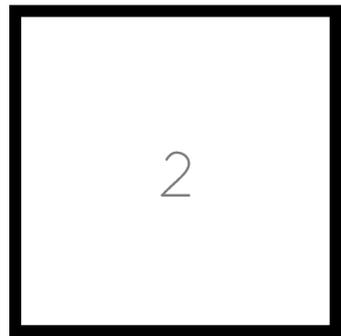
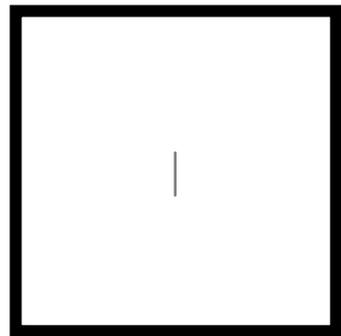
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

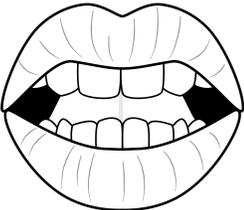
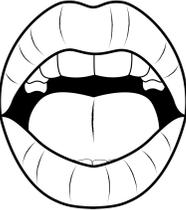
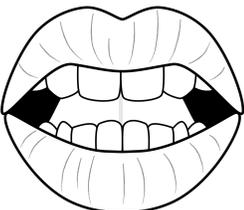
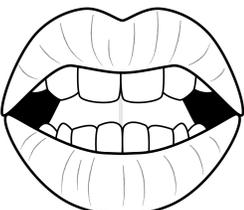
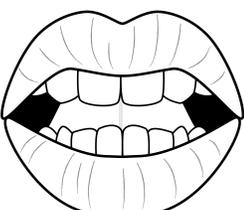
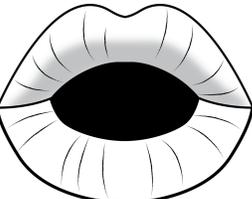
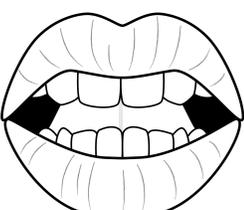
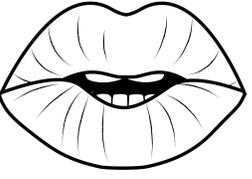
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



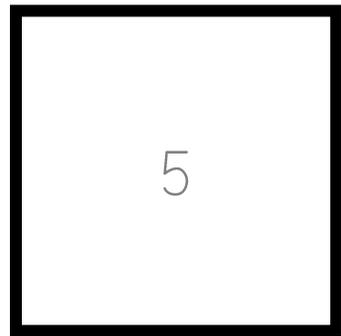
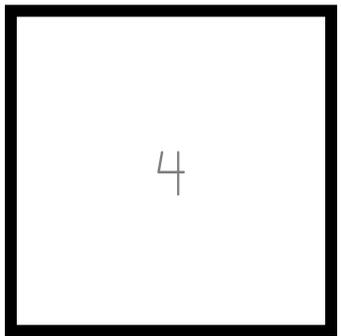
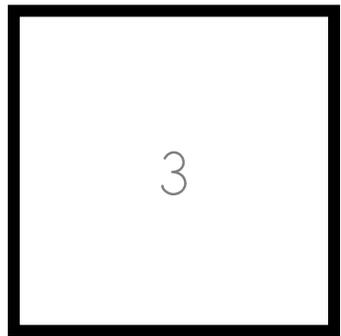
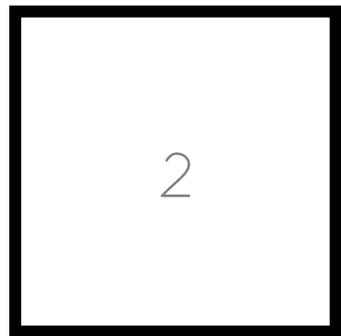
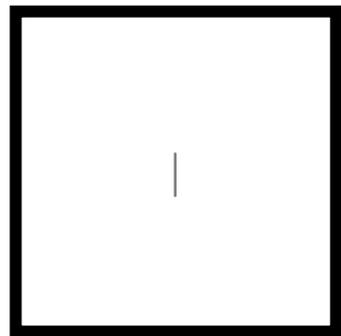
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

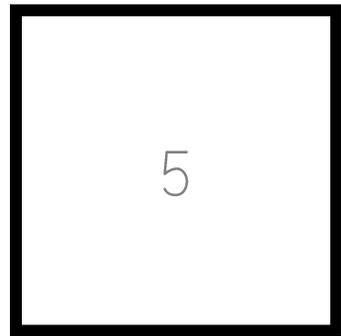
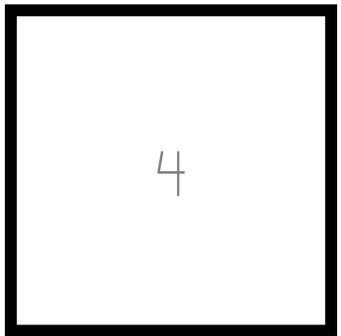
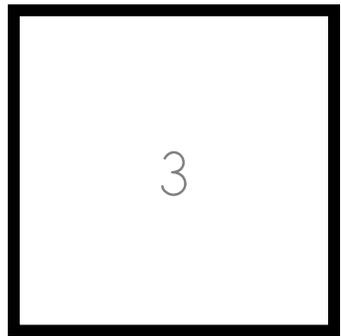
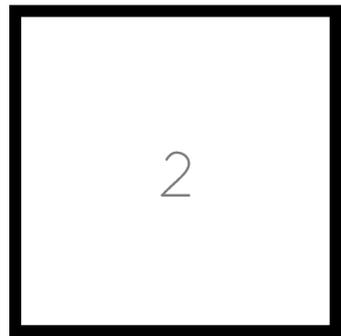
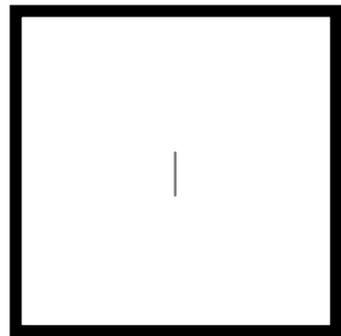
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

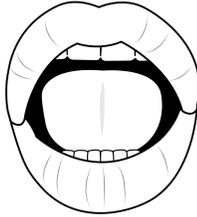
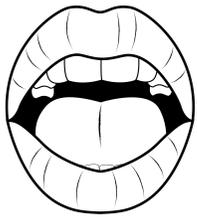
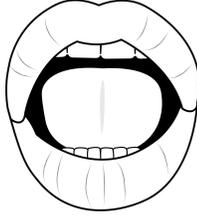
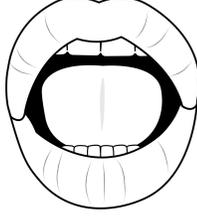
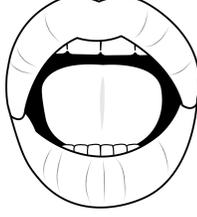
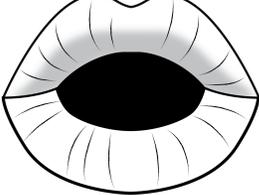
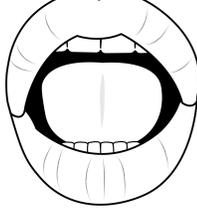
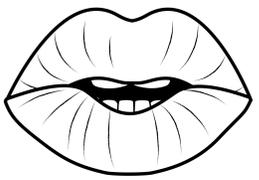
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



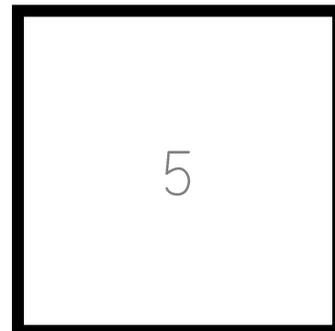
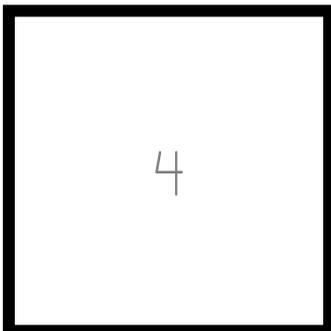
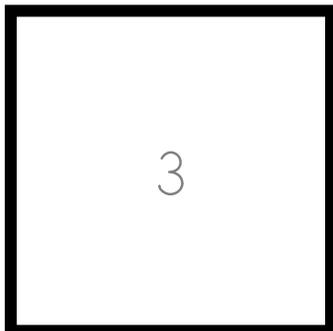
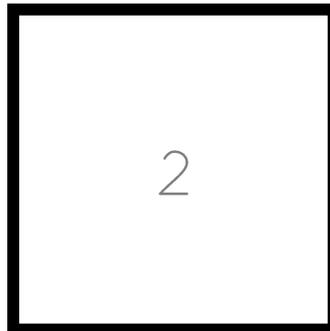
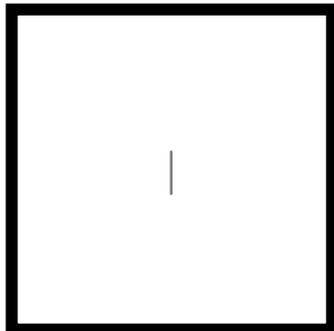
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

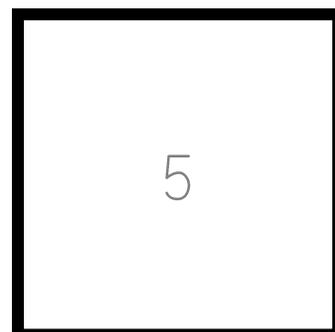
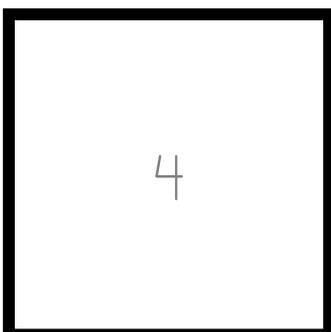
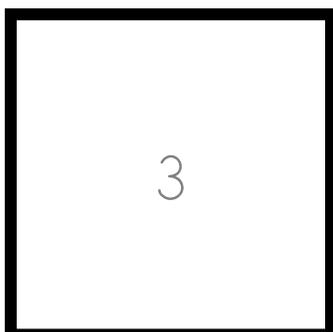
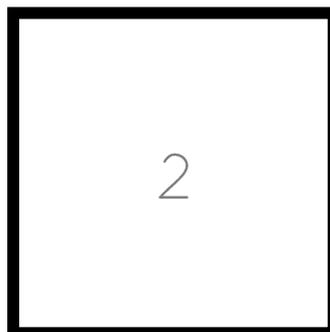
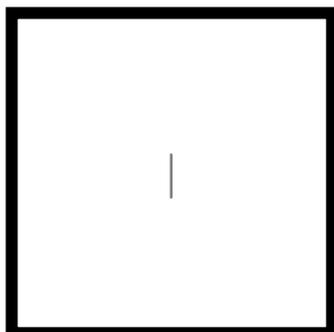
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

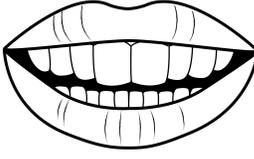
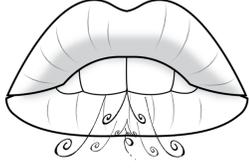
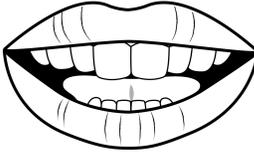
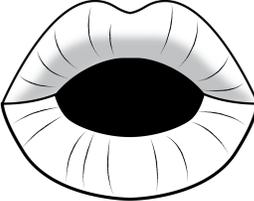
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



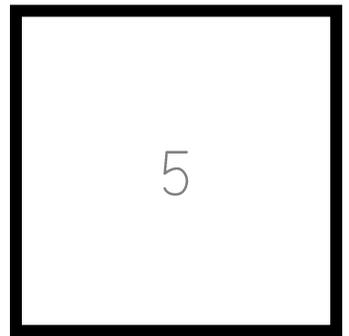
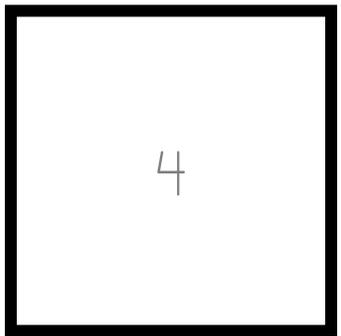
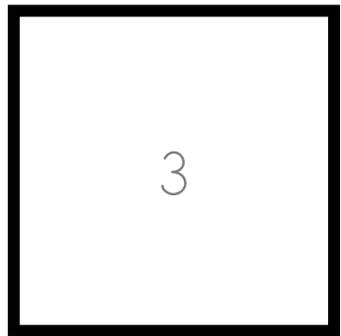
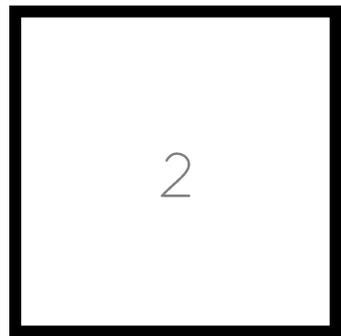
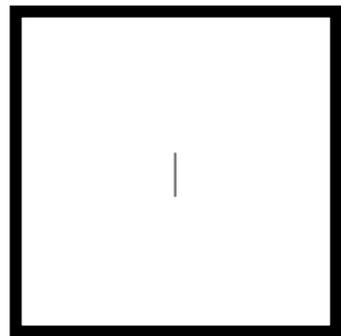
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

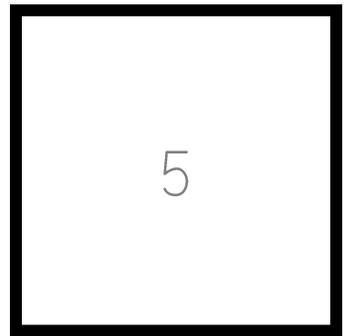
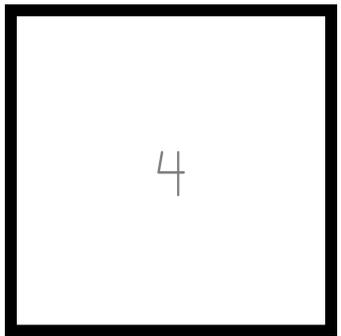
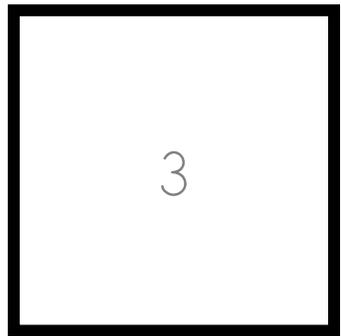
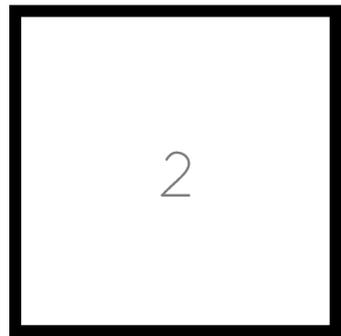
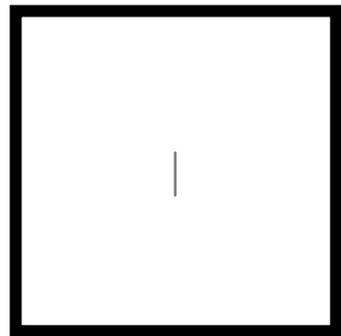
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

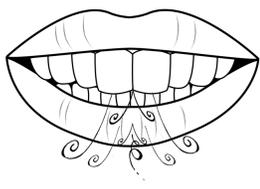
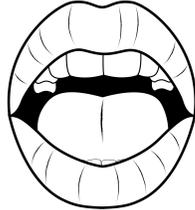
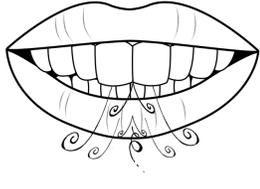
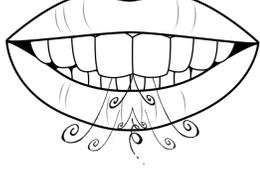
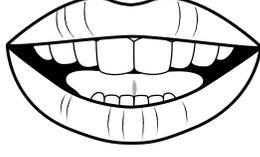
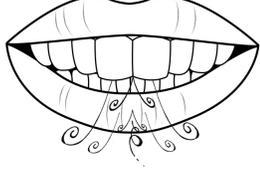
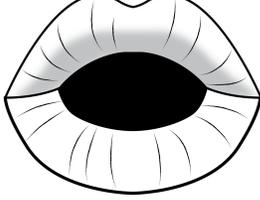
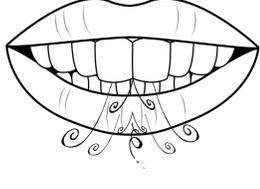
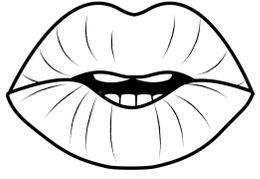
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



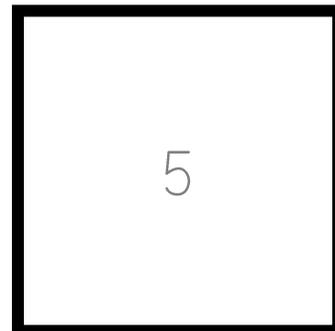
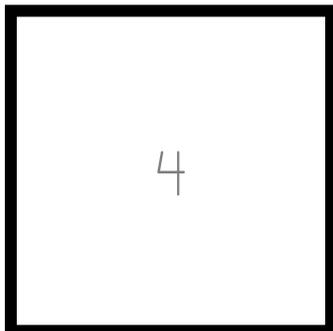
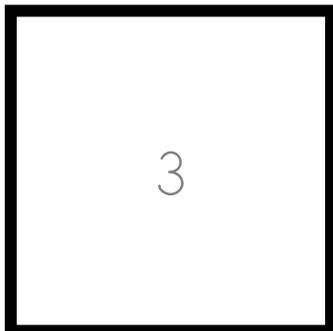
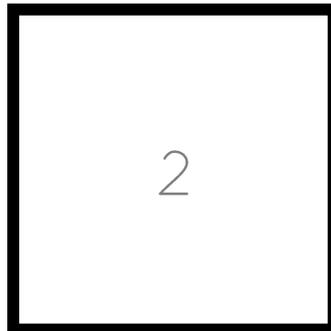
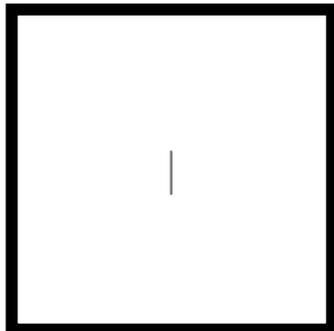
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 <p>/s/</p>	 <p>/o/</p>
 <p>/s/</p>	 <p>/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

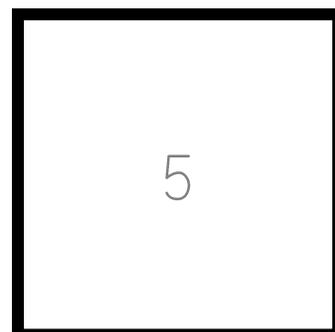
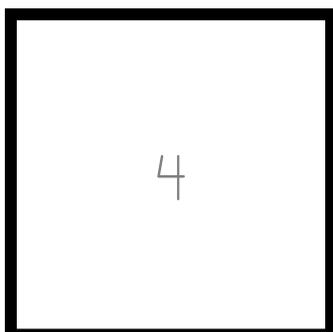
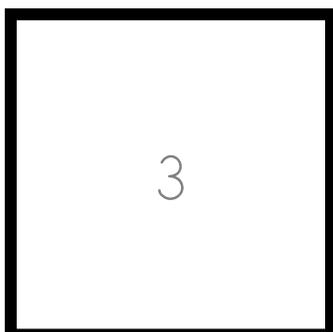
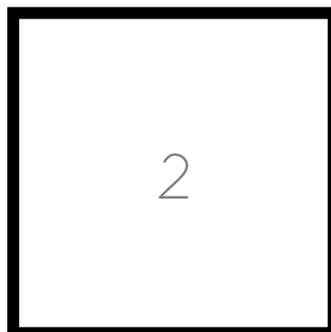
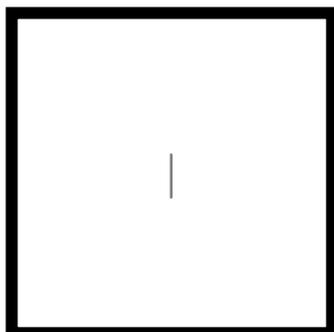
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

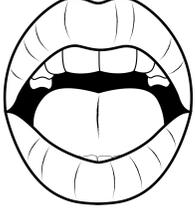
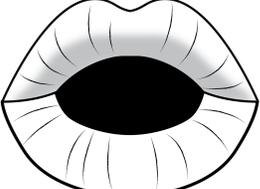
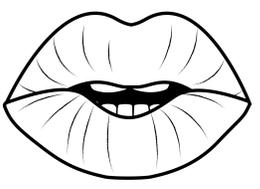
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



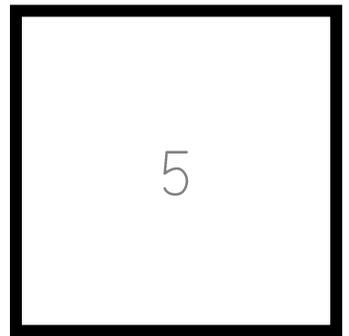
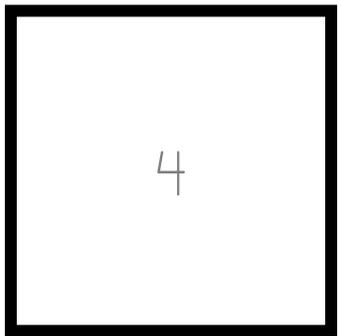
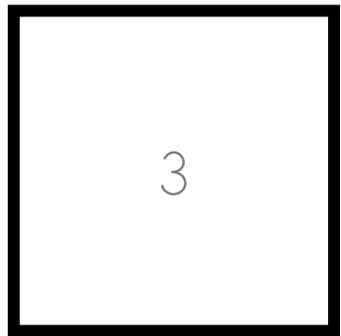
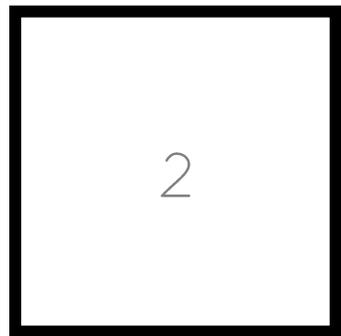
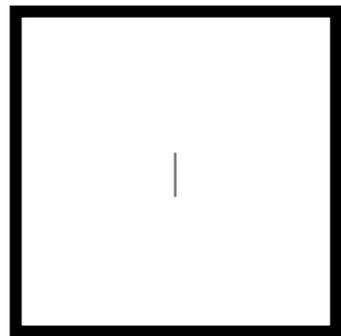
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

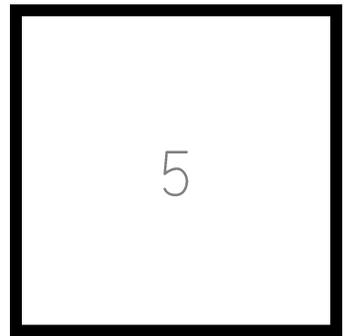
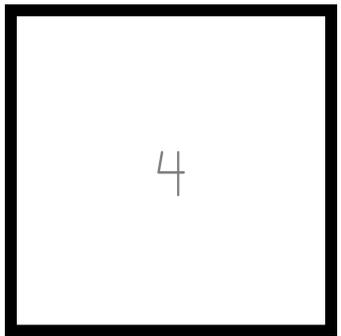
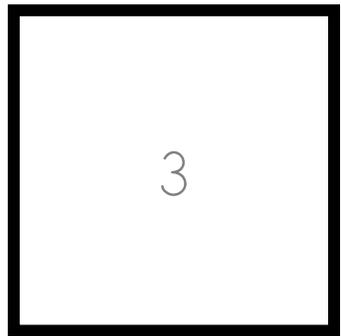
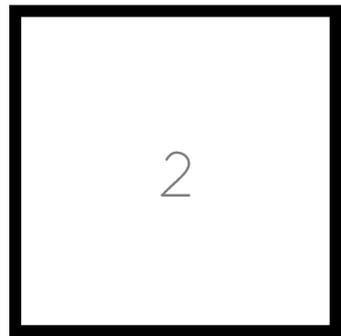
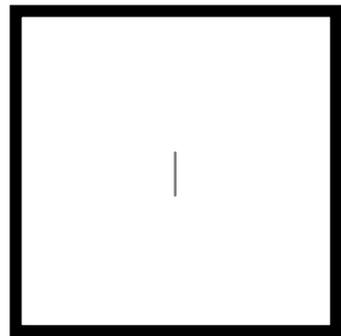
SONIDOS CONSONÁNTICOS

©mipatólogadelhabla



SONIDOS VOCÁLICOS

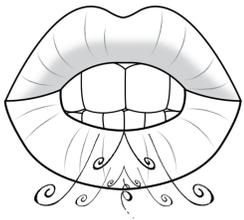
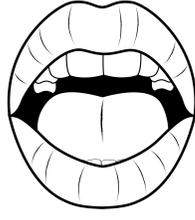
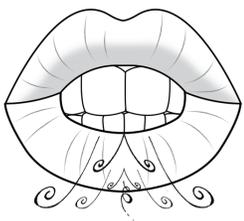
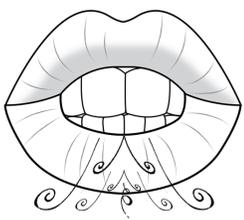
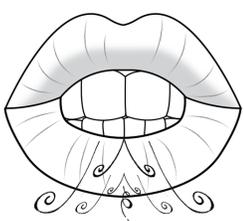
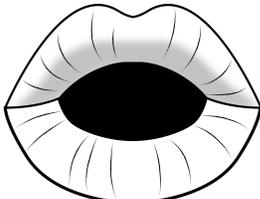
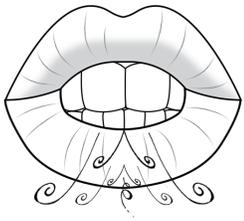
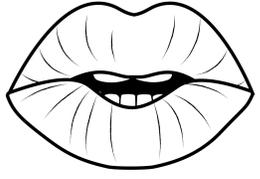
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



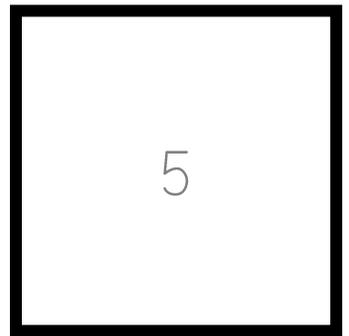
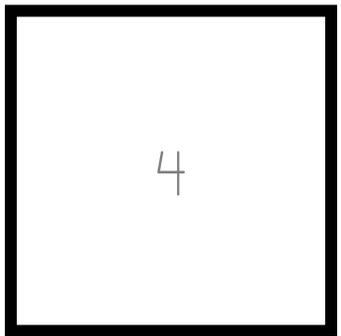
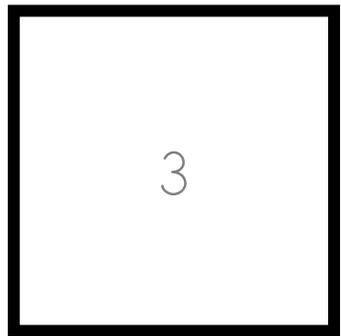
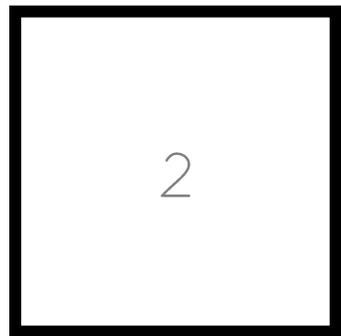
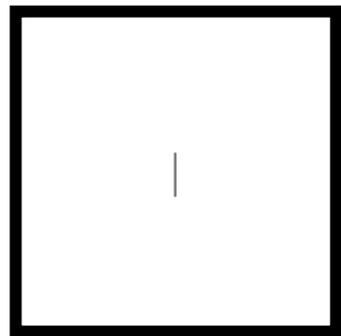
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

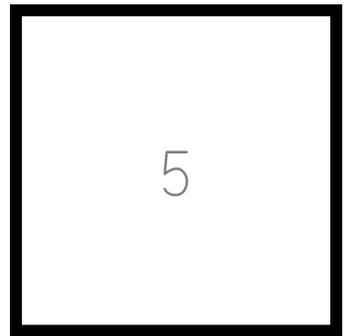
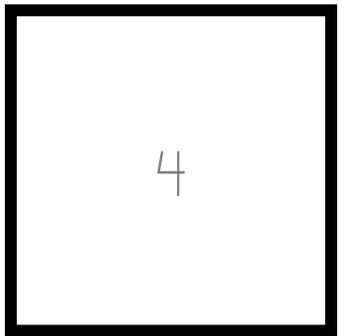
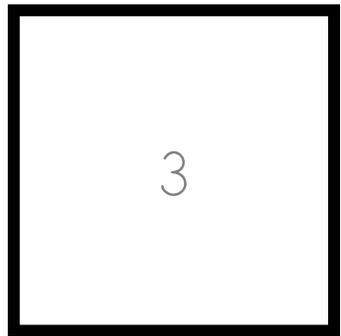
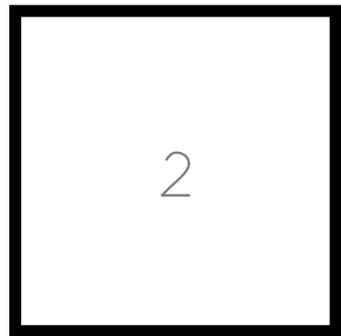
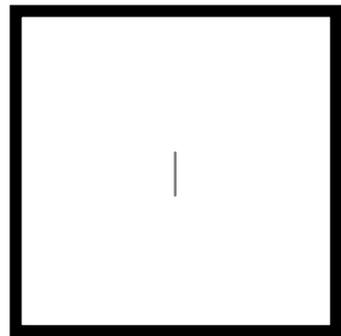
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

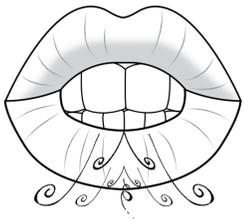
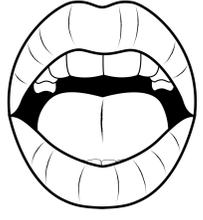
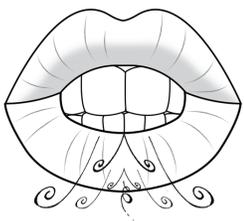
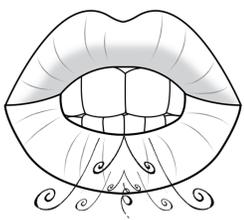
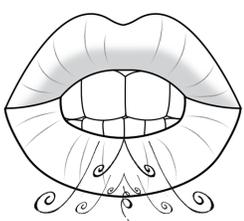
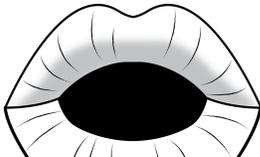
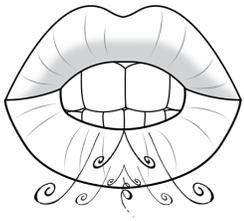
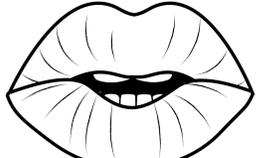
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



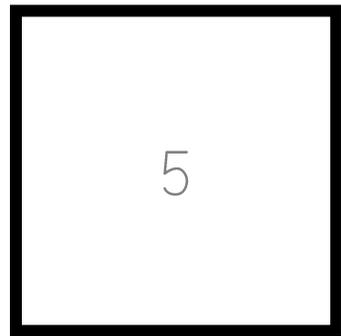
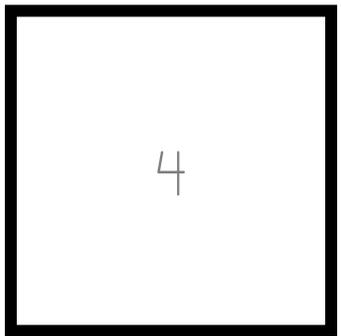
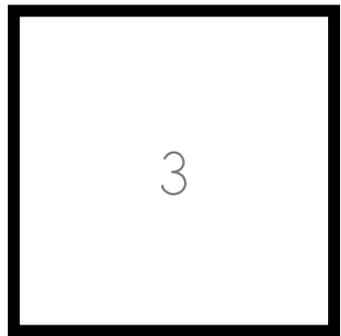
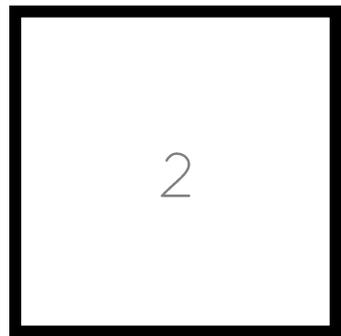
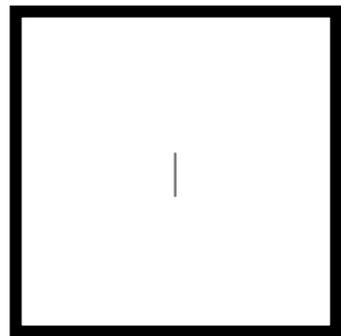
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

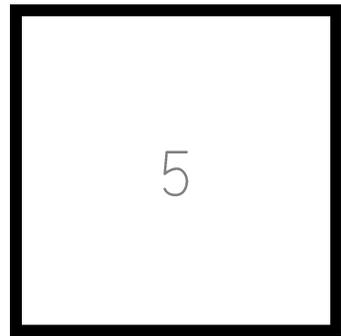
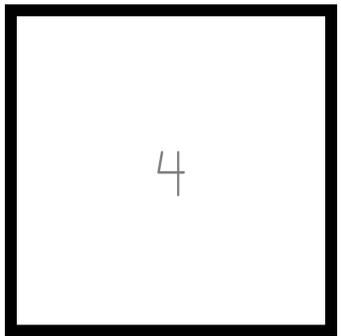
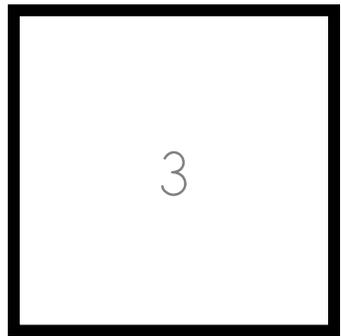
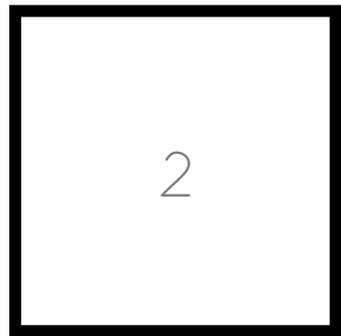
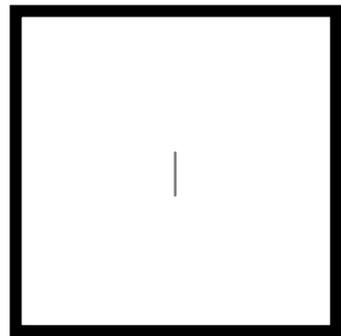
SONIDOS CONSONÁNTICOS

©mipatólogadelhabla



SONIDOS VOCÁLICOS

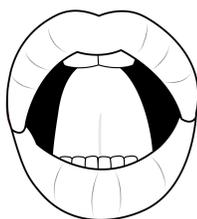
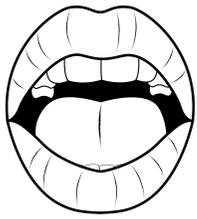
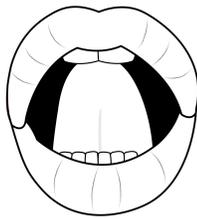
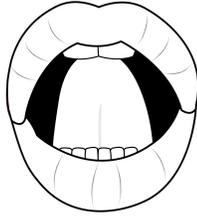
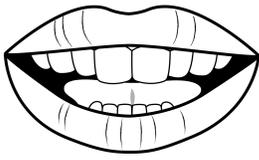
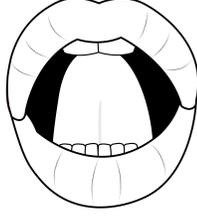
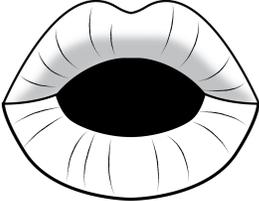
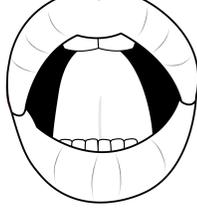
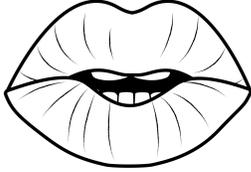
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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



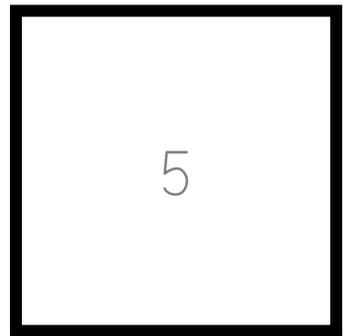
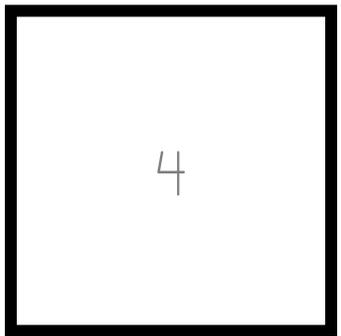
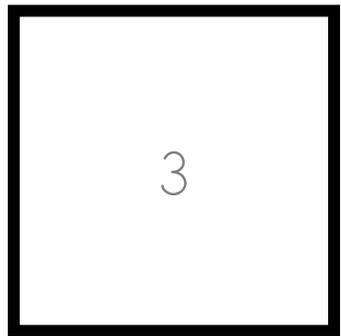
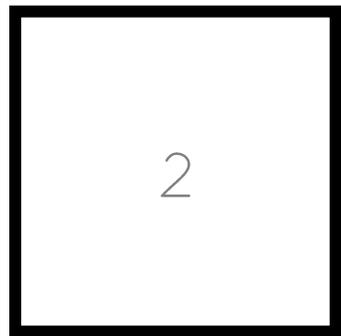
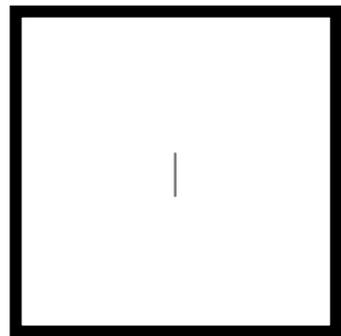
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

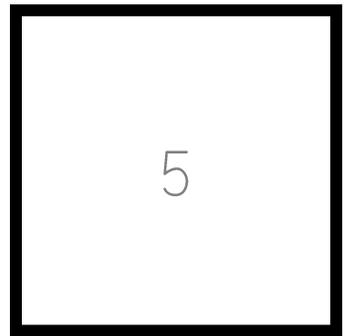
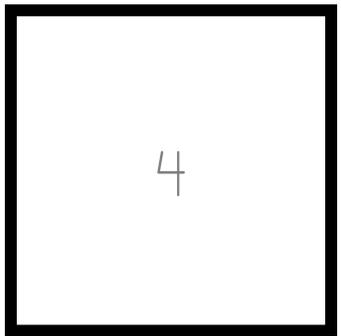
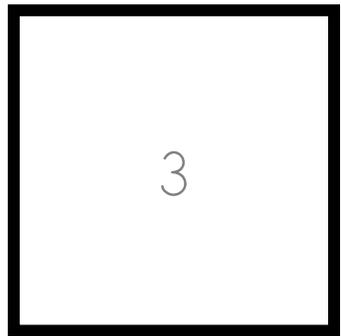
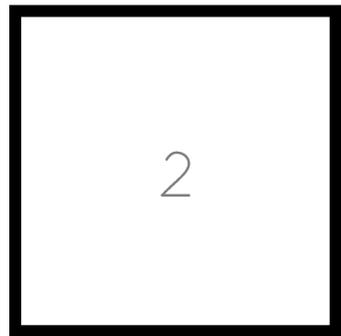
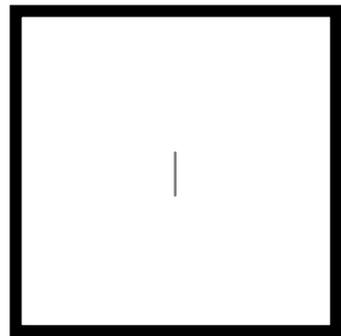
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



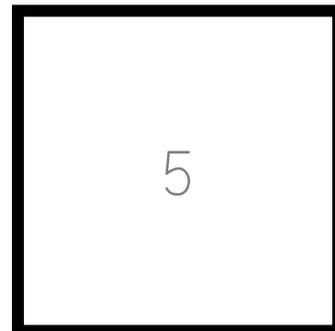
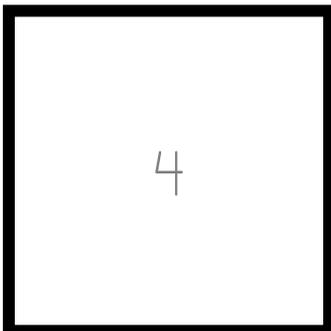
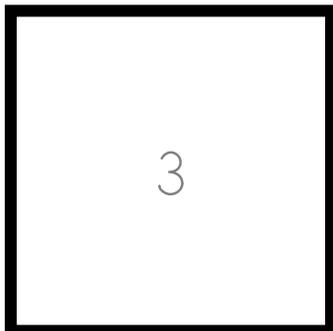
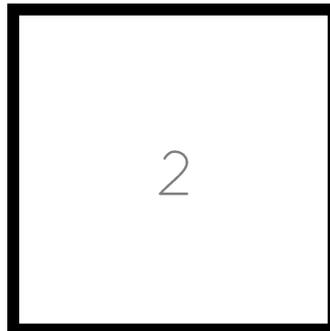
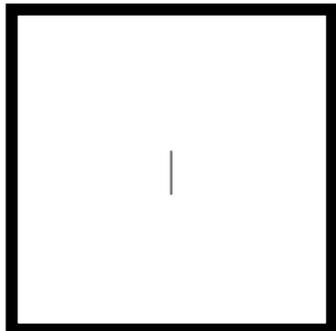
/f/	/a/
/ɛ/	/e/
/ɪ/	/i/
/ʊ/	/o/
/ɜ/	/u/

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

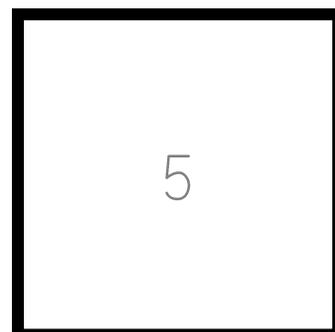
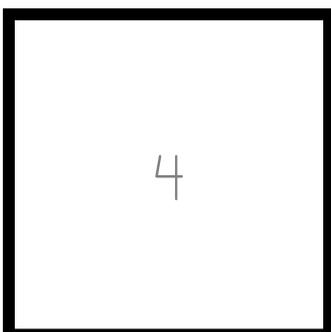
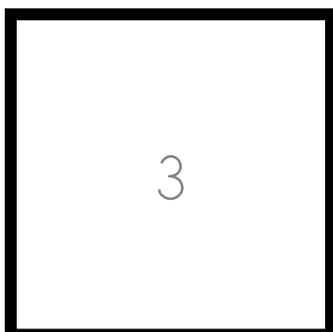
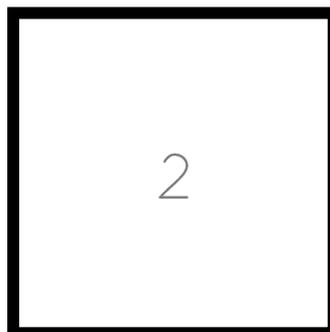
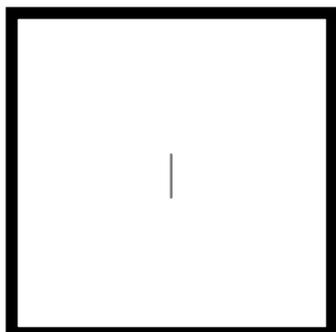
SONIDOS CONSONÁNTICOS

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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



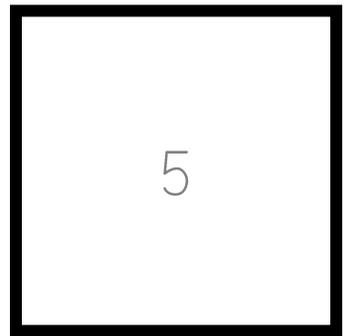
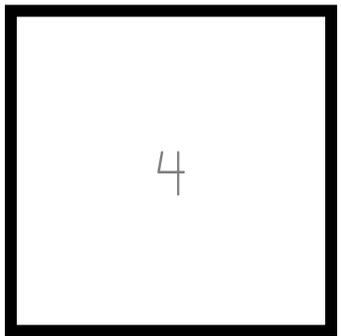
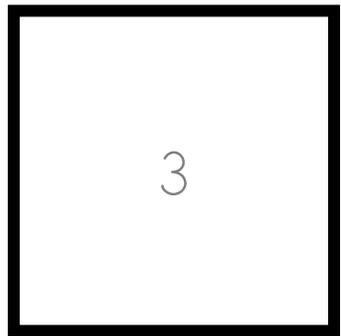
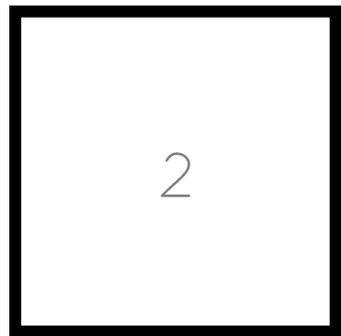
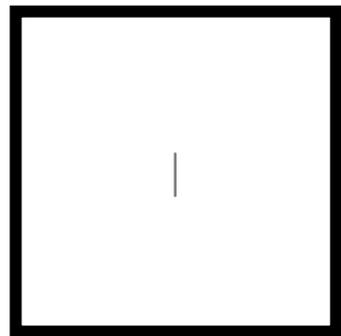
/r/	/a/
/r/	/e/
/r/	/i/
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CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

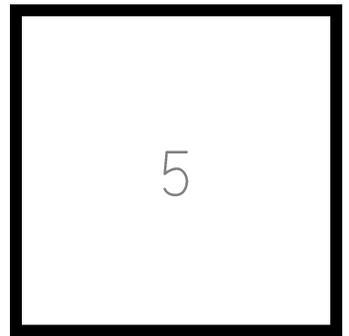
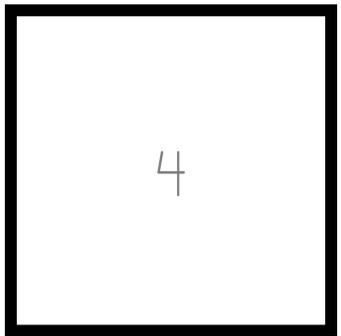
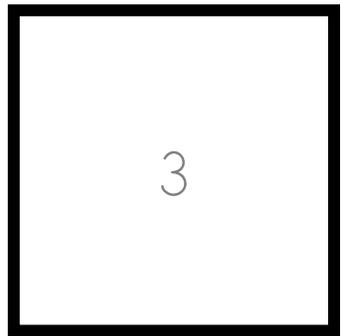
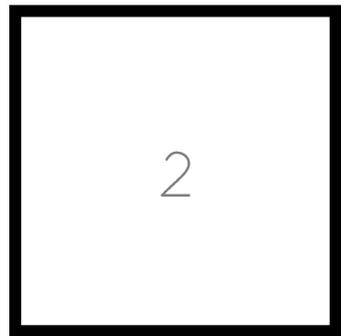
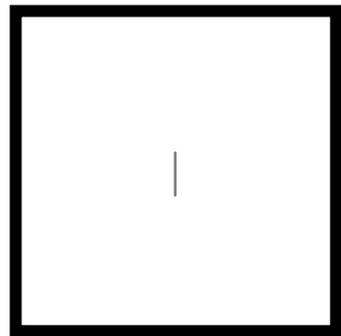
SONIDOS CONSONÁNTICOS

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CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



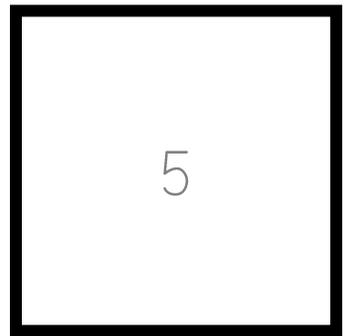
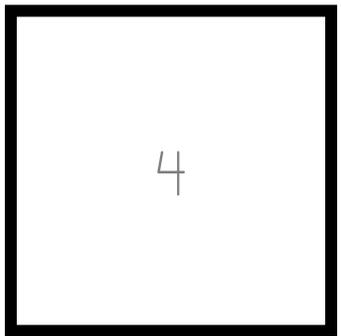
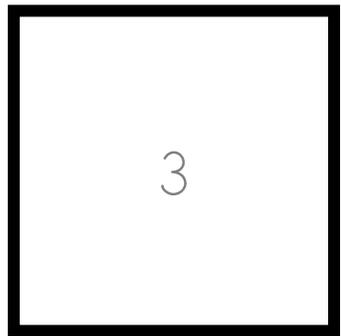
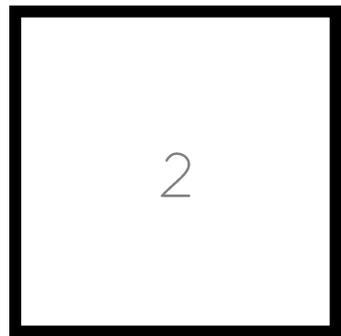
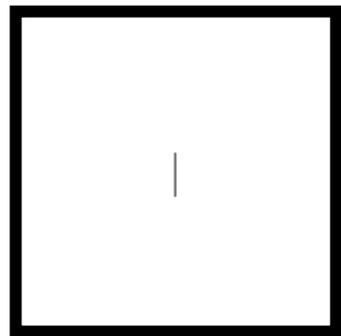
<p>/m/</p>	<p>/a/</p>
<p>/m/</p>	<p>/e/</p>
<p>/m/</p>	<p>/i/</p>
<p>/m/</p>	<p>/o/</p>
<p>/m/</p>	<p>/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

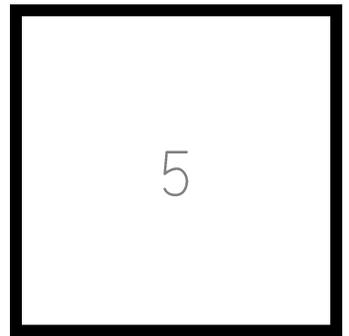
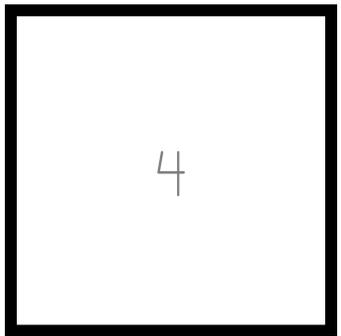
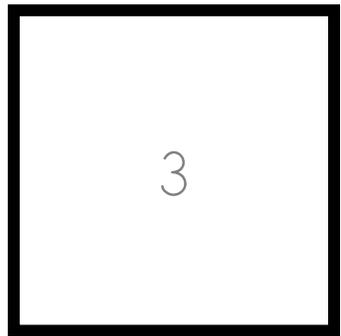
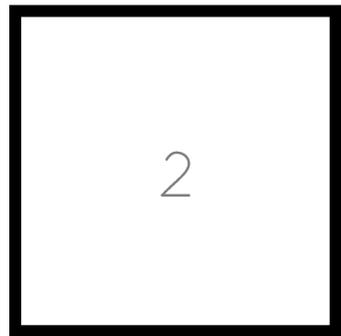
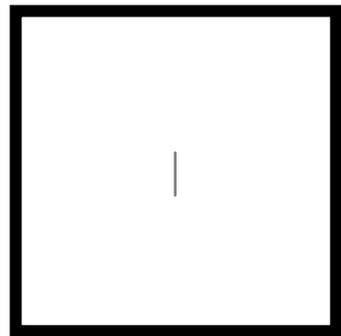
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

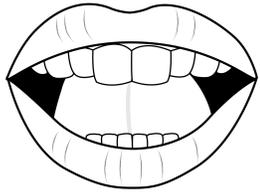
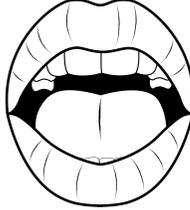
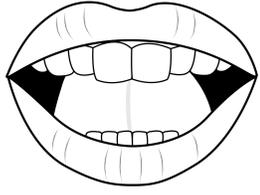
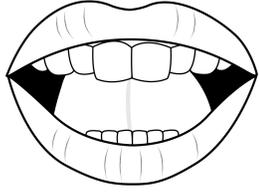
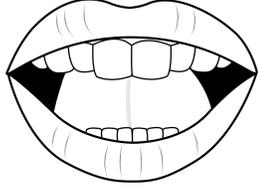
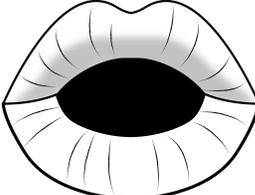
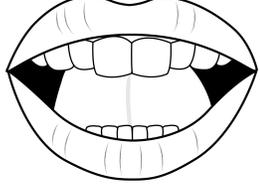
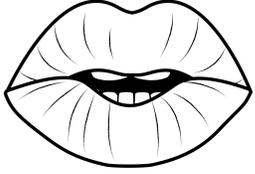
©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



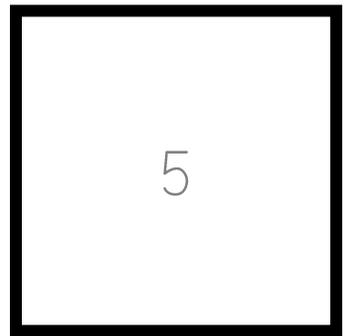
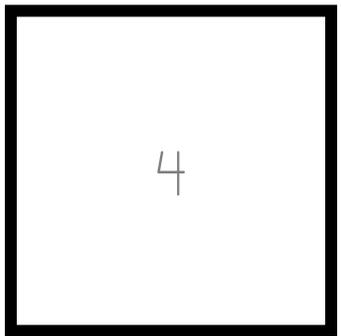
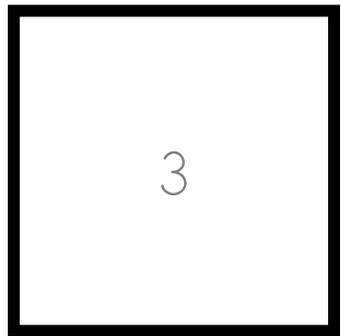
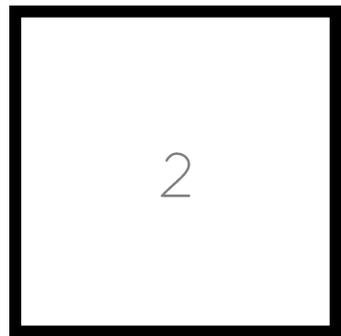
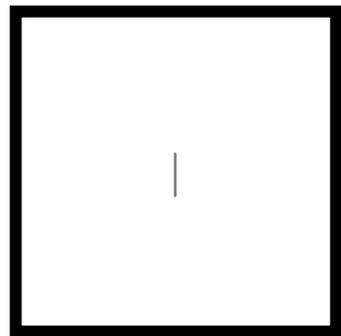
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 <p data-bbox="620 997 672 1039">/n/</p>	 <p data-bbox="945 997 997 1039">/e/</p>
 <p data-bbox="620 1327 672 1369">/n/</p>	 <p data-bbox="945 1327 997 1369">/i/</p>
 <p data-bbox="620 1656 672 1698">/n/</p>	 <p data-bbox="945 1656 997 1698">/o/</p>
 <p data-bbox="620 1984 672 2026">/n/</p>	 <p data-bbox="945 1984 997 2026">/u/</p>

CLAVES FONÉTICAS-VISUALES: CONSONANTES y VOCALES

Instrucciones: Recorte las 10 láminas a trabajar de las páginas recortables incluidas. Luego, pídale al participante que escuche, escoja, clasifique y pegue cada lámina del fonema producido en el espacio correspondiente.

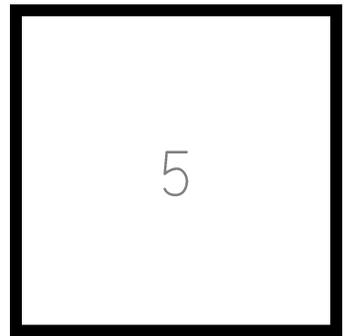
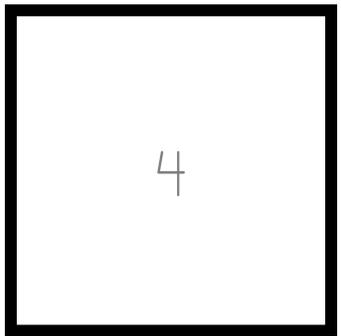
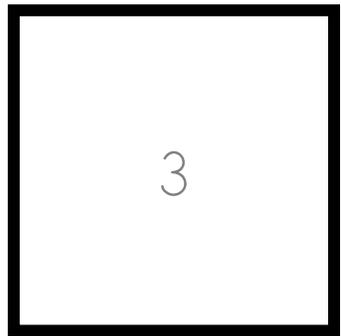
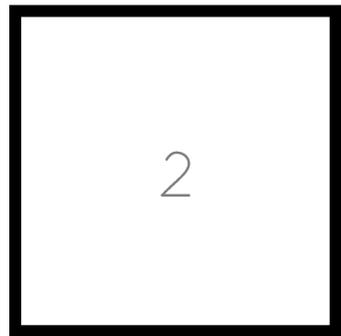
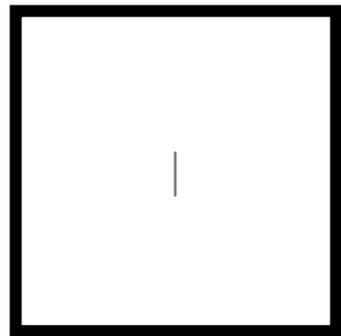
SONIDOS CONSONÁNTICOS

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SONIDOS VOCÁLICOS

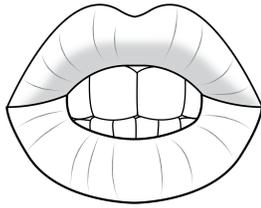
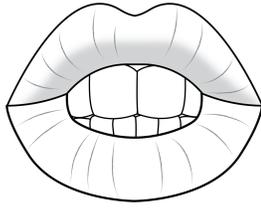
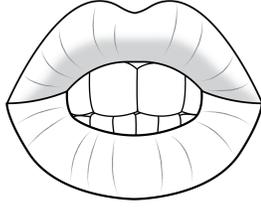
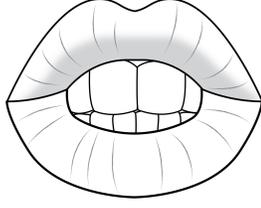
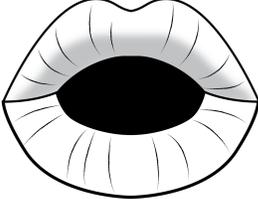
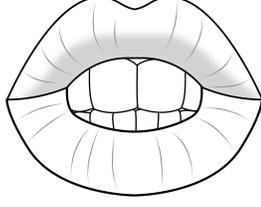
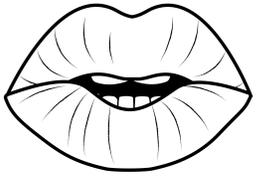
©mipatólogadelhabla



CLAVES FONÉTICAS-VISUALES: RECORTABLES

Instrucciones: Recorte las 10 láminas a trabajar para la destreza de consonantes y vocales.



 <p data-bbox="613 667 678 724">/n/</p>	 <p data-bbox="943 667 1003 724">/a/</p>
 <p data-bbox="613 997 678 1054">/ɲ/</p>	 <p data-bbox="943 997 1003 1054">/e/</p>
 <p data-bbox="613 1327 678 1383">/ɲ/</p>	 <p data-bbox="943 1327 1003 1383">/i/</p>
 <p data-bbox="613 1656 678 1713">/ɲ/</p>	 <p data-bbox="943 1656 1003 1713">/o/</p>
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CLAVES FONÉTICAS-VISUALES

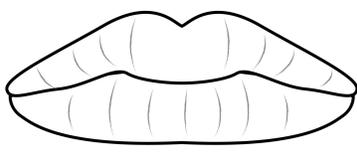
DISCRIMINACIÓN CV

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

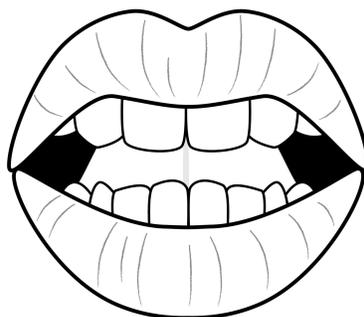
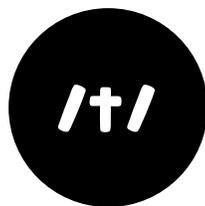
A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 7 icons. Each icon shows a different way the lips and mouth are positioned, representing various phonetic sounds or articulation points.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

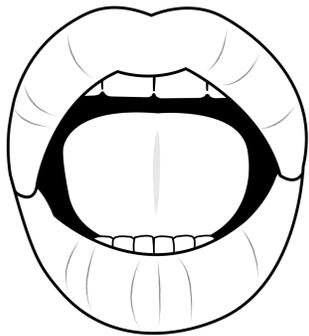
A large grid of 28 circular icons, each containing a different mouth position or sound production. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 5 icons. Each icon shows a different way the lips and tongue are positioned, corresponding to the phonetic symbols listed above.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

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<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogodelhabla

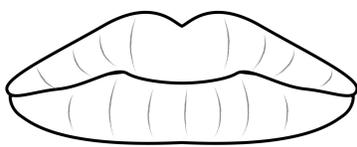
A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 5 icons. Each icon shows a different way the lips and tongue are positioned, representing various phonetic sounds or articulation points.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

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<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogodelhabla

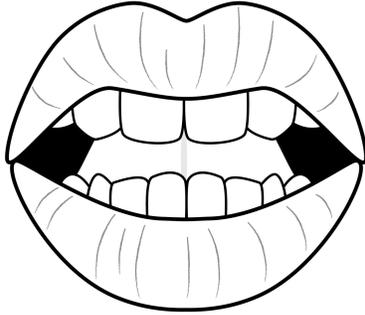
CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>

/d/



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

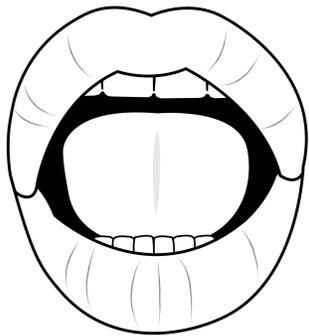
©mipatólogodelhabla

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

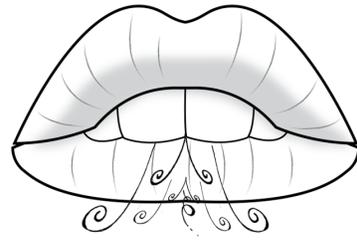
A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 5 icons. Each icon shows a different way the lips and tongue are positioned, corresponding to the phonetic symbols listed above.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogodelhabla

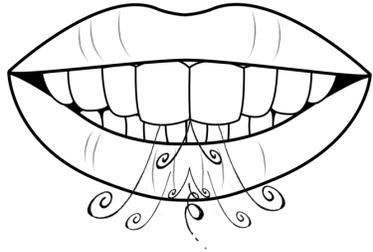
A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 7 icons. Each icon shows a different way the lips and mouth are formed, such as smiling, neutral, or with the tongue touching the lips.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogodelhabla

A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 5 icons. Each icon shows a different way the lips and tongue are positioned, representing various phonetic sounds for discrimination.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

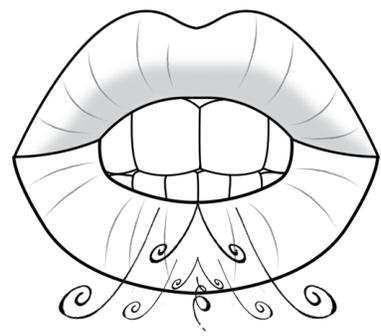
©mipatólogodelhabla

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

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<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

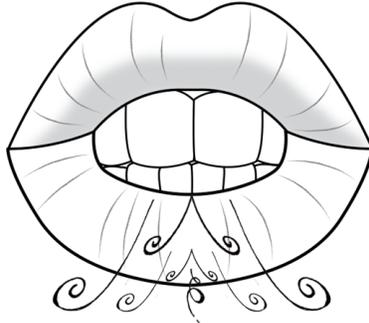
A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 5 icons. Each icon shows a different way the lips and tongue are positioned, representing various phonetic sounds.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogodelhabla

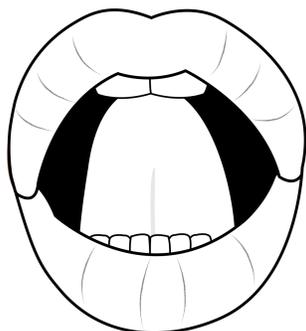
A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 7 icons. Each icon shows a different way the lips and tongue are positioned, representing various phonetic sounds.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

la / le / li / lo / lu

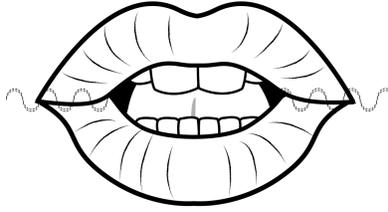
©mipatólogadelhabla

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

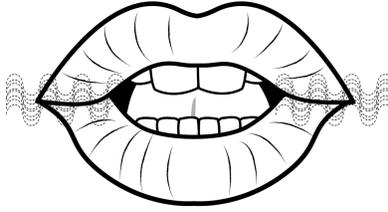
A large grid of 28 circular icons, each containing a different mouth position or tongue placement. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 7 icons. Each icon shows a different articulation of a vowel or consonant, intended for discrimination against the /r/ target.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

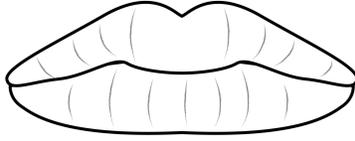
A large grid of 28 circular icons, each containing a different mouth position or tongue placement, used for discriminating the phonetic keys listed above. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 8 icons. Each icon shows a unique articulation of the mouth, such as lips pursed together, tongue touching the roof of the mouth, or tongue curled back.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

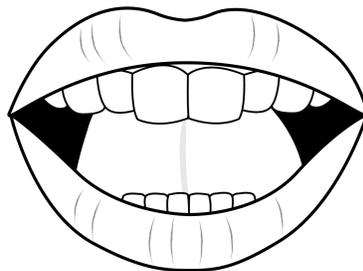
A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 7 icons. The icons represent various phonetic sounds, including /a/, /e/, /i/, /o/, and /u/, as well as neutral or smiling mouth positions.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

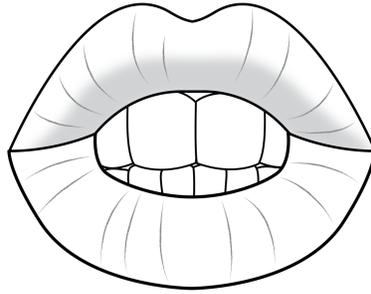
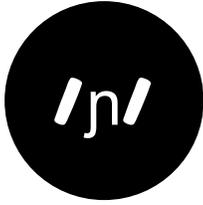
A large grid of 28 circular icons, each containing a different mouth position or sound representation for discrimination. The icons are arranged in four columns and seven rows. The first column contains 7 icons, the second and third columns contain 6 icons each, and the fourth column contains 8 icons. The icons show various lip and tongue positions, some with shaded areas to indicate articulation points.

CLAVES FONÉTICAS-VISUALES: DISCRIMINACIÓN CV

Instrucciones: Si el niño es el participante, pídale que escuche, escoja y marque la lámina de la sílaba (vocal) producida.

Si el niño es el maestro, este le pedirá al especialista que escuche, escoja y marque la lámina de la sílaba (vocal) producida. Marque en los encasillados o según corresponda. Utilice Do-A-Dot® para marcar cada respuesta.

<input type="checkbox"/>	<input type="checkbox"/>



<input type="checkbox"/>	<input type="checkbox"/>

/a/ /e/ /i/ /o/ /u/

©mipatólogadelhabla

A large grid of 28 circular icons, each containing a different mouth position or expression. The icons are arranged in four columns and seven rows. The first column has 7 icons, the second and third columns have 6 icons each, and the fourth column has 7 icons. Each icon shows a different way the lips and tongue are positioned, corresponding to the phonetic symbols listed above: /a/, /e/, /i/, /o/, and /u/.

CLAVES FONÉTICAS-VISUALES

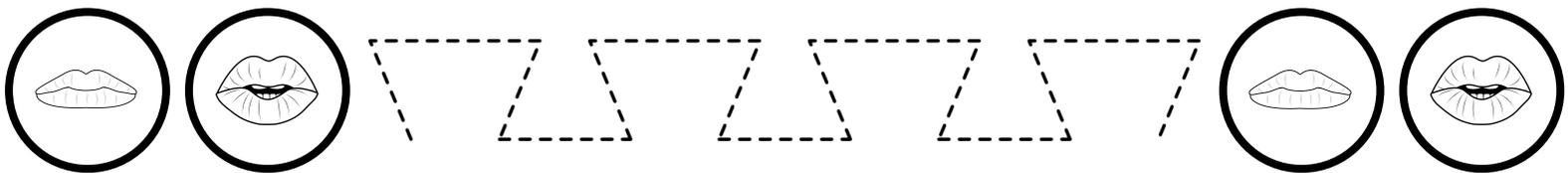
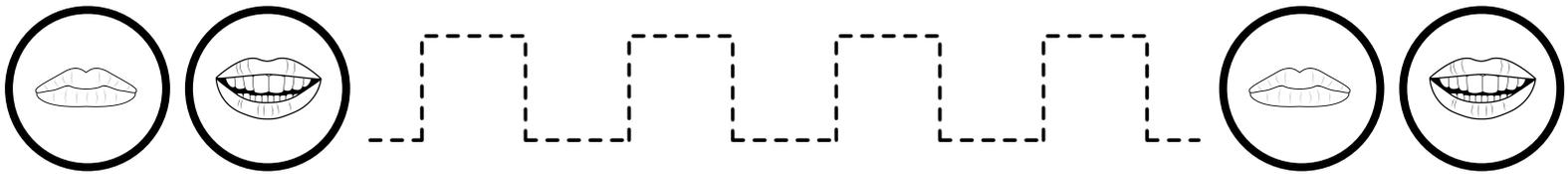
PRÁCTICA CV

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/pa/ /pe/ /pi/ /po/ /pu/

©mipatólogodelhabla

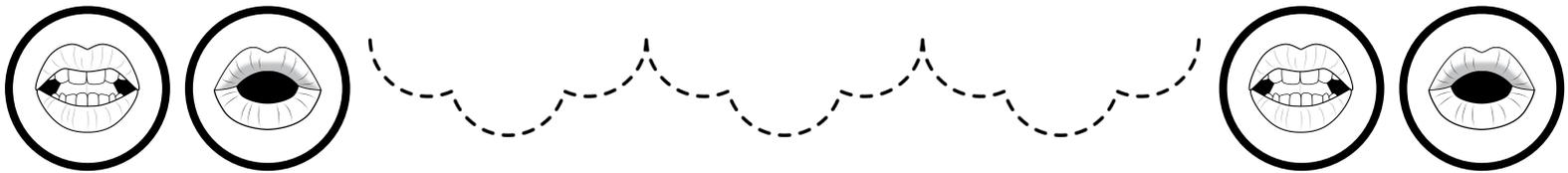
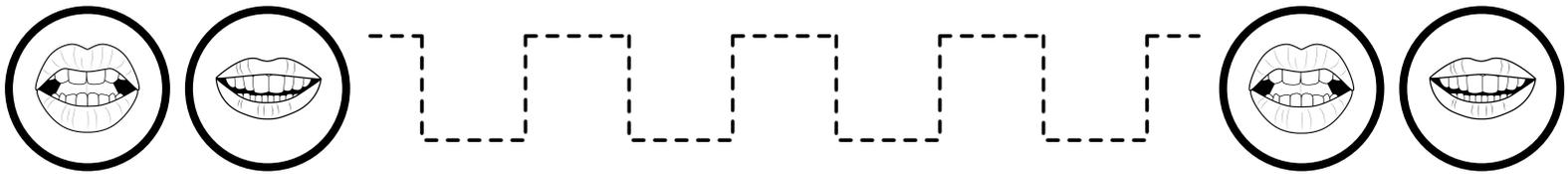


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ta/ /te/ /ti/ /to/ /tu/

©mipatólogodelhabla

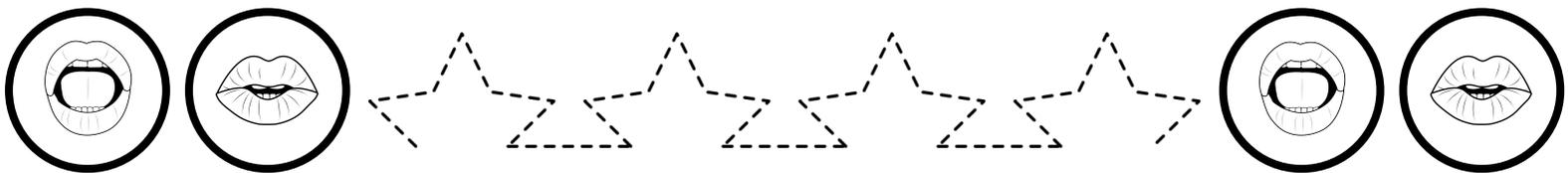
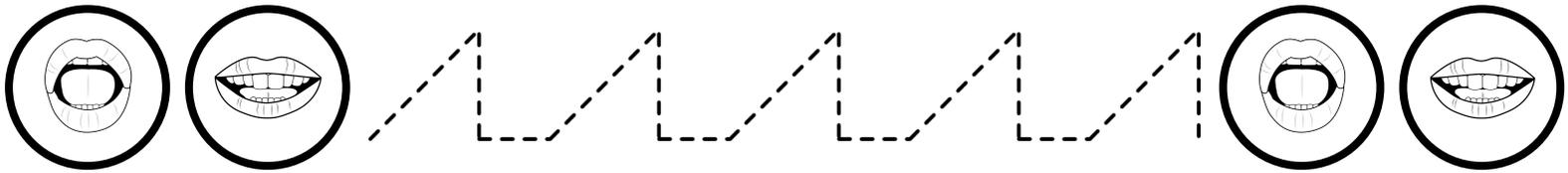
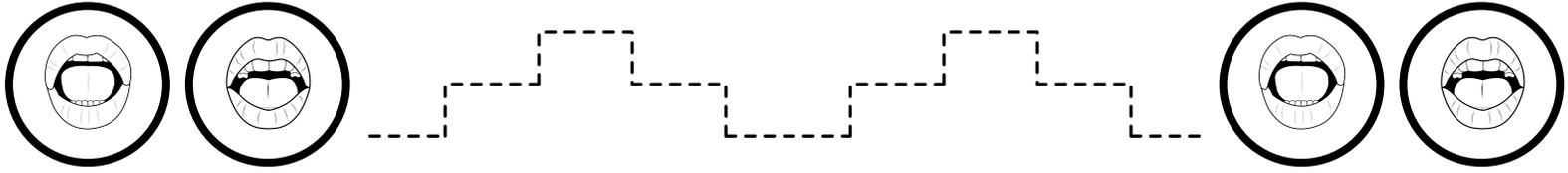


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ka/ /ke/ /ki/ /ko/ /ku/

©mipatólogodelhabla



CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ba/ /be/ /bi/ /bo/ /bu/

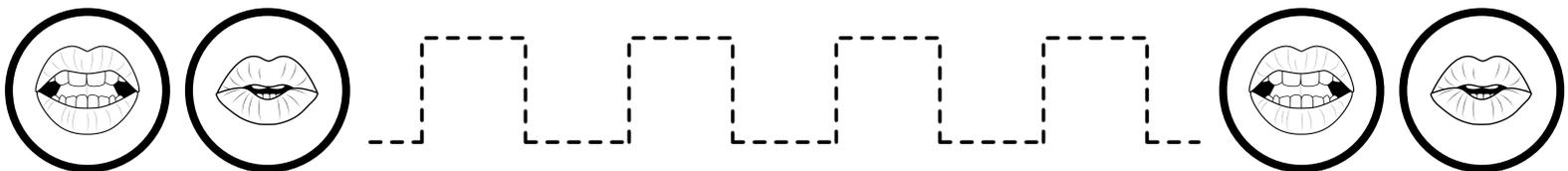
©mipatólogodelhabla

CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/da/ /de/ /di/ /do/ /du/

©mipatólogodelhabla

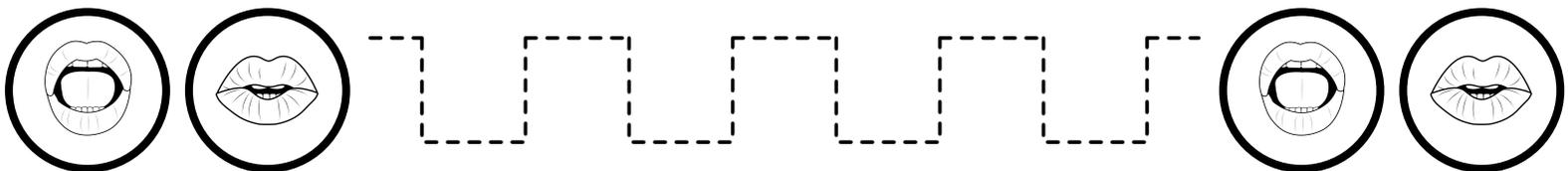


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ga/ /ge/ /gi/ /go/ /gu/

©mipatólogodelhabla

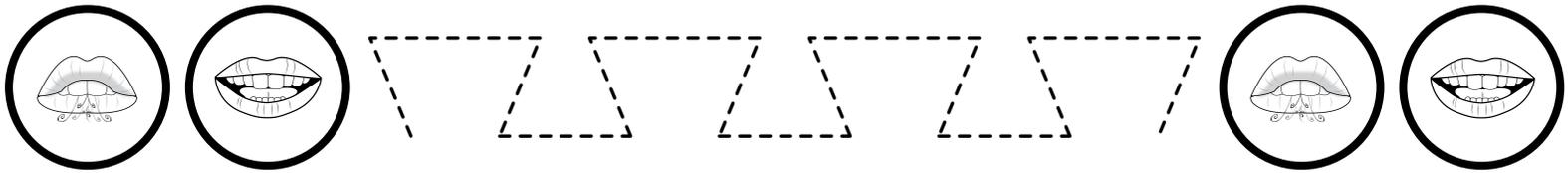
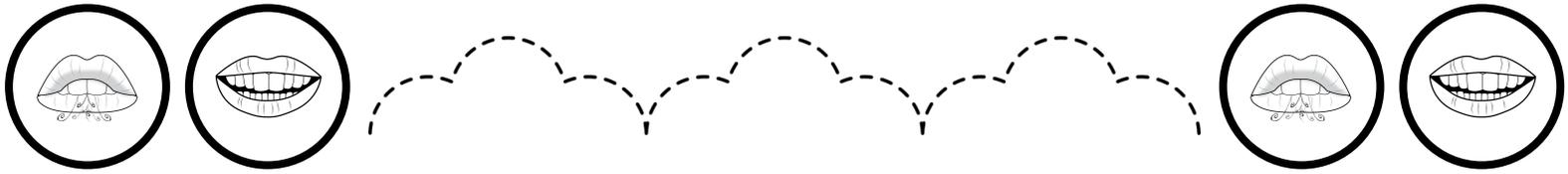


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/fa/ /fe/ /fi/ /fo/ /fu/

©mipatólogodelhabla

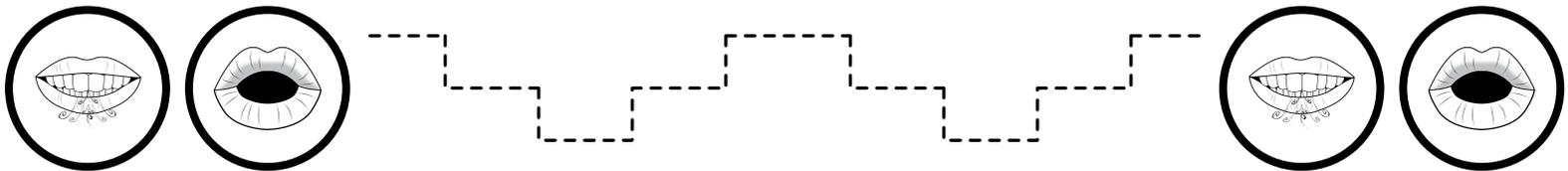
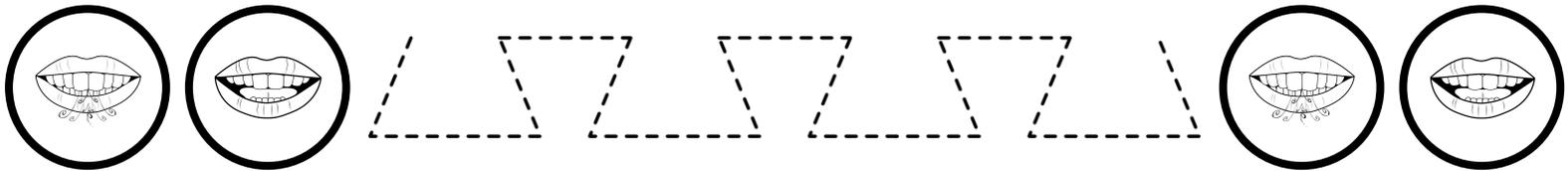


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/sa/ /se/ /si/ /so/ /su/

©mipatólogodelhabla

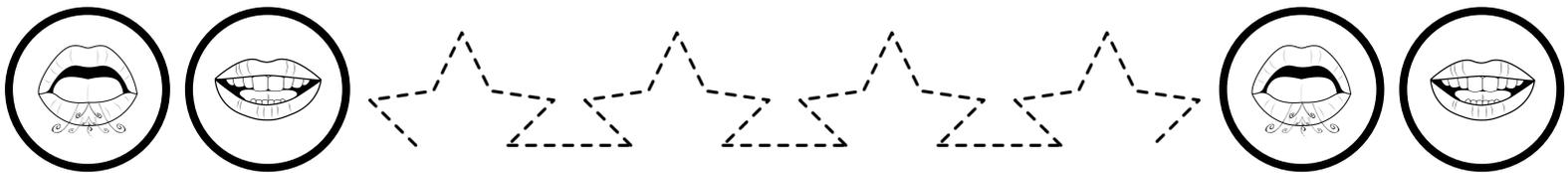
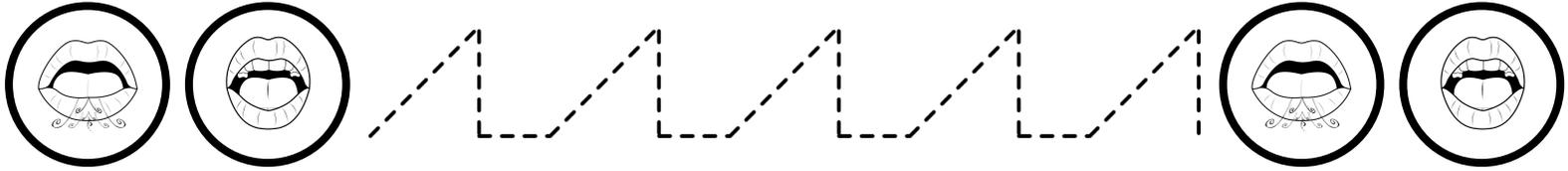


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ha/ /he/ /hi/ /ho/ /hu/

©mipatólogodelhabla

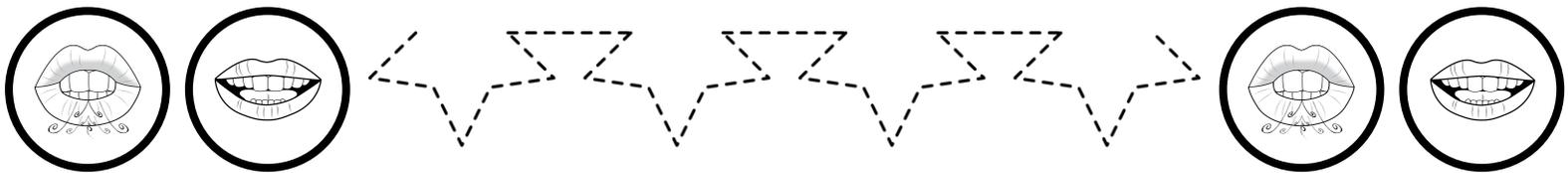
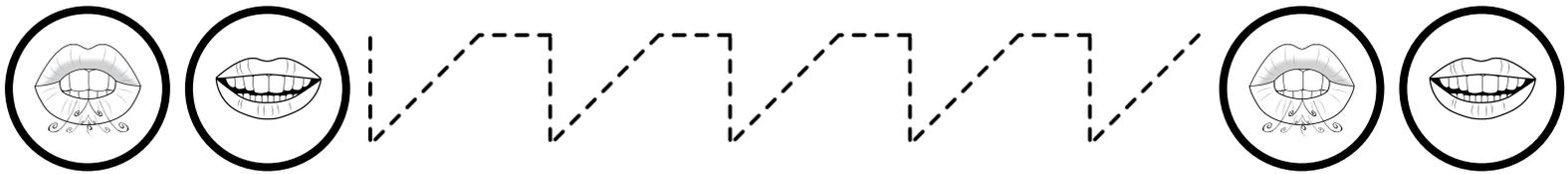


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/dʒa/ /dʒe/ /dʒi/ /dʒo/ /dʒu/

©mipatólogodelhabla

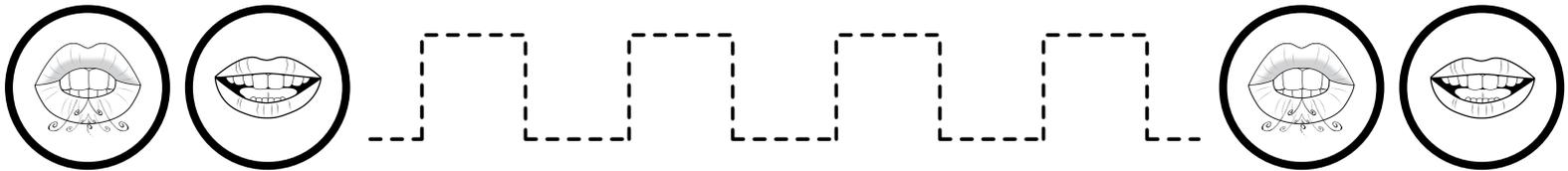


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/tʃa/ /tʃe/ /tʃi/ /tʃo/ /tʃu/

©mipatólogodelhabla

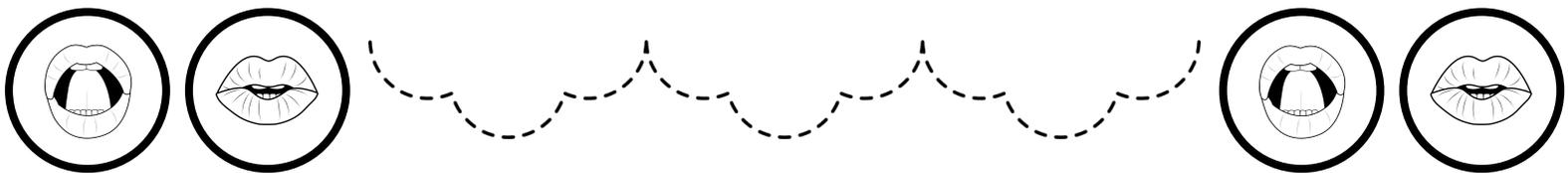
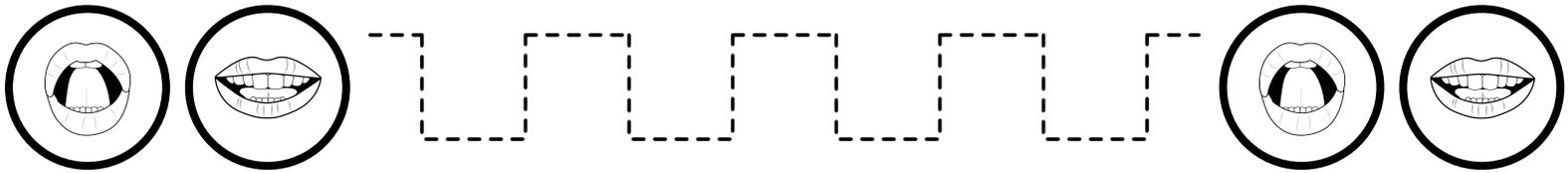


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/la/ /le/ /li/ /lo/ /lu/

©mipatólogodelhabla

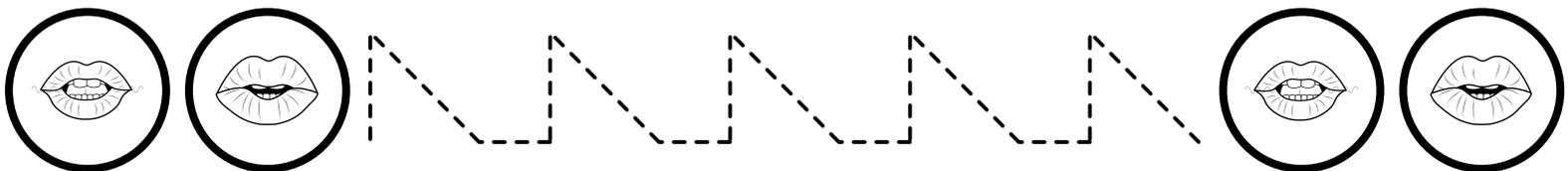
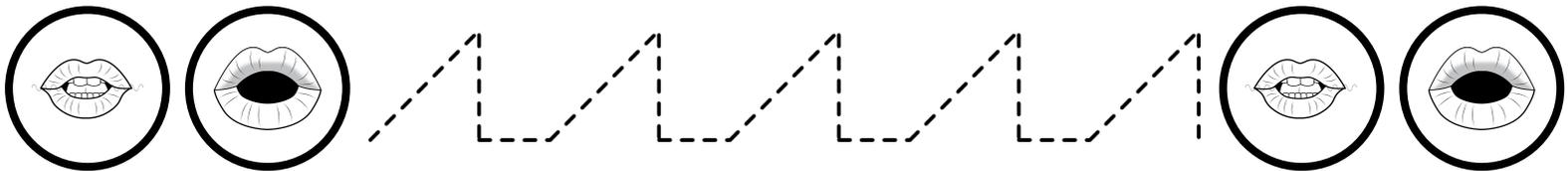
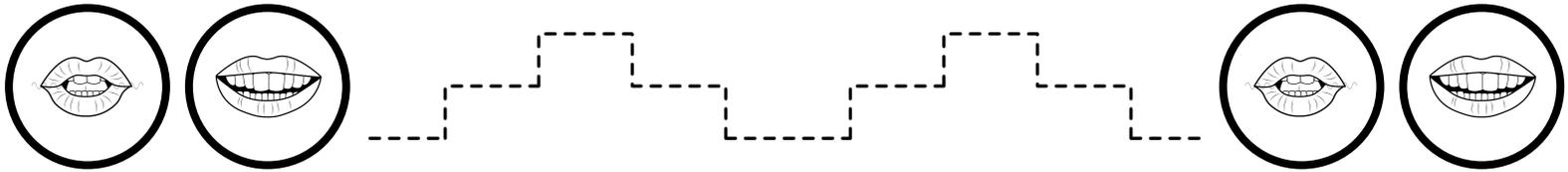


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ fa / / fe / / fi / / fo / / fu /

©mipatólogodelhabla

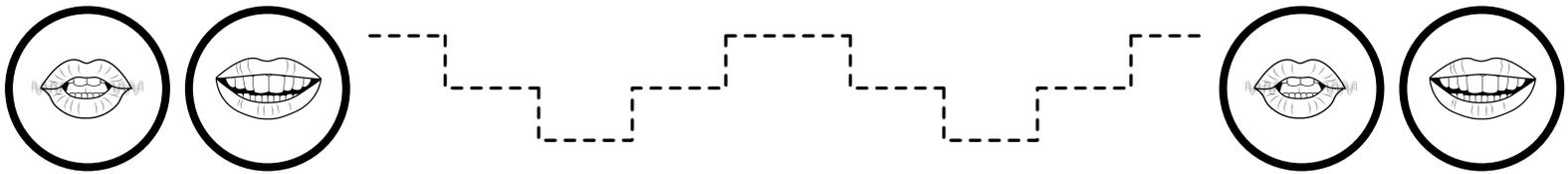


CLAVES FONÉTICAS-VISUALES: PRÁCTICA CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) del fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas. Traza las líneas con lápiz, crayola o marcador.

/ra/ /re/ /ri/ /ro/ /ru/

©mipatólogodelhabla



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/ma/ /me/ /mi/ /mo/ /mu/

©mipatólogodelhabla

Row 1: Phonetic practice for /ma/ and /mu/. It features two sets of lip icons (closed and open) and a dashed zigzag line.

Row 2: Phonetic practice for /me/ and /mo/. It features two sets of lip icons (closed and open) and a dashed wave line.

Row 3: Phonetic practice for /mi/ and /mu/. It features two sets of lip icons (closed and open) and a dashed wave line.

Row 4: Phonetic practice for /ma/ and /mu/. It features two sets of lip icons (closed and open) and a horizontal dashed line.

Row 5: Phonetic practice for /ma/ and /mu/. It features two sets of lip icons (closed and open) and a dashed zigzag line.

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/na/ /ne/ /ni/ /no/ /nu/

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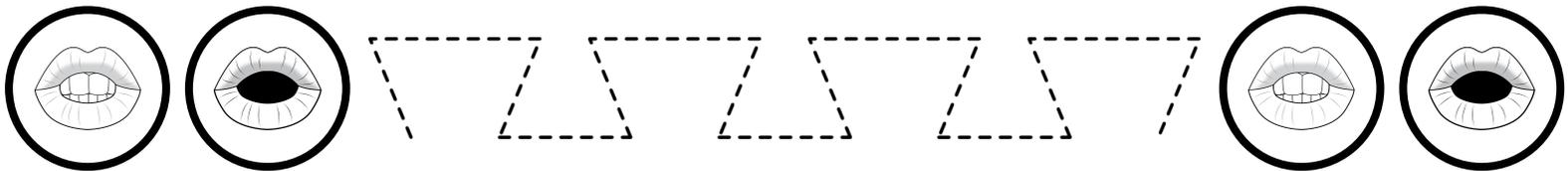


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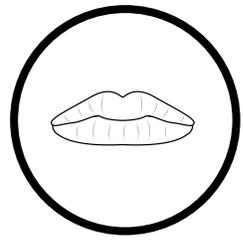
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PRODUCCIÓN CV

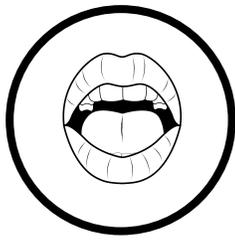
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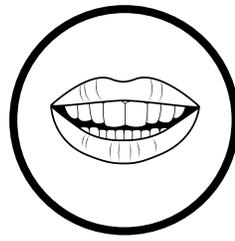
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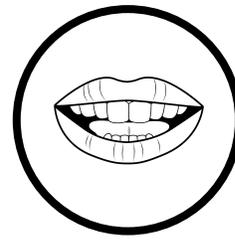
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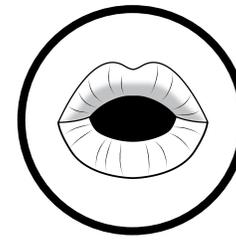
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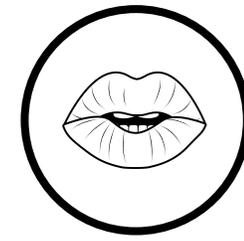
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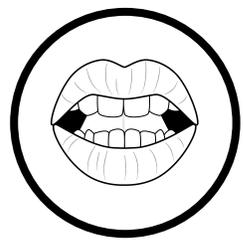
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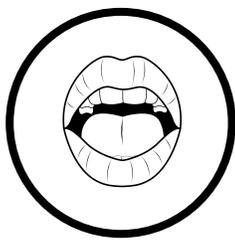
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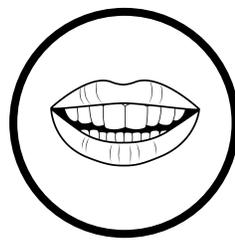
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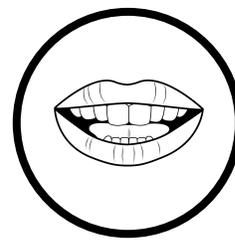
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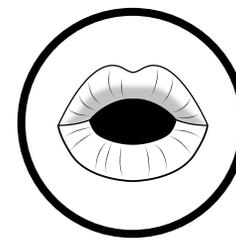
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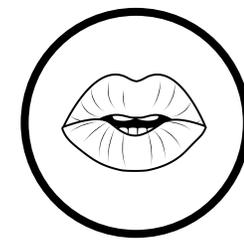
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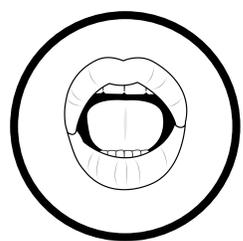
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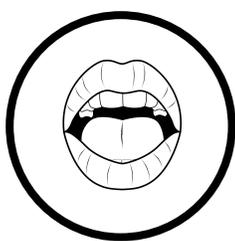
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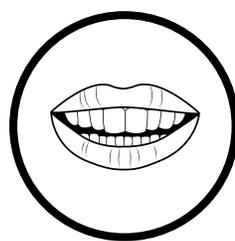
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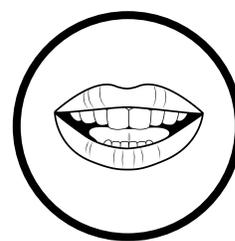
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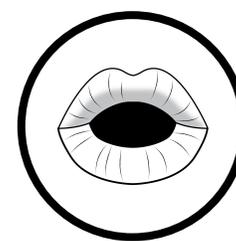
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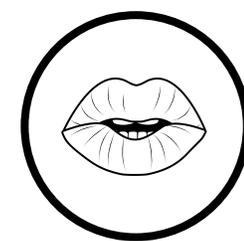
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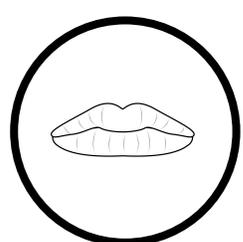
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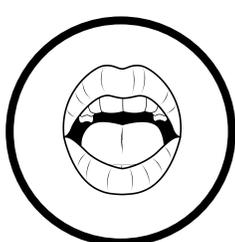
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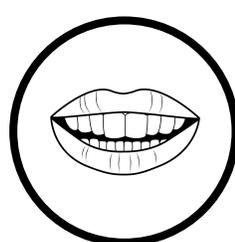
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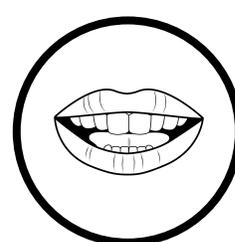
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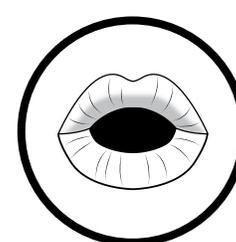
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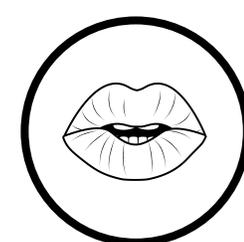
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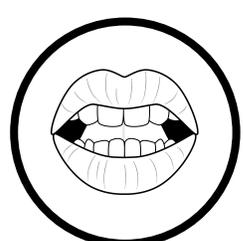
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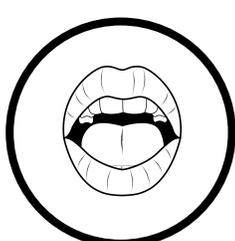
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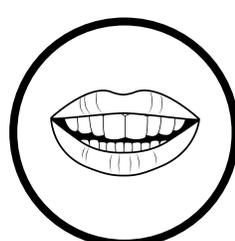
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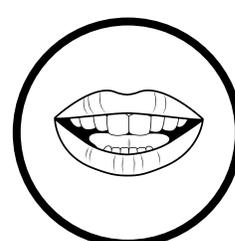
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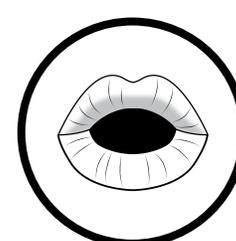
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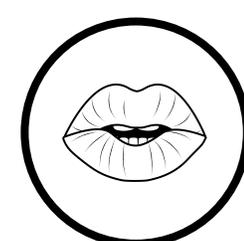
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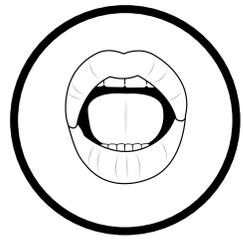


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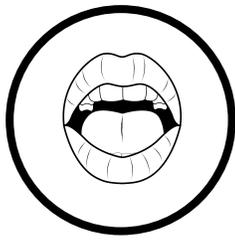
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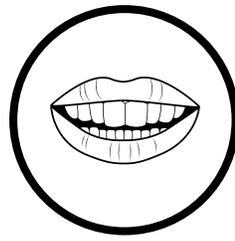
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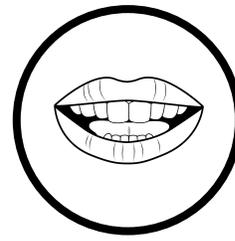
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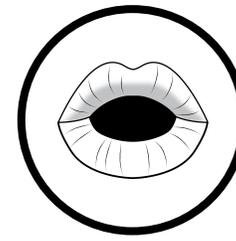
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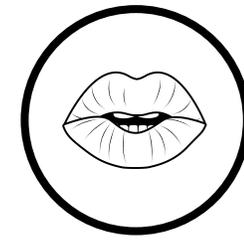
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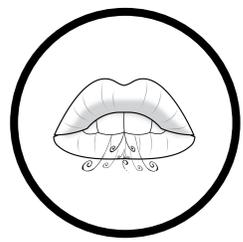
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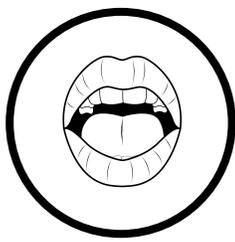
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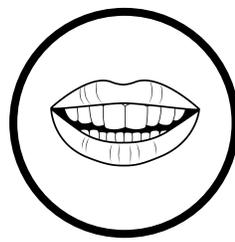
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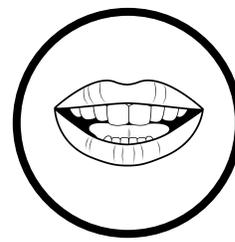
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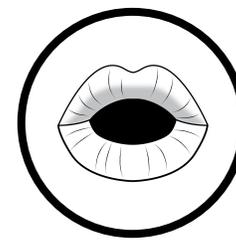
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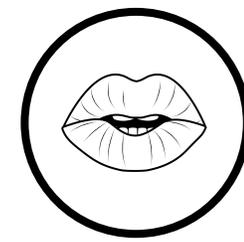
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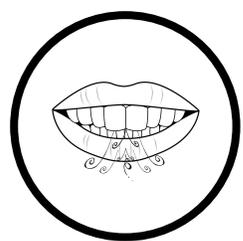
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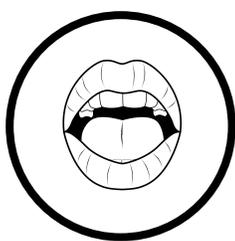
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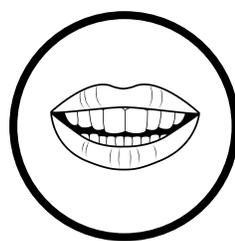
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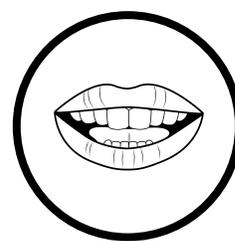
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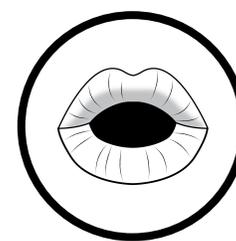
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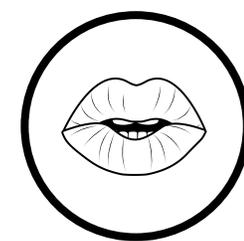
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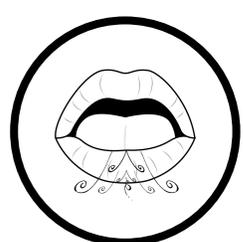
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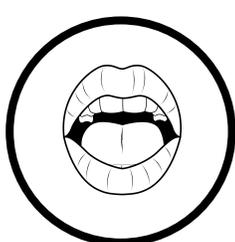
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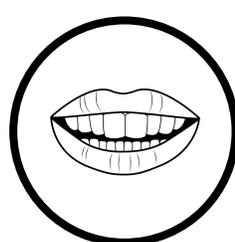
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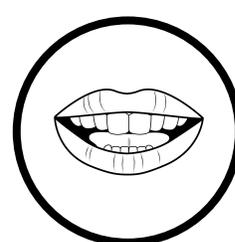
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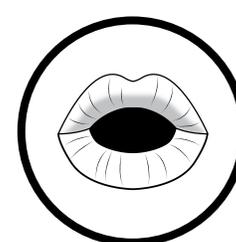
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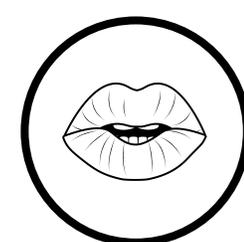
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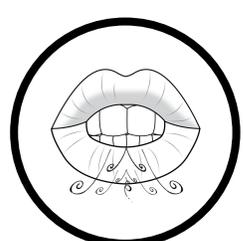
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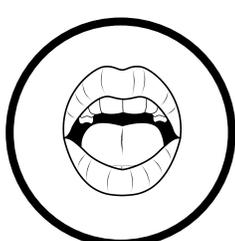
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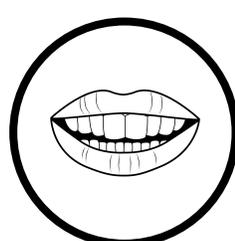
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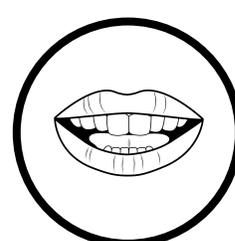
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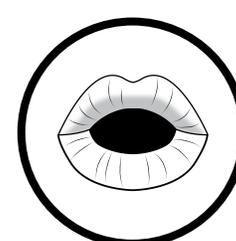
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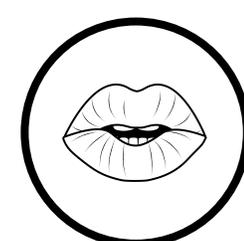
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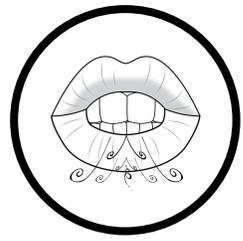


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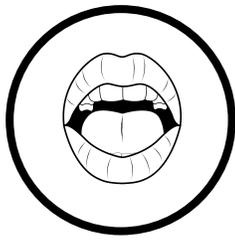
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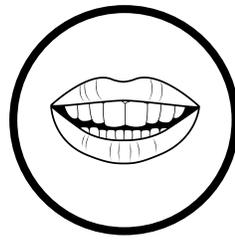
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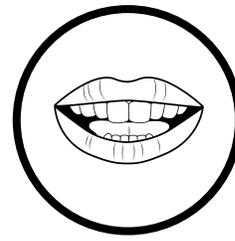
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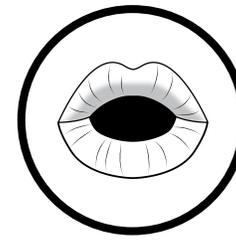
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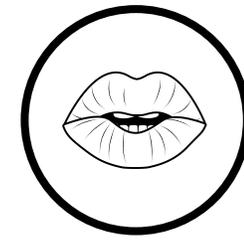
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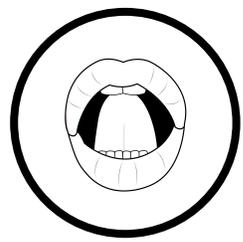
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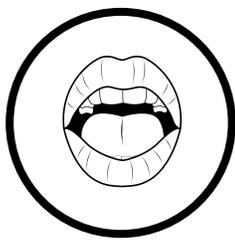
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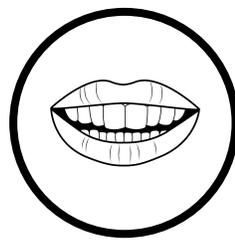
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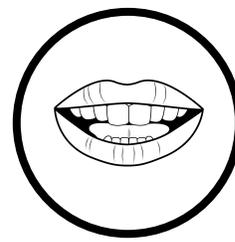
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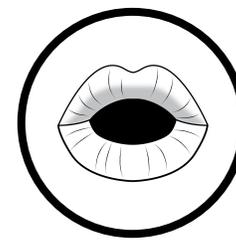
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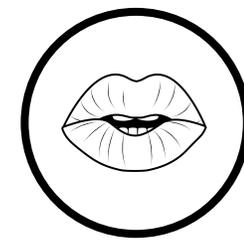
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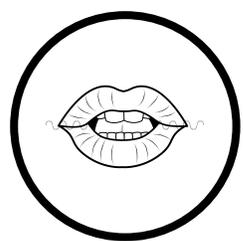
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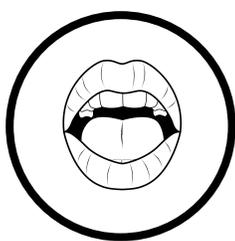
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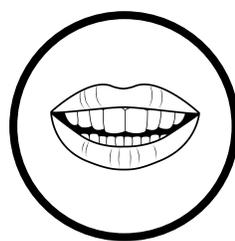
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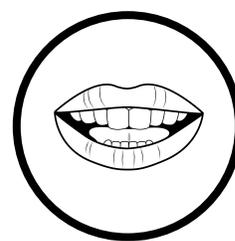
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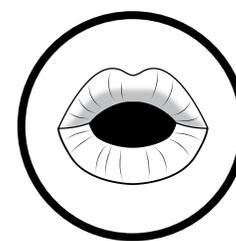
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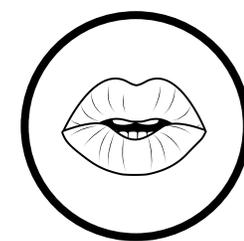
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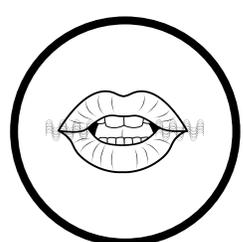
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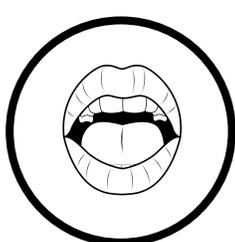
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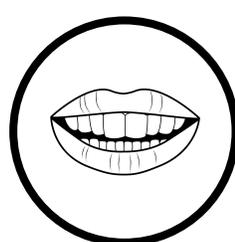
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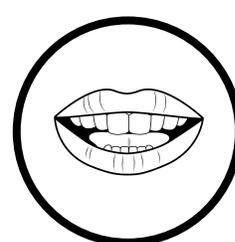
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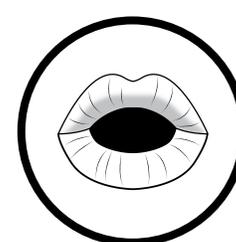
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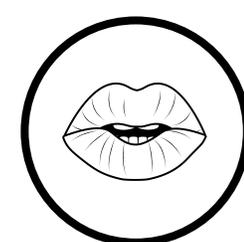
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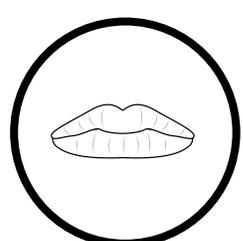
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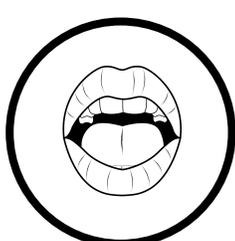
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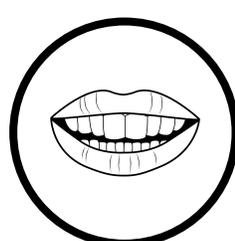
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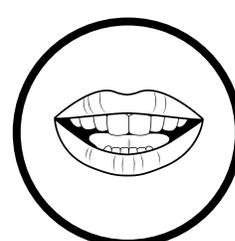
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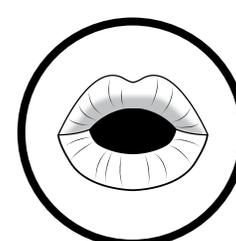
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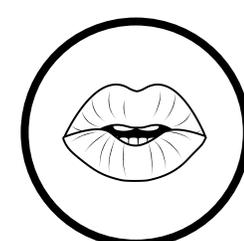
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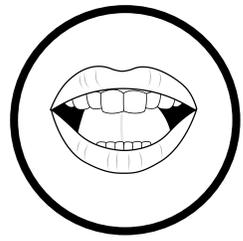


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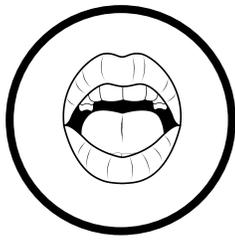
CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CV

Instrucciones: Practica la verbalización de la sílaba consonante vocal (CV) de cada fonema. Utiliza Do-A-Dot® para marcar cada verbalización en los círculos con las láminas.

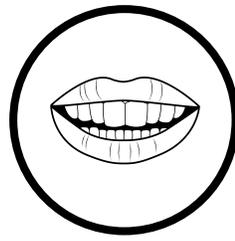
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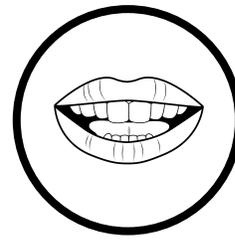
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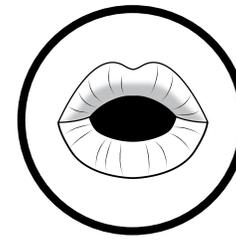
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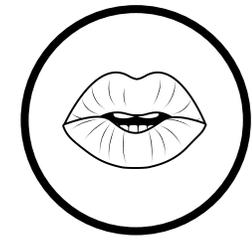
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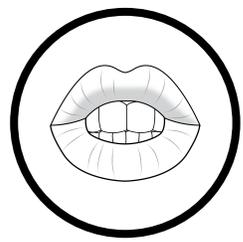
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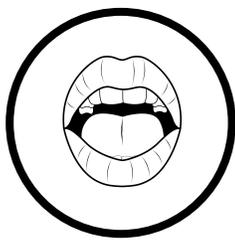
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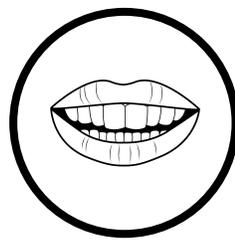
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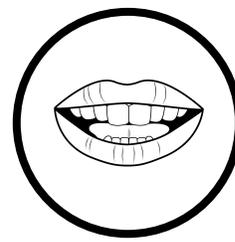
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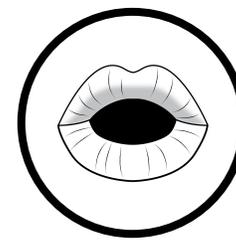
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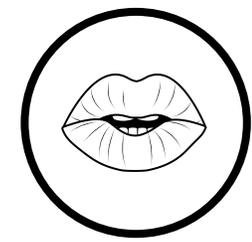
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Large empty rectangular area for practicing the verbalization of the phonemes.

CLAVES FONÉTICAS-VISUALES

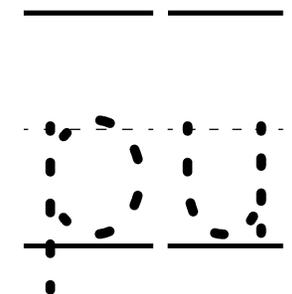
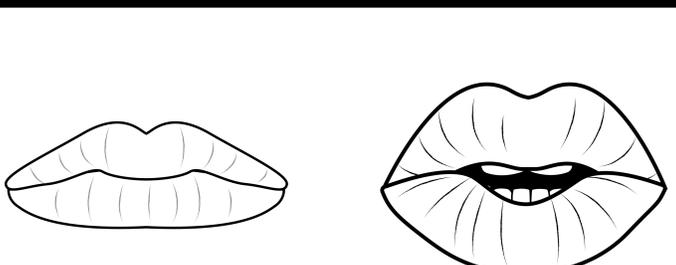
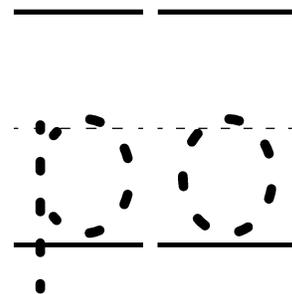
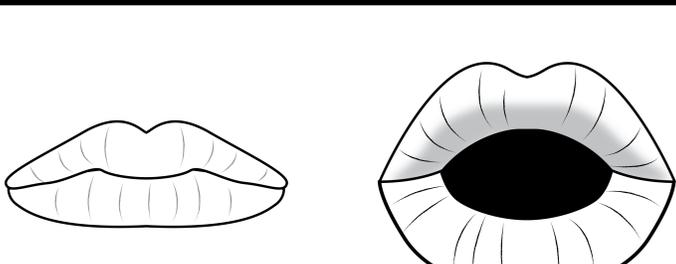
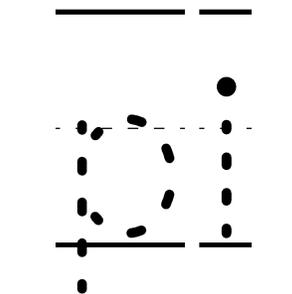
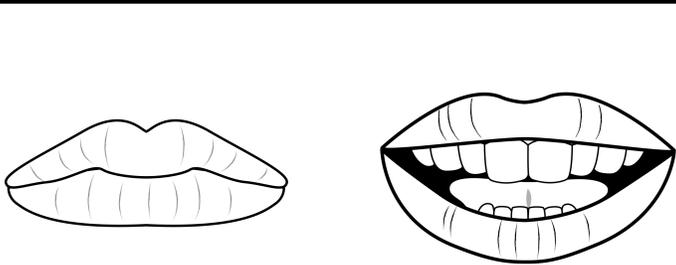
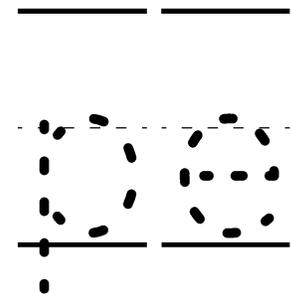
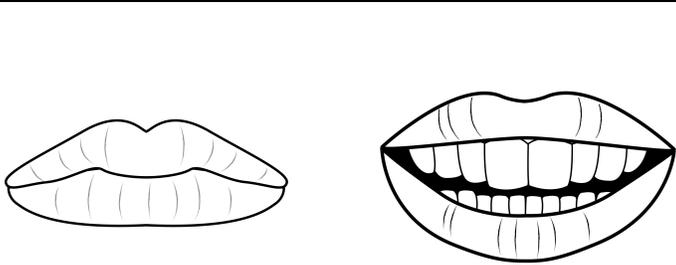
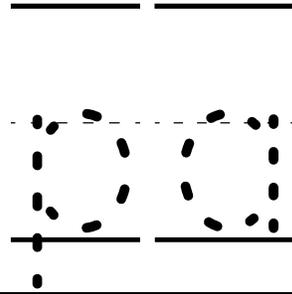
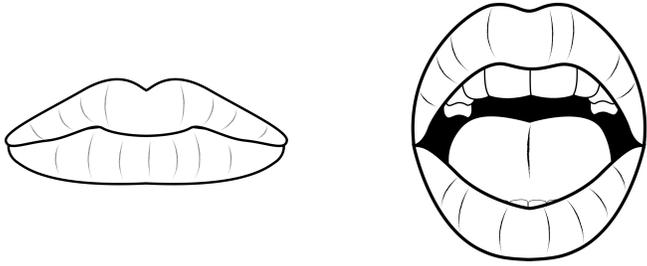
TRAZA y VERBALIZA (CV)

CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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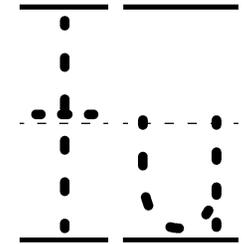
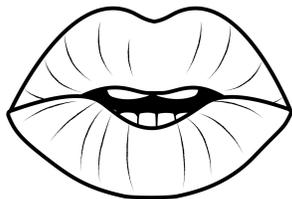
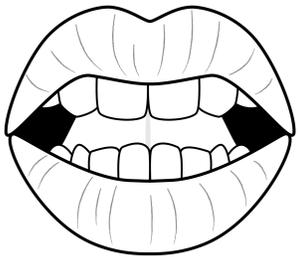
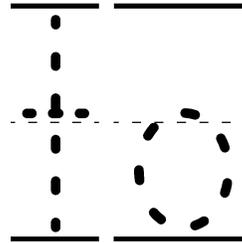
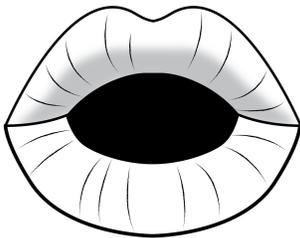
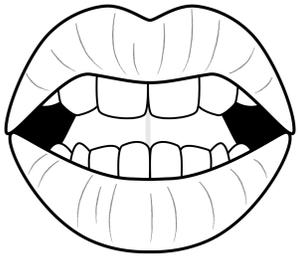
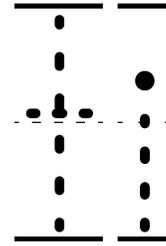
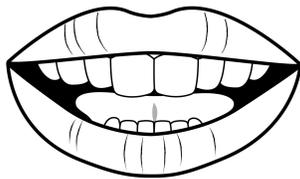
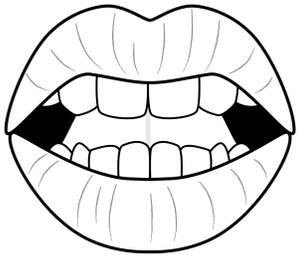
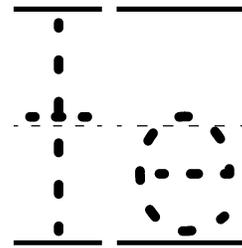
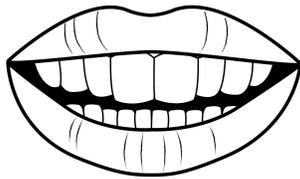
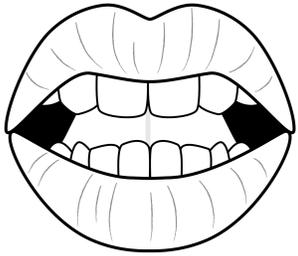
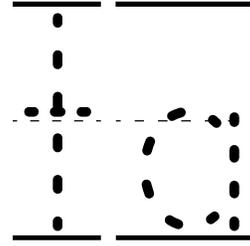
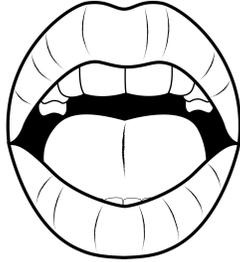
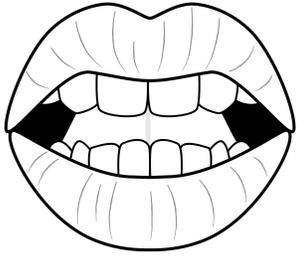


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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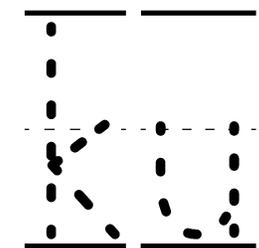
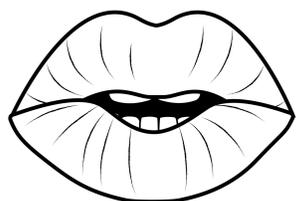
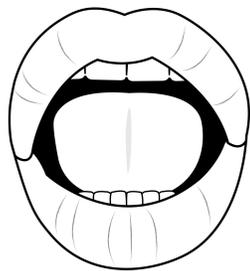
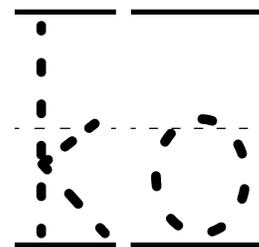
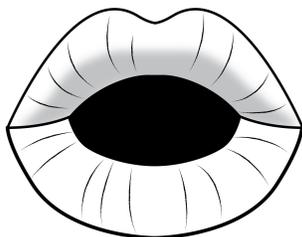
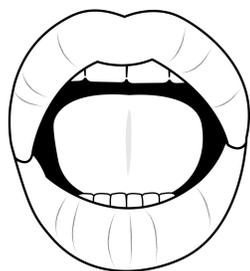
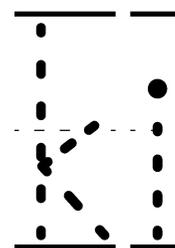
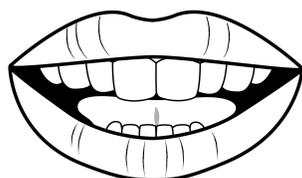
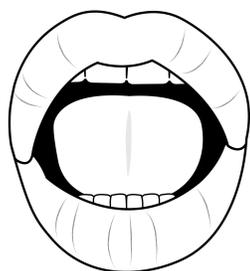
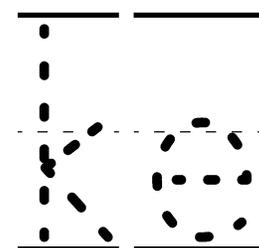
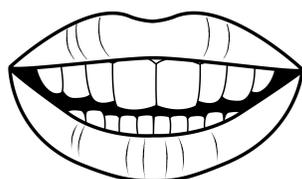
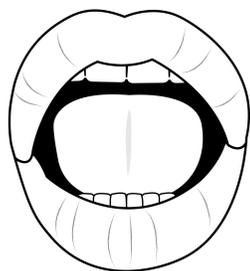
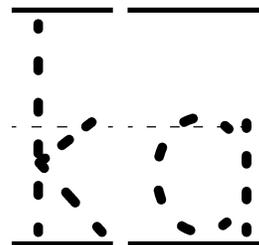
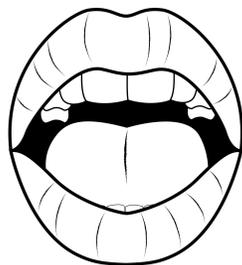
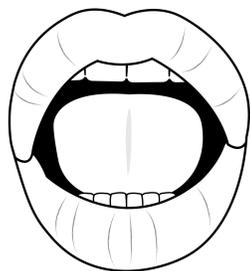


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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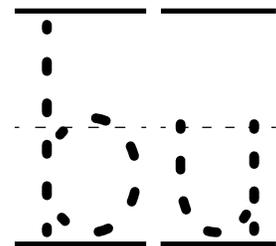
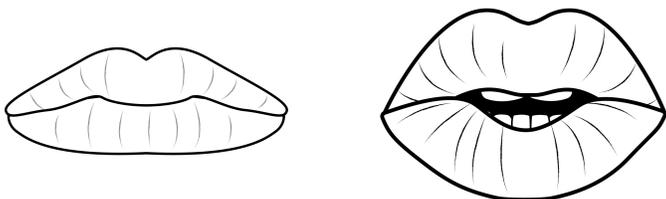
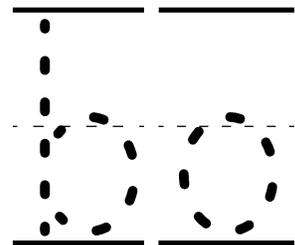
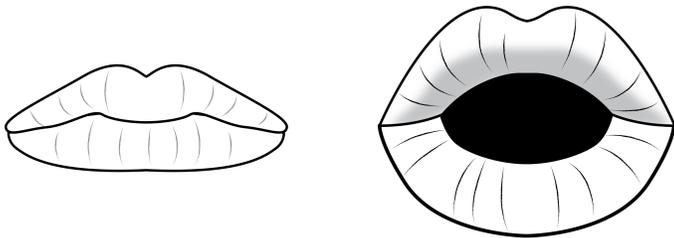
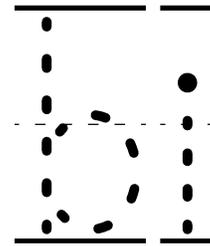
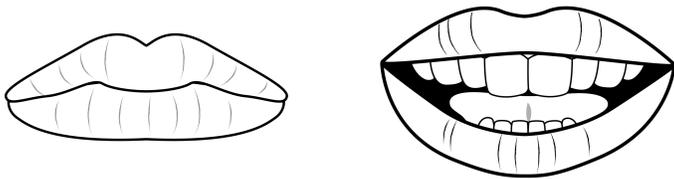
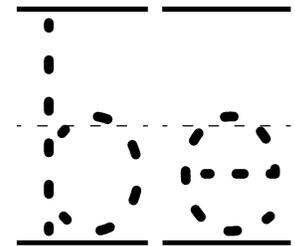
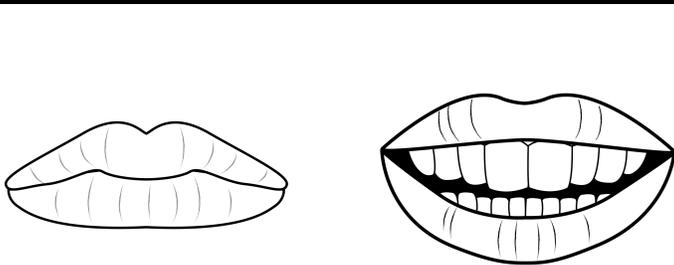
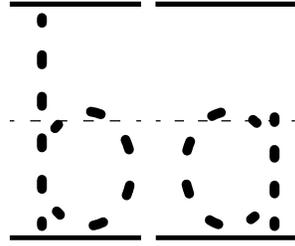
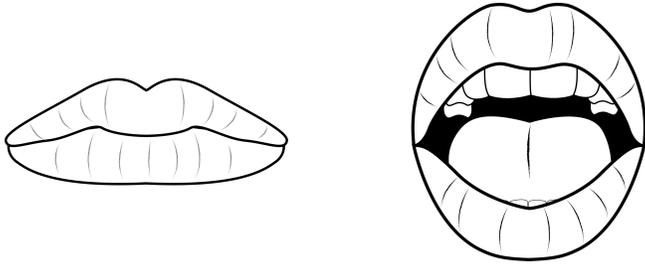


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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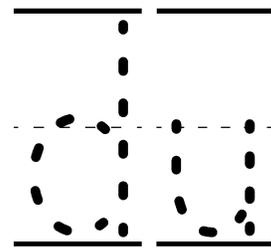
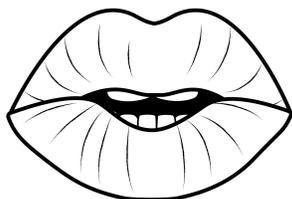
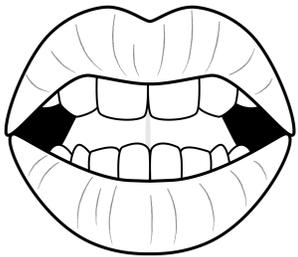
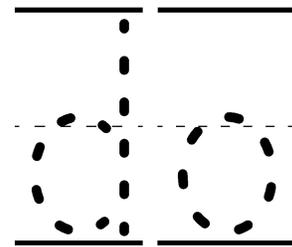
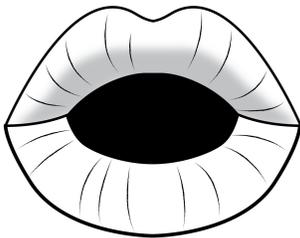
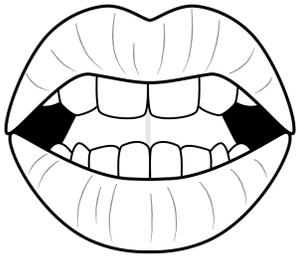
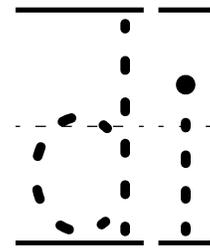
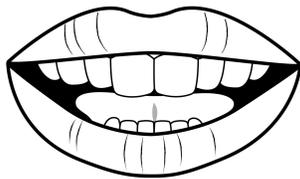
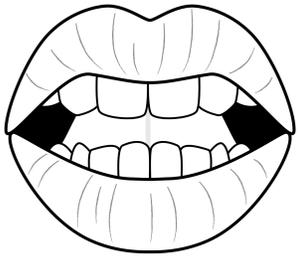
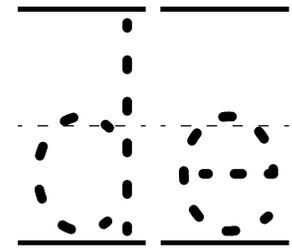
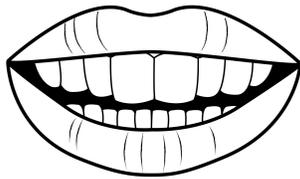
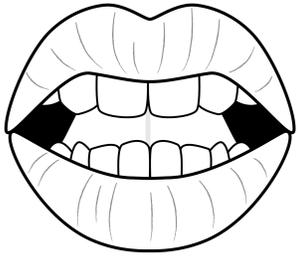
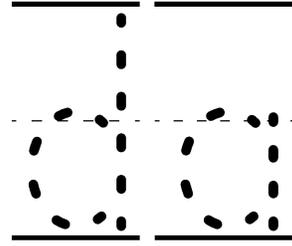
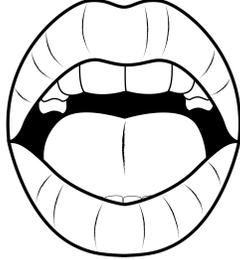
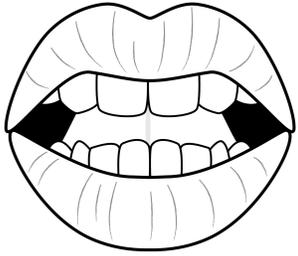


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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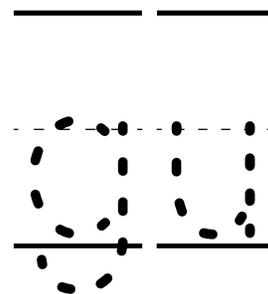
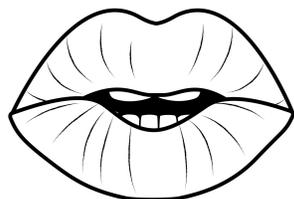
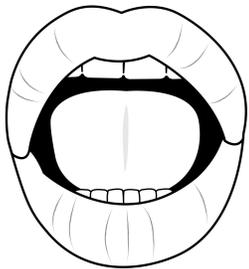
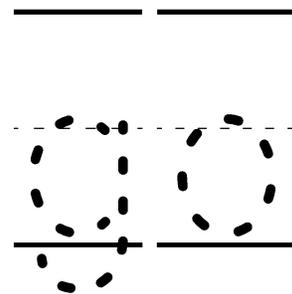
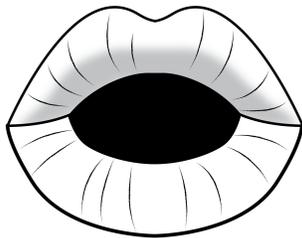
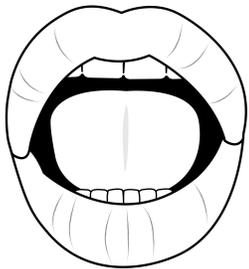
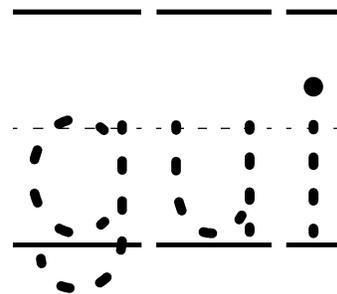
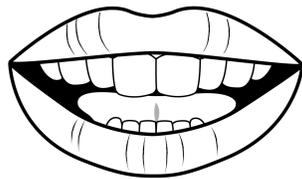
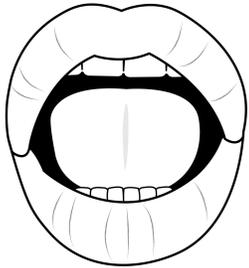
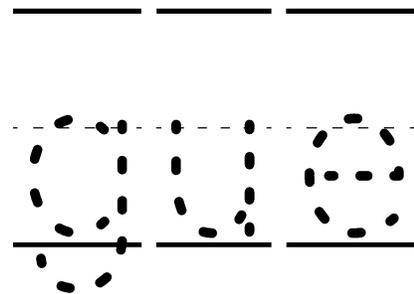
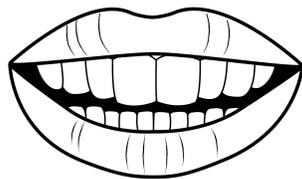
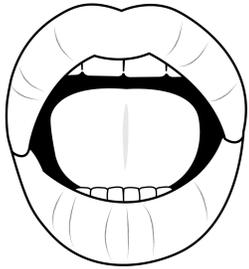
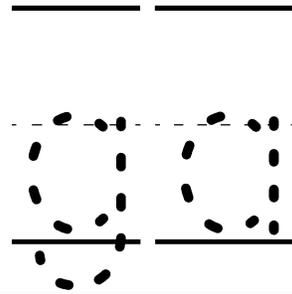
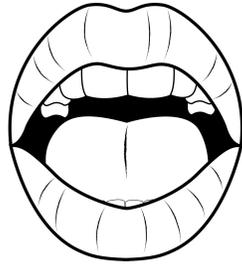
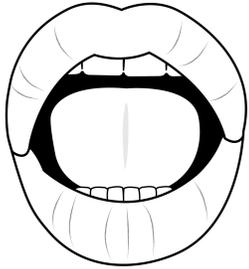


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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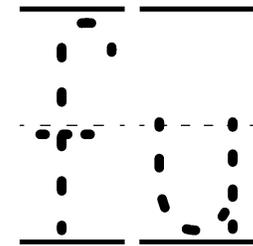
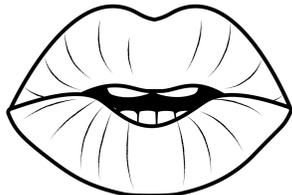
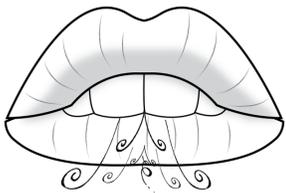
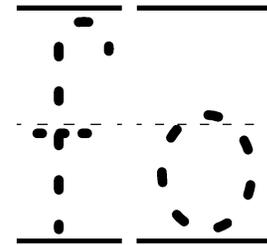
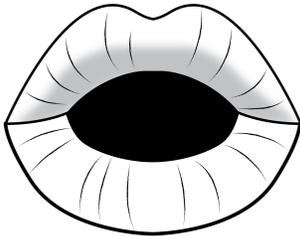
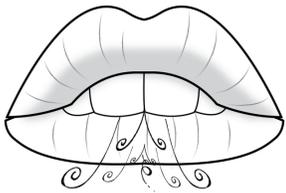
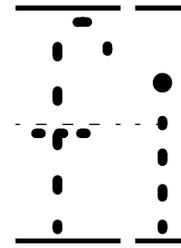
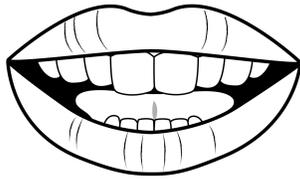
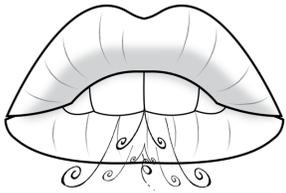
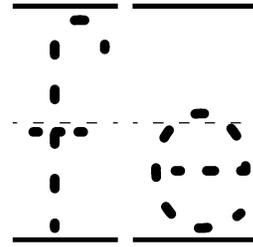
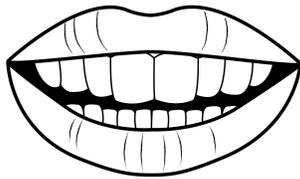
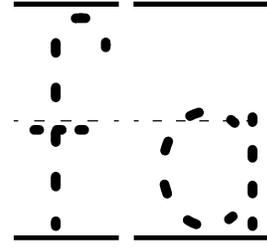
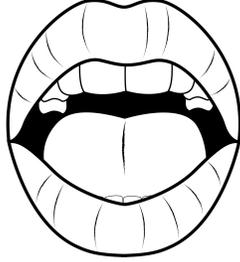
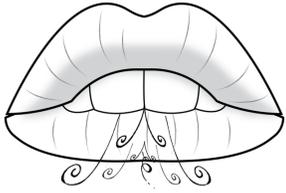


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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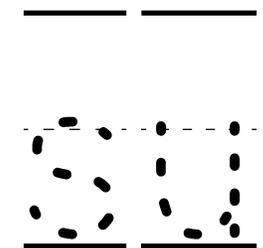
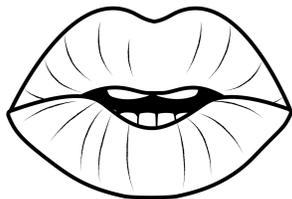
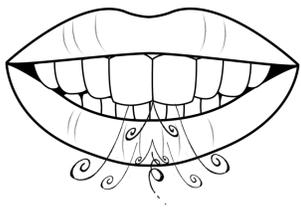
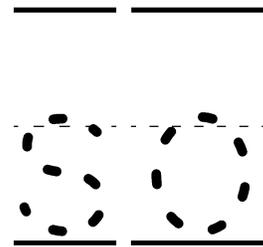
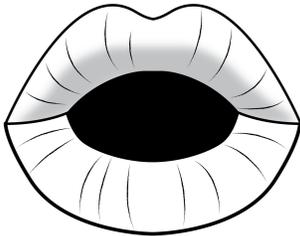
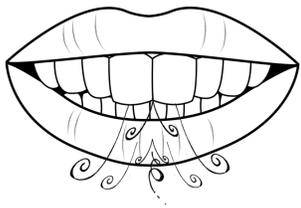
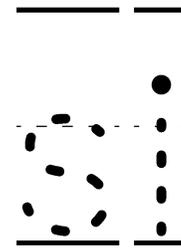
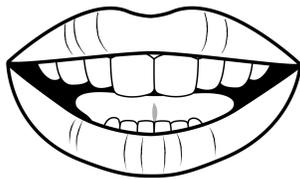
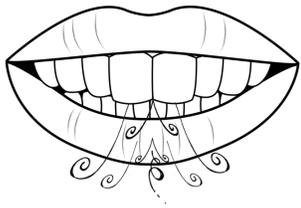
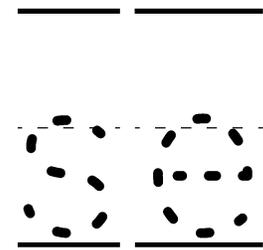
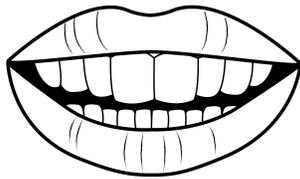
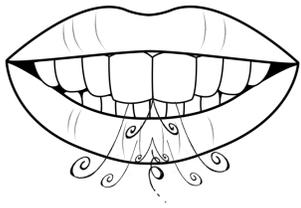
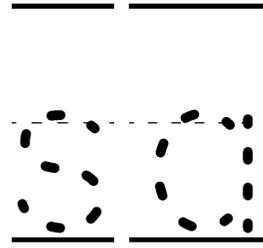
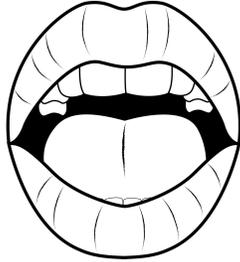
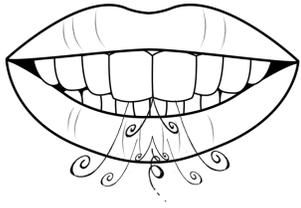


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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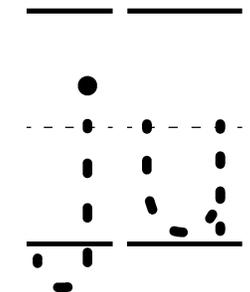
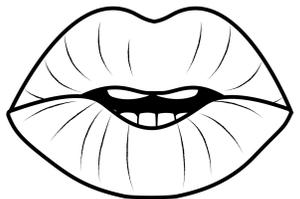
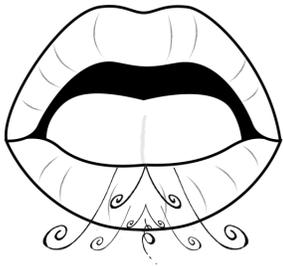
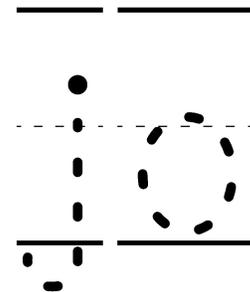
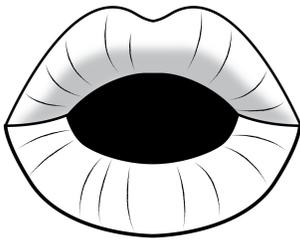
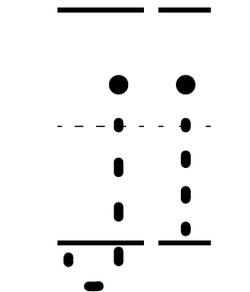
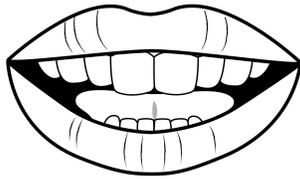
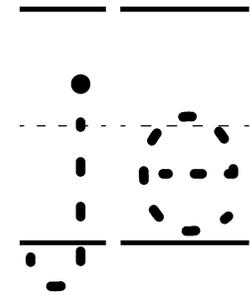
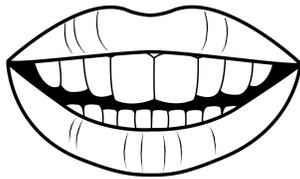
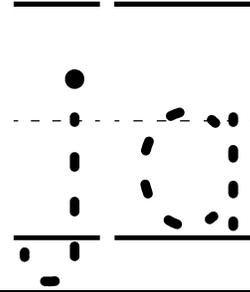
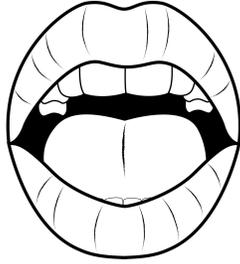


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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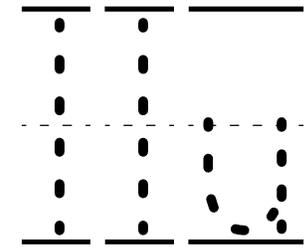
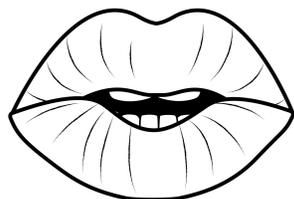
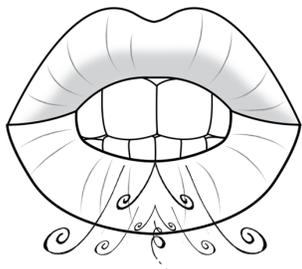
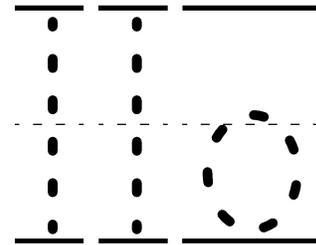
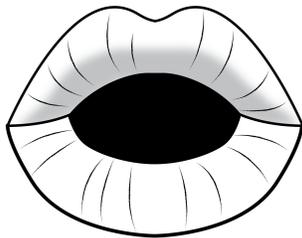
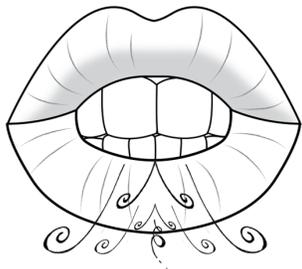
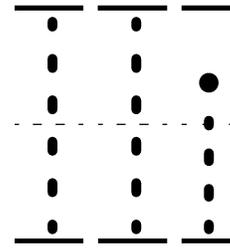
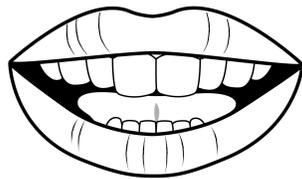
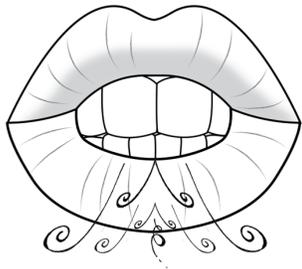
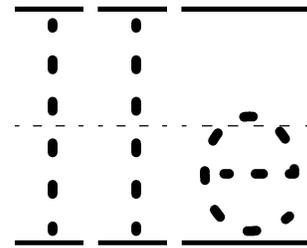
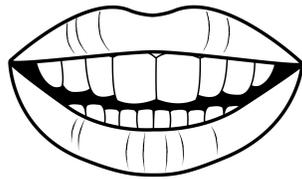
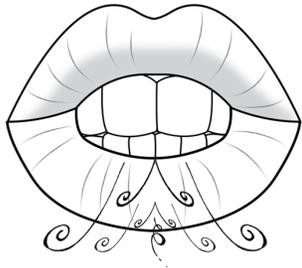
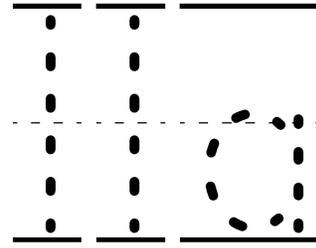
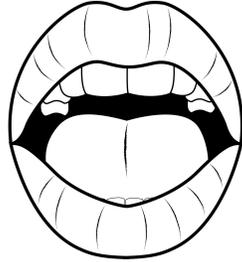
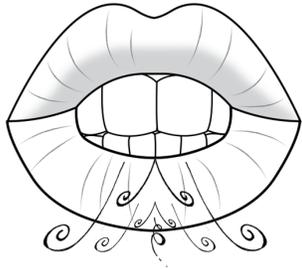


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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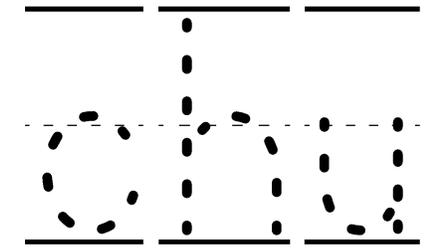
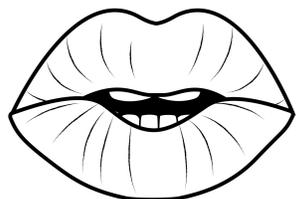
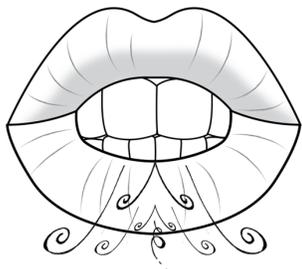
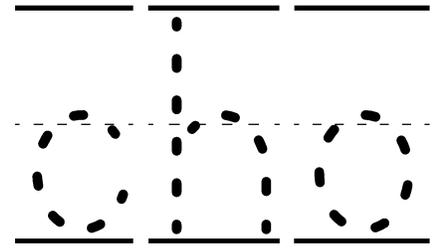
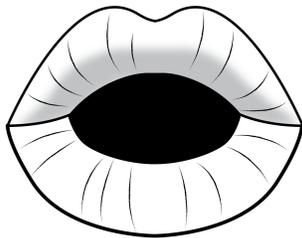
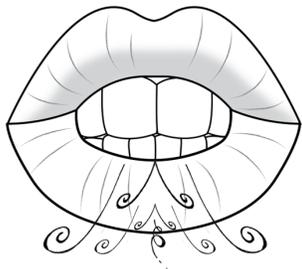
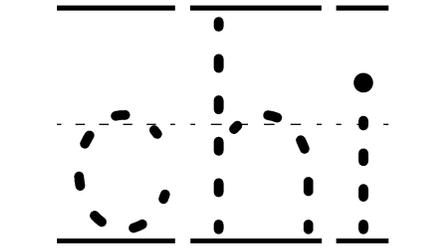
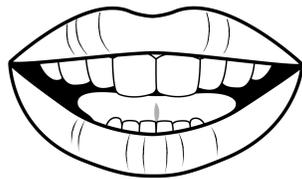
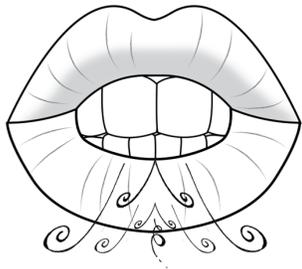
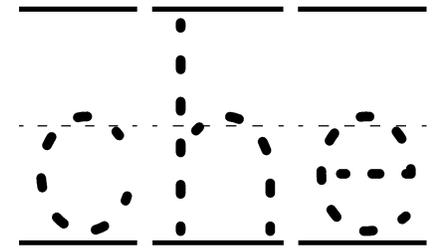
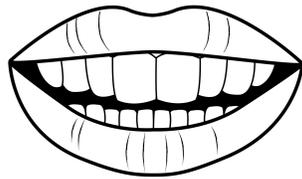
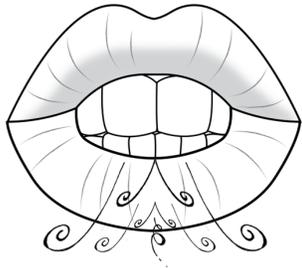
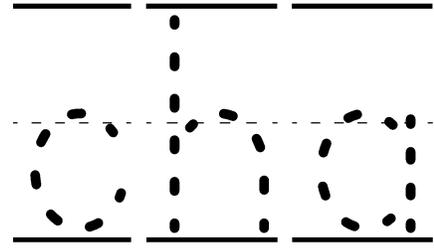
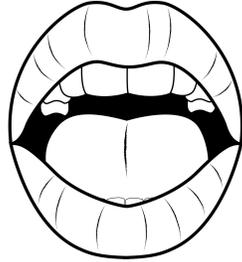
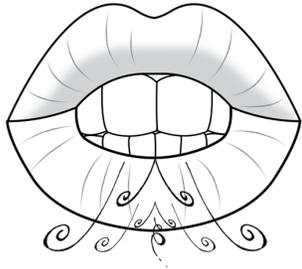


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

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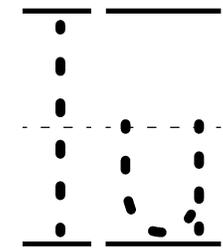
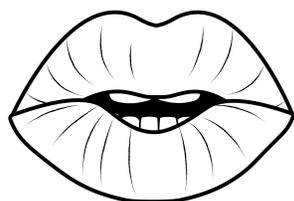
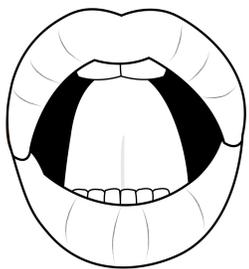
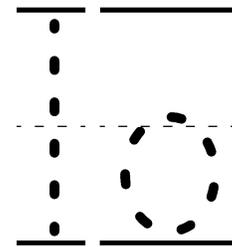
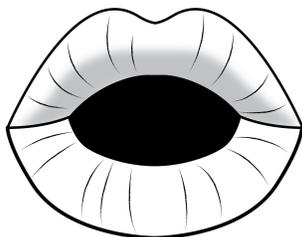
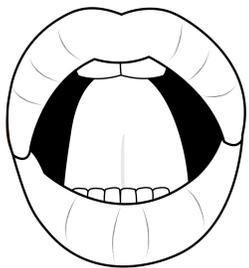
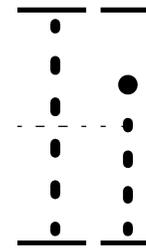
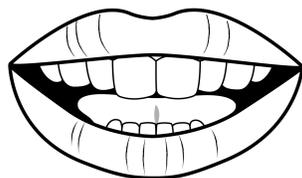
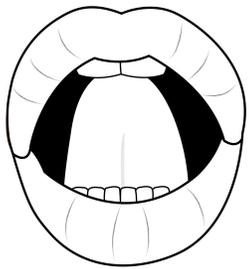
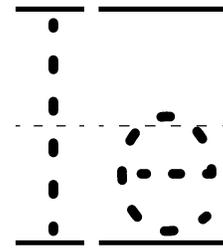
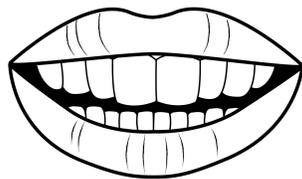
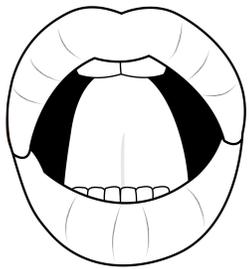
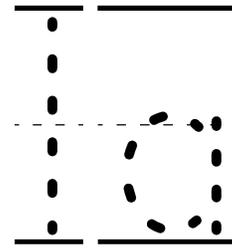
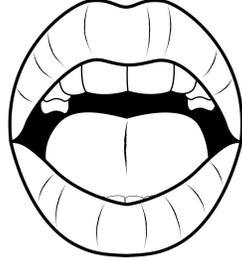
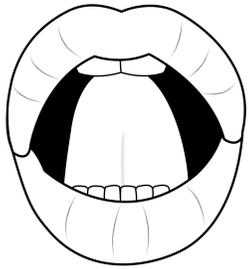


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.



©mipatólogodelhabla

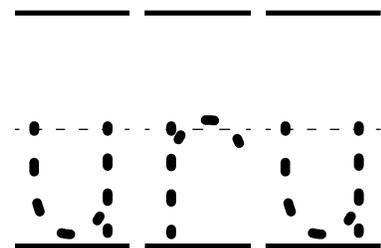
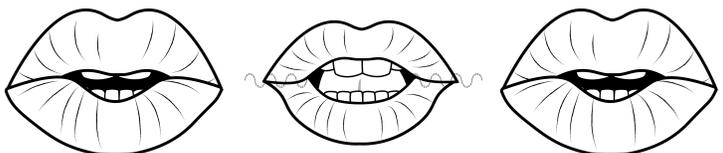
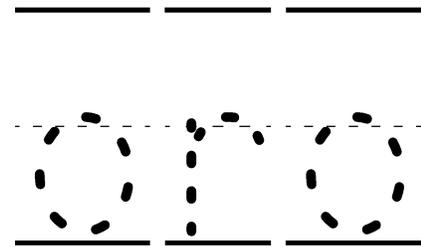
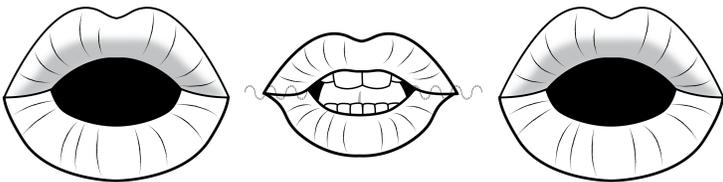
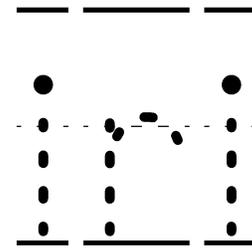
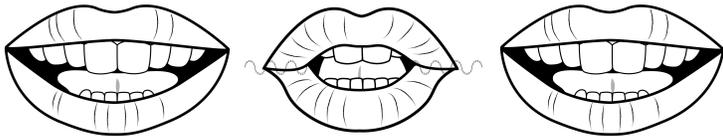
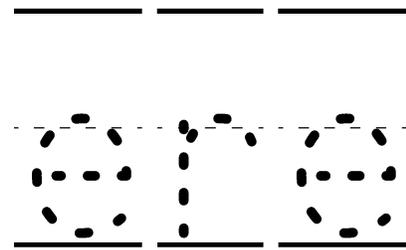
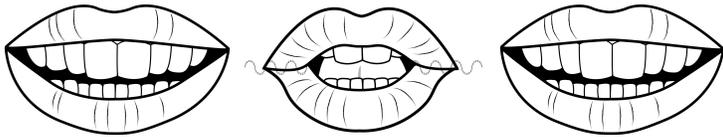
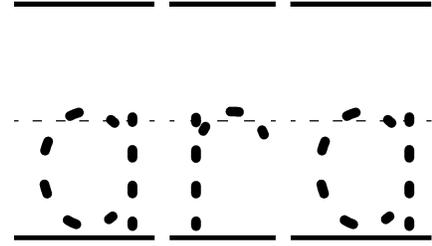
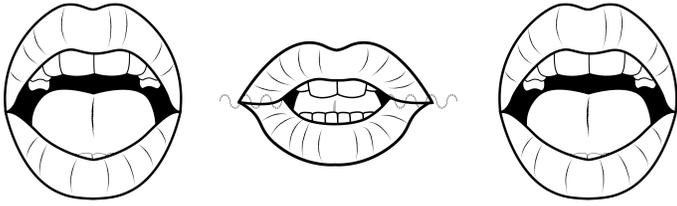


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada combinación (VCV) del fonema. Luego, traza y verbaliza cada combinación.

/r/

©mipatólogodelhabla

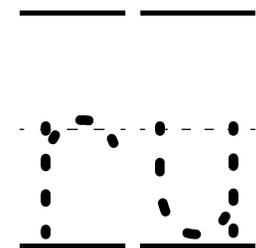
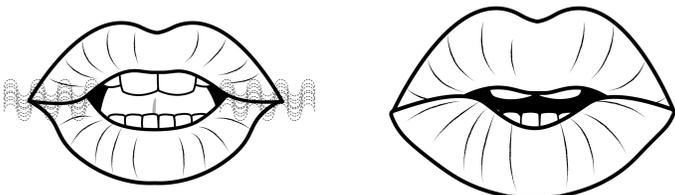
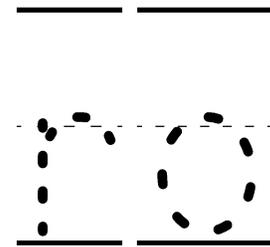
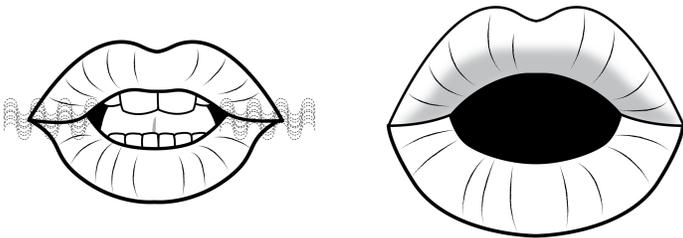
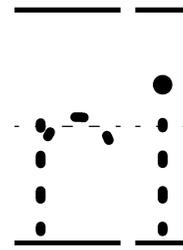
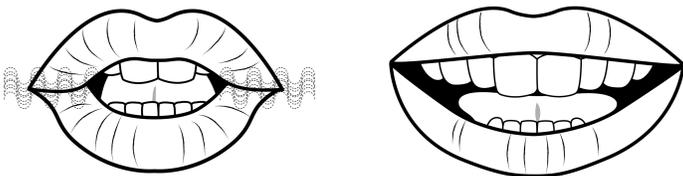
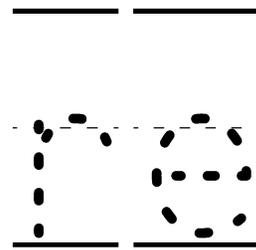
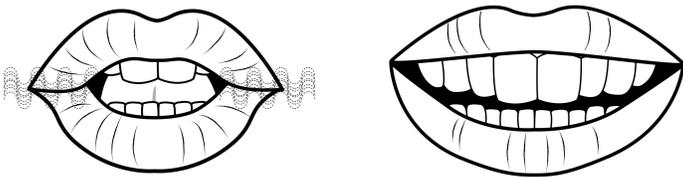
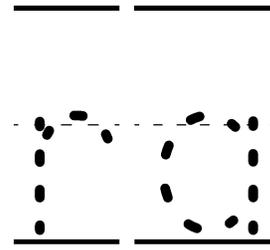
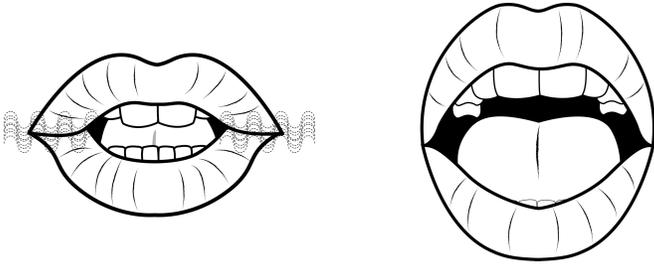


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

/r/

©mipatólogodelhabla

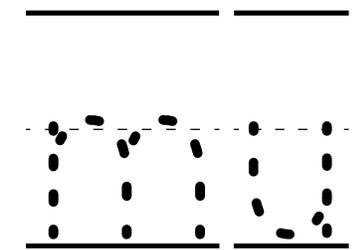
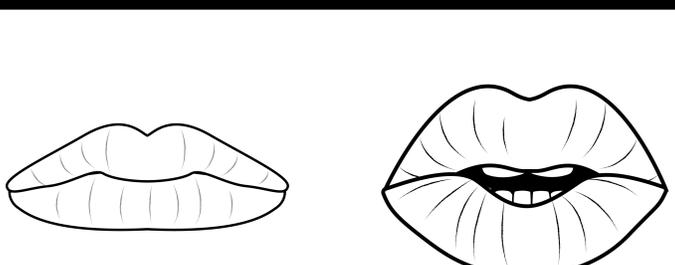
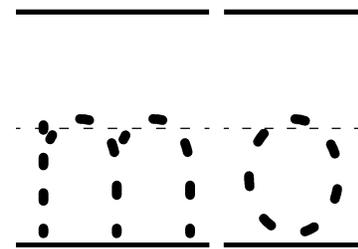
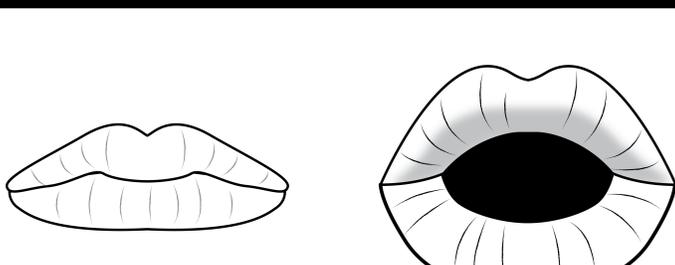
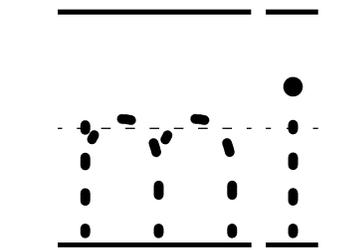
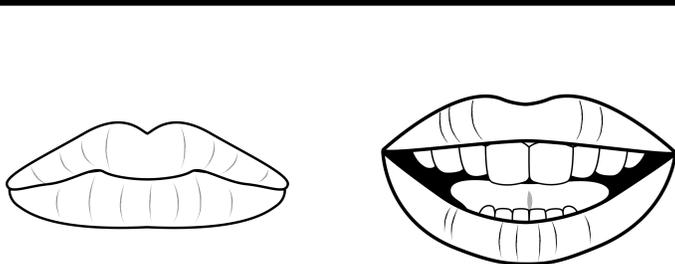
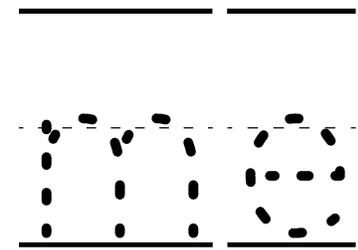
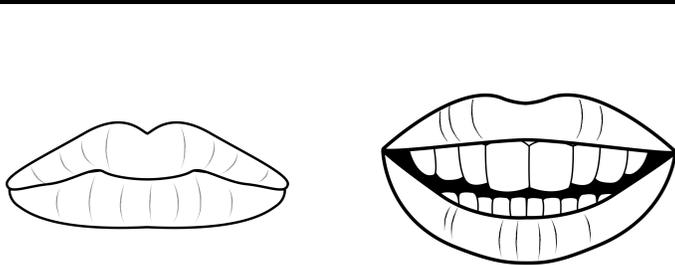
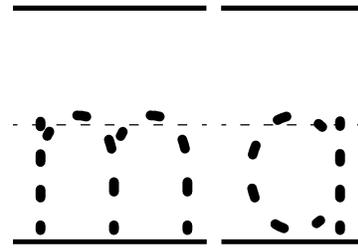
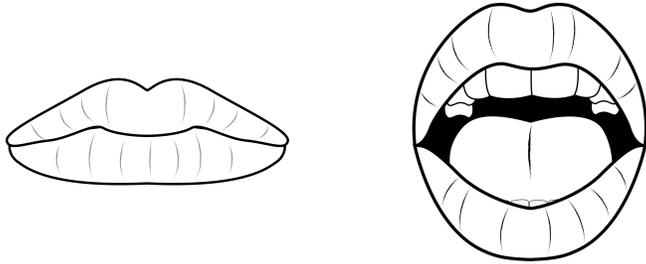


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

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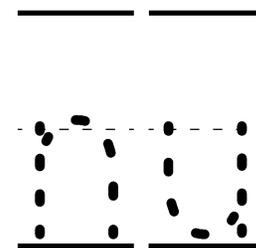
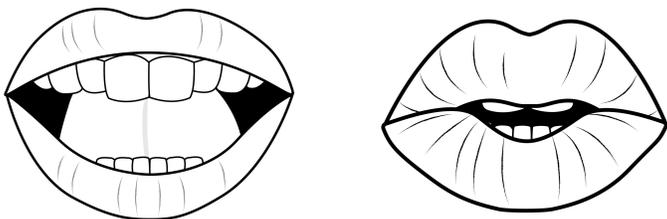
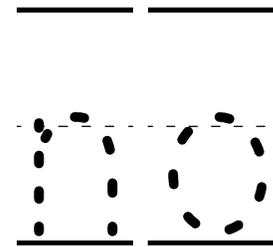
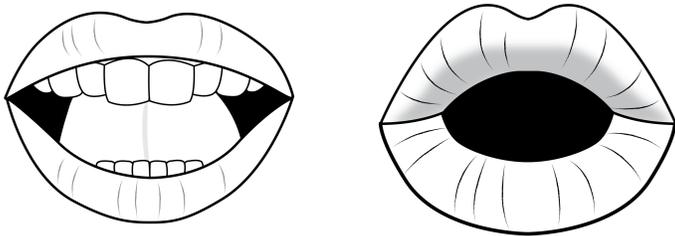
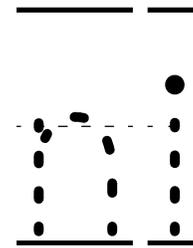
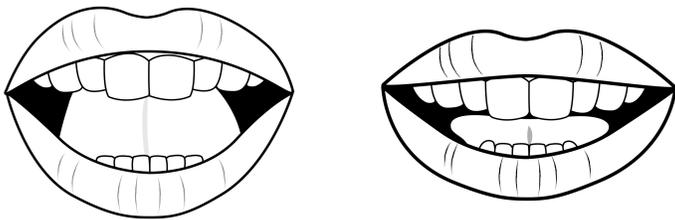
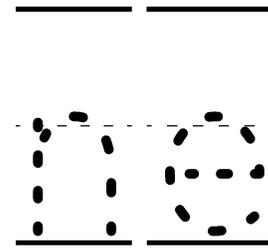
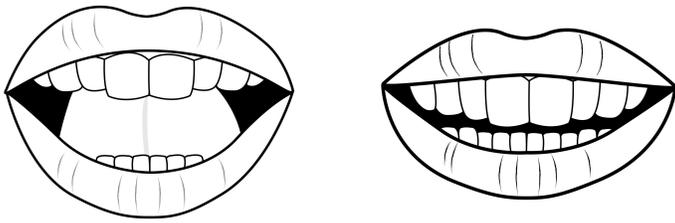
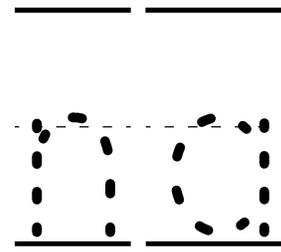
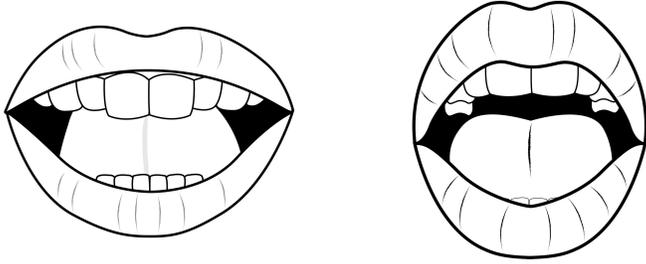


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

/n/

©mipatólogodelhabla

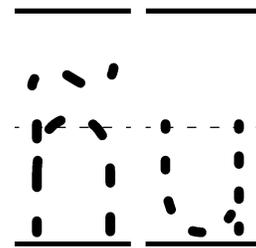
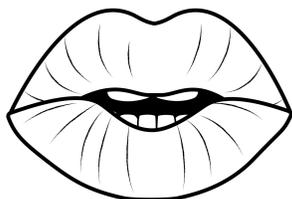
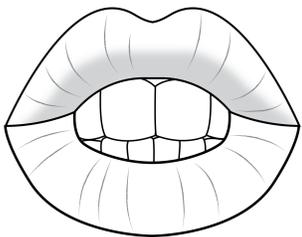
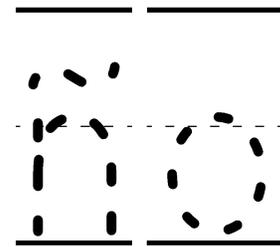
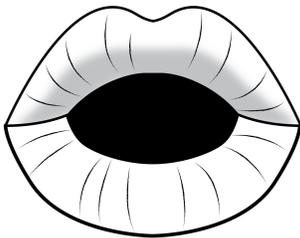
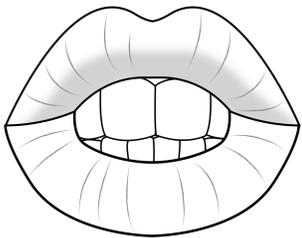
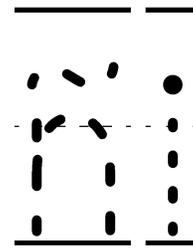
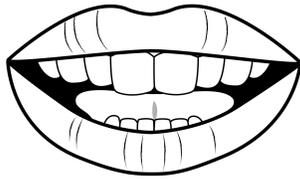
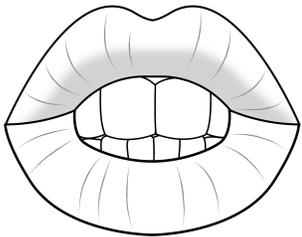
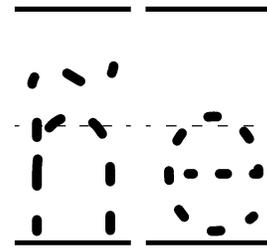
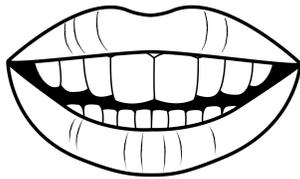
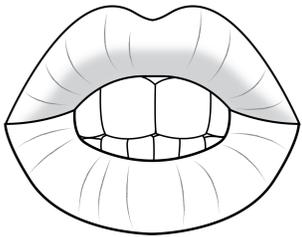
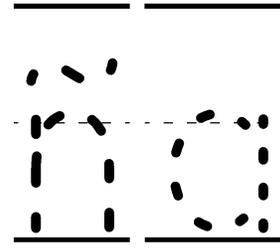
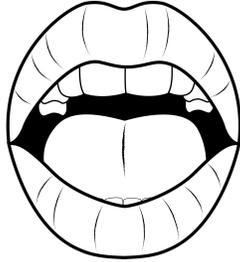
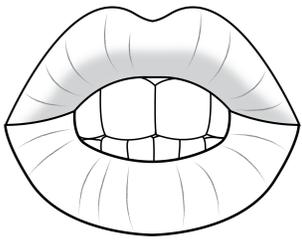


CLAVES FONÉTICAS-VISUALES: TRAZA y VERBALIZA

Instrucciones: Observa las láminas de cada sílaba consonante vocal (CV) del fonema. Luego, traza y verbaliza cada combinación.

/n/

©mipatólogodelhabla



CLAVES FONÉTICAS-VISUALES

PRODUCCIÓN CV+CV+CV: TABLEROS + ESCRITURA

Puede laminar los tableros para utilizar con tarjetas 2.5"x2.5".

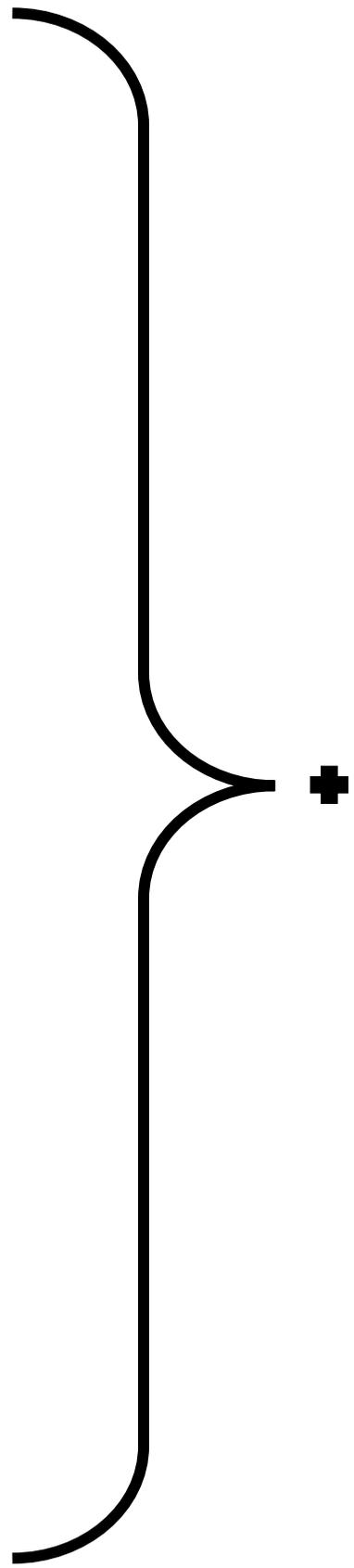
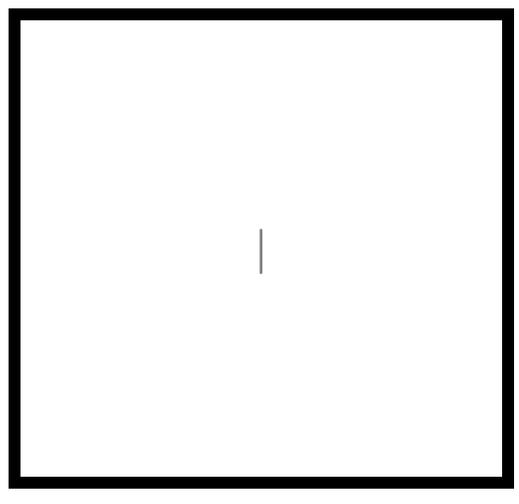
©mipatólogodelhabla

CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CV

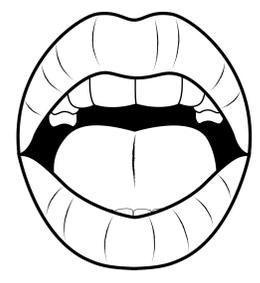
Instrucciones: Escoja la tarjeta 2.5"x2.5" del fonema a trabajar y colóquela sobre el espacio provisto. Luego, pídale al participante que combine consonante vocal (CV) y verbalice la secuencia. Utilice la hoja de escritura incluida para escribir las secuencias.

©mipatólogodelhabla

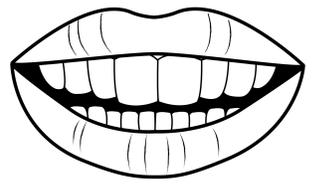
CV



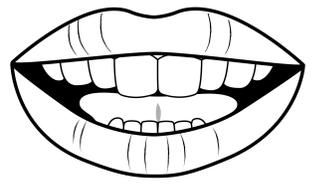
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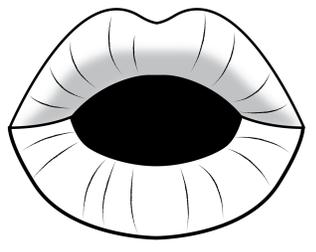
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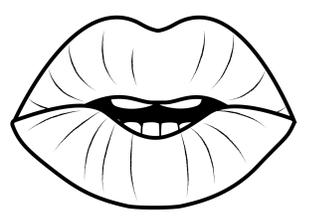
/i/



/o/



/u/



CLAVES FONÉTICAS-VISUALES: ESCRITURA CV

Instrucciones: Utilice esta hoja de escritura para la destreza de combinar consonante vocal (CV) con el tablero provisto. El participante podrá verbalizar la secuencia y luego escribirla o escribir la secuencia y luego verbalizarla.

©mipatólogodelhabla

CV

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

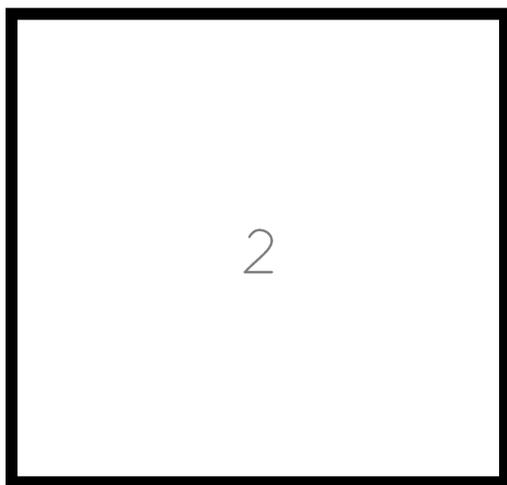
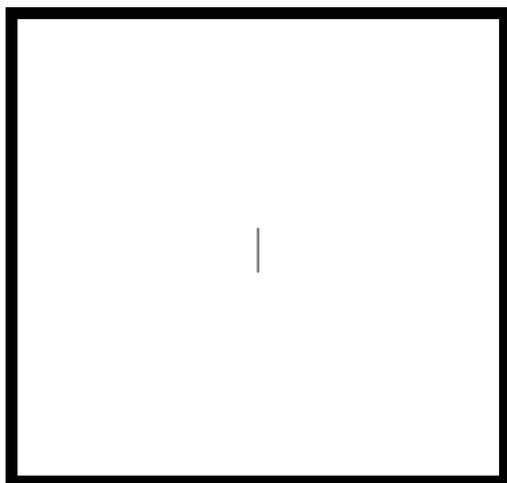
10. _____

CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CVCV

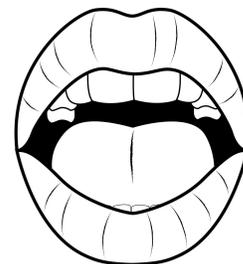
Instrucciones: Escoja las tarjetas 2.5"x2.5" de los 2 fonemas a trabajar y colóquelas sobre los espacios provistos. Luego, pídale al participante que combine consonante vocal 2 veces (CVCV) y verbalice la secuencia. Utilice la hoja de escritura incluida para escribir las secuencias.

©mipatólogodelhabla

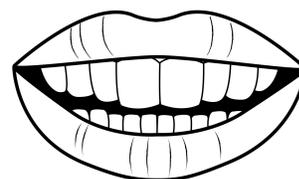
CVCV



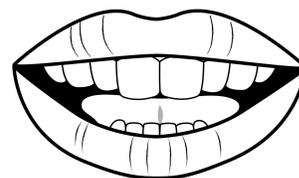
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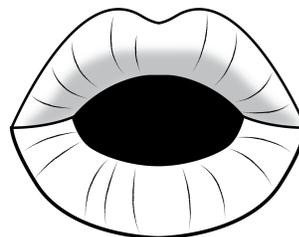
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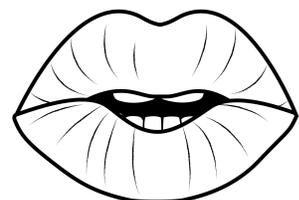
/i/



/o/



/u/



CLAVES FONÉTICAS-VISUALES: ESCRITURA CVCV

Instrucciones: Utilice esta hoja de escritura para la destreza de combinar consonantes vocales (CVCV) con el tablero provisto. El participante podrá verbalizar la secuencia y luego escribirla o escribir la secuencia y luego verbalizarla.

©mipatólogodelhabla

CVCV

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

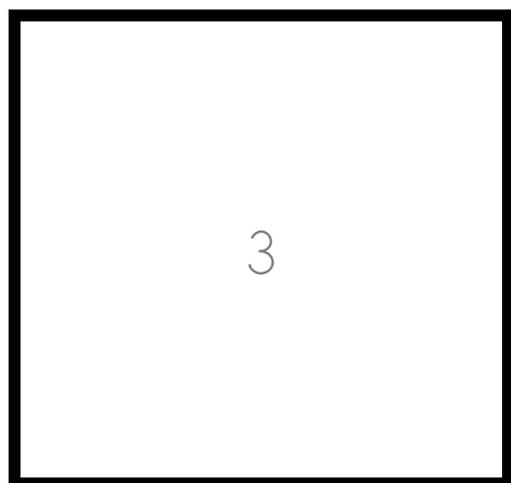
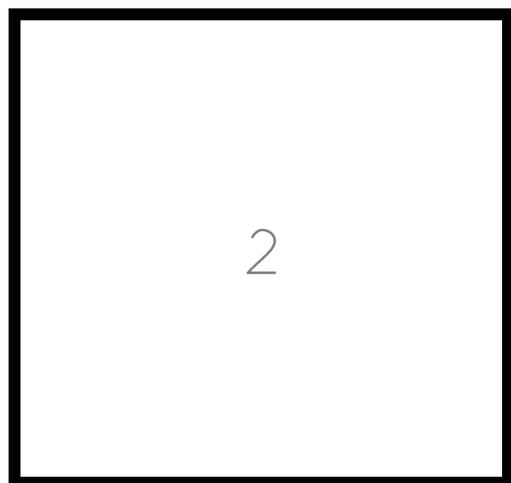
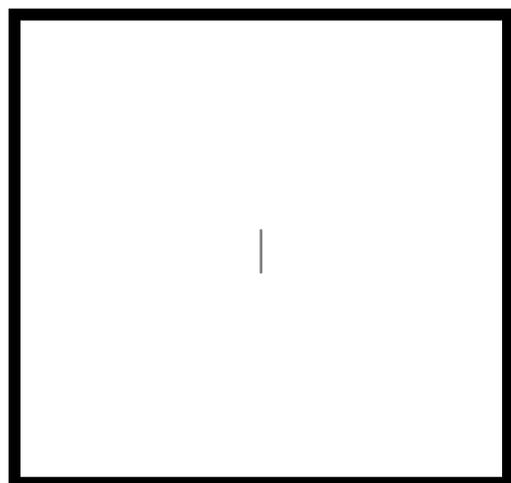
10. _____

CLAVES FONÉTICAS-VISUALES: PRODUCCIÓN CVCVCV

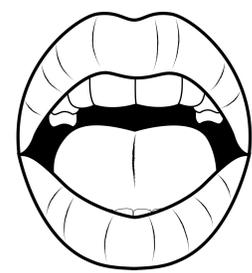
Instrucciones: Escoja las tarjetas 2.5"x2.5" de los 3 fonemas a trabajar y colóquelas sobre los espacios provistos. Luego, pídale al participante que combine consonante vocal 3 veces (CVCVCV) y verbalice la secuencia. Utilice la hoja de escritura incluida para escribir las secuencias.

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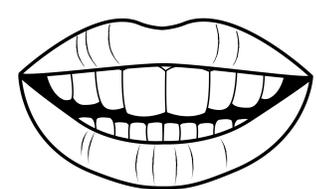
CVCVCV



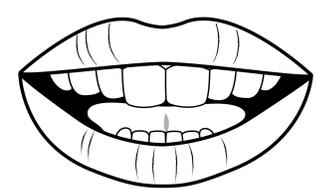
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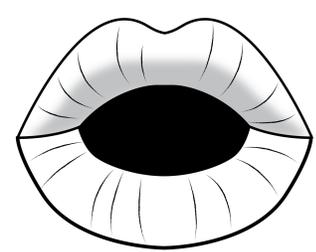
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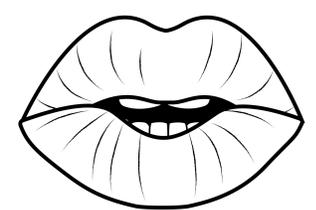
/i/



/o/



/u/



CLAVES FONÉTICAS-VISUALES: ESCRITURA CVCVCV

Instrucciones: Utilice esta hoja de escritura para la destreza de combinar consonantes vocales (CVCVCV) con el tablero provisto. El participante podrá verbalizar la secuencia y luego escribirla o escribir la secuencia y luego verbalizarla.

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CVCVCV

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

CLAVES FONÉTICAS-VISUALES

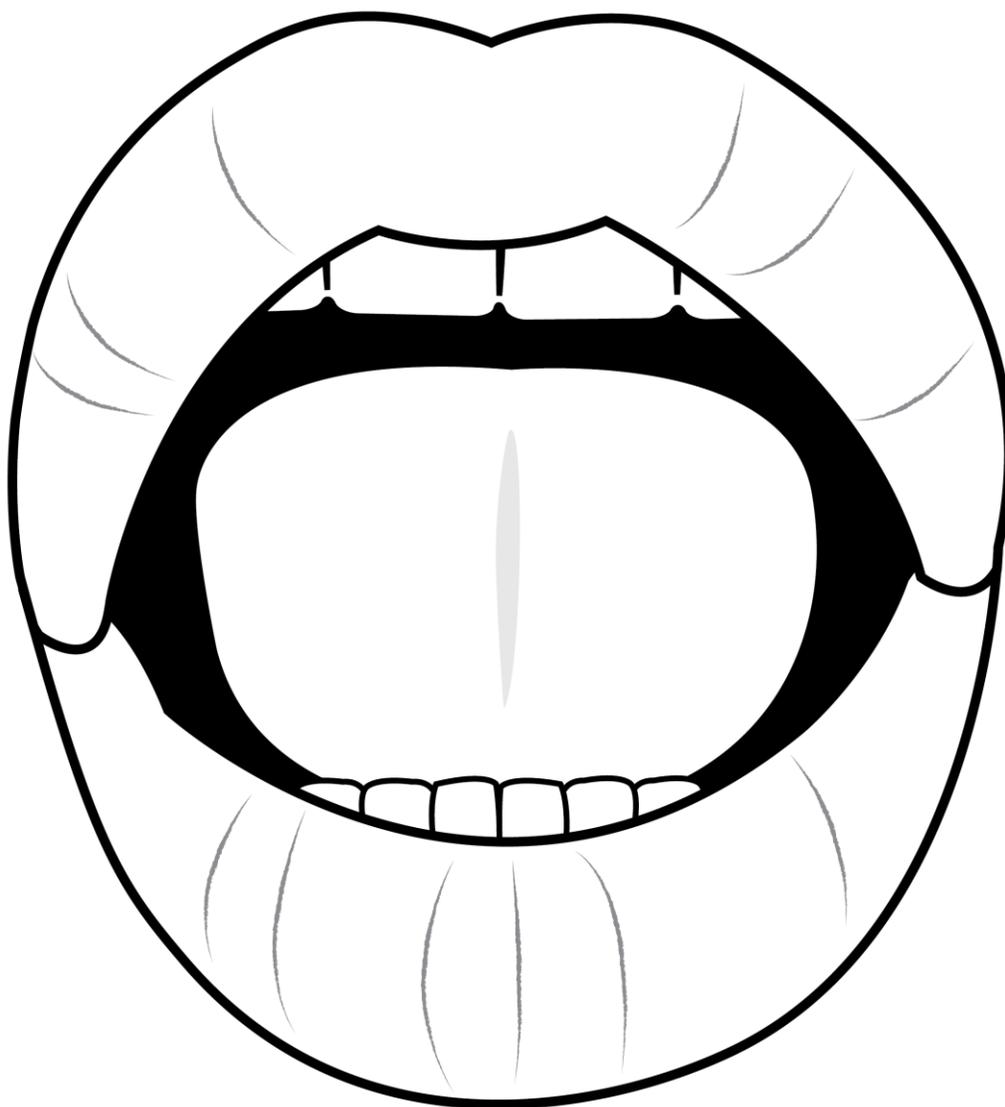
COLOREA y DIBUJA

CLAVES FONÉTICAS-VISUALES: COLOREA y DIBUJA

Instrucciones: Colorea la lámina del fonema y dibuja el concepto de una palabra que tenga este fonema. Luego, verbaliza el fonema y la palabra 10 veces. Marque en los encasillados o según corresponda.



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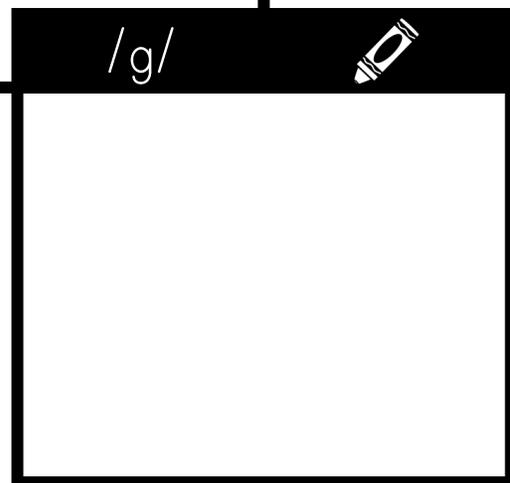


/g/



FONEMA /g/:

_____:

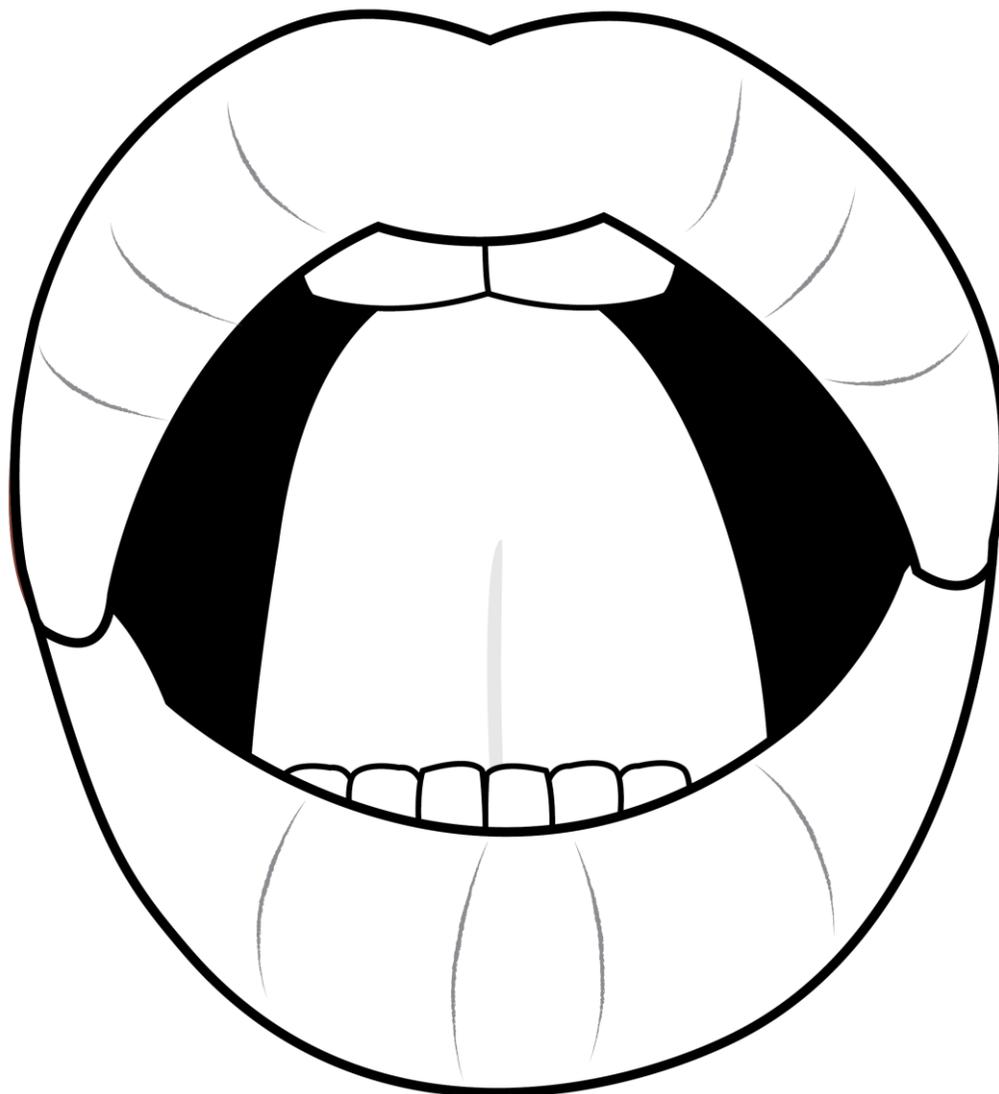


CLAVES FONÉTICAS-VISUALES: COLOREA y DIBUJA

Instrucciones: Colorea la lámina del fonema y dibuja el concepto de una palabra que tenga este fonema. Luego, verbaliza el fonema y la palabra 10 veces. Marque en los encasillados o según corresponda.



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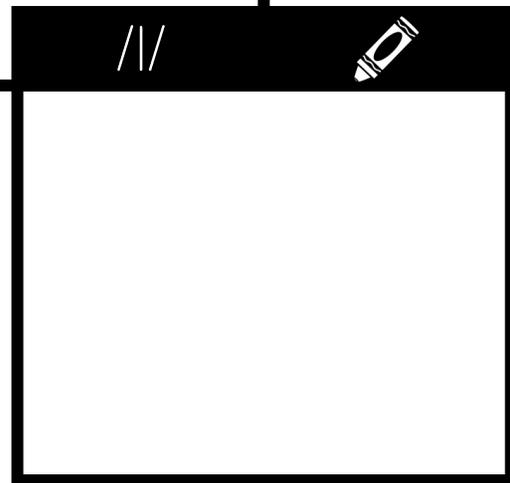


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FONEMA //:

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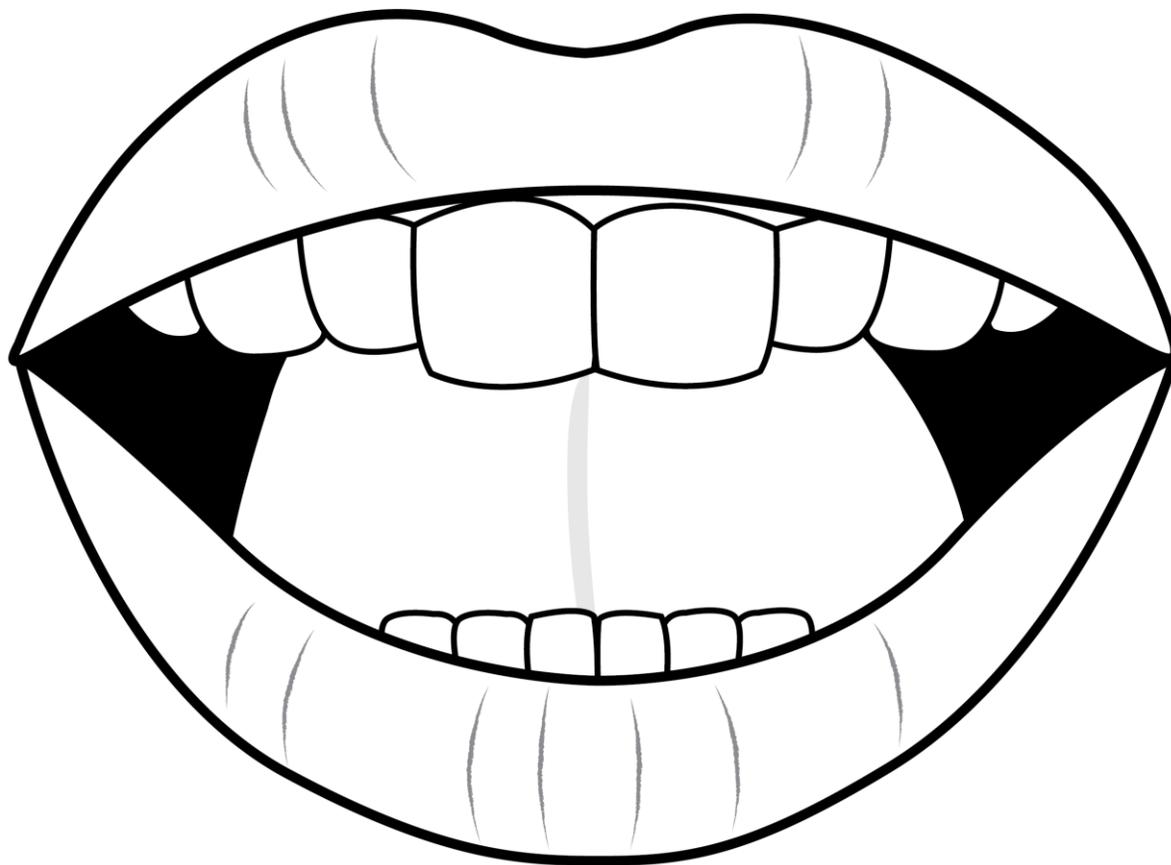


CLAVES FONÉTICAS-VISUALES: COLOREA y DIBUJA

Instrucciones: Colorea la lámina del fonema y dibuja el concepto de una palabra que tenga este fonema. Luego, verbaliza el fonema y la palabra 10 veces. Marque en los encasillados o según corresponda.



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/n/



FONEMA /n/:

_____:

